

Students Creating and Following an Education Plan with Graduation as the Goal

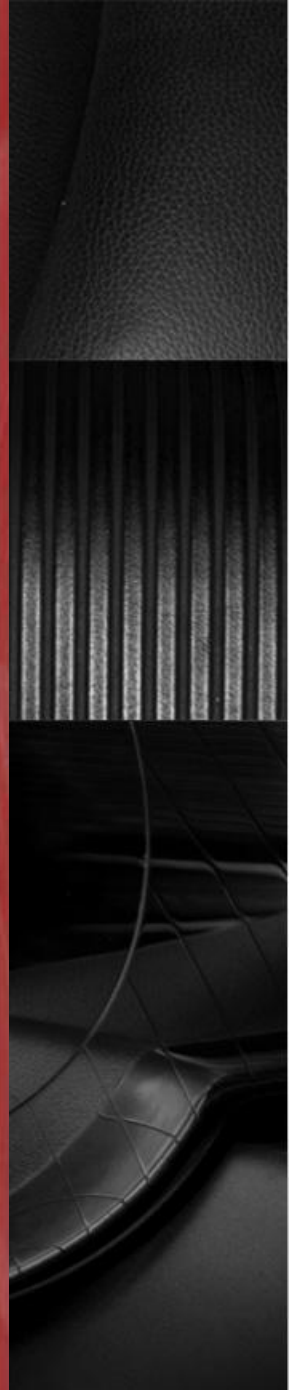
Track: Student Affairs

Feb 18, 2013

10:45am-12:00pm

Ed Holmes

Valencia College





My Account
Content Layout

Welcome Ed Holmes

EMAIL GROUPS LOGOUT HELP

My Atlas Courses **My LifeMap** Registration Faculty Students Employees Help

February 6, 2013

LIFEMAP - ME IN THE MAKING




MeInTheMaking

Start creating your own LifeMap by exploring this database of resources for school, work, your future and life in general.

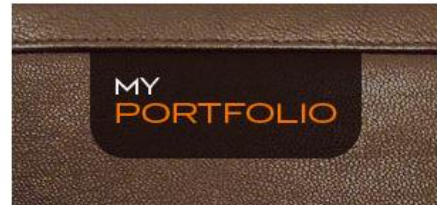
LIFEMAP - MY EDUCATION PLAN




MY EDUCATION PLAN

Completely map out all of your classes, set a projected graduation date and never take an unnecessary class again.

LIFEMAP - MY PORTFOLIO

MY PORTFOLIO

Keep an online portfolio of your best work to show professors, friends, college admissions officers and potential employers.

LIFEMAP - MY CAREER PLANNER




My Career Planner

Determine your future career path in just three easy steps; exploration, evaluation and goal setting.

LIFEMAP - MY JOB PROSPECTS




MY JOB PROSPECTS

Find out what jobs pay the big bucks, what industries are hot and which jobs match your interests.

LIFEMAP - MY FINANCIAL PLANNER




MY FINANCIAL PLANNER

Learn how to spend and save more wisely, borrow better, organize your finances and read your credit report.



Back to My LifeMap Tab

MY EDUCATION PLAN

HELP

Educational Plan for AA General 2008-2009 for Edward Holmes

My Education Plan (MEP) is an educational planning tool to assist you in completing your degree. We encourage you to share this plan with an Academic Advisor or Counselor in person or via e-mail to confirm the selection of classes outlined in your plan for accuracy and appropriateness.

<p>Fall 2012</p>	<p>Spring 2013</p>	<p>Summer 2013 REA0007C ENC0015C MAT0018C Credit Hours: 9</p>
<p>Fall 2013 REA0017C ENC0025C MAT0028C EAP0400C Credit Hours: 12</p>	<p>Spring 2014 EAP0420C EAP0440C EAP0460C AST1002 Credit Hours: 12</p>	<p>Summer 2014 BSC1005 MAT1033C ENC1101 Credit Hours: 9</p>
<p>Fall 2014 ENC1102 MTB1103 MAC1105 SLS1122 Credit Hours: 12</p>	<p>Spring 2015 SPN1120 EAP1500C EAP1520C EAP1540C EAP1560C Credit Hours: 16</p>	<p>Summer 2015 SPN1121 SPC1600 EAP1620C Credit Hours: 10</p>
<p>Fall 2015 EAP1640C ECO2013 ACG2021 POS2041 Credit Hours: 12</p>	<p>Spring 2016 ARH2050 HUM2220 MAC2233 HUM2250 Credit Hours: 12</p>	<p>Summer 2016</p>

This is how your curriculum is distributed among the program's areas:

English as a Second Language Area: EAP0400C, EAP0420C, EAP0440C, EAP0460C, EAP1500C, EAP1520C
 College Preparatory Courses: MAT0018C, MAT0028C, ENC0015C, ENC0025C, REA0007C, REA0017C,

E

PRE



Primary Educational Plan for AA Articulated Pre-Major: Engineering (UCF) 2011-2012 for Sara Verduga
Created On: 07/28/2011
Updated On: 12/08/2011

This educational plan is based upon student reported information and is subject to revision. The sole purpose is to provide training in the educational planning process and should not be considered a stand alone alternative for meeting with an Educational Advisor. Accuracy of information is not guaranteed.

Fall 2009	Spring 2010	Summer 2010
HUM1020 WF	ENC1102 W	
SPC1608 C	HUM1020 A ✓	
ENC1101 A	MAT0024C W	
MAT0024C F	PSY1012 F	
ENC1101 A	Credit Hours: 12	
Credit Hours: 15		

Fall 2010	Spring 2011	Summer 2011
	HUM2250 W	PSY1012 C
	ENC1102 C	PSY4012
	MAT0024C C	MAT1033C D
	PSY1012 F	Credit Hours: 9
	Credit Hours: 12	

Fall 2011	Spring 2012	Summer 2012
	SPN1120	SPN1121
	MAC1100 MAT1033C	MAC1100 MAC1105
	SLST122 POS 2041	MAC1144 ECO 2013
	EGS1007 Hum 2310	Credit Hours: 10 ARC1701
	EGS1006	
	Credit Hours: 12	


MAC1140
MAC1114

Fall 2012	Spring 2013	Summer 2013
ARC1701	✓ MAC2311	PHY2048C
ECO2010	Credit Hours: 5	MAC2312
POS2041		Credit Hours: 9
HUM2310		
Credit Hours: 12		

Fall 2013	Spring 2014	Summer 2014
PHY2049C	MAC2313	MAP2302
EGS2310	Credit Hours: 4	Credit Hours: 3
EGS2025		
Credit Hours: 10		



STUDENT DIDN'T PASS INT. ALGEBRA, THEREFORE CANNOT TAKE COLL. ALGEBRA YET.

HAS H.S. SPANISH. (AWAITING INPUT INTO SYSTEM.)



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- **The counselors created a checklist to assess student development of their My Education Plan (MEP) for the AA degree**
 - **Randomly collected samples of MEP work on each campus**
 - **Data collected from December 1, 2011 to January 31, 2012**
 - **A total of 96 My Education Plans were assessed**
 - **Of those assessed, 42% of the plans met the pre-requisites for a specific major**
 - **58% of the plans showed clear progression from term to term without significant breaks in the five core areas (Gen Ed.)**

DOES THE EDUCATION PLAN

1. Include all courses required to meet 36 hours of general education requirements and 24 hours of elective credits?


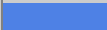
#	Answer		Response	%
1	Yes		78	81%
2	No		18	19%
	Total		96	100%

2. Include all the pre-requisites required for courses later in the plan?

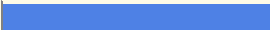
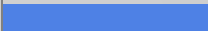
#	Answer		Response	%
1	Yes		78	81%
2	No		18	19%
	Total		96	100%

DOES THE EDUCATION PLAN

3. Include early placement of Freshman Composition courses (ENC 1101 and ENC 1102) prior to taking other writing courses?

#	Answer		Response	%
1	Yes		75	78%
2	No		21	22%
	Total		96	100%

4. Include early placement of Gordon Rule Mathematics courses?

#	Answer		Response	%
1	Yes		54	56%
2	No		42	44%
	Total		96	100%

DOES THE EDUCATION PLAN

5. Include clear progression from term to term toward completion of the 5 core areas of academic courses(i.e., Do the Communications, Humanities, Mathematics, Science and/or Social Sciences progress without significant breaks)?

#	Answer		Response	%
1	Yes		55	58%
2	No		40	42%
	Total		95	100%

6. Include balance when reviewing the distribution of different subject matter that have similar course loads? (e.g., Gordon Rule writing and math courses taken one at a time; science courses taken one at a time).

#	Answer		Response	%
1	Yes		51	53%
2	No		45	47%
	Total		96	100%

DOES THE EDUCATION PLAN

7. Have evidence that it is progressing toward meeting a specific major? (e.g., Business major; Nursing major).

#	Answer		Response	%
1	Yes		48	49%
2	No		49	51%
	Total		97	100%

8. Complete the goal of meeting the common pre-requisites for a specific major?

#	Answer		Response	%
1	Yes		42	44%
2	No		54	56%
	Total		96	100%

DOES THE EDUCATION PLAN

9. Include the retake of any required courses that may have not been passed previously? (e.g., evidence that Speech was not passed previously, so it is once again placed into the plan).

#	Answer		Response	%
1	Yes		74	76%
2	No		23	24%
	Total		97	100%

10. Which campus received this plan?

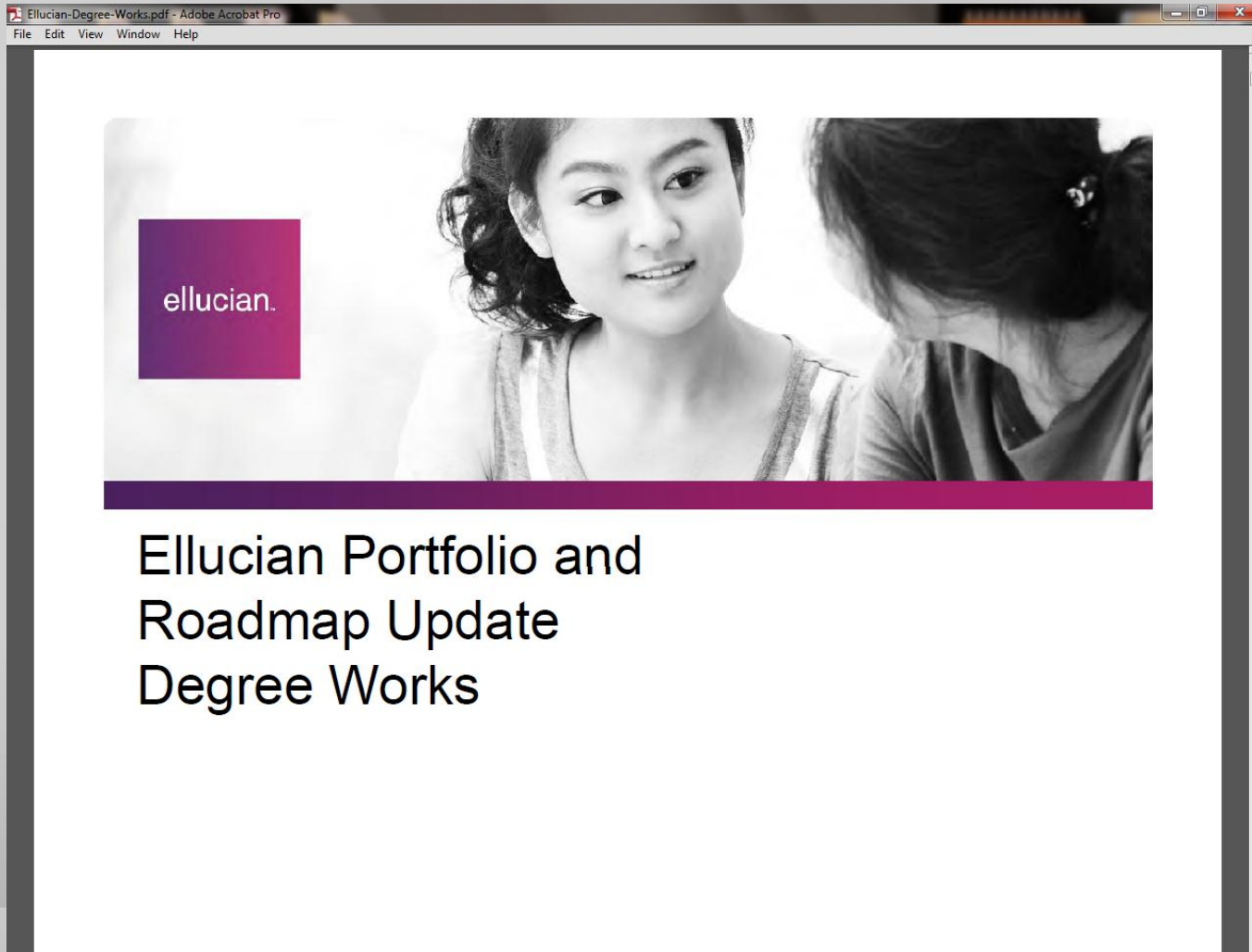
#	Answer		Response	%
1	East		39	41%
2	Osceola		27	28%
3	West		23	24%
4	Winter Park		7	7%
5	Lake Nona		0	0%
	Total		96	100%


MEP checklist - Copy Cross Tabulation(1)

		Which campus received this plan?					Total
		East	Osceola	West	Winter Park	Lake Nona	
Include all courses required to meet 36 hours of general education requirements and 24 hours of elec...	Yes	37	16	0	4	0	57
	No	2	11	0	3	0	16
	Total	39	27	0	7	0	73
Include all the pre-requisites required for courses later in the plan?	Yes	37	16	0	2	0	55
	No	2	11	0	5	0	18
	Total	39	27	0	7	0	73
Include early placement of Freshman Composition courses (ENC 1101 and ENC 1102) prior to taking othe...	Yes	32	17	0	3	0	52
	No	6	10	0	4	0	20
	Total	38	27	0	7	0	72
Include early placement of Gordon Rule Mathematics courses?	Yes	19	15	0	1	0	35
	No	19	12	0	6	0	37
	Total	38	27	0	7	0	72
Include clear progression from term to term toward completion of the 5 core areas of academic course...	Yes	18	13	0	3	0	34
	No	21	14	0	4	0	39
	Total	39	27	0	7	0	73
Include balance when reviewing the distribution of different subject matter that have similar course...	Yes	17	13	0	2	0	32
	No	21	14	0	5	0	40
	Total	38	27	0	7	0	72
Have evidence that it is progressing toward meeting a specific major? (e.g., Business major; Nursing...	Yes	17	15	0	5	0	37
	No	22	12	0	2	0	36
	Total	39	27	0	7	0	73
Complete the goal of meeting the common pre-requisites for a specific major?	Yes	15	11	0	5	0	31
	No	23	16	0	2	0	41
	Total	38	27	0	7	0	72
Include the retake of any required courses that may have not been passed previously? (e.g., evidence...	Yes	27	20	0	4	0	51
	No	12	7	0	3	0	22
	Total	39	27	0	7	0	73

What was a result of our work?

- The recent purchase of Ellucian Degree Works!





After reviewing the results, counselors agreed that there is a need to increase counselor leadership and involvement in how the First Time Student experiences Valencia College, specifically targeting the need to increase the amount of AA degree seeking students who (by their 30th hour) can articulate what is their major and what is their ‘university of interest’ to continue toward their Bachelor’s degree.

Florida Statute 1007.23 - Statewide articulation agreement that requires that all AA degree seeking students will, by the 30th hour, have a major and have named the university they are interested in transferring).



Next Steps in Assessment:

- It is proposed that the counselors initiate a survey to assess student confidence in the decision making process, specific to selecting their major. The survey will include a prompt that will ask the student to discuss the process of choosing a major. This will be measured using a rubric we will create to assess their ability to apply information about the steps in choosing a major.
- **Major Decision Survey - DRAFT**



Mr. Holmes' presentation was given at the 2013 Conference on Learning Assessment held February 17-18, 2013. The next conference will be held February 22-24, 2015 in Orlando, Florida.