

# A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
<b>Undergraduate Participation and Success</b>						
Number and percent increase of first-time, full-time degree-seeking undergraduates, disaggregated by ethnicity and gender	CBM001 Student Report and CBM002 Texas Success Initiative Report	The number and percentage of first-time, full-time degree-seeking undergraduates derived from matching students from the CBM001 Student Report each fall with those students from the CBM002 Texas Success Initiative Report who indicate that they were degree seeking. For this purpose full time is defined as students enrolled for at least 12 semester credit hours. The figures also include summer/fall admissions.	Not reported			
Ethnic composition of first-time, full-time undergraduates compared with composition of high school graduates in state	TEA <a href="http://www.tea.state.tx.us/adhocrpt/adstg03.html">http://www.tea.state.tx.us/adhocrpt/adstg03.html</a>	The number and percentage of high school graduates by ethnicity. Shows progress toward <i>Closing the Gaps</i> goals.	Ethnic composition of public high school graduates in Texas	Percent by ethnicity of Texas public high school graduates statewide. This allows for comparison of the high school graduation percentages to the institutions enrollments.	Same data from TEA	Exact match
Average ACT/SAT scores of first-time, full-time, degree-seeking undergraduates	U.T. System institutions	ACT and SAT scores for first-time, full-time, degree-seeking undergraduates as submitted by U.T. System institutions.	Not reported			
Number and percent of first-time, full-time, degree-seeking undergraduates from top 10% of their high school class, by ethnicity	CBM 001 Student Report and CBM 00B Admissions Report	First-time summer/fall undergraduates at each institution from the CBM 001 Student Report matched to same summer/fall timeframe of admitted students from the CBM 00B Admissions Report for that institution with entering status 01 (no previous college work for level of degree sought), seeking associate or bachelor's degree, from a Texas county.	Percent of first-time in college entering undergraduates from the top ten percent of their Texas public high school class	Percentage of the first-time in college entering summer/fall class from Texas who ranked in the top 10 percent of their Texas high school class.	Same definitions	Raw numbers agree. UT reports numbers, THECB reports percentages

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Number of undergraduate students enrolled on 12 <sup>th</sup> class day, by ethnicity, gender, and age	CBM001 Student Report	The number of undergraduate students enrolled on the 12 <sup>th</sup> class day each Fall from the CBM 001 Student Report, total, and by ethnicity and gender.	Headcount enrollment disaggregated by ethnicity, gender, level and age.	Unduplicated fall headcount enrollment disaggregated by ethnicity, gender, and age. The student's age is as of September 1 of the year. Post-baccalaureate students are in a separate category. Flex entry students are Not reported.	U.T. System includes post-baccalaureate students in the undergraduate category and does NOT report them separately. Age reported as mean by UT and by percent in age categories by THECB.	Raw data are the same, but report format differs
Number of first-time, part-time undergrads; % first-time, part-time degree-seeking undergrads; % part-time undergrads	CBM001 Student Report and CBM002 Texas Success Initiative Report	The number and percent of part-time degree-seeking and part-time first-time degree-seeking undergraduates.	Part-time undergraduate students: The number and percent of part-time, first-time, degree-seeking undergraduates.	Percentage of first-time entering degree-seeking undergraduate students who are enrolled for less than 12 semester credit hours. Degree-seeking is not available for fall 2003 so all university students a+E9re considered degree-seeking for that semester.	Same definition	Exact match
Total financial aid disaggregated by source	U.T. System institutions	Total amount of financial aid awarded by source of funds from federal, state, institutional, private, Work Study and loans.	Financial aid: Percent of students receiving Pell Grants	Percentage of undergraduate students who are receiving any amount of Pell Grant as reported on the financial aid database. Matches the fall undergraduate enrollment by FICE Code and valid SSN to the Financial Aid Database and pulls all students who received Pell Grants. The percentage of the number of Pell Grant students to the total undergraduate enrollment is then calculated.	Different definitions	No match. Scope of data differs.  UT reports dollar amounts of awards, and wider range.  THECB reports percent of students receiving Pell grants only.

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Total financial aid and net tuition and fees	U.T. System institutions	Total dollars for non-loan financial and total dollars for total tuition and fee charges	Not reported			
Percent TEXAS grant funds allocated	U.T. System institutions	Total Texas Grant Allocation to institution and awards as percent of total allocation	Not reported			
Number of financial aid awards to undergraduate students, and amount awarded	U.T. System institutions	Number of awards and amount awarded by source of funds from federal, state, institutional, private, Work Study and loans.	Not reported			
Tuition, required fees, and scholarship aid	U.T. System institutions	Undergraduate tuition, required fees and scholarship aid, average discount based on financial aid, average discounted SCH and average percent discount.	Average cost of resident undergraduate tuition and fees for 30 semester credit hours	Mandatory tuition (state required tuition), designated tuition (set by institutional governing boards) and mandatory fees (those charged of all students), for resident undergraduate students at 30 SCH for a fall and spring semester.	Tuition/fee definitions match; THECB does not report discounted cost from financial aid	Data reported for different years

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
First-year persistence rate for first-time, full-time degree-seeking undergraduates enrolled at this University, by ethnicity, gender	CBM 001 Student Report and CBM 002 Texas Success Initiative Report	The percentage of undergraduates who entered this University as first-time, full-time undergraduates who returned one year later. Beginning with those students who were first enrolled in fall 1998. The cohort <i>includes</i> students who enrolled in summer and continued enrollment in the fall. This is similar to LBB outcome measure, but includes disaggregation by ethnicity.	Persistence Rate: First-time degree-seeking undergraduate students who remain enrolled after one and two academic years (by total and race/ethnicity)	Percentage of first-time entering degree-seeking undergraduates enrolled in at least 12SCH their first semester who are still enrolled at the same or another institution one and two academic year's later. Students who are not enrolled after the first academic year, but reenroll the second academic year are included in the two-year persistence. Degree seeking is not available for fall 2003. All public and independent institutions are included in the persistence rate. Two -year persistence is not available for the fall 2002 cohort until all institutions are certified.	Different definitions. MAJOR difference in how persistence rates are calculated. U.T. System uses same institution rates while THECB uses persistence at any Texas public or independent college or university. The U.T. System includes the broader scope in its "composite" persistence and graduation rate measure (see p. 6, below)	Data do not match because of differences in definition

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Four-, five-, and six-year graduation rates from this University of first-time, full-time undergraduates	CBM 001 Student Report and CBM 002 Texas Success Initiative Report	The percentage of undergraduates who entered this University as first-time, full-time undergraduates in fall, and who graduated from this university within four, five, or six years. The cohort <i>includes</i> students who enrolled in summer and continued enrollment in the fall. The THECB proposes that data on enrollments in private H.E. institutions will be available in the future.	Graduation Rate: four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates by ethnicity.	Percentage of first-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public institution after four, five and six academic years. This includes SSN changes submitted on the CBM00N	Different definitions. U.T. System reports graduation rate from same institution. Separately it reports a composite from same and other Texas public institution. THECB only reports the composite rate. Hence, some data will be the same and other data will not. (see p. 6)	Some data match, but other data does not. Only the composite rates match
Six-year persistence rates of undergraduates enrolled at this University, by ethnicity and gender	CBM 001 Student Report and CBM 002 Texas Success Initiative Report	The percentage of undergraduates who entered this University as first-time, full-time undergraduates who have not yet graduated but who continued to be enrolled at this university six years later. The cohort <i>includes</i> students who enrolled in summer and continued enrollment in the fall. Matching was based on student social security number or student identification number.	Not reported			

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Four-year graduation rate from this University of transfer/community college students	CBM001 , CBM002, and CBM009 reports	The percentage of undergraduates who are first-time community college transfers with 30 or more semester credit hours who received an undergraduate degree within four years. Community college graduates may bring forward all semester credit hours earned within a five-year window prior to admission to a senior level institution. Excludes summer hours. Needs more work in the future on definition of cohorts. This is similar to LBB outcome 16 and 26, but is based on 30 or more SCH of transfer credit rather than 6-SCH.	Graduation rate for two-year college students who completed 30 SCH before transferring to a university	Percentage of undergraduate enrollment who are transfer students from Texas two-year colleges with a minimum of 30 SCH in the six year prior to transferring and graduated from the same Texas public university within four years.	Same definition	Exact match
Six-year composite graduation and persistence rates from this or another Texas public university, by ethnicity and gender	CBM001, CBM009	The percentage of undergraduates who entered this University as first-time, full-time undergraduates who have not yet graduated but who continued to be enrolled at this university six years later. The cohort <i>includes</i> students who enrolled in summer and continued enrollment in the fall. Matching was based on student social security number or student identification number. The six-year composite graduation and persistence rates from this or another Texas public institution measures the percentage of undergraduates who entered this university as first-time, full-time undergraduates who have graduated within six years from this or another Texas public university or who continue to be enrolled at this or another Texas public university. The CB's composite rate understates the rate for some institutions because it does not account for students who graduated or continued enrollment at out-of-state institutions, private institutions or <u>whose social security numbers have changed</u> . (Note: THECB does check SSN changes)	Graduation Rate: four, five and six year graduation rates of first-time, full-time degree seeking undergraduates by ethnicity.	Percentage of first-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public institution after four, five, and six academic years. This includes SSN changes submitted on the CBM00N.	Same definition for six year rate	Exact match
Number of baccalaureate degrees awarded, by ethnicity and gender	CBM 009 Graduation Report	Number of baccalaureate degrees awarded annually, total and by ethnicity and gender.	Graduates: Number of degrees awarded by level, race/ethnicity and gender	Number of degrees awarded by level, race/ethnicity, and gender	Same definition	Exact match

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Certification exam pass rates of teacher education baccalaureate graduates, by ethnicity and gender	SBEC Accountability System for Educator Preparation – Accreditation Status Report	Data drawn from SBEC to be most accurate and current; may not match LBB reports. Pass rates of initial test takers for categories as defined by the SBEC. Shows U.T. System institutions’ productivity in developing teachers for Texas.	Number of students taking the certification exams for teacher education and the pass rates by ethnicity and gender	The number of initial certification tests passed divided by the number of tests take from an institution.	Same definition	Exact match
Licensure exam pass rates of nursing graduates	LBB budget estimates	Same as LBB outcome measure. The percentage of the institution’s nursing program graduates attempting the National Council Licensure Examination (NCLE) who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.	Certification or licensing: nursing	As provided by institutions to LBB	Same definition	Exact match
Licensure exam pass rates of engineering graduates	U.T. System institution reports to LBB	Same as LBB outcome measure. Defined as the percentage of the institution’s undergraduate engineering program graduates attempting the Fundamentals of Engineering Examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation or any required internship.	Certification or licensing: engineering	As provided by institutions to LBB	Same definition	Exact match
Certification exam pass rates of accounting graduates	State Board of Accounting exam@tsbpa.state.tx.us	Defined as the percentage of the institution's accounting program graduates attempting the Uniform Certified Public Accountant Examination (UCPAE) licensing exam who pass two, three, or four parts of the exam.	Not reported			
Student outcomes: satisfaction with advising	NSSE results from U.T. System Office of Academic Affairs	Survey data for AY 03-04. Satisfaction with advising is defined as the percentage of students surveyed who rate the quality of advising as ‘good’ or ‘excellent’.	Not reported			

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Student outcomes: evaluation of overall educational experience	NSSE results from U.T. System Office of Academic Affairs	Survey data for AY 03-04. Evaluation of overall educational experience is calculated as the percentage of students surveyed who report having a good to excellent experience with their institution.	Not reported			
Student outcomes: likelihood of attending same institution again	NSSE results from U.T. System Office of Academic Affairs	Likelihood of attending the same institution again is calculated as the percentage of students surveyed who would attend the same institution again if starting over.	Not reported			
<b>Graduate and Professional Students</b>						
Average entrance examination scores: GRE, LSAT, GMAT	U.T. System academic institutions	Composite score, verbal and quantitative. These data are just one element in the admission process, and are used here to provide a measure of quality of entering classes.	Not reported			
Number of graduate and professional students enrolled on the 12 <sup>th</sup> class day, by ethnicity and gender	CBM 001 Student Report	Number of graduate and professional students enrolled on the 12 <sup>th</sup> class day by level, ethnicity, and gender.	Definition not provided but ethnic data provided in the 'details' section. Gender information is not reported.	Not provided	Cannot compare	Ethnic data matches. THECB reports this information under the 'details' section of the web page
Number of degrees awarded by level (masters, professional, doctoral), disaggregated by gender and ethnicity	CBM 009 Graduation Report	The number of degrees awarded annually by level, gender, and ethnicity.	Graduates: Number of graduates by level, race/ethnicity but not gender  Ethnic data reported in 'details' section only	Number of degrees awarded by level, race/ethnicity but not gender	Same definition	Exact match on ethnicity only as reported under the 'details' section. THECB does not report results by gender.



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Graduate/professional student certification/licensure exam pass rates for law	U.T. System institution reports to LBB	LBB outcome measure. Defined as the percentage of the institution's law program graduates attempting the state licensure examination who pass all parts either before graduation from the program or within the 12 months immediately following graduation.	Certification or licensing: law	As provided by institutions to LBB	Same definition	Exact match
Graduate/professional student certification/licensure exam pass rates for pharmacy	U.T. System institution reports to LBB	LBB outcome measure. Defined as the percentage of the institution's pharmacy program graduates attempting the licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. "All parts" is defined as both the North American Pharmacists Licensing Examination (NAPLEX) and the Texas Jurisprudence exam if both are attempted.	Certification or licensing: pharmacy	As provided by institutions to LBB	Same definition	Exact match
Graduate and professional degrees in high priority fields	CB 009 Graduation Report	The number of math, science, and engineering degrees conferred in CB defined high-priority fields (technical and health). Uses same CIP codes that CB uses for 'Closing the Gaps by 2015' report on high-priority fields.	Not reported at graduate level, only undergraduate level	See THECB definitions #12 and #13 for specific list of CIP codes included	Different definitions  THECB does not report program or discipline data at grad level	Different levels of data report.  Total degrees awarded are an exact match
Graduate education degrees conferred	CB 009 Graduation Report	The number of graduate teaching degrees conferred.	Not reported			
Number of graduate and professional programs, by level	U.T. System academic institutions	The number of graduate and professional programs offered in 2004, self-reported by institutions.	Not reported			
<b>Teaching, Research, and Health Care Excellence</b>						

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Dollar amount of research expenditures, by funding source (federal, state, private, local)	Survey of Research Expenditures, THECB; UTS Controller's office	The dollar amount of research funding. Like the LBB outcome measure, indirect costs and pass-throughs to the institutions are included. Five years of data are displayed.	Research expenditures by source of funds (federal, state, private, and institutional. A single year of data is displayed.	Research expenditures by source of funds: THECB Annual Research Expenditures Report.	Same definition	Different years are reported.
Sponsored revenue, by funding source	Survey of Research Expenditures, THECB and Exhibit B of AFR; UTS Controller's office	A more inclusive indicator of project-specific funding from external sources	Not reported			
State appropriations for research as a percent of research expenditures	Survey of Research Expenditures, THECB; Report of Awards - Advanced Program / Advanced Technology Programs (ATARP); UTS Controller's office	Research defined as it is in AFR and THECB report; appropriated funds = ATARP funds	Not reported			
Number and percent of FTE tenure/tenure-track faculty holding extramural grants	Grant information from U.T. institutions; and CBM 008 Faculty Report	The number and percent of FTE tenure/tenure-track faculty (principle investigators) holding grants. FTE tenure/tenure-track data come from CBM 008 Faculty Report using rank codes 1-4 for tenure/tenure track positions (Professor, Associate Professor, Assistant Professor and Instructor) and appointment codes 01 and 02 (direct class room instruction and assignments that directly supplement classroom instruction). The appointment codes count the percent of time devoted to each activity. This measure of faculty research productivity is not influenced by size of grants.	Number and percent of FTE tenure/tenure-track faculty holding extramural grants (all sources and types).	Institutional data are calculated from the research expenditures report.  Source: Institutions will provide data on the number of FTE tenure/tenure-track faculty holding extramural grants and the calculation uses the total number of FTE tenure/tenure-track faculty.	Same definition	Exact match

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Ratio of research expenditures to FTE tenure/tenure-track faculty	Survey of Research Expenditures, THECB; UTS Controller's Office	The dollar amount of total research funding. Like the LBB outcome measure, indirect costs and pass-throughs to the institutions are included.  FTE tenure/tenure-track data come from CBM 008 Faculty Report using rank codes 1-4 for tenure/tenure track positions (Professor, Associate Professor, Assistant Professor and Instructor) and appointment codes 01 and 02 (direct class room instruction and assignments that directly supplement classroom instruction). The appointment codes count the percent of time devoted to each activity.	Ratio of federal research expenditures to all FTE tenured/tenure-track faculty	Federal research expenditures divided by the number of all tenure-tenure-track full-time-equivalent faculty  FTE tenure/tenure-track faculty are those with appointment codes 01 and 02 and holding an academic rank of 1-4  Source: THECB Annual Research Expenditures Report	Different definitions  UT uses total research expenditures.  THECB uses federal research dollars only.	Data do not match because of different scope.
Total number of endowed professorships and chairs, number filled, and percent of total tenure/tenure-track faculty	U.T. System institutions	Relates to, but is broader than LBB outcome measure, which looks only at unfilled positions	Endowed Chairs: Total number of endowed professorships and chairs, number and percent of those filled and percent of total tenure/tenure-track faculty	Total number of endowed professorships and chairs, number and percent of those filled, and percent of total tenure/tenure-track faculty positions filled by endowed professors or chairs	Definitions are slightly different  UT reports 'budgeted' numbers	Data do not match because of different definitions
Faculty awards	U.T. System institutions	Cumulative and annual additions to national and international honors, fellowships, academy memberships for most recent academic year.	Faculty awards (National Academy of Science, National Academy of Engineering, Nobel prize winners, Academy of Arts and Sciences, Institute of Medicine, Institute of Dental Research, American Academy of Nursing)	Institutions provide these data.  It is not clear whether THECB reports 'new' or most recent year awards or cumulative awards	Slightly different lists of faculty awards are included	Data differ slightly because of different definitions
Number of new invention disclosures	Biennial Technology Development and Transfer Report to THECB from U.T. System Office of General Counsel.		Not reported			

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Number of patents issued	Biennial Technology Development and Transfer Report to THECB from U.T. System Office of General Counsel.		Not reported			
Number of licenses and options executed	Biennial Technology Development and Transfer Report to THECB from U.T. System Office of General Counsel.		Not reported			
Gross revenue from intellectual property	Biennial Technology Development and Transfer Report to THECB from U.T. System Office of General Counsel.		Not reported			
Number of new public start-up companies	Biennial Technology Development and Transfer Report to THECB from U.T. System Office of General Counsel.		Not reported			

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Number of faculty and staff, by ethnicity and gender	U.T. System Office of Technology and Information Systems for staff and CBM 008 Faculty Report for faculty	This is a headcount measure. (a) Tenure/tenure-track data come from CBM 008 Faculty Report using rank codes 1-4 for tenure/tenure track positions (professor, associate professor, assistant professor and instructor); (b) non tenure-tenure-track faculty from CBM 008 Faculty Report are faculty with code 5; (c) classified staff (positions that do not entail significant instructional or administrative responsibilities – administrative and professional staff, excluding faculty and student employees for whom student status is a condition of employment) from HR data, using job class codes. This measure shows institutions' progress in diversifying their faculty and staff.	Faculty: Ethnicity and gender by rank  THECB does not report staff measures	Number of faculty, by ethnicity and gender:  Resources for staff CBM008 Faculty Report for faculty - This is a headcount measure. (a) Tenure/tenure-track data come from CBM008 Faculty Report using rank codes 1-6 for tenure/track positions (professor, associate professor, assistant professor and instructor); (b) non tenure-tenure-track faculty from CBM008 Faculty Report are faculty with codes 5 or 6.  Note: THECB uses the label 'Lecturer' instead of 'Instructor' on web page, though definition uses the term 'Instructor'	Same definition  U.T. System and THECB use the same definition for tenure-tenure-track faculty. Teaching assistants are included in U.T. System definition of instructional faculty.	Data are reported for different years
FTE student/FTE faculty ratio	CBM enrollment report 004 for FTE students; CBM 008 and U.T. System institutions for FTE faculty	Like LBB explanatory measure. FTE faculty are instructional faculty in CBM 008 with rank codes 1-5 and appointment codes 01 and 02. The CB definition of full-time students is based on 1 FTE = 15 undergraduate student credit hours (SCH); 1 FTE = 12 master's/professional Schuss; 1 FTE = 9 Ph.D. SCHs (this differs from definition of full-time headcount of 12 SCH)  UT excludes TA's [code = 6] from definition of FTE faculty	FTE student/FTE faculty ratio  This measure includes teaching assistants	CBM008 for FTE faculty. FTE faculty are instructional faculty reported on the CBM008 with rank codes 1-6 and appointment codes 01 and 02. Faculty members without a salary are included. For this measure, full-time undergraduate student equivalents are calculated on 15 semester credit hours; master's, pharmacy, law and other special profession FTSE are calculated on 12 semester credit hours; optometry is calculated on 17 credit hours; and doctoral Fuse's are calculated on 9 semester credit hours.	Different definition  UT uses CBM004 methodology and THECB uses CBM001 methodology  THECB includes teaching assistants, U.T. System does not	Data do not match because of different definitions

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Percent lower division semester credit hours taught by tenure/tenure-track faculty	CBM 004 Class Report; CBM 008 Faculty Report; U.T. System academic institutions	The percent of lower division semester credit hours taught by tenure/tenure track faculty. Similar to LBB outcome measure, but broader. Tenure-track faculty are CBM 008 Faculty Report ranks 1-4; professional faculty are CBM 008 Faculty Report code 5. Semester credit hour data comes from the CBM 004 Class Report.	Percent lower division SCH from lower division courses, taught by tenure/tenure track faculty	Percent of semester credit hours taught by tenure/tenure track faculty. CBM008 Faculty Report ranks 1-6 and tenure/tenure-track faculty; Semester credit hour data comes from the CBM004 Class Report. SCH are for lower level SCH generated in lower division courses. This is for a fall semester only	Different definition THECB includes only SCH from lower division courses while U.T. System includes all SCH taken by lower division students. Some lower division students take upper division courses.	Data do NOT match
Percent lower division semester credit hours taught by professional faculty	CBM 004 Class Report; CBM 008 Faculty Report; U.T. System academic institutions	“Professional” category includes instructional faculty who are neither tenure/tenure track nor teaching assistants from CBM 008 Faculty Report code 5. Semester credit hour data comes from the CBM 004 Class Report.	Not reported for professional level faculty			
Number of postdoctoral fellows	U.T. System institutions	Number of postdoctoral fellows	Not reported			

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Examples of high-priority externally funded research collaborations	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories. Research collaborations may be with another U.T. System institution or another institution in Texas, the U.S., or internationally. Education collaborations are formal academic partnerships (excluding articulation agreements) with another U.T. System institution or institutions outside the U.T. System. Criteria included projects that warrant national/state/local recognition; address a potential or current critical need which cannot be met by a single component; save funds that may be met by a single institution; save funds that may be redirected towards other projects; lead to identification of 'best practices' which may be transferable to other U.T. system institutions; have a demonstrable impact on Closing the Gaps in participation and performance between Texas and other leading states; other significant impact.	Not reported			
Examples of high-priority educational collaborations	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories, and may include any health-care collaborations	Not reported			
Faculty salaries and trends	THECB, based on American Association of University Professors Annual Salary Study	Budgeted salaries for given fiscal year, including supplements and portion of salaries paid from endowments as well as salaries from state funds.	Faculty salaries and trends	THECB CBM008 budgeted salary for the fall semester doubled. The national data is based on American Association of University Professors Annual Salary Study - Budgeted salaries for given fiscal year	Same definition	Exact match
<b>Service to and Collaborations with Communities</b>						

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Contributions to K-12 education, and high-priority collaborations with schools and community colleges	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories. K-16 collaborations are those with K-12 schools designed to promote student access and success in higher education, either school- or student-centered or both.	Not reported			
Examples of economic impact (periodic studies), and economic impact of capital expenditures	U.T. System institutions	Reports issued since 2000, based on periodic studies commissioned by individual institutions	Not reported			
Examples of high-priority collaborations with business, industry, health, public, and community organizations	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories and may include any health-care collaborations.	Not reported			
Historically Underutilized Business trends	U.T. System Office of HUB Development	Categories defined by State-required reporting.	Historically Underutilized Business trends	Categories defined by state-required reporting	Same definitions	Exact match
Sources of donor support (alumni, individuals, foundations, corporations, other)	U.T. System Office of the Controller	Data based on annual reports to the Council for Aid to Education (CAE) Survey. Categories defined by CAE.	Not reported			
<b>Organizational Efficiency and Productivity</b>						
Key operating revenue sources, disaggregated by source (i.e., state appropriations, tuition, etc.)	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002 through 2004, Exhibit B (AFR); UTS Controller's Office	Includes all revenue sources: tuition and fees; State appropriations; government grants and contracts; non-government grants and contracts; gifts; sales and services of hospitals; sales and services - other; physician fees; other. Excludes transfers between entities to avoid double-counting of the same funds such as revenue sent by the System administration initially and by the entity receiving them.	Total Revenue	Total revenue including tuition and fees, state appropriation, federal funds and institutional funds	Definitions do not match	Data do not match because of different definitions.



## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Key operating expenses, disaggregated by purpose	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002 through 2004; Exhibit B (AFR); U.T. System Office of Business Affairs	Includes all operating expenses: Instruction, research hospitals/clinics, institutional support and physical plant, public service, academic support, student services, scholarships and fellowships, auxiliary, depreciation and interest expense	Not reported			
Adjusted total revenue (tuition, fees, state appropriations) per FTE student and per FTE faculty	U.T. System Office of Business Affairs Annual Financial Report; FTE data from THECB and U.T. System academic institutions	Adjusted total revenue includes tuition, fees, and State appropriations.	Total Revenue: Total general revenue per FTE student and per FTE teaching faculty  'State general revenue appropriations' includes state appropriations, state grants and contracts, higher education assistance funds, and available university excellence funds. Tuition and fee remissions and exemptions are also included in this category for FY01 only. The FY01 data is from Exhibit C. FY03 data comes from the 'Sources and Uses' report. Different sources are used because of nationally mandated changes in reporting formats.	General revenue appropriations divided by the number of full-time equivalent student and full-time equivalent teaching faculty.  Source: Annual Financial Report as listed above and FTSE as defined: undergraduate FTSE's are calculated on 30 semester credit hours; master's, pharmacy, law and other special profession FTSE's are calculated on 24 semester credit hours, optometry is calculated on 34 semester credit hours; and doctoral FTSE's are calculated on 18 semester credit hours.	Different definitions	Data do not match because of different definitions of FTE students
Appropriated funds per FTE student and per FTE faculty	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002 through 2004, Exhibit B (AFR); UTS Office of the Controller	Includes total appropriated State funds. UT FTE based on fall data	Appropriations: Appropriated funds per FTE student and per FTE faculty  THECB FTE based on academic year	State general revenue appropriations for the fiscal year divided by the full-time equivalent student and full-time equivalent teaching faculty.  See note in item above for more detail regarding the definition	Different definitions	Data do not match because of different definitions of FTE students

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Total dollar amount of endowment, and ratio per FTE student and per FTE faculty	U.T. Office of External Relations; CAE annual report; FTE student and faculty data from THECB and U.T. System academic institutions	Endowment is total value as reported in annual survey to CAE. FTE faculty are all faculty in CBM 008 rank codes 1-5, and appointment codes 01 and 02.	Total Endowment and endowment per FTE Student	Calculated from the endowment as reported to the Council on Aid to Education (CAE)	Definitions are different.  THECB does not report endowment per FTE faculty	Data do not match because of different definition  Endowment dollars are different  FTE students may be calculated differently
Amount expended for administrative costs as a percent of expenditures	LBB report; U.T. System Office of Business Affairs Annual Financial Report	Total expenses defined by the LBB exclude expenses of auxiliary enterprises and service departments. Administrative costs also exclude expenses of service departments.	Administrative cost ratio	The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.	Same Definitions	Exact match

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Assignable space per FTE student	U.T. System Office of Facilities Planning and Construction; THECB Campus Planning Website	E&G gross square feet is the sum of all square feet of floor areas within the exterior walls of buildings that can be used for programs including such major room use categories as: classrooms, laboratories, offices, study areas, health care, and residential. Educational and general (E&G) space is the net assignable space used to carry out institutional missions of instruction, research, and many types of public service.	Square footage E&G classroom and square footage E&G lab space per FTE	Uses the same classroom and lab definitions that match the utilization in the key measure for fall semester.	Different definitions	Data do not match because the definitions are different  Different years are reported
Space utilization rate of classrooms	U.T. System Office of Facilities Planning and Construction; THECB Space Project Model	Based on Coordinating Board formula	Average weekly hours of use for classrooms and teaching laboratories	Not defined	Same definitions	Exact match
Ratio of research expenditures to research E&G sq. ft.	U.T. System Office of Facilities Planning and Construction; THECB Space Project Model	E&G gross square feet is the sum of all square feet of floor areas within the exterior walls of buildings that can be used for research. Educational and general (E&G) space is the net assignable space used to carry out institutional missions related to research.  Note: Definition is not provided in 2004-05 Accountability 'Sources and Definitions' section	Not reported			
Energy Use	U.T. System Office of Facilities Planning and Construction	Percentage decrease based on change in Energy Use Index = BTU/SqFt/Yr	Not reported			
Construction projects – total projected cost, number of projects, number of square feet to be added	U.T. System Office of Facilities Planning and Construction	U. T. data based on number of projects and total project cost includes both new construction and renovation projects; new square footage only includes gross square footage added.	Not reported			

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Facility condition index	U.T. System Office of Facilities Planning and Construction	Index of gross square feet, campus replacement value, capital renewal backlog	Not reported			
Small class trends	U.T. System Office of Academic Affairs, U.T. System academic institutions; definition from THECB	Small undergraduate classes enroll fewer than 10 students; small graduate classes enroll fewer than 5 students.	Class size - the percentage of undergraduate classes with less than 20 students or more than 50 students.	Undergraduate classes include only instructional codes 1,2 and 4 with composite classes combined. Use a match between the CBM003 and CBM004 to determine the class level until fall 04 when changes ere made to include level on the report. Calculate the percentage with the number of classes with fewer than 20 students or more than 50 students, divided by the total number of undergraduate classes.	Different definitions because of different philosophical intent. U.T. System intends to show the efficiency of instructional delivery and THECB intends to show the quality of instruction	Data do not match because of different definitions

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
<b>Coordinating Board Accountability Measures not used by U.T. System for Academic Institutions</b>						
Not reported			Full Time Equivalent Students, disaggregated by ethnicity, gender and age.	Fall semester credit hours (SCH) by level: undergradues/15, post baccalaureate, master's and other special professional/12, optometry/17 and doctoral/9. The student's age is as of September 1 of the year. This will not match the usual FTE count from the CBM004 but had to come off the CBM001 in order to do the disaggregate numbers. Flex students are not included.	U.T. System disaggregates by ethnicity, gender and age for headcount enrollment rather than FTE data. U.T. System used CBM004 methodology to determine FTE students.	
Not reported			Percentage of first-time in college entering applicants accepted, and the percentage of those accepted who enroll	Percentage of first-time entering summer/fall applicants who have been accepted by the institution, and the percentage of those accepted who enroll. The numbers match the annual application report. Source: CBM001 and CBM00B.	U.T. System reports only those students from the top 10%	
Not reported			Percent of enrollment that are transfers from Texas public two-year colleges with at least 30 semester credit hours	Percentage of undergraduate enrollment who have transferred from Texas public two-year colleges with a minimum of 30 SCH over the past six years. Source: CBM001 over a six year period.	U.T. System does not report	

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Not reported			Semester Credit Hours: Total number of graduate and undergraduate semester credit hours	Total semester credit hours generated by undergraduate and graduate level students. Post Baccalaureate students are included in the graduate level SCH. Flex entry students are not included.		
Not reported			Enrollment:	Percent of first-time students 19 years old or younger as of September 1 of fall semester	U.T. System reports average (mean) age as reported above.	
Not reported			Developmental Education: Percent of first-time, full-time, degree-seeking undergraduates needing developmental education who have graduated or are still enrolled in higher education after six academic years (by total and race/ethnicity)	Percentage of first-time entering degree-seeking students who enrolled for at least 12 SCH their first fall in college and needed developmental education when initially entering higher education who have graduated with a baccalaureate or above from the same institution or another Texas public institution after six academic years.		
Not reported			Developmental education: Percent of first-time, full-time, degree-seeking undergraduates needing developmental education by ethnicity	Percentage of first-time entering, degree-seeking undergraduates who enrolled for a minimum of 12 SCH during their first fall semester who needed to take developmental education. Degree seeking is not available for fall 2003.		

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Not reported			Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college	Percentages of baccalaureate graduates who completed at least 30 semester credit hours at a Texas two-year college before transferring to a public university		
Not reported			Graduation rates for master's and doctoral programs	Doctoral percentages do not include students who received a master's level certificate. The cohort was developed by pulling all the students coded on the CBM001 at a specific level in the fall semester and then checking the three prior years to determine if they had been coded at that level in those prior years. If they were coded at that level in the prior years, they were dropped from the cohort. The doctoral cohort was tracked for 10 years. The master's cohort was tracked for 5 years.		
Not reported			Percent of baccalaureate graduates either employed or enrolled in a Texas graduate or professional school within one year of graduation	Percentage of baccalaureate graduates either employed within one fiscal year after the fiscal year in which they graduated or enrolled in a Texas graduate program within one year. Post-baccalaureate and independent institutions data are included. Only information on students employed in Texas are included. Students who are self-employed or leave the state to work or continue their education are not found.		

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Not reported			Class size: the average class size of lower division classes	The average class size of organized classes (class type 1,2, and 4) at the freshman and sophomore level. Composite classes are combined. Use a match between the CBM003 and CBM004		
Not reported			Percent of FTE teaching faculty who are teaching Tenure/Tenure-Track	Percentage of all FTE faculty with teaching responsibility (appointment codes 01 and 02) and are reported during the fall semester as the teacher of record on the CBM004) who are tenure or tenure track. Teaching assistant (TA's) are included in the denominator.		
Not reported			Percent of FTE teaching faculty who are Tenure/Tenure-Track by gender and ethnicity	Percentage of all FTE faculty with teaching responsibility (appointment codes 01 and 02) and are reported during the fall semester as the teacher of record on the CBM004) who are tenure or tenure track. Teaching assistant (TA's) are included in the denominator.		
Not reported			Employment: Percent of baccalaureate graduates employed in Texas within one year following graduation	Percentage of baccalaureate graduates who are employed in Texas within one year after the fiscal year in which they graduated		



## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Not reported			Percent of baccalaureate graduates enrolled in a Texas graduate or professional school within one year of graduation	Percentage of baccalaureate graduates who are enrolled in a Texas graduate program within one year. Post-baccalaureate and independent institutions are included.		
Not reported			Research funds: Amount of sponsored (external/federal) research funds as a percent of general revenue appropriations	Sponsored research funds as a percent of state general revenue appropriations  Source: THECB Annual Research Expenditures Report		
Not reported			Expenditures: Education and General (E&G) expenses per FTE student	E&G expenses divided by the number of full-time equivalent students. FY01 expenses are from Exhibit C. FY03 expenses are from the 'PUBINFO' report published for FY03.		
<b>Health Related Measures</b>						
Number of undergrad, grad, and professional students enrolled by school on the 12 <sup>th</sup> class day, by ethnicity, gender, and level	CBM 001 Student Report	The number of undergraduate, graduate, and professional students enrolled on the 12 <sup>th</sup> class day by school, total, level, and by gender and ethnicity. These disaggregated data and related data below will make it possible to track recruitment and retention of underrepresented minority students.	Enrollment: Number and percent of undergraduate, graduate and professional students enrolled on the 12th day of class, disaggregated by gender, ethnicity, age and level	Unduplicated fall headcount enrollment disaggregated by ethnicity, gender, and age. The student's age is as of September 1 of the year. Flex entry students are not included.	Same definitions	Underlying data match, however, UT reports percentages and THECB reports numbers

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Licensure/certification rate of allied health students	Institution reports to LBB	LBB performance measure. The percentage of allied health graduates or eligible students in a discipline that offers or requires an external certification or licensure who pass the examination on the first attempt. Presented to demonstrate the U.T. institutions' role in training high-quality healthcare providers to serve Texas.	Certification or licensure, Licensure/certification rate on state or national exams (nursing, allied health, first-time pass rates for medical students and dental students	As provided by institutions to LBB.	Same definition	Exact match
National board exam first-time pass rate for dental students	U.T. System institution reports to LBB	LBB performance measure. The percentage of students who pass part one or part two of the National Board Dental Examination on the first attempt. Presented to demonstrate the U.T. institutions' role in training high-quality healthcare providers to serve Texas.	National board exam first-time pass rate for dental students	As provided by institutions to LBB.	Same definition	Exact match
National board exam first-time pass rate for medical students	U.T. System institution reports to LBB	LBB performance measure. The percentage of students who pass part one or part two of the U.S. Medical Licensing Examination (USMLE) on the first attempt. Presented to demonstrate the U.T. institutions' role in training high-quality healthcare providers to serve Texas.	National Board exam first-time pass rate for medical students	As provided by institutions to LBB.	Same definition	Exact match
National licensure exam pass rates of graduate level nursing students (R.N., and advance practice nursing)	U.T. System institution reports to LBB	LBB performance measure. The percentage of BSN graduates or eligible students who pass the National Council Licensure Examination (NCLE) on the first attempt. The percent of graduates who are certified for Advanced Practice Status in Texas two years after completing their degrees as of August 31 of the current calendar year. Presented to demonstrate the U.T. institutions' role in training high-quality healthcare providers to serve Texas.	Certification or licensure, Licensure/certification rate on state or national exams (nursing, allied health, first-time pass rates for medical students and dental students	As provided by institutions to LBB.	Same definition	Exact match

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
<p>Number of degrees awarded, by school, level, ethnicity, and gender</p>	<p>CBM 009 Graduation Report and U.T. health-related institutions</p>	<p>The number of degrees awarded by school level, ethnicity, and gender.</p>	<p>Graduates by level, race/ethnicity and gender</p> <p>Nursing and Allied Health graduates both undergraduate and graduate</p>	<p>Number of degrees awarded by level, race/ethnicity, and gender</p> <p>THECB reports Bachelor and Certificate degrees together in the gender and ethnic counts</p> <p>Number of degrees awarded in nursing and allied health. Same CIP codes as in Closing the Gaps. See THECB notes.</p>	<p>Same definition</p>	<p>Data match, but different data presentation</p> <p>Totals reconcile THECB reports by level, but not by school or program</p> <p>Different years are reported by UT and THECB</p>
<p>Graduation rates of medical, dental, nursing, allied health, public health, and informatics students</p>			<p>Graduation rates for master's and doctoral programs</p>	<p>Doctoral percentages do not include students who received a master's level award. Master's certificates are included in Master's. The cohort was developed by pulling all the students coded on the CBM001 at a specific level in the fall semester and then checking the three prior years to determine if they had been coded at that level in those prior years. If they were coded at that level in the prior years, they were dropped from the cohort. The doctoral cohort was tracked for 10 years. The master's cohort was tracked for 5 years. Data for this measure has not been calculated using this method before.</p>	<p>U.T. System uses the THECB report</p>	

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Medical student satisfaction	2004 AAMC Survey, from U.T. System Institutions	Students asked to rate overall satisfaction with medical education.	Not reported			
Dollar amount of research expenditures, disaggregated by funding source	Survey of Research Expenditures, THECB; UTS Controller's Office	Dollar amount of research funding. Like the LBB outcome measure, indirect costs and pass-throughs to the institutions are included. Five years of data are displayed.	Research expenditures (federal only)	Total research expenditures as reported in the annual research expenditures report	Different definitions  THECB includes only federal dollars  U.T. System includes total from all sources	Only state and federal dollars match, the private and total figures do not match
Sponsored revenue, by funding source	Survey of Research Expenditures, THECB; Exhibit B of Annual Financial Report; UTS Controller's Office	Dollar amount of sponsored revenue disaggregated by source	Not reported			
Amount of research expenditures as a percent of formula-derived general appropriations revenue	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002-2004, Exhibit B (AFR); UTS Controller's Office	Purpose of measure is to show leveraging effect of State support in terms of additional, research funding acquired by institutions. Using GR funds in the denominator takes into account salaries and DOE that contribute to research.	Research funds: Amount of sponsored (external/federal) research funds as a percent of general revenue appropriations	Amount of sponsored (external/federal) research funds as a percent of general revenue appropriations.  Source: THECB Annual Research Expenditures Report	Different definitions  THECB reports federal dollars  UT reports total research expenditures	Data do not match

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Number and percent of FTE tenure/tenure-track & FTE non-tenure-track research faculty holding extramural grants	Grant information from U.T. System institutions; faculty from CBM 008 Faculty Report and updates accepted from U.T. System health-related institutions	The number and percent of FTE tenure/tenure-track faculty (principle investigators) holding grants. This measure of faculty research productivity is not influenced by size of grants. FTE tenure/tenure-track data come from CBM 008 Faculty Report rank codes 1-4 and appointment codes 01, 03, 11, 12, 13 (instruction, patient care, academic support, research, public service). This measure is defined to be broadly inclusive since faculty with a wide range of responsibilities conduct research at health-related institutions.  Faculty data updated by U.T. System institutions  Note: The label in Table II-33 should be changed to read: # of FTE Tenure/Tenure-track faculty holding extramural grants	Number and percent of FTE tenured/tenure-track faculty holding extramural grants (all sources and types)	Institutional data calculated from the research expenditures report.	Same definition	Exact match
Ratio of research expenditures to FTE faculty	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002-2004, Exhibit B (AFR); UTS Controller's Office	This measure of faculty research productivity is influenced by size of grants. FTE faculty is total of T/TT and non-T/TT faculty in measure above, since both groups generate sponsored research funding.	Ratio of research expenditures to FTE faculty	Federal research expenditures divided by the number of all full-time equivalent faculty	Different definitions  UT AR reports total research expenditures and THECB reports federal only  Definition of FTE faculty differ	Data do not match
Total number of endowed professorships and chairs, number filled, and percent of total tenure/tenure-track faculty	U.T. institutions	Relates to, but is broader than LBB outcome measure, which looks only at unfilled positions.	Endowed Chairs: Total number of endowed professorships and chairs, number and percent of those filled, and percent of total tenure/tenure-track faculty	Total number of endowed professorships and chairs, number and percent of those filled, and percent of total tenure/tenure-track faculty filled by endowed professors and chairs.	Same definitions	Totals match  UT AR combines chairs and professorships; THECB does not

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Faculty awards	U.T. institutions	Cumulative and annual additions to national and international honors, fellowships, academy memberships for most recent academic year.	Faculty awards (National Academy of Science, National Academy of Engineering, Nobel Prize winners, Academy of Arts and Sciences, Institute of Medicine, Institute of Dental Research, American Academy of Nursing.	Provided by institutions	Same definitions	Exact match
Number of new invention disclosures	THECB Technology Development and Transfer Survey from OGC	This survey is conducted every two years; most recently in 2004. Excludes non-public start-up companies.	Not reported			
Number of patents issued	THECB Technology Development and Transfer Survey from OGC	same as above	Number of patents issued	Technology Development and Transfer Survey and Institutional input for recent data	Same definitions	Exact match
Number of licenses and options executed	THECB Technology Development and Transfer Survey from OGC	same as above	Not reported			
Gross revenue from intellectual property	THECB Technology Development and Transfer Survey from OGC	same as above	Not reported			
Number of new public start-up companies	THECB Technology Development and Transfer Survey from OGC	same as above	Not reported			

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Number of faculty and staff, by ethnicity, and gender	CBM 008 Faculty Report	This is a headcount measure. (a) tenure/tenure-track faculty from CBM 008 Faculty Report are faculty with codes 1-4; (b) non tenure-tenure-track faculty from CBM 008 Faculty Report are faculty with code 5; (c) classified staff (positions that do not entail significant instructional or administrative responsibilities – administrative and professional staff, excluding faculty and student employees for whom student status is a condition of employment) from HR data, using job class codes. This measure shows institutions' progress in diversifying their faculty and staff.	Faculty: Ethnicity and gender by rank	Number of faculty, by ethnicity and gender: Resources for staff CBM008 Faculty Report for faculty - This is a headcount measure. (a) Tenure/tenure-track data come from CBM008 Faculty Report using rank codes 1-6 and coded for a tenure/tenure track position and (b) non-tenure/tenure-track faculty are those faculty from the CBM008 Faculty Report coded as non-tenure	Same definitions for faculty  THECB does not report staff data	Exact match  Different data presentation  UT AR presents percentages; THECB presents headcounts
FTE student/FTE faculty ratio	Student data from health-related institutions; CBM 008 Faculty Report	Like LBB explanatory measure. FTE faculty from CBM 008 Faculty Report rank codes 1-5 and appointment codes 01, 03, 11, 12, 13 (Instruction, patient care, academic support, research, public service). CB faculty data only available from FY 01 forward. FTE student data from THECB.	FTE student/faculty ratio	FTE faculty are instructional faculty reported on the CBM008 with rank codes 1-6 and appointment codes 01,03, 11,12 and 13. Faculty members without a salary are included. FTE students are those used for the formula funding from the CBM001 report		Exact match
Number of Accreditation Council for Graduate Medical Education-accredited resident programs	U.T. health-related institutions	Based on Accreditation Council for Graduate Medical Education (ACGME) report; includes accredited programs only.	Not reported			
Number of residents in ACGME-accredited programs	U.T. health-related institutions	Based on Accreditation Council for Graduate Medical Education (ACGME) report; includes accredited programs only.	Number of residents in ACGME or AOA accredited programs	M.D. or D. O.. filled positions at any level in ACGME or AOA accredited residency programs including sub-specialty programs. This does not include physicians undertaking post-residency training that is not considered to be part of the accredited residency program	Same definition	Exact match

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
State-owned and affiliated hospital admissions by U.T. institution faculty	U.T. institutions; U.T. System Hospital Report		Not reported			
State-owned and affiliated hospital days by U.T. institution faculty	U.T. System Office of Health Affairs	See LBB performance report	Total number of inpatient dates	LBB Measure M-45-A. A "patient visit" occurs when an individual occupies a hospital bed at the time that the official census is taken at each hospital either state-owned or affiliated. One patient occupying one room for two nights would be counted as two inpatient days.	Same definition	Exact match
Clinic visits in state-owned and affiliated facilities treated by U.T. institution faculty	U.T. System Office of Health Affairs	See LBB performance report	Total number of outpatient visits	LBB Measure M-4: A "patient visit" occurs when an individual received health care services at a state-owned or affiliated facility. An "outpatient visit" occurs when the individual receives health care services, including emergency room services, but is not admitted to a hospital bed	Same definition	Exact match
Total charges for un-sponsored charity care by faculty in state-owned and affiliated facilities	U.T. System Office of Health Affairs	See LBB performance report	Total charges for inpatient and outpatient unsponsored charity care in state-owned and affiliated facilities	LBB Measure I-6 and HC-3: Total dollar amount of gross patient charges for un-sponsored charity care provided through faculty physician practice plans during the reporting period. Use the definition on un-sponsored charity care included in Article II. This does not include facility charges.	Same definitions	Exact match



## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Patient satisfaction ratings	U.T. System health-related institutions	Each institution designs its own satisfaction surveys or which contracts with outside organizations to survey customers	Not reported			
Examples of high-priority externally funded research collaborations	U.T. System health-related institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories. Research collaborations may be with another U.T. System institution or another institution in Texas, the U.S., or internationally. Education collaborations are formal academic partnerships (excluding articulation agreements) with another U.T. System institution or institutions outside the U.T. System. Criteria included projects that warrant national/state/local recognition; address a potential or current critical need which cannot be met by a single component; save funds that may be met by a single institution; save funds that may be redirected towards other projects; lead to identification of "best practices" which may be transferable to other U.T. system institutions; have a demonstrable impact on Closing the Gaps in participation and performance between Texas and other leading states; other significant impact.	Not reported			
Examples of high-priority educational collaborations	U.T. System health-related institutions	See above	Not reported			

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

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U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
<b>Service to and Collaborations with Communities</b>						
Examples of high-priority collaborations with schools	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories. K-16 collaborations are those with K-12 schools designed to promote student access and success in higher education, either school- or student-centered or both.	Not reported			
Examples of economic impact (periodic studies), and economic impact of capital expenditures	U.T. System institutions	Reports issued since 2000, based on periodic studies commissioned by individual institutions	Not reported			
Examples of high-priority collaborations with business, industry, health, public, and community organizations	U.T. System institutions	The U.T. System surveyed its institutions to identify their top three projects in these categories and may include any health-care collaborations.	Not reported			
Historically Underutilized Business trends	U.T. System Office of HUB Development	Categories defined by State-required reporting.	Historically Underutilized Business trends	Categories defined by state-required reporting	Same definitions	Exact match
Sources of donor support (alumni, individuals, foundations, corporations, other)	U.T. System Office of the Controller	Data based on annual reports to the Council for Aid to Education (CAE) Survey. Categories defined by CAE.	Not reported			

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
<b>Organizational Efficiency and Productivity</b>						
Key operating revenue sources, disaggregated by source (i.e. state appropriations, tuition, etc.)	2000 and 2001 Exhibit C of Annual Financial Report (AFR); 2002 through 2004, Exhibit B (AFR);	Includes all revenue sources: tuition and fees; State appropriations; government grants and contracts; non-government grants and contracts; gifts; sales and services of hospitals; sales and services - other; physician fees; other. Excludes transfers between entities to avoid double-counting of the same funds such as revenue sent by the System administration initially and by the entity receiving them.	Total institutional revenue excluding hospital operations  Source: Annual Financial Report, Exhibit B and institutional input	See extensive notes on page 6 of THECB Health-Related Accountability Measures and Definitions	Different definitions	Data do not match because of different definitions.
Key operating expenses disaggregated by purpose	Same as for revenue	Categories are broken out as required by GASB: instruction; research, hospitals/clinics; institutional support & physical plant; other (public service, academic support, student services, scholarships, auxiliary, depreciation, and interest expense).	Not reported			
Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospital/clinic operations	U.T. System Annual Hospital Report and U. T. institutions' report of General Revenue for hospital operations; UTS Office of Health Affairs	Definitions provided in U.T. System Annual Hospital Report	Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospitals	institutional input	Different definitions	Data do not match
Total dollar amount of endowment, and ratio per FTE student and per FTE faculty	U.T. Office of External Relations; CAE annual report; FTE student and faculty data from THECB and U.T. System academic institutions	Endowment is total value as reported in annual survey to CAE. FTE faculty are all faculty in CBM 008 rank codes 1-5, and appointment codes 02. 03. 11. 12. 13 (Instruction, patient care, academic support, research, public service)	Endowment: Total dollar amount of endowment and ratio per FTE student and FTE faculty	Should match what is reported to the CAE	Same definition for endowment, but different definitions for FTE student and FTE faculty	Endowment dollars match, but ratios do not because of FTE student and FTE faculty calculations differ

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Amount expended for administrative costs as a percent of expenditures	LBB report; U.T. System Office of Business Affairs	Total expenses defined by the LBB exclude expenses of auxiliary enterprises and service departments. Administrative costs also exclude expenses of service departments.	Administrative costs: Amount expended for administrative costs as a percent of operating budget	The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.	Same definition	Exact match
Clinical billings and collections per FTE clinical faculty	MSRDP Report, Faculty Salary Report, and UTS Health-Related institutions; UTS Office of Health Affairs	Clinical charges and collections illustrate the volume of care that faculty provide.	Not reported			
Ratio of research expenditures to research E&G sq. ft.	U.T. System Office of Facilities Planning and Construction; THECB Space Project model	Includes funding for clinical trials; but excludes space used for clinical trials.	Not reported			
Energy Use	U.T. System Office of Facilities Planning and Construction	Percentage decrease based on change in Energy Use Index = BTU/(SqFt/YR	Not reported			
Facility condition index	U.T. System Office of Facilities Planning and Construction	Index of gross square feet, campus replacement value, capital renewal backlog	Not reported			

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
Construction projects – total projected cost, number of projects, # sq. ft. to be added	U.T. System Office of Facilities Planning and Construction	U.T. data based on number of projects and total project cost includes both new construction and renovation projects; new square footage only includes gross square footage added.	Total projected cost, number of projects, number of square feet to be added	Projects as reported to the Campus Planning Division	Different definitions and time periods for reports	Data do not match

**Measures reported by THECB but not U.T. System**

Percent of baccalaureate graduates either employed or enrolled in a Texas graduate or professional school within one year of graduation.	Percentage of baccalaureate graduates who are employed in Texas within one year after the fiscal year (FY) in which they graduated, or enrolled in a Texas graduate program within one year. Post-baccalaureate and independent institutions data are included. Only information on students who are employed in Texas are included. Students who are self-employed or leave the state to work or continue their education are not found.
Percent of FTE faculty who are Tenure-Tenure-Track by ethnicity and gender	FTE faculty includes faculty reported on the CBM008 with rank codes 1-6 and appointment codes 01, 03,11,12 and 13 disaggregated by tenure/tenure-track status as reported on the CBM008.
Faculty salaries and trends by rank	CBM008 budgeted salary for the fall semester doubled

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

D R A F T

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
			Instruction and Operations formula funding per FTE Student and per FTE Faculty	Instruction and Operations formula funding for the fiscal year divided by full-time equivalent student and full-time equivalent faculty.		
			Total replacement cost value of existing physical plant	Total net assignable square feet replacement value of existing physical plant		
			Expenses for Instruction per FTE Student and per FTE Faculty	Expenses for Instruction divided by the number of full-time equivalent students. FTE students comes from the FTE generated for the formula		
			Average cost of tuition and fees for 30 semester credit hours	Mandatory tuition (state legislated tuition), designated tuition (set by institutional governing boards) and mandatory fees (those charged of all students ), for resident undergraduate students at 30 semester credit hours for a fall and spring semester		
			Total institutional revenue excluding hospital operations	See long note on page 6 of THECB definitions		

## A Comparison of U.T. System Accountability Measures and Definitions with THECB Accountability Measures and Definitions

DRAFT

U.T. System Measure	U.T. System Data Source	U.T. System Definition	THECB Measure	THECB Definition	Definition Comparison	Data Comparison
			Number of primary care residents in ACGME- or AOA- accredited programs	M.D. or D. O. filled positions at any level in ACGME or AOA- accredited primary care residency programs. This does not include physicians undertaking post-residency training that is not considered to be part of the accredited residency program.		
			TDCJ inpatient and outpatient care provided in on-campus facilities	Care is provided in both on-campus and off-campus settings (i.e. at the prisons). Institutions will provide FY TDCJ inpatient care and outpatient care provided ON-campus		