

Postsecondary Institutions and Cost of Attendance in 2014-15; Degrees and Other Awards Conferred, 2013-14; and 12-Month Enrollment, 2013-14

First Look (Preliminary Data)

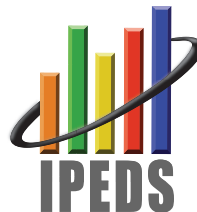


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JULY 2015

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July 2015

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Suggested Citation

Ginder, S.A., Kelly-Reid, J.E., and Mann, F.B. (2015). *Postsecondary Institutions and Cost of Attendance in 2014-15; Degrees and Other Awards Conferred, 2013-14; and 12-Month Enrollment, 2013-14: First Look* (Preliminary Data) (NCES 2015-097).

U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from <http://nces.ed.gov/pubsearch>

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Acknowledgments

The authors would like to recognize the contributions of the postsecondary institutions and their representatives who provided the data upon which this report is based. This report would not have been possible without their invaluable contributions.

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Introduction

The Integrated Postsecondary Education Data System (IPEDS) collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions (see appendix A for a list of other U.S. jurisdictions). This *First Look* presents findings from the preliminary data of the IPEDS fall 2014 data collection, which included three survey components: *Institutional Characteristics* for the 2014-15 academic year; *Completions*, covering the period July 1, 2013, through June 30, 2014; and *12-Month Enrollment*, covering the same period. Data for all three components were collected through the IPEDS web-based data collection system. Detailed information about the study methodology can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015098>.

This *First Look* provides users with access to IPEDS data soon after the close of data collection. This report is based upon preliminary data that have not been extensively reviewed or edited. Provisional data for this collection, containing fully reviewed, edited, and imputed data, will be released approximately 3 months after the preliminary data. Final data, including revisions to the provisional data submitted by institutions after the close of data collection, will be available during the next collection year (2015-16).

The purpose of this report is to introduce new data through tables containing descriptive information. The findings presented here demonstrate the range of information available through IPEDS; they include only a sample of the information collected and are not meant to emphasize any particular issue. While only a few of the data included in the fall 2014 collection are displayed in this *First Look*, all data from the fall 2014 collection are publicly available through the IPEDS Data Center, found at <http://nces.ed.gov/ipeds/datacenter>.

IPEDS 2014-15

Participation in IPEDS was required for institutions and administrative offices that participated in Title IV federal student financial aid programs such as Federal Pell Grants or Federal Stafford Loans during the 2014-15 academic year.¹ A total of 7,310 Title IV institutions and 79 administrative offices (central or system offices) in the United States and other U.S. jurisdictions were expected to participate in the fall collection. The data in table 1 include all 7,310 institutions in the United States and other U.S. jurisdictions, and tables 2, 3, and 4 focus on the 7,151 of these institutions that are in the United States.

Detailed definitions of terms used in this report are available in the glossary (appendix B).

Institutional Characteristics, Cost of Attendance, and Tuition and Fees

The *Institutional Characteristics* (IC) component of IPEDS collects and maintains information used to classify postsecondary institutions based on a variety of characteristics. Data on level (4-year, 2-year, less-than-2-year), control (public, private nonprofit, private for-profit), and sector (level crossed with control) allow classification within general categories. Additional data

¹ Institutions participating in Title IV programs are accredited by an agency or organization recognized by the Secretary of the U.S. Department of Education, have a program of more than 300 clock hours or 8 credit hours, have been in business for at least 2 years, and have a signed Program Participation Agreement with the Office of Postsecondary Education, U.S. Department of Education.

collected, not all of which are reported here, include types of programs offered, opportunities for distance education, levels of degrees and awards, calendar system, admission requirements, and student charges.

The IC component collects data on tuition and fees (by level of program, i.e., undergraduate and graduate) and room and board charges. In addition, the broader cost of attendance is also collected for full-time, first-time degree/certificate-seeking undergraduate students. Cost of attendance is the total amount institutions estimate that undergraduate-level full-time, first-time degree/certificate-seeking students will pay to attend before financial aid is considered. This includes tuition and fees, books and supplies, room and board, and certain other designated expenses such as transportation. These estimates are the average amounts used by financial aid offices to determine a student's financial aid.

Completions

The *Completions* component collects data on the number of degrees and certificates officially conferred² in postsecondary education programs by level of degree (associate's, bachelor's, master's, and doctor's) and by length of program for sub-baccalaureate and postbaccalaureate certificates. Data are collected on the race/ethnicity and gender of recipients and their programs of study. In addition, the unduplicated count of students receiving the reported number of degrees or certificates data is reported by gender, race/ethnicity, age, and award level. The data from this component reflect all formal awards (i.e., degrees, diplomas, certificates) received or conferred between July 1, 2013, and June 30, 2014.

12-Month Enrollment

The *12-Month Enrollment* component collects unduplicated headcount enrollment and instructional activity data at each institution for the 12-month period July 1, 2013, through June 30, 2014. The unduplicated headcount is collected by race/ethnicity, gender, and student level (undergraduate or graduate) for students enrolled during the reporting period.

² Completions where the requirements for the award have been satisfied but the award has not yet been conferred by the postsecondary institution are not included.

Selected Findings

- In 2014-15, of the 7,310 Title IV institutions in the United States and other U.S. jurisdictions, 3,099 were classified as 4-year institutions, 2,156 were 2-year institutions, and the remaining 2,055 were less-than-2-year institutions (table 1).
- Average tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates at public and nonprofit 4-year institutions increased from 2012-13 to 2014-15, while tuition and required fees decreased at for-profit 4-year institutions over the same period (table 2). After adjusting for inflation,³ public institutions reported a nearly 3 percent increase (to about \$7,900) for in-state students and a roughly 3 percent increase (to approximately \$17,900) for out-of-state students, and nonprofit institutions reported a 3 percent increase (to about \$25,500). For-profit institutions reported average tuition and required fees of approximately \$15,700 for 2014-15, which represents a decrease of approximately 2 percent when compared with the inflation-adjusted figure from 2012-13.
- Of the roughly 3.2 million students receiving degrees at 4-year Title IV institutions, 58 percent received a bachelor's degree. This percentage varied by control of institution, with 65 percent of the 1.8 million students at public institutions receiving a bachelor's degree, 53 percent of the roughly 1.0 million students at private nonprofit institutions receiving a bachelor's degree, and 39 percent of the roughly 355,000 student at private for-profit institutions receiving a bachelor's degree (table 3).
- Institutions reported a 12-month unduplicated headcount enrollment totaling about 27.8 million individual students (table 4). Of these, roughly 24.1 million were undergraduates and approximately 3.8 million were graduate students.

³ Table 2 is reported in 2014-15 dollars. Percentage changes in these tables reflect changes over and above changes due to inflation. Refer to appendix A for details.

Tables

Table 1. Number and percentage distribution of Title IV institutions, by control of institution, level of institution, and region: United States and other U.S. jurisdictions, academic year 2014-15

Level of institution and region	Number of institutions				Percent of institutions			
	Total	Public	Private		Total	Public	Private	
			Nonprofit	For-profit			Nonprofit	For-profit
Total institutions	7,310	1,991	1,883	3,436	100.0	100.0	100.0	100.0
Total U.S. institutions	7,151	1,964	1,827	3,360	97.8	98.6	97.0	97.8
Level of institution								
4-year	3,099	719	1,642	738	42.4	36.1	87.2	21.5
U.S.	3,023	701	1,596	726	41.4	35.2	84.8	21.1
Other U.S. jurisdictions	76	18	46	12	1.0	0.9	2.4	0.3
2-year	2,156	1,029	162	965	29.5	51.7	8.6	28.1
U.S.	2,132	1,020	158	954	29.2	51.2	8.4	27.8
Other U.S. jurisdictions	24	9	4	11	0.3	0.5	0.2	0.3
Less-than-2-year	2,055	243	79	1,733	28.1	12.2	4.2	50.4
U.S.	1,996	243	73	1,680	27.3	12.2	3.9	48.9
Other U.S. jurisdictions	59	0	6	53	0.8	0.0	0.3	1.5
Region								
New England	415	110	165	140	5.7	5.5	8.8	4.1
Mid East	1,144	280	416	448	15.6	14.1	22.1	13.0
Great Lakes	1,094	267	297	530	15.0	13.4	15.8	15.4
Plains	639	187	192	260	8.7	9.4	10.2	7.6
Southeast	1,779	539	380	860	24.3	27.1	20.2	25.0
Southwest	776	243	102	431	10.6	12.2	5.4	12.5
Rocky Mountains	291	80	40	171	4.0	4.0	2.1	5.0
Far West	1,008	253	235	520	13.8	12.7	12.5	15.1
U.S. service academies	5	5	0	0	0.1	0.3	0.0	0.0
Other U.S. jurisdictions	159	27	56	76	2.2	1.4	3.0	2.2

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. Percentages in the columns of this table use the corresponding count in the **Total institutions** row as the denominator. Data are not imputed. The item response rates for all cells in this table are 100 percent. The New England region includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. The Mid East region includes Delaware, the District of Columbia, Maryland, New Jersey, New York, and Pennsylvania. The Great Lakes region includes Illinois, Indiana, Michigan, Ohio, and Wisconsin. The Plains region includes Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, and South Dakota. The Southeast region includes Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia. The Southwest region includes Arizona, New Mexico, Oklahoma, and Texas. The Rocky Mountains region includes Colorado, Idaho, Montana, Utah, and Wyoming. The Far West region includes Alaska, California, Hawaii, Nevada, Oregon, and Washington. The other U.S. jurisdictions are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Detail may not sum to totals because of rounding. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2014, Institutional Characteristics component (preliminary data).

Table 2. Average costs (in constant 2014-15 dollars) associated with attendance for full-time, first-time degree/certificate-seeking undergraduates at Title IV institutions operating on an academic year calendar system, and percentage change, by level of institution, type of cost, and other selected characteristics: United States, academic years 2012-13 and 2014-15

Type of cost, control of institution, residency, and student housing	4-year			2-year			Less-than-2-year		
	2012-13	2014-15	Percent change	2012-13	2014-15	Percent change	2012-13	2014-15	Percent change
Tuition and required fees									
Public									
In-district ¹	\$7,701	\$7,921	2.9	\$3,139	\$3,250	3.5	\$6,960	\$6,748	-3.0
In-state	7,716	7,934	2.8	3,652	3,793	3.9	6,960	6,748	-3.0
Out-of-state	17,416	17,905	2.8	7,343	7,551	2.8	7,698	7,220	-6.2
Private nonprofit ²	24,770	25,520	3.0	13,492	13,766	2.0	12,271	13,968	13.8
Private for-profit ²	16,100	15,713	-2.4	14,754	14,582	-1.2	14,955	15,186	1.5
Books and supplies									
Public	1,280	1,274	-0.5	1,384	1,389	0.4	1,134	1,127	-0.6
Private nonprofit ²	1,206	1,201	-0.4	1,313	1,281	-2.4	1,033	1,211	17.2
Private for-profit ²	1,629	1,347	-17.3	1,549	1,524	-1.6	899	1,174	30.6
Room and board									
Public									
On campus	8,916	9,292	4.2	5,906	6,160	4.3	3,329	4,062	22.0
Off campus (not with family)	9,140	9,285	1.6	7,896	7,916	0.3	6,697	6,309	-5.8
Private nonprofit ²									
On campus	9,298	9,584	3.1	7,884	8,616	9.3	†	†	†
Off campus (not with family)	9,098	9,219	1.3	9,453	9,679	2.4	8,777	8,584	-2.2
Private for-profit ²									
On campus	9,694	10,080	4.0	9,334	9,626	3.1	†	†	†
Off campus (not with family)	7,635	7,790	2.0	7,966	8,390	5.3	8,373	8,818	5.3
Other expenses ³									
Public									
On campus	3,387	3,300	-2.6	3,281	3,173	-3.3	1,239	1,200	-3.1
Off campus (not with family)	3,869	3,766	-2.7	3,992	3,880	-2.8	2,747	2,814	2.4
Off campus (with family)	4,069	3,941	-3.2	4,106	3,908	-4.8	2,975	2,953	-0.7
Private nonprofit ²									
On campus	2,806	2,781	-0.9	3,580	3,464	-3.2	†	†	†
Off campus (not with family)	3,482	3,484	0.1	4,707	4,436	-5.8	2,647	2,538	-4.1
Off campus (with family)	3,736	3,691	-1.2	4,491	4,407	-1.9	3,572	3,446	-3.5
Private for-profit ²									
On campus	4,393	4,129	-6.0	2,964	2,912	-1.7	†	†	†
Off campus (not with family)	4,796	4,576	-4.6	4,724	4,641	-1.8	4,378	4,452	1.7
Off campus (with family)	5,340	5,097	-4.5	4,334	4,271	-1.5	3,316	3,325	0.3

† Not applicable.

¹For public institutions, "in district" refers to the charges paid by a student who lives in the locality surrounding the institution, such as county.

²Out-of-state average tuition and required fees were used for private institutions that reported varying tuitions by residency.

³"Other expenses" refers to the amount of money needed by a student to cover expenses such as laundry, transportation, and entertainment.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. However, the U.S. service academies are not included in this table. Amounts are institutional averages as reported by the institution, not average amounts paid by students (i.e., charges are not weighted by enrollment). Percentage change was computed using unrounded average costs. The time points displayed in this table were chosen to demonstrate the range of data available from IPEDS for trend analysis, not to emphasize any particular period of change. Out-of-state tuition and required fees were used for private institutions that reported varying tuitions by residency. The 2,614 institutions with academic calendars that differ by program or allow continuous enrollment are not included. All amounts from 2012-13 were converted to 2014-15 dollars using the average Consumer Price Index values for the 12-month periods ending in October 2012 and October 2014. Data from both time points in this table are from the same source. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2014, Institutional Characteristics component (preliminary data).

Table 3. Number and percentage of awards conferred and students receiving awards at Title IV degree-granting institutions, by control of institution, level of institution, and other selected characteristics: United States, 2013-14

Level of institution, ¹ gender, race/ethnicity, and level of award	Private															
	All institutions				Public				Nonprofit				For-profit			
	Awards		Students		Awards		Students		Awards		Students		Awards		Students	
	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent
All Institutions	4,525,262	100.0	4,249,340	100.0	2,952,179	100.0	2,699,975	100.0	1,054,127	100.0	1,034,956	100.0	518,956	100.0	514,409	100.0
4-year institutions																
Total	3,248,544	100.0	3,165,750	100.0	1,849,578	100.0	1,787,685	100.0	1,042,112	100.0	1,023,254	100.0	356,854	100.0	354,811	100.0
Gender																
Men	1,362,210	41.9	1,324,248	41.8	802,289	43.4	774,160	43.3	427,962	41.1	418,969	40.9	131,959	37.0	131,119	37.0
Women	1,886,334	58.1	1,841,502	58.2	1,047,289	56.6	1,013,525	56.7	614,150	58.9	604,285	59.1	224,895	63.0	223,692	63.0
Race/ethnicity																
American Indian or Alaska Native	18,830	0.6	18,236	0.6	11,232	0.6	10,763	0.6	4,764	0.5	4,666	0.5	2,834	0.8	2,807	0.8
Asian	190,279	5.9	184,777	5.8	117,966	6.4	113,965	6.4	59,853	5.7	58,417	5.7	12,460	3.5	12,395	3.5
Black or African American	339,260	10.4	332,854	10.5	164,778	8.9	160,006	9.0	98,000	9.4	96,758	9.5	76,482	21.4	76,090	21.4
Hispanic or Latino	318,772	9.8	310,532	9.8	198,102	10.7	191,391	10.7	77,554	7.4	76,225	7.4	43,116	12.1	42,916	12.1
Native Hawaiian or Other Pacific Islander	8,467	0.3	8,266	0.3	4,009	0.2	3,843	0.2	2,395	0.2	2,366	0.2	2,063	0.6	2,057	0.6
White	1,899,132	58.5	1,848,598	58.4	1,129,981	61.1	1,091,446	61.1	615,847	59.1	604,825	59.1	153,304	43.0	152,327	42.9
Two or more races	67,424	2.1	65,494	2.1	40,559	2.2	39,047	2.2	19,766	1.9	19,409	1.9	7,099	2.0	7,038	2.0
Race/ethnicity unknown	201,328	6.2	197,288	6.2	68,789	3.7	66,474	3.7	78,507	7.5	77,047	7.5	54,032	15.1	53,767	15.2
Nonresident alien	205,052	6.3	199,705	6.3	114,162	6.2	110,750	6.2	85,426	8.2	83,541	8.2	5,464	1.5	5,414	1.5
Certificates																
Less-than-1-year	59,969	1.8	52,575	1.7	44,802	2.4	37,817	2.1	6,315	0.6	6,224	0.6	8,852	2.5	8,534	2.4
At-least-1- but less-than-4-years	44,721	1.4	43,787	1.4	16,425	0.9	15,824	0.9	6,322	0.6	6,140	0.6	21,974	6.2	21,823	6.2
Postbaccalaureate or post-master's	55,277	1.7	53,917	1.7	26,840	1.5	25,967	1.5	24,475	2.3	24,012	2.3	3,962	1.1	3,938	1.1
Degrees																
Associate's degrees	287,076	8.8	284,220	9.0	140,109	7.6	137,879	7.7	46,679	4.5	46,188	4.5	100,288	28.1	100,153	28.2
Bachelor's degrees	1,869,812	57.6	1,846,732	58.3	1,186,397	64.1	1,167,397	65.3	544,213	52.2	540,243	52.8	139,202	39.0	139,092	39.2
Master's degrees	754,109	23.2	750,055	23.7	346,101	18.7	344,218	19.3	333,214	32.0	331,180	32.4	74,794	21.0	74,657	21.0
Doctor's degrees	177,580	5.5	177,259	5.6	88,904	4.8	88,693	5.0	80,894	7.8	80,784	7.9	7,782	2.2	7,782	2.2

See notes at end of table.

Table 3. Number and percentage of awards conferred and students receiving awards at Title IV degree-granting institutions, by control of institution, level of institution, and other selected characteristics: United States, 2013-14—Continued

Level of institution, ¹ gender, race/ethnicity, and level of award	All institutions				Public				Private							
	Awards		Students		Awards		Students		Nonprofit		Students		For-profit		Students	
	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent	Number	Per-cent
2-year institutions																
Total	1,276,718	100.0	1,083,590	100.0	1,102,601	100.0	912,290	100.0	12,015	100.0	11,702	100.0	162,102	100.0	159,598	100.0
Gender																
Men	531,155	41.6	437,526	40.4	474,461	43.0	382,466	41.9	4,274	35.6	4,116	35.2	52,420	32.3	50,944	31.9
Women	745,563	58.4	646,064	59.6	628,140	57.0	529,824	58.1	7,741	64.4	7,586	64.8	109,682	67.7	108,654	68.1
Race/ethnicity																
American Indian or Alaska Native	12,584	1.0	10,736	1.0	10,613	1.0	8,827	1.0	187	1.6	170	1.5	1,784	1.1	1,739	1.1
Asian	57,847	4.5	47,878	4.4	51,490	4.7	41,617	4.6	564	4.7	558	4.8	5,793	3.6	5,703	3.6
Black or African American	173,348	13.6	150,216	13.9	137,902	12.5	115,164	12.6	3,089	25.7	3,067	26.2	32,357	20.0	31,985	20.0
Hispanic or Latino	207,517	16.3	173,229	16.0	167,657	15.2	133,833	14.7	1,429	11.9	1,404	12.0	38,431	23.7	37,992	23.8
Native Hawaiian or Other Pacific Islander	4,279	0.3	3,656	0.3	3,102	0.3	2,497	0.3	35	0.3	34	0.3	1,142	0.7	1,125	0.7
White	719,168	56.3	609,344	56.2	654,264	59.3	545,848	59.8	5,848	48.7	5,682	48.6	59,056	36.4	57,814	36.2
Two or more races	25,897	2.0	21,657	2.0	22,258	2.0	18,087	2.0	187	1.6	182	1.6	3,452	2.1	3,388	2.1
Race/ethnicity unknown	59,548	4.7	52,683	4.9	39,833	3.6	33,199	3.6	352	2.9	350	3.0	19,363	11.9	19,134	12.0
Nonresident alien	16,530	1.3	14,191	1.3	15,482	1.4	13,218	1.4	324	2.7	255	2.2	724	0.4	718	0.4
Certificates																
Less-than-1-year	301,391	23.6	255,759	23.6	268,173	24.3	222,886	24.4	2,935	24.4	2,933	25.1	30,283	18.7	29,940	18.8
At-least-1- but less-than-4-years	259,037	20.3	249,191	23.0	181,357	16.4	172,414	18.9	2,632	21.9	2,618	22.4	75,048	46.3	74,159	46.5
Postbaccalaureate or post-master's	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Degrees																
Associate's degrees ²	716,288	56.1	675,623	62.4	653,071	59.2	613,002	67.2	6,448	53.7	6,382	54.5	56,769	35.0	56,239	35.2
Bachelor's degrees ³	2	#	2	#	†	†	†	†	†	†	†	†	2	#	2	#
Master's degrees	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†
Doctor's degrees	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†	†

† Not applicable.

Rounds to zero.

¹Institutions are classified as 4-year or 2-year based on the highest level of awards offered in the collection year (2014-15).

²Two 2-year institutions that were classified as non-degree-granting in the collection year (2014-15) awarded two associate's degrees during 2013-14; these two degrees are not included in this table.

³One institution that was a 2-year institution in the collection year (2014-15) awarded two bachelor's degrees during 2013-14.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. Awards displayed in this table were conferred during the 12-month period July 1, 2013, to June 30, 2014. Because of changes to institutional characteristics between the reporting year (2013-14) and collection year (2014-15), institutions may report awards that not consistent with their current levels of offering (e.g., five institutions that were less-than-2-year institutions in the collection year reported awarding 56 associate's degrees in the reporting year). No data from less-than-2-year institutions are included in this table because they were non-degree-granting in the collection year. Percentages in the columns of this table use the corresponding count in the appropriate total row of each section as the denominator. Awards to individuals who self-identify with more than one race are included in the Two or more races category. Individuals who are in the United States on a visa or temporary basis, and who are not authorized to remain indefinitely, are included in the Nonresident alien category regardless of race or ethnicity. Awards to individuals of Hispanic or Latino ethnicity are included in the Hispanic or Latino category regardless of race. Detail may not sum to totals because of rounding. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2014, Completions component (preliminary data).

Table 4. Twelve-month unduplicated headcount enrollment at Title IV institutions, by student level, level and control of institution, and other selected characteristics: United States, 2013-14

Level and control of institution, gender, and race/ethnicity	Total	Undergraduate	Graduate
Total students	27,833,323	24,058,253	3,775,070
4-year			
Public	9,759,129	8,002,206	1,756,923
Private nonprofit	4,819,214	3,244,254	1,574,960
Private for-profit	2,159,520	1,716,333	443,187
2-year			
Public	9,887,224	9,887,224	†
Private nonprofit	58,637	58,637	†
Private for-profit	598,676	598,676	†
Less-than-2-year			
Public	73,975	73,975	†
Private nonprofit	17,221	17,221	†
Private for-profit	459,727	459,727	†
Gender			
Men	11,982,480	10,465,203	1,517,277
Women	15,850,843	13,593,050	2,257,793
Race/ethnicity			
American Indian or Alaska Native	222,039	204,386	17,653
Asian	1,476,490	1,269,482	207,008
Black or African American	3,954,120	3,502,863	451,257
Hispanic or Latino	4,056,011	3,797,783	258,228
Native Hawaiian or Other Pacific Islander	80,856	72,974	7,882
White	14,520,516	12,517,935	2,002,581
Two or more races	733,484	668,628	64,856
Race/ethnicity unknown	1,753,580	1,406,075	347,505
Nonresident alien	1,036,227	618,127	418,100

† Not applicable.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. The unduplicated headcount displayed in this table is the count of students enrolled over the 12-month period July 1, 2013 through June 30, 2014. Students who self-identify with more than one race are included in the Two or more races category. Individuals who are in the United States on a visa or temporary basis, and who are not authorized to remain indefinitely, are included in the Nonresident alien category regardless of race or ethnicity. Students of Hispanic or Latino ethnicity are included in the Hispanic or Latino category regardless of race. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2014, 12-Month Enrollment component (preliminary data).

Appendix A: Data Collection Procedures

The fall 2014 data collection was entirely web-based; data were collected between September 3, 2014, and October 16, 2014. Data were provided by “keyholders,” institutional representatives appointed by institutional chief executives, who were responsible for ensuring that survey data submitted by the institution were correct and complete. No problems were noted during the fall 2014 data collection. During the collection period, the IPEDS help desk was available to assist respondents with reporting the necessary data.

The IPEDS universe is established during the fall collection period. There were 7,389 Title IV institutions and administrative offices¹ in the United States and the other jurisdictions of the United States, such as Puerto Rico,² in the 2014-15 academic year. For 2014-15, some 427 postsecondary institutions were reported exclusively by a parent institution³ and are not included in the universe counts. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public.⁴

Because the Title IV institutions that are the focus of IPEDS are required to participate in IPEDS, the response rates in the fall 2014 IPEDS collection were high: at, or rounding to, 100 percent. All 7,389 Title IV entities (institutions and administrative offices) responded to the *Institutional Characteristics* component. Responses were missing for only 2 institutions in the *Completions* and *12-month Enrollment* components, respectively.⁵

The National Center for Education Statistics (NCES) statistical standards require that the potential for nonresponse bias for all institutions be analyzed for sectors for which the response rate is less than 85 percent. Because response rates were greater than 99.9 percent for each survey component, no such analysis was necessary. However, because response rates were not

¹ Title IV institutions and administrative offices include 7,310 institutions and 79 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the *Human Resources* component in the spring, and the *Finance* component in the spring (if they have their own separate budget).

² The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

³ A parent institution reports data for another institution, known as the child institution.

⁴ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. One academy, the U.S. Merchant Marine Academy, is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

⁵ All 7,389 Title IV institutions and administrative offices were expected to respond to the *Institutional Characteristics* component. For the *Completions* component, all 7,310 institutions were expected to respond. A total of 6 institutions (5 that were new to IPEDS and 1 that did not enroll postsecondary students during the reference period) were not required to respond to the *12-Month Enrollment* component but did respond to the *Completions* component. Hence, 7,304 institutions were expected to respond to the *12-Month Enrollment* component.

100 percent, imputed values will be included as part of the provisional data, when these are released.

Table 2 is given in constant 2014-15 dollars. To convert the 2012-13 tuition, required fees, books and supplies, room and board, and other expenses data to 2014-15 dollar amounts, the average Consumer Price Index for All Urban Consumers (CPI-U)⁶ values for the 12-month periods ending in October 2012 and October 2014 were used. The ratio of the average CPI-U for the 12-month period ending in October 2014 to the average CPI-U ending in October 2012 was multiplied by the 2012-13 dollar amounts to calculate the constant 2014-15 dollar amounts. These amounts were then used in the calculations shown in the table.

⁶ CPI-U values were obtained from <http://www.bls.gov/cpi/home.htm>.

Appendix B: Glossary of Terms

academic year: The period of time generally extending from September of one calendar year to June of the following year; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.

associate's degree: An award that normally requires at least 2 but less than 4 years of full-time-equivalent college work.

bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time-equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. This also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

board charges: Charges assessed students for an academic year for meals.

child institution: An institution that has its data reported by another institution, known as the parent institution.

collection year: The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.

control (of institution): A classification of whether an institution is operated by publicly elected or appointed officials (public control) or by privately elected or appointed officials and derives its major source of funds from private sources (private nonprofit or private for-profit control).

cost of attendance: The amount of tuition and fees, room and board, books and supplies, and other expenses that a full-time, first-time degree/certificate-seeking student can expect to pay to go to college. Costs reported by the institutions are those amounts used by the financial aid office to determine student financial need.

degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of an undergraduate or graduate program of study.

doctor's degree: The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy (Ph.D.) in any field. There are three categories of doctor's degrees: doctor's degrees—professional practice, which is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice; doctor's degrees—research/scholarship, which is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement; and doctor's degrees—other, which includes all other doctor's degrees that do not meet the definition of the other categories.

instructional activity: The total number of credit and contact hours all students are engaged in during the specified period.

less-than-2-year institution: This group includes any postsecondary institution that offers programs of less than 2 years' duration below the baccalaureate level, as well as occupational and vocational schools with programs that do not exceed 1,800 contact hours.

level (of institution): A classification of whether an institution's programs are 4 years or higher (4-year), at least 2 but less than 4 years (2-year), or less than 2 years (less-than-2-year).

master's degree: An award that requires the successful completion of a program of study of generally 1 or 2 full-time-equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than 2 full-time-equivalent academic years of work.

nonresident alien: A person who is not a citizen or national of the United States who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Office of Postsecondary Education (OPE): Office within the U.S. Department of Education that formulates federal postsecondary education policy and administers programs that address critical national needs in support of its mission to increase access to quality postsecondary education.

other expenses: The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.

parent institution: An institution that reports data for another institution, known as the child institution.

postsecondary institution: An institution which has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. For IPEDS, these institutions must be open to the public.

Program Participation Agreement (PPA): A written agreement between a postsecondary institution and the Secretary of Education. This agreement allows institutions to participate in any of the Title IV student assistance programs other than the State Student Incentive Grant (SSIG) and the National Early Intervention Scholarship and Partnership (NEISP) programs. The PPA conditions the initial and continued participation of an eligible institution in any Title IV program upon compliance with the General Provisions regulations, the individual program regulations, and any additional conditions specified in the program participation agreement that the Department of Education requires the institution to meet. Institutions with such an agreement are referred to as Title IV institutions.

race/ethnicity: Categories developed in 1997 by the Office of Management and Budget that are used to describe groups to which individuals belong or identify with. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible noncitizens.

Individuals are asked to first designate ethnicity as

- Hispanic or Latino; or
- not Hispanic or Latino.

Second, individuals are asked to indicate all races that apply among the following:

- American Indian or Alaska Native;
- Asian;
- Black or African American;
- Native Hawaiian or Other Pacific Islander; and
- White.

required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.

room charges: The charges for an academic year for rooming accommodations for a typical student sharing a room with one other student.

sector: One of nine institutional categories resulting from dividing the universe according to control and level. Control categories are public, private nonprofit, and private for-profit. Level categories are 4 years and higher (4-year), at least 2 but less than 4 years (2-year), and less than 2 years (less-than-2-year). For example, public 4-year institutions.

Title IV institution: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).

unduplicated headcount enrollment: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

2-year institution: Any postsecondary institution that offers programs of at least 2 but less than 4 years' duration, as well as occupational and vocational schools with programs of at least 1,800 hours and academic institutions with programs of less than 4 years. Does not include bachelor's-degree-granting institutions where the baccalaureate program can be completed in 3 years.

4-year institution: Any postsecondary institution that offers programs of at least 4 years' duration or one that offers programs at or above the baccalaureate level, as well as schools that offer postbaccalaureate certificates only or those that offer graduate programs only.