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NCES 2007-353

Numbers and Types of Public Elementary and Secondary Education Agencies From the Common Core of Data: School Year 2005-06

FIRST LOOK



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June 2007

Lee Hoffman
National Center for
Education Statistics

John Sietsema
Project Officer
National Center for
Education Statistics

U.S. Department of Education

Margaret Spellings
Secretary

Institute of Education Sciences

Grover J. Whitehurst
Director

National Center for Education Statistics

Mark Schneider
Commissioner

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Content Contact

John Sietsema
(202) 502-7425
john.sietsema@ed.gov

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Introduction

This report presents findings on the numbers and types of public elementary and secondary local education agencies (LEAs) in the United States and other jurisdictions¹ in the 2005–06 school year, using data from the Local Education Agency Universe Survey of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics through its agent, the U.S. Census Bureau.

The Local Education Agency Universe Survey reports the numbers and types of LEAs. Information about LEAs includes the type of agency and its operational status (new, continuing, closed, etc.) the number of teachers, aides, administrators, and student support and other staff members, the total number of prekindergarten–grade 12 students and of students in ungraded classes, and the numbers of students who received a high school diploma or other high school completion credential during the previous school year.²

State education agencies participate voluntarily in the CCD, following standard definitions for the data items they report. In some cases, state education agencies may be unable to report a data item, or may not be able to follow the definition exactly. Examples of situations that could lead to missing data would be a state that collected only limited information about independent charter school districts, or a state that was unable to distinguish prekindergarten and kindergarten teachers from elementary teachers. All states, the District of Columbia, Department of Defense dependents schools (overseas and domestic), and the other jurisdictions reported in the 2005–06 CCD collection. Missing data items were imported from public websites for the Bureau of Indian Education.

Not all LEAs are responsible for educating students. Some regional education service agencies and supervisory unions, for example, provide administrative, research, or other services to regular school districts but do not enroll students.

While tables include data for all of the CCD respondents, the discussion of findings in the text includes only the 50 states and the District of Columbia. The tables in this report include counts, percentages, and ratios.

More information about the survey content and methodology can be found in Appendix A: Methodology and Technical Notes, of this report. The data items are defined in Appendix B: Common Core of Data Glossary.

More information about the CCD surveys and products is available at <http://nces.ed.gov/ccd>.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico and the four other jurisdictions of American Samoa, Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

² High school completion data are reported in *Public Elementary and Secondary School Student Enrollment, High School Completions, and Staff from the Common Core of Data: School Year 2005–06 (NCES 2007-352)*.

Selected Findings: 2005–06 School Year

- There were 17,755 operating local education agencies in 2005–06 (table 1). In the 2005–06 school year, 242 local education agencies were closed and 252 were newly opened.
- Most of these agencies were regular school districts (14,199) that were responsible for educating students residing within their jurisdiction (table 2). Some 1,439 were administrative or service agencies that typically provide services to school districts. An additional 2,117 agencies were operated by the state or some other entity.
- Of the 49.0 million students served by local education agencies, 48.0 million attended schools in regular school districts (table 2). Some students were enrolled in local education agencies other than regular school districts. Administrative and service agencies provided instruction services to 291,000 students. State- and federally-operated, charter, and other types of agencies accounted for an additional 674,000 students.
- A total of 10,622 operating regular school districts (74.8 percent) were “unified,” that is, responsible for all of grades prekindergarten through 12 (derived from table 3). There is not universal agreement on what grades constitute “elementary” and “secondary” districts. Using grade span as an indicator of a district’s instructional level, the 501 districts that included grades 7 or 9 through 12 are considered secondary districts, while the 2,773 that included grades prekindergarten or kindergarten through 9 are considered elementary. An additional 303 districts served some other combination of grades.
- Only 26 of the 14,199 regular school districts enrolled 100,000 or more students (table 4). However, while these largest school districts were a small fraction (less than 1 percent) of all districts, they served 10.7 percent of students receiving public education (derived from table 4; table 5).
- Some regular school districts were very small. A total of 1,031 regular school districts (7.3 percent) enrolled fewer than 100 students (table 4).
- The greatest number of regular school districts, 7,500, was in rural locales (table 6). An additional 3,543 were in suburban locales; 1,618 were in town locales; and 731 were in city locales.
- About 44.1 percent of students attended schools in suburban school districts. City school districts served an additional 28.6 percent of students; rural school districts served 17.4 percent of students; and town districts served 8.1 percent of students.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccddata.asp>.

Tables

Table 1. Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2005–06

| Operational and student membership status ¹ | All agencies | Agency type | | | | | | Charter agencies of any type |
|--|--------------|--------------------------|---------------------------------|--|--------------|----------------|------------------------|------------------------------|
| | | Regular school districts | Supervisory unions ² | Regional education service agency ³ | State agency | Federal agency | Other education agency | |
| All agencies | 18,169 | 14,310 | 287 | 1,171 | 203 | 0 | 2,198 | 1,987 |
| Operational status | | | | | | | | |
| Operating ⁴ | 17,755 | 14,199 | 285 | 1,154 | 194 | 0 | 1,923 | 1,849 |
| Continuing | 17,411 | 14,084 | 283 | 1,139 | 181 | 0 | 1,724 | 1,645 |
| Added ⁵ | 48 | 37 | 0 | 0 | 11 | 0 | 0 | 0 |
| Reopened | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Changed boundary | 43 | 41 | 2 | 0 | 0 | 0 | 0 | 0 |
| New ⁶ | 252 | 36 | 0 | 15 | 2 | 0 | 199 | 204 |
| Non-operating | | | | | | | | |
| Inactive ⁷ | 18 | 7 | 0 | 3 | 0 | 0 | 8 | 7 |
| Closed | 242 | 96 | 2 | 13 | 5 | 0 | 126 | 0 |
| Future ⁸ | 154 | 8 | 0 | 1 | 4 | 0 | 141 | 131 |
| Student membership status of operating agencies | | | | | | | | |
| With membership | 16,176 | 13,832 | 91 | 335 | 140 | 0 | 1,778 | 1,794 |
| Without membership | 1,579 | 367 | 194 | 819 | 54 | 0 | 145 | 55 |

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Supervisory unions provide administrative services to school districts through a common superintendent.

³ Regional education service agencies provide services to a variety of local education agencies.

⁴ Operating agencies include all those providing services during the reported school year.

⁵ Added agencies are reported for the first time although they have been operating for more than one year.

⁶ New agencies opened for the first time within the school year reported.

⁷ Inactive agencies are closed temporarily and expected to reopen within three years.

⁸ Future agencies are expected to open within two years.

NOTE: Table includes the 50 states and the District of Columbia. Table does not include Department of Defense domestic dependents schools or Bureau of Indian Education schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2005–06

| State or jurisdiction | Total | | Regular school districts | | Administrative and service agencies ¹ | | State, federal, and other agencies | |
|----------------------------|----------|------------|--------------------------|------------|--|----------|------------------------------------|----------|
| | Agencies | Students | Agencies | Students | Agencies | Students | Agencies | Students |
| United States ² | 17,755 | 48,978,555 | 14,199 | 48,013,931 | 1,439 | 290,819 | 2,117 | 673,805 |
| Alabama | 165 | 743,626 | 165 | 743,626 | 0 | 0 | 0 | 0 |
| Alaska | 54 | 133,288 | 54 | 133,288 | 0 | 0 | 0 | 0 |
| Arizona | 601 | 1,094,454 | 218 | 943,841 | 15 | 3,513 | 368 | 147,100 |
| Arkansas | 291 | 474,206 | 253 | 472,609 | 15 | 0 | 23 | 1,597 |
| California | 1,128 | 6,312,103 | 987 | 6,240,080 | 132 | 68,809 | 9 | 3,214 |
| Colorado | 201 | 779,826 | 179 | 779,219 | 21 | 607 | 1 | 0 |
| Connecticut | 196 | 575,058 | 166 | 549,744 | 6 | 6,698 | 24 | 18,616 |
| Delaware | 35 | 120,937 | 19 | 114,371 | 1 | 0 | 15 | 6,566 |
| District of Columbia | 53 | 76,876 | 1 | 59,616 | 0 | 0 | 52 | 17,260 |
| Florida | 74 | 2,675,024 | 67 | 2,663,973 | 0 | 0 | 7 | 11,051 |
| Georgia | 204 | 1,598,461 | 180 | 1,597,682 | 16 | 0 | 8 | 779 |
| Hawaii | 1 | 182,818 | 1 | 182,818 | 0 | 0 | 0 | 0 |
| Idaho | 123 | 261,982 | 122 | 261,907 | 0 | 0 | 1 | 75 |
| Illinois | 1,084 | 2,111,706 | 875 | 2,097,924 | 204 | 9,223 | 5 | 4,559 |
| Indiana | 364 | 1,035,074 | 294 | 1,026,106 | 29 | 84 | 41 | 8,884 |
| Iowa | 377 | 483,482 | 365 | 483,482 | 12 | 0 | 0 | 0 |
| Kansas | 312 | 467,916 | 300 | 467,292 | 0 | 0 | 12 | 624 |
| Kentucky | 196 | 679,689 | 176 | 679,621 | 18 | 0 | 2 | 68 |
| Louisiana | 88 | 654,526 | 68 | 648,313 | 0 | 0 | 20 | 6,213 |
| Maine | 329 | 195,498 | 285 | 195,174 | 39 | 0 | 5 | 324 |
| Maryland | 25 | 860,021 | 24 | 860,021 | 0 | 0 | 1 | 0 |
| Massachusetts | 495 | 971,909 | 350 | 808,121 | 86 | 142,017 | 59 | 21,771 |
| Michigan | 831 | 1,742,025 | 552 | 1,635,076 | 57 | 14,857 | 222 | 92,092 |
| Minnesota | 561 | 839,242 | 343 | 809,156 | 59 | 8,751 | 159 | 21,335 |
| Mississippi | 163 | 494,954 | 152 | 493,952 | 0 | 0 | 11 | 1,002 |
| Missouri | 532 | 917,905 | 524 | 915,870 | 0 | 0 | 8 | 2,035 |
| Montana | 509 | 145,416 | 430 | 145,259 | 77 | 0 | 2 | 157 |
| Nebraska | 514 | 286,646 | 474 | 285,547 | 36 | 607 | 4 | 492 |
| Nevada | 18 | 413,253 | 17 | 412,747 | 0 | 0 | 1 | 506 |
| New Hampshire | 264 | 205,767 | 179 | 205,636 | 81 | 0 | 4 | 131 |
| New Jersey | 669 | 1,395,052 | 615 | 1,380,119 | 0 | 0 | 54 | 14,933 |
| New Mexico | 89 | 326,761 | 89 | 326,761 | 0 | 0 | 0 | 0 |
| New York | 853 | 2,816,167 | 730 | 2,790,140 | 39 | 0 | 84 | 26,027 |
| North Carolina | 216 | 1,416,576 | 115 | 1,388,216 | 0 | 0 | 101 | 28,360 |
| North Dakota | 245 | 98,283 | 204 | 98,172 | 38 | 0 | 3 | 111 |
| Ohio | 1,044 | 1,839,683 | 614 | 1,769,274 | 109 | 0 | 321 | 70,409 |
| Oklahoma | 600 | 634,784 | 540 | 634,468 | 0 | 0 | 60 | 316 |
| Oregon | 221 | 536,944 | 200 | 535,176 | 20 | 1,724 | 1 | 44 |
| Pennsylvania | 730 | 1,830,684 | 501 | 1,752,402 | 101 | 7,138 | 128 | 71,144 |
| Rhode Island | 50 | 153,417 | 32 | 138,934 | 4 | 11,178 | 14 | 3,305 |
| South Carolina | 102 | 701,544 | 85 | 699,027 | 13 | 0 | 4 | 2,517 |
| South Dakota | 188 | 122,008 | 168 | 121,718 | 17 | 98 | 3 | 192 |
| Tennessee | 136 | 953,796 | 136 | 953,796 | 0 | 0 | 0 | 0 |
| Texas | 1,268 | 4,525,394 | 1,035 | 4,450,139 | 20 | 0 | 213 | 75,255 |
| Utah | 82 | 508,248 | 40 | 496,507 | 4 | 0 | 38 | 11,741 |

See notes at end of table.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2005–06—Continued

| State or jurisdiction | Total | | Regular school districts | | Administrative and service agencies ¹ | | State, federal, and other agencies | |
|---|----------|-----------|--------------------------|-----------|--|----------|------------------------------------|----------|
| | Agencies | Students | Agencies | Students | Agencies | Students | Agencies | Students |
| Vermont | 363 | 96,643 | 302 | 94,160 | 60 | 2,459 | 1 | 24 |
| Virginia | 226 | 1,214,411 | 134 | 1,201,142 | 69 | 12,474 | 23 | 795 |
| Washington | 306 | 1,031,985 | 296 | 1,031,668 | 10 | 317 | 0 | 0 |
| West Virginia | 57 | 280,893 | 55 | 279,788 | 0 | 0 | 2 | 1,105 |
| Wisconsin | 460 | 875,174 | 440 | 874,098 | 17 | 0 | 3 | 1,076 |
| Wyoming | 62 | 86,420 | 48 | 86,155 | 14 | 265 | 0 | 0 |
| Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions | | | | | | | | |
| DoDDS: DoDS Overseas ³ | 9 | 62,543 | 0 | 0 | 0 | 0 | 9 | 62,543 |
| DDESS: DoDS Domestic ³ | 7 | 28,386 | 0 | 0 | 0 | 0 | 7 | 28,386 |
| Bureau of Indian Education | 23 | 50,937 | 0 | 0 | 0 | 0 | 23 | 50,937 |
| American Samoa | 1 | 16,399 | 1 | 16,399 | 0 | 0 | 0 | 0 |
| Guam | 1 | 30,986 | 1 | 30,986 | 0 | 0 | 0 | 0 |
| Northern Mariana Islands | 1 | 11,718 | 1 | 11,718 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 563,490 | 1 | 563,490 | 0 | 0 | 0 | 0 |
| U.S. Virgin Islands | 1 | 16,750 | 1 | 16,750 | 0 | 0 | 0 | 0 |

¹ Administrative and service agencies include supervisory unions and regional education service agencies. See Glossary for more detail.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction: School year 2005–06

| State or jurisdiction | Total districts | Number of districts with grade span | | | | | |
|----------------------------|-----------------|-------------------------------------|------------|-------------|------|------|-------|
| | | PK, K, 1–6 | PK, K, 1–9 | PK, K, 1–12 | 7–12 | 9–12 | Other |
| United States ¹ | 14,199 | 492 | 2,281 | 10,622 | 127 | 374 | 303 |
| Alabama | 165 | 1 | 2 | 147 | 11 | 4 | 0 |
| Alaska | 54 | 0 | 0 | 53 | 0 | 1 | 0 |
| Arizona | 218 | 0 | 101 | 98 | 0 | 15 | 4 |
| Arkansas | 253 | 0 | 0 | 252 | 0 | 0 | 1 |
| California | 987 | 54 | 461 | 394 | 43 | 35 | 0 |
| Colorado | 179 | 0 | 0 | 179 | 0 | 0 | 0 |
| Connecticut | 166 | 15 | 22 | 121 | 5 | 3 | 0 |
| Delaware | 19 | 0 | 0 | 16 | 3 | 0 | 0 |
| District of Columbia | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Florida | 67 | 0 | 0 | 67 | 0 | 0 | 0 |
| Georgia | 180 | 0 | 3 | 177 | 0 | 0 | 0 |
| Hawaii | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Idaho | 122 | 0 | 10 | 111 | 0 | 1 | 0 |
| Illinois | 875 | 1 | 384 | 389 | 1 | 98 | 2 |
| Indiana | 294 | 0 | 1 | 291 | 0 | 0 | 2 |
| Iowa | 365 | 9 | 14 | 342 | 0 | 0 | 0 |
| Kansas | 300 | 0 | 1 | 299 | 0 | 0 | 0 |
| Kentucky | 176 | 0 | 5 | 171 | 0 | 0 | 0 |
| Louisiana | 68 | 0 | 0 | 68 | 0 | 0 | 0 |
| Maine | 285 | 17 | 86 | 114 | 0 | 5 | 63 |
| Maryland | 24 | 0 | 0 | 24 | 0 | 0 | 0 |
| Massachusetts | 350 | 51 | 15 | 176 | 0 | 2 | 106 |
| Michigan | 552 | 8 | 20 | 524 | 0 | 0 | 0 |
| Minnesota | 343 | 6 | 5 | 328 | 2 | 0 | 2 |
| Mississippi | 152 | 1 | 0 | 148 | 0 | 3 | 0 |
| Missouri | 524 | 0 | 75 | 449 | 0 | 0 | 0 |
| Montana | 430 | 23 | 246 | 52 | 0 | 109 | 0 |
| Nebraska | 474 | 20 | 185 | 254 | 5 | 10 | 0 |
| Nevada | 17 | 0 | 1 | 16 | 0 | 0 | 0 |
| New Hampshire | 179 | 35 | 55 | 65 | 3 | 7 | 14 |
| New Jersey | 615 | 64 | 221 | 223 | 20 | 54 | 33 |
| New Mexico | 89 | 0 | 0 | 89 | 0 | 0 | 0 |
| New York | 730 | 26 | 16 | 677 | 8 | 0 | 3 |
| North Carolina | 115 | 0 | 0 | 115 | 0 | 0 | 0 |
| North Dakota | 204 | 11 | 28 | 154 | 4 | 1 | 6 |
| Ohio | 614 | 0 | 0 | 612 | 0 | 0 | 2 |
| Oklahoma | 540 | 9 | 102 | 429 | 0 | 0 | 0 |
| Oregon | 200 | 1 | 16 | 179 | 1 | 1 | 2 |
| Pennsylvania | 501 | 0 | 2 | 498 | 0 | 0 | 1 |
| Rhode Island | 32 | 2 | 2 | 28 | 0 | 0 | 0 |
| South Carolina | 85 | 0 | 0 | 85 | 0 | 0 | 0 |
| South Dakota | 168 | 0 | 4 | 161 | 0 | 0 | 3 |
| Tennessee | 136 | 4 | 11 | 121 | 0 | 0 | 0 |
| Texas | 1,035 | 12 | 28 | 995 | 0 | 0 | 0 |
| Utah | 40 | 0 | 0 | 40 | 0 | 0 | 0 |

See notes at end of table.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction: School year 2005–06—Continued

| State or jurisdiction | Total districts | Number of districts with grade span | | | | | |
|---|-----------------|-------------------------------------|------------|-------------|------|------|-------|
| | | PK, K, 1–6 | PK, K, 1–9 | PK, K, 1–12 | 7–12 | 9–12 | Other |
| Vermont | 302 | 106 | 69 | 35 | 20 | 13 | 59 |
| Virginia | 134 | 0 | 0 | 134 | 0 | 0 | 0 |
| Washington | 296 | 13 | 35 | 248 | 0 | 0 | 0 |
| West Virginia | 55 | 0 | 0 | 55 | 0 | 0 | 0 |
| Wisconsin | 440 | 3 | 55 | 369 | 1 | 12 | 0 |
| Wyoming | 48 | 0 | 0 | 48 | 0 | 0 | 0 |
| Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions | | | | | | | |
| DoDDS: DoDS Overseas ² | 9 | 0 | 0 | 9 | 0 | 0 | 0 |
| DDESS: DoDS Domestic ² | 7 | 1 | 1 | 5 | 0 | 0 | 0 |
| Bureau of Indian Education | 23 | 0 | 0 | 22 | 0 | 0 | 1 |
| American Samoa | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Guam | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Northern Mariana Islands | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Puerto Rico | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| U.S. Virgin Islands | 1 | 0 | 0 | 1 | 0 | 0 | 0 |

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. PK is prekindergarten and K is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005-06, Version 1a.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2005–06

| State or jurisdiction | Number of districts with student membership ¹ | | | | | | | | | | Zero or not reported |
|----------------------------|--|-----------------|---------------|-------------|-------------|-------------|---------|---------|---------|-------|----------------------|
| | Total districts | 100,000 or more | 10,000–99,999 | 5,000–9,999 | 3,000–4,999 | 1,000–2,999 | 500–999 | 300–499 | 100–299 | 1–99 | |
| United States ² | 14,199 | 26 | 869 | 1,067 | 1,423 | 3,927 | 2,330 | 1,333 | 1,826 | 1,031 | 367 |
| Alabama | 165 | 0 | 12 | 26 | 30 | 61 | 2 | 1 | 0 | 0 | 33 |
| Alaska | 54 | 0 | 3 | 2 | 2 | 9 | 9 | 10 | 15 | 4 | 0 |
| Arizona | 218 | 0 | 25 | 21 | 16 | 49 | 21 | 18 | 28 | 29 | 11 |
| Arkansas | 253 | 0 | 6 | 9 | 20 | 87 | 102 | 27 | 1 | 0 | 1 |
| California | 987 | 2 | 159 | 122 | 103 | 190 | 111 | 80 | 122 | 98 | 0 |
| Colorado | 179 | 0 | 20 | 9 | 10 | 35 | 27 | 28 | 41 | 9 | 0 |
| Connecticut | 166 | 0 | 7 | 28 | 27 | 59 | 19 | 11 | 14 | 1 | 0 |
| Delaware | 19 | 0 | 4 | 4 | 6 | 5 | 0 | 0 | 0 | 0 | 0 |
| District of Columbia | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Florida | 67 | 7 | 31 | 10 | 8 | 11 | 0 | 0 | 0 | 0 | 0 |
| Georgia | 180 | 3 | 33 | 28 | 40 | 64 | 7 | 3 | 2 | 0 | 0 |
| Hawaii | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Idaho | 122 | 0 | 6 | 7 | 10 | 32 | 19 | 16 | 25 | 7 | 0 |
| Illinois | 875 | 1 | 22 | 46 | 75 | 279 | 209 | 111 | 108 | 22 | 2 |
| Indiana | 294 | 0 | 24 | 31 | 39 | 153 | 39 | 1 | 5 | 0 | 2 |
| Iowa | 365 | 0 | 7 | 7 | 16 | 86 | 139 | 64 | 36 | 10 | 0 |
| Kansas | 300 | 0 | 7 | 9 | 14 | 56 | 76 | 68 | 66 | 4 | 0 |
| Kentucky | 176 | 0 | 11 | 17 | 35 | 79 | 23 | 9 | 2 | 0 | 0 |
| Louisiana | 68 | 0 | 17 | 16 | 15 | 18 | 2 | 0 | 0 | 0 | 0 |
| Maine | 285 | 0 | 0 | 1 | 12 | 53 | 36 | 24 | 58 | 38 | 63 |
| Maryland | 24 | 3 | 12 | 4 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Massachusetts | 350 | 0 | 10 | 30 | 56 | 84 | 20 | 13 | 27 | 4 | 106 |
| Michigan | 552 | 1 | 24 | 53 | 74 | 238 | 79 | 29 | 24 | 29 | 1 |
| Minnesota | 343 | 0 | 15 | 22 | 27 | 103 | 86 | 48 | 34 | 6 | 2 |
| Mississippi | 152 | 0 | 5 | 13 | 40 | 73 | 16 | 3 | 2 | 0 | 0 |
| Missouri | 524 | 0 | 17 | 19 | 35 | 110 | 115 | 77 | 114 | 35 | 2 |
| Montana | 430 | 0 | 1 | 2 | 7 | 20 | 31 | 40 | 121 | 208 | 0 |
| Nebraska | 474 | 0 | 3 | 4 | 9 | 20 | 49 | 64 | 112 | 188 | 25 |
| Nevada | 17 | 1 | 1 | 5 | 2 | 3 | 2 | 1 | 1 | 1 | 0 |
| New Hampshire | 179 | 0 | 2 | 3 | 11 | 48 | 29 | 22 | 26 | 24 | 14 |
| New Jersey | 615 | 0 | 18 | 54 | 63 | 190 | 117 | 63 | 68 | 19 | 23 |
| New Mexico | 89 | 0 | 7 | 8 | 11 | 15 | 15 | 10 | 18 | 5 | 0 |
| New York | 730 | 0 | 51 | 71 | 98 | 293 | 114 | 53 | 33 | 16 | 1 |
| North Carolina | 115 | 2 | 35 | 29 | 23 | 24 | 2 | 0 | 0 | 0 | 0 |
| North Dakota | 204 | 0 | 2 | 3 | 1 | 7 | 16 | 31 | 82 | 56 | 6 |
| Ohio | 614 | 0 | 15 | 55 | 87 | 332 | 110 | 9 | 2 | 2 | 2 |
| Oklahoma | 540 | 0 | 10 | 10 | 13 | 97 | 96 | 111 | 167 | 36 | 0 |
| Oregon | 200 | 0 | 12 | 17 | 16 | 43 | 35 | 12 | 32 | 31 | 2 |
| Pennsylvania | 501 | 1 | 15 | 63 | 110 | 250 | 53 | 7 | 1 | 0 | 1 |
| Rhode Island | 32 | 0 | 3 | 5 | 10 | 9 | 2 | 2 | 1 | 0 | 0 |

See notes at end of table.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2005–06—Continued

| State or jurisdiction | Number of districts with student membership ¹ | | | | | | | | | | Zero or not reported |
|---|--|-----------------|---------------|-------------|-------------|-------------|---------|---------|---------|------|----------------------|
| | Total districts | 100,000 or more | 10,000–99,999 | 5,000–9,999 | 3,000–4,999 | 1,000–2,999 | 500–999 | 300–499 | 100–299 | 1–99 | |
| South Carolina | 85 | 0 | 20 | 20 | 17 | 24 | 4 | 0 | 0 | 0 | 0 |
| South Dakota | 168 | 0 | 2 | 0 | 2 | 17 | 31 | 28 | 74 | 11 | 3 |
| Tennessee | 136 | 1 | 17 | 24 | 35 | 42 | 12 | 4 | 1 | 0 | 0 |
| Texas | 1,035 | 2 | 87 | 76 | 83 | 239 | 217 | 111 | 180 | 38 | 2 |
| Utah | 40 | 0 | 13 | 4 | 7 | 9 | 3 | 2 | 2 | 0 | 0 |
| Vermont | 302 | 0 | 0 | 0 | 1 | 21 | 36 | 34 | 97 | 52 | 61 |
| Virginia | 134 | 1 | 26 | 21 | 24 | 46 | 10 | 2 | 0 | 0 | 4 |
| Washington | 296 | 0 | 31 | 29 | 24 | 67 | 44 | 18 | 46 | 37 | 0 |
| West Virginia | 55 | 0 | 7 | 11 | 15 | 21 | 1 | 0 | 0 | 0 | 0 |
| Wisconsin | 440 | 0 | 11 | 18 | 38 | 139 | 129 | 62 | 34 | 9 | 0 |
| Wyoming | 48 | 0 | 2 | 1 | 3 | 15 | 15 | 6 | 4 | 2 | 0 |
| Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions | | | | | | | | | | | |
| DoDDS: DoDS Overseas ³ | 9 | 0 | 1 | 6 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| DDESS: DoDS Domestic ³ | 7 | 0 | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 0 |
| Bureau of Indian Education | 23 | 0 | 0 | 1 | 4 | 14 | 2 | 1 | 0 | 0 | 1 |
| American Samoa | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Guam | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northern Mariana Islands | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Puerto Rico | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| U.S. Virgin Islands | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005-06, Version 1a.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2005–06

| State or jurisdiction | Total districts | Total students | Percent of students in districts with membership ¹ | | | | | | | | |
|----------------------------|-----------------|----------------|---|---------------|-------------|-------------|-------------|---------|---------|---------|------|
| | | | 100,000 or more | 10,000–99,999 | 5,000–9,999 | 3,000–4,999 | 1,000–2,999 | 500–999 | 300–499 | 100–299 | 1–99 |
| United States ² | 14,199 | 48,013,931 | 10.7 | 42.3 | 15.4 | 11.4 | 14.7 | 3.5 | 1.1 | 0.7 | 0.1 |
| Alabama | 165 | 743,626 | 0.0 | 41.1 | 26.5 | 15.2 | 16.9 | 0.2 | # | 0.0 | 0.0 |
| Alaska | 54 | 133,288 | 0.0 | 59.9 | 11.2 | 5.8 | 13.1 | 4.6 | 3.0 | 2.2 | 0.2 |
| Arizona | 218 | 943,841 | 0.0 | 64.4 | 15.3 | 6.8 | 10.3 | 1.6 | 0.8 | 0.5 | 0.2 |
| Arkansas | 253 | 472,609 | 0.0 | 20.7 | 13.8 | 16.2 | 31.4 | 15.6 | 2.4 | 0.1 | 0.0 |
| California | 987 | 6,240,080 | 13.8 | 57.5 | 14.3 | 6.4 | 5.8 | 1.3 | 0.5 | 0.4 | 0.1 |
| Colorado | 179 | 779,219 | 0.0 | 75.0 | 7.4 | 5.0 | 7.6 | 2.4 | 1.3 | 1.1 | 0.1 |
| Connecticut | 166 | 549,744 | 0.0 | 21.5 | 34.7 | 18.9 | 21.1 | 2.4 | 0.8 | 0.5 | # |
| Delaware | 19 | 114,371 | 0.0 | 49.0 | 24.6 | 19.9 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| District of Columbia | 1 | 59,616 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Florida | 67 | 2,663,973 | 53.2 | 42.3 | 2.6 | 1.2 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| Georgia | 180 | 1,597,682 | 22.1 | 48.1 | 12.0 | 9.5 | 7.8 | 0.3 | 0.1 | # | 0.0 |
| Hawaii | 1 | 182,818 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Idaho | 122 | 261,907 | 0.0 | 39.3 | 16.4 | 15.2 | 19.7 | 4.9 | 2.4 | 2.0 | 0.1 |
| Illinois | 875 | 2,097,924 | 20.1 | 17.9 | 15.0 | 13.7 | 22.8 | 7.2 | 2.1 | 1.0 | 0.1 |
| Indiana | 294 | 1,026,106 | 0.0 | 35.8 | 20.1 | 14.6 | 26.2 | 3.1 | # | 0.1 | 0.0 |
| Iowa | 365 | 483,482 | 0.0 | 23.1 | 9.5 | 13.4 | 27.6 | 19.7 | 5.1 | 1.5 | 0.2 |
| Kansas | 300 | 467,292 | 0.0 | 35.4 | 11.9 | 12.0 | 19.9 | 11.9 | 5.9 | 3.0 | 0.1 |
| Kentucky | 176 | 679,621 | 0.0 | 36.3 | 16.8 | 20.1 | 23.5 | 2.7 | 0.5 | 0.1 | 0.0 |
| Louisiana | 68 | 648,313 | 0.0 | 65.9 | 18.5 | 9.2 | 6.2 | 0.3 | 0.0 | 0.0 | 0.0 |
| Maine | 285 | 195,174 | 0.0 | 0.0 | 3.6 | 22.0 | 49.2 | 14.0 | 4.8 | 5.4 | 1.0 |
| Maryland | 24 | 860,021 | 44.2 | 50.2 | 3.5 | 1.6 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Massachusetts | 350 | 808,121 | 0.0 | 24.6 | 23.9 | 27.2 | 21.2 | 1.8 | 0.7 | 0.6 | # |
| Michigan | 552 | 1,635,076 | 8.1 | 21.9 | 21.8 | 16.8 | 26.5 | 3.7 | 0.7 | 0.3 | 0.1 |
| Minnesota | 343 | 809,156 | 0.0 | 36.2 | 19.6 | 13.0 | 20.3 | 7.6 | 2.3 | 0.8 | # |
| Mississippi | 152 | 493,952 | 0.0 | 20.2 | 18.5 | 30.4 | 28.2 | 2.5 | 0.2 | 0.1 | 0.0 |
| Missouri | 524 | 915,870 | 0.0 | 35.3 | 14.3 | 14.8 | 20.6 | 9.1 | 3.3 | 2.5 | 0.2 |
| Montana | 430 | 145,259 | 0.0 | 6.9 | 8.9 | 18.5 | 20.3 | 14.7 | 10.7 | 14.8 | 5.3 |
| Nebraska | 474 | 285,547 | 0.0 | 35.1 | 11.3 | 12.1 | 11.7 | 11.8 | 8.7 | 7.9 | 1.5 |
| Nevada | 17 | 412,747 | 71.3 | 15.6 | 9.8 | 2.0 | 0.9 | 0.3 | 0.1 | 0.1 | # |
| New Hampshire | 179 | 205,636 | 0.0 | 14.8 | 7.9 | 20.8 | 39.5 | 9.3 | 4.4 | 2.4 | 0.7 |
| New Jersey | 615 | 1,380,119 | 0.0 | 21.2 | 26.8 | 18.1 | 24.8 | 6.3 | 1.8 | 1.0 | 0.1 |
| New Mexico | 89 | 326,761 | 0.0 | 55.9 | 18.0 | 12.4 | 8.3 | 2.9 | 1.3 | 1.1 | 0.1 |
| New York | 730 | 2,790,140 | 0.0 | 46.3 | 17.2 | 14.0 | 18.3 | 3.1 | 0.8 | 0.2 | # |
| North Carolina | 115 | 1,388,216 | 17.6 | 56.3 | 15.8 | 6.6 | 3.6 | 0.1 | 0.0 | 0.0 | 0.0 |
| North Dakota | 204 | 98,172 | 0.0 | 22.0 | 20.2 | 3.3 | 13.5 | 10.7 | 11.7 | 16.1 | 2.5 |
| Ohio | 614 | 1,769,274 | 0.0 | 20.1 | 21.7 | 18.9 | 34.2 | 4.9 | 0.2 | # | # |
| Oklahoma | 540 | 634,468 | 0.0 | 33.8 | 10.4 | 7.7 | 24.8 | 10.7 | 6.9 | 5.3 | 0.4 |
| Oregon | 200 | 535,176 | 0.0 | 45.2 | 20.8 | 11.8 | 15.2 | 4.7 | 0.9 | 1.2 | 0.2 |
| Pennsylvania | 501 | 1,752,402 | 10.5 | 12.7 | 23.9 | 23.7 | 26.6 | 2.5 | 0.2 | # | 0.0 |
| Rhode Island | 32 | 138,934 | 0.0 | 34.6 | 23.5 | 26.0 | 14.4 | 0.9 | 0.5 | 0.1 | 0.0 |

See notes at end of table.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2005–06—Continued

| State or jurisdiction | Total districts | Total students | Percent of students in districts with membership ¹ | | | | | | | | |
|---|-----------------|----------------|---|---------------|-------------|-------------|-------------|---------|---------|---------|------|
| | | | 100,000 or more | 10,000–99,999 | 5,000–9,999 | 3,000–4,999 | 1,000–2,999 | 500–999 | 300–499 | 100–299 | 1–99 |
| South Carolina | 85 | 699,027 | 0.0 | 62.1 | 21.7 | 9.2 | 6.4 | 0.5 | 0.0 | 0.0 | 0.0 |
| South Dakota | 168 | 121,718 | 0.0 | 26.7 | 0.0 | 6.2 | 27.0 | 18.6 | 8.4 | 12.7 | 0.5 |
| Tennessee | 136 | 953,796 | 12.6 | 45.7 | 17.6 | 14.5 | 8.4 | 1.0 | 0.2 | -3.0 | 0.0 |
| Texas | 1,035 | 4,450,139 | 8.3 | 57.9 | 12.0 | 7.1 | 9.3 | 3.5 | 1.0 | 0.8 | 0.1 |
| Utah | 40 | 496,507 | 0.0 | 85.4 | 5.0 | 5.4 | 3.5 | 0.5 | 0.1 | 0.1 | 0.0 |
| Vermont | 302 | 94,160 | 0.0 | 0.0 | 0.0 | 3.8 | 33.6 | 27.6 | 13.7 | 17.9 | 3.4 |
| Virginia | 134 | 1,201,142 | 13.6 | 57.4 | 12.0 | 8.3 | 8.0 | 0.7 | 0.1 | 0.0 | 0.0 |
| Washington | 296 | 1,031,668 | 0.0 | 55.5 | 19.2 | 8.8 | 11.7 | 3.0 | 0.7 | 0.9 | 0.2 |
| West Virginia | 55 | 279,788 | 0.0 | 36.7 | 27.1 | 22.0 | 13.8 | 0.3 | 0.0 | 0.0 | 0.0 |
| Wisconsin | 440 | 874,098 | 0.0 | 28.7 | 13.5 | 16.3 | 27.0 | 10.7 | 2.8 | 0.8 | 0.1 |
| Wyoming | 48 | 86,155 | 0.0 | 29.0 | 8.7 | 12.8 | 33.5 | 12.3 | 2.5 | 1.0 | 0.2 |
| Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions | | | | | | | | | | | |
| DoDDS: DoDS Overseas ³ | 9 | 62,543 | 0.0 | 17.1 | 76.0 | 6.3 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| DDESS: DoDS Domestic ³ | 7 | 28,386 | 0.0 | 0.0 | 52.5 | 24.9 | 22.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Bureau of Indian Education | 23 | 50,937 | 0.0 | 0.0 | 10.7 | 29.7 | 55.3 | 3.5 | 0.9 | 0.0 | 0.0 |
| American Samoa | 1 | 16,399 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Guam | 1 | 30,986 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Northern Mariana Islands | 1 | 11,718 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Puerto Rico | 1 | 563,490 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| U.S. Virgin Islands | 1 | 16,750 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Rounds to zero.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2005–06

| State or jurisdiction | Total number of districts | Total number of students | City | | Suburban | | Town | | Rural | |
|----------------------------|---------------------------------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students |
| United States ¹ | 14,199 | 48,013,931 | 731 | 28.6 | 3,543 | 44.1 | 1,618 | 8.1 | 7,500 | 17.4 |
| Alabama | 165 | 743,626 | 14 | 20.5 | 31 | 34.3 | 29 | 13.8 | 58 | 31.5 |
| Alaska | 54 | 133,288 | 1 | 37.3 | 3 | 23.9 | 9 | 12.0 | 41 | 26.8 |
| Arizona | 218 | 943,841 | 30 | 50.0 | 42 | 33.7 | 31 | 8.5 | 104 | 7.7 |
| Arkansas | 253 | 472,609 | 15 | 26.9 | 16 | 13.6 | 48 | 21.0 | 173 | 38.4 |
| California | 987 | 6,240,080 | 158 | 48.8 | 393 | 45.6 | 49 | 1.2 | 387 | 4.3 |
| Colorado | 179 | 779,219 | 11 | 32.0 | 22 | 48.4 | 26 | 7.5 | 120 | 12.2 |
| Connecticut | 166 | 549,744 | 10 | 23.1 | 86 | 59.9 | 8 | 5.2 | 62 | 11.8 |
| Delaware | 19 | 114,371 | 1 | 5.2 | 9 | 68.9 | 3 | 8.2 | 6 | 17.7 |
| District of Columbia | 1 | 59,616 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Florida | 67 | 2,663,973 | 4 | 11.5 | 28 | 79.2 | 9 | 1.8 | 26 | 7.4 |
| Georgia | 180 | 1,597,682 | 15 | 17.9 | 33 | 47.3 | 49 | 11.8 | 83 | 23.0 |
| Hawaii | 1 | 182,818 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Idaho | 122 | 261,907 | 7 | 30.3 | 13 | 24.4 | 25 | 22.7 | 77 | 22.7 |
| Illinois | 875 | 2,097,924 | 29 | 29.5 | 376 | 52.1 | 102 | 7.2 | 366 | 11.2 |
| Indiana | 294 | 1,026,106 | 22 | 28.2 | 78 | 33.1 | 44 | 11.5 | 148 | 27.2 |
| Iowa | 365 | 483,482 | 11 | 27.5 | 22 | 11.5 | 62 | 23.4 | 270 | 37.6 |
| Kansas | 300 | 467,292 | 6 | 24.9 | 28 | 25.3 | 49 | 21.8 | 217 | 28.0 |
| Kentucky | 176 | 679,621 | 6 | 8.9 | 31 | 32.8 | 46 | 18.2 | 93 | 40.1 |
| Louisiana | 68 | 648,313 | 6 | 24.5 | 13 | 32.2 | 15 | 15.2 | 34 | 28.1 |
| Maine | 285 | 195,174 | 4 | 9.8 | 21 | 18.0 | 23 | 18.8 | 174 | 53.4 |
| Maryland | 24 | 860,021 | 1 | 10.2 | 12 | 79.4 | 2 | 1.3 | 9 | 9.1 |
| Massachusetts | 350 | 808,121 | 22 | 30.6 | 170 | 64.4 | 7 | 0.9 | 45 | 4.1 |
| Michigan | 552 | 1,635,076 | 33 | 25.9 | 169 | 45.2 | 51 | 8.1 | 298 | 20.8 |
| Minnesota | 343 | 809,156 | 10 | 20.0 | 58 | 42.7 | 47 | 13.7 | 226 | 23.6 |
| Mississippi | 152 | 493,952 | 5 | 10.8 | 13 | 12.7 | 42 | 25.2 | 92 | 51.3 |
| Missouri | 524 | 915,870 | 12 | 20.4 | 74 | 41.6 | 58 | 13.8 | 379 | 24.2 |
| Montana | 430 | 145,259 | 6 | 24.4 | 7 | 3.6 | 50 | 35.0 | 367 | 37.1 |
| Nebraska | 474 | 285,547 | 4 | 37.2 | 10 | 13.0 | 40 | 22.2 | 395 | 27.6 |
| Nevada | 17 | 412,747 | 2 | 17.8 | 1 | 71.3 | 7 | 8.6 | 7 | 2.4 |
| New Hampshire | 179 | 205,636 | 4 | 18.4 | 30 | 32.0 | 19 | 16.1 | 112 | 33.5 |
| New Jersey | 615 | 1,380,119 | 14 | 10.0 | 468 | 81.4 | 1 | # | 109 | 8.6 |
| New Mexico | 89 | 326,761 | 4 | 43.4 | 7 | 13.4 | 28 | 31.4 | 50 | 11.9 |
| New York | 730 | 2,790,140 | 58 | 43.9 | 312 | 39.5 | 52 | 3.7 | 307 | 12.9 |
| North Carolina | 115 | 1,388,216 | 8 | 22.3 | 14 | 22.9 | 18 | 7.8 | 75 | 47.0 |
| North Dakota | 204 | 98,172 | 3 | 29.6 | 2 | 9.1 | 12 | 21.0 | 181 | 40.3 |
| Ohio | 614 | 1,769,274 | 22 | 18.6 | 228 | 46.6 | 74 | 9.5 | 288 | 25.3 |
| Oklahoma | 540 | 634,468 | 7 | 21.5 | 48 | 28.3 | 61 | 19.1 | 424 | 31.1 |
| Oregon | 200 | 535,176 | 11 | 33.4 | 42 | 39.4 | 30 | 15.4 | 114 | 11.8 |
| Pennsylvania | 501 | 1,752,402 | 17 | 20.1 | 241 | 51.1 | 63 | 9.2 | 179 | 19.6 |
| Rhode Island | 32 | 138,934 | 4 | 38.1 | 21 | 56.6 | 0 | 0.0 | 7 | 5.3 |

See notes at end of table.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2005–06—Continued

| State or jurisdiction | Total number of districts | Total number of students | City | | Suburban | | Town | | Rural | |
|---|---------------------------------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students | Number of districts | Percent of students |
| South Carolina | 85 | 699,027 | 5 | 13.8 | 26 | 45.1 | 17 | 11.9 | 37 | 29.2 |
| South Dakota | 168 | 121,718 | 2 | 26.7 | 4 | 5.7 | 15 | 24.0 | 144 | 43.6 |
| Tennessee | 136 | 953,796 | 11 | 29.5 | 25 | 33.2 | 30 | 10.6 | 70 | 26.7 |
| Texas | 1035 | 4,450,139 | 67 | 42.9 | 185 | 36.6 | 159 | 8.1 | 622 | 12.4 |
| Utah | 40 | 496,507 | 5 | 15.9 | 11 | 71.0 | 9 | 8.3 | 15 | 4.8 |
| Vermont | 302 | 94,160 | 1 | 3.8 | 13 | 17.4 | 30 | 26.8 | 197 | 52.1 |
| Virginia | 134 | 1,201,142 | 16 | 24.0 | 24 | 43.9 | 13 | 2.5 | 77 | 29.6 |
| Washington | 296 | 1,031,668 | 21 | 30.4 | 76 | 51.9 | 28 | 7.1 | 171 | 10.6 |
| West Virginia | 55 | 279,788 | 3 | 10.0 | 6 | 21.9 | 11 | 19.5 | 35 | 48.6 |
| Wisconsin | 440 | 874,098 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Wyoming | 48 | 86,155 | 2 | 29.0 | 0 | 0.0 | 17 | 46.7 | 29 | 24.3 |
| Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions | | | | | | | | | | |
| DoDDS: DoDS Overseas ² | 9 | 62,543 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| DDESS: DoDS Domestic ² | 7 | 28,386 | 1 | 11.1 | 4 | 72.4 | 0 | 0.0 | 0 | 0.0 |
| Bureau of Indian Education | 23 | 50,937 | 2 | 4.2 | 3 | 19.2 | 1 | 3.4 | 16 | 73.3 |
| American Samoa | 1 | 16,399 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Guam | 1 | 30,986 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Northern Mariana Islands | 1 | 11,718 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Puerto Rico | 1 | 563,490 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| U.S. Virgin Islands | 1 | 16,750 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Details may not sum to totals because not all districts could be assigned to a locale category. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. City includes the categories of large city and mid-size city. Suburban includes the categories of urban fringe of a large city and urban fringe of a mid-size city. Town includes the categories of large town and small town. Rural includes the categories of rural, within a core-based statistical area and rural, outside a core-based statistical area. See Glossary for more detail.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data Survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs) through the efforts of State CCD Coordinators. Participation in the CCD is voluntary.

The data are collected from SEAs through an online reporting system. They are then processed, edited, and verified by the U.S. Census Bureau, the National Center for Education Statistics (NCES), and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR). The 2005–06 school year CCD collection opened on March 15, 2006 and closed on October 1, 2006.

Data quality. Staff at NCES, the Census Bureau, and ESSI collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states' data or with the state's reports in previous years. If no explanation is forthcoming for anomalous data, NCES will change the value (example, replace a reported total with the sum of detail) or change it to "not available." For example, if the number of high school diploma recipients reported by a state is substantially greater than the number of 12th grade students in the previous year, and the state cannot explain this discrepancy, NCES will set the current year value for high school diploma recipients to not available.

Missing data. Not all states collect and report all of the data items requested in the CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing on the Local Education Agency Survey, but reported on the Public Elementary/Secondary School Survey, the agency-level number would be summed from the agency's schools. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, table footnotes identify instances in which data were summed or imported from other CCD surveys or outside sources. These procedures are used for any data item, and for all of the three nonfiscal CCD surveys.

NCES imputes (replaces a nonresponse with a plausible value) some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey, but does not impute missing items in the Public Elementary/ Secondary School Universe Survey or the Local Education Agency Universe Survey.

An individual state is considered to have missing data if an item is reported by less than 80 percent of its schools or agencies. If a state is missing 20 percent or more of its responses for a given data item in the school or local education agency surveys, the corresponding table cell is suppressed and no count is presented. Because no item was missing for as many as 20 percent of the agencies in any state, no item was suppressed. Precise information about the extent of missing data is included in the documentation for the Local Education Agency Universe Survey 2005–06 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

Missing data are treated differently across states and the District of Columbia as a whole than they are within individual states. When data are reported across states, if information is missing for no more than 15 percent of districts across the United States, NCES calculates totals and identifies

them as totals for “reporting states,” rather than for the United States, and column headings are labeled accordingly. Data that are suppressed because of underreporting are not included in “reporting states” totals. Because no state failed to report an item in 2005–06, none of the tables shows a “reporting states” total.

Totals. Totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Marianas Islands, or the U.S. Virgin Islands.

School and agency operational and membership status. In order to ensure continuity over time, the CCD includes schools and agencies that may not be operating during the school year reported. “Inactive” agencies are those that are closed temporarily, with the intention that they will be reopened, and they retain their original NCES identification code. “Closed” agencies are reported for one year after they have been closed. “Future” agencies are planned, but have not yet begun to operate.

Some operational schools or agencies may legitimately not report students. The CCD allows a student to be reported for only a single school or agency. A vocational school or a local education agency operating only vocational schools may provide classes for students from a number of regular schools or school districts. In this case, the students are usually reported in the membership of their school district of record, and the local education agency operating the vocational school may show no student membership.

Agreement across survey levels. Some students receive a public education outside a regular school district (for example, they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital-homebound students, for example, may be reported in the membership for a regular school district but not for any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey are considered the official statistics for a state.

Staff counts. All staff counts (including teachers) are reported in full-time equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, for the state nonfiscal data only, NCES disaggregates this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts from the local education agency and school surveys are not disaggregated and redistributed.

Appendix B: Common Core of Data Glossary

added agency—An agency that is reported for the first time although it has been in operation for more than one year.

Bureau of Indian Education schools and districts—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

changed boundary agency—An agency that was included in the prior year’s CCD, but that has undergone a significant change in geographic boundaries or instructional responsibility.

charter school—A school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. Charter schools can be administered by regular school districts, state education agencies (SEAs), or chartering organizations.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

federally-operated agency—A federal agency charged, at least in part, with providing elementary/secondary instruction or education support services.

future agency—An agency that is scheduled to become operational within two years.

inactive agency— An agency that is temporarily closed and expected to reopen within three years.

independent charter school districts—School districts that include only charter schools. The structure of the CCD requires that each school have an associated agency. Thus, there are cases in which a charter school is reported as its own school district.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

large city—A principal city of a Metropolitan Core-based Statistical Area with the city having a population of 250,000 or more.

large town—An incorporated place or Census-designated place with a population of 25,000 or more that is located outside a Metropolitan Core-based Statistical Area or inside a Micropolitan Core-based Statistical Area.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

mid-size city—A central city of a Metropolitan Core-based Statistical Area (CBSA) with the city having a population of less than 250,000.

prekindergarten—A group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings or sites; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

regional education service agency—An agency that provides services to a variety of local education agencies, or a county superintendent serving the same purposes.

regular school districts—Public elementary and/or secondary school districts that provide instruction and other education services and that do not focus primarily on special education or vocational education. Education service agencies are also excluded from this category.

rural, inside a Core-based Statistical Area—An incorporated place, Census designated place, or non-place territory within a Metropolitan Core-based Statistical Area that is defined as rural by the Census Bureau.

rural, outside a Core-based Statistical Area—An incorporated place, Census designated place, or non-place territory not within a Metropolitan Core-based Statistical Area or within a Metropolitan Core-based Statistical Area that is defined as rural by the Census Bureau.

small town—An incorporated place or Census-designated place with a population less than 25,000 and at least 2,500 that is located outside a Metropolitan Core-based Statistical Area or inside a Micropolitan Core-based Statistical Area.

state-operated agency—a state agency providing elementary and/or secondary instruction or education support services. This category is not limited to the state education agency.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

supervisory union—An education agency that performs administrative services for more than one school district through a common superintendent.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

unified school districts—School districts that provide both elementary and secondary education services and instruction.

urban fringe of a large city—Any incorporated place, Census designated place, or non-place territory within a Core-based Statistical Area (CBSA) of a large city, and defined as urban by the Census Bureau.

urban fringe of a mid-size city—Any incorporated place, Census designated place, or non-place territory within a Core-based Statistical Area (CBSA) of a mid-size city, and defined as urban by the Census Bureau.