



U.S. Department of Education
NCES 2007-352

Public Elementary and Secondary School Student Enrollment, High School Completions, and Staff From the Common Core of Data: School Year 2005–06

FIRST LOOK



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June 2007

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Introduction

The Common Core of Data (CCD) is an annual universe collection of public elementary and secondary education data that is administered by the National Center for Education Statistics (NCES) and its data collection agent, the U.S. Census Bureau. Data for the CCD surveys are provided by state education agencies (SEAs). This report presents findings on the numbers of public school students, staff, and high school completers in the United States and other jurisdictions¹ in school year 2005–06,² using data from the State Nonfiscal Survey of Public Elementary/Secondary Education of the CCD survey system.

The State Nonfiscal Survey of Public Elementary/Secondary Education presents counts of students by grade and by grade and race/ethnicity. It also presents the numbers of students who received a high school diploma or other high school completion credential during the previous school year. The survey also presents counts of full-time-equivalent (FTE)³ teachers, aides, support staff, and administrators in public schools and school districts.

SEAs participate in the CCD voluntarily, following standard definitions for the data items they report. In some cases, SEAs may be unable to report a data item, or may not be able to report a data item in exact accordance with a CCD definition. When states were unable to report key data items, values for these items were collected from alternate sources, imputed, or adjusted. Missing data were imported from a public website for the Bureau of Indian Education in the 2005–06 CCD. Please see Appendix A: Methodology and Technical Notes in this report for a detailed discussion of collections from alternate sources, imputations, and adjustments.

While tables include data for all of the CCD respondents, the discussion in the text is limited to the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in appendix A. Appendix B is a glossary of key CCD terms used in this report.

More information about CCD surveys and products is available at <http://nces.ed.gov/ccd>.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), the Bureau of Indian Education, Puerto Rico, and the four other jurisdictions of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

² High school completion data are for the 2004–05 school year. In the CCD, data on high school completers are collected 1 year after the completions occur; for example, data on 2004–05 high school completers were collected in the 2005–06 data collection.

³ Full-time equivalent (FTE) is the amount of time required to perform an assignment stated as a proportion of a full-time position.

Selected Findings: School Year 2005–06

- Public elementary and secondary schools had 49.1 million students in membership in school year 2005–06 (table 1). This was an increase of 1 percent from the 48.8 million students in membership in school year 2004–05 (Sable and Hill 2006, table 1).
- In the 2005–06 school year, 34.3 million students (69.9 percent of all students) were enrolled in prekindergarten through grade 8 and ungraded classes; 14.8 million students (30.1 percent of all students) were enrolled in grades 9–12 (derived from table 1).
- When examining students for whom race/ethnicity was reported in the 2005–06 school year,⁴ 57.1 percent were White, non-Hispanic; 19.8 percent were Hispanic; 17.2 percent were Black, non-Hispanic; 4.6 percent were Asian/Pacific Islander; and 1.2 percent were American Indian/Alaska Native (derived from table 2). The percentage of students who were White, non-Hispanic decreased from 57.9 percent for White, non-Hispanic students in school year 2004–05 (Sable and Hill 2006, derived from table 3).
- Almost 2.8 million students were awarded a high school diploma in the 2004–05 school year and following summer (table 3). An additional 54,012 received another high school completion credential.⁵
- The averaged freshman graduation rate (AFGR), an estimate of the percentage of high school students who graduate on time (i.e., within 4 years), was 74.7 in school year 2004–05 (table 4).⁶ The AFGR ranged from 85.1 percent or more in Iowa, Minnesota, Nebraska, New Jersey, North Dakota, Vermont, and Wisconsin to 64.1 percent or less in Alaska, Georgia, Louisiana, Mississippi, Nevada, and South Carolina.
- In school year 2005–06, public elementary and secondary schools and local education agencies employed a total of 6.1 million FTE staff (table 5). This was an increase of 1 percent from the number of FTE staff employed in school year 2004–05 (Sable and Hill 2006, table 4).
- Of the FTE staff in the 2005–06 school year, 51.2 percent were teachers, 14.7 percent were instructional aides, instructional coordinators and supervisors, guidance counselors, or librarians, 23.2 percent were student and other support staff, and 10.8 percent were school administrators, school district administrators, and administrative support staff (derived from table 5).
- The average student/teacher ratio in public schools in school year 2005–06 was 15.7 (i.e., there were about 16 students for every FTE teacher employed) (table 6). The ratio ranged from a high of 22.1 in Utah to a low of 10.7 in Rhode Island. The average elementary student/teacher ratio was 19.4, while the average secondary student/teacher ratio was 12.9.

⁴ Race/ethnicity was reported for 95.0 percent of the total student membership.

⁵ Other high school completion credentials do not include those awarded on the basis of an equivalency test such as the General Education Development (GED) test.

⁶ See *Appendix A: Methodology and Technical Notes*, for more information on the AFGR.

References and Related Data Files

References

Sable, J., and Hill, J. (2006). *Overview of Public Elementary and Secondary Students, Staff, Schools, School Districts, Revenues, and Expenditures: School Year 2004–05 and Fiscal Year 2004* (NCES 2007-309). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Related Data Files

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccdata.asp>.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2005–06

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States¹	49,113,474	1,036,476	3,619,426	3,690,854	3,606,406	3,586,112	3,577,514	3,632,843
Alabama	741,758	2,623	58,692	59,756	57,545	56,618	55,919	57,115
Alaska	133,288	1,914	9,934	9,887	9,564	9,641	9,495	9,679
Arizona	1,094,454	9,979	83,529	83,426	80,750	80,091	80,458	79,659
Arkansas	474,206	10,372	38,070	37,271	35,714	35,564	34,951	34,623
California	6,437,202 ²	125,099 ³	458,440	473,239	469,553	471,246	477,828	485,857
Colorado	779,826	23,211	59,398	60,503	58,698	57,198	57,151	57,109
Connecticut	575,059	12,774	41,206	42,909	42,473	42,061	42,876	42,683
Delaware	120,937	680	8,511	9,566	9,011	9,034	8,896	9,059
District of Columbia	76,876	5,499	5,545	5,269	5,152	4,889	5,003	4,976
Florida	2,675,024	47,240	203,325	205,385	200,719	208,565	195,265	200,761
Georgia	1,598,461	38,633	128,397	125,153	122,084	121,345	119,028	120,287
Hawaii	182,818	1,412	14,236	14,023	13,965	13,821	14,127	14,169
Idaho	261,982	2,784	19,987	20,702	19,822	19,549	19,860	19,477
Illinois	2,111,706	72,131	147,726	154,061	153,558	155,155	154,372	158,822
Indiana	1,035,074	10,501	75,519	80,806	78,303	77,588	79,078	78,808
Iowa	483,482	6,826	37,435	34,499	34,341	34,064	34,160	34,270
Kansas	467,285	1,837	34,723	34,662	34,013	32,840	33,229	33,624
Kentucky	679,878	38,125	50,266	53,416	48,136 ²	48,136 ²	47,639	48,281
Louisiana	654,526	23,328	52,937	53,617	49,358	48,451	53,121	47,359
Maine	195,498	1,894	13,766	13,698	13,935	13,964	14,198	14,454
Maryland	860,020	24,219	56,858	58,661	60,342	61,064	62,347	63,983
Massachusetts	971,909	24,617	68,242	71,554	71,604	70,934	71,410	72,727
Michigan	1,741,845	25,009	131,886	123,620	121,806	121,190	121,830	124,713
Minnesota	839,243	11,633	59,666	59,400	58,602	58,728	58,563	59,913
Mississippi	494,954	2,488	40,346	40,443	37,598	36,830	36,787	37,972
Missouri	917,705	17,848	68,221	67,706	67,354	65,726	66,215	66,971
Montana	145,416	798	10,300	10,559	10,307	10,226	10,527	10,607
Nebraska	286,646	6,463	21,888	20,955	20,422	20,254	20,290	20,542
Nevada	412,395	2,812	29,978	33,338	32,560	31,971	32,222	32,947
New Hampshire	205,767	2,525	10,360	14,943	14,941	14,985	15,151	15,646
New Jersey	1,395,602	26,794	93,151	101,040	99,236	98,810	98,565	100,496
New Mexico	326,758	6,070	25,140	25,485	24,470	24,166	23,987	24,183
New York	2,815,581	40,519	189,924	199,641	196,759	195,922	196,279	202,331
North Carolina	1,416,436	9,847	116,829	114,554	110,707	107,336	105,392	106,210
North Dakota	98,283	1,052	6,579	6,907	6,918	6,915	7,016	7,077

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,839,683	29,791	135,854	136,188	133,171	131,350	131,691	135,078
Oklahoma	634,739	33,418	48,667	51,206	46,889	45,263	44,194	44,786
Oregon	552,194 ²	1,049 ²	39,759	42,065	41,913	41,365	42,071	41,945
Pennsylvania	1,830,684	8,790	127,065	130,687	127,776	127,983	131,236	135,241
Rhode Island	153,422	1,688	9,580	10,029	11,281	11,229	11,484	11,555
South Carolina	701,544	21,604	52,805	54,068	51,842	50,845	50,408	51,756
South Dakota	122,012	1,217	9,470	8,960	8,781	8,806	8,883	8,912
Tennessee	953,928	10,190	76,449	75,683	71,978	70,181	69,773	70,869
Texas	4,525,394	207,967	350,124	359,221	344,611	340,654	329,969	337,096
Utah	508,430	3,933	42,307	42,307	41,308	39,642	38,635	37,726
Vermont	96,638	4,061	6,069	6,441	6,429	6,486	6,549	6,827
Virginia	1,214,472	19,878	89,432	91,064	89,722	87,834	88,891	90,379
Washington	1,031,985	12,735	72,644	75,680	75,027	75,037	74,401	76,272
West Virginia	280,866	8,942	21,428	20,751	20,195	19,840	19,999	20,747
Wisconsin	875,174	31,218	60,382	59,593	58,978	58,664	59,984	60,304
Wyoming	84,409	439	6,381	6,257	6,185	6,056	6,111	5,960
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁵	62,543	2,299	4,988	5,728	5,716	5,356	5,261	4,878
DDESS: DoDs Domestic ⁵	28,329	2,796	3,505	3,689	2,931	2,714	2,523	2,328
Bureau of Indian Education	50,938	—	4,745	4,187	3,887	3,741	3,611	3,542
American Samoa	16,399	1,543	1,014	1,139	1,124	1,102	1,183	1,238
Guam	30,986	446	2,311	2,478	2,485	2,372	2,480	2,534
Northern Marianas Islands	11,718	580	727	883	899	906	870	867
Puerto Rico	563,490	212	37,695	43,944	42,566	42,261	43,432	43,286
U.S. Virgin Islands	16,750	—	993	1,124	1,121	1,219	1,277	1,331

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States¹	3,670,148	3,777,173	3,801,951	4,287,432	3,866,380	3,454,517	3,180,343	325,899
Alabama	58,438	61,130	59,643	65,192	55,492	48,278	43,452	1,865
Alaska	10,042	10,276	10,793	11,405	11,035	10,045	9,578	†
Arizona	80,391	80,393	80,683	99,040	92,746	83,935	79,180	194
Arkansas	35,281	36,098	37,279	38,952	37,331	32,603	29,351	746
California	489,656	491,516	489,560	546,914	515,681	467,241	423,241	52,131
Colorado	57,673	59,005	59,929	63,818	59,962	54,353	51,818	†
Connecticut	43,533	44,510	44,680	49,070	45,266	42,356	38,662	†
Delaware	9,532	9,858	10,492	11,638	9,279	7,826	7,555	†
District of Columbia	5,245	5,412	5,196	6,141	5,333	4,118	3,177	5,921
Florida	193,623	210,099	208,413	245,587	212,560	185,937	157,545	†
Georgia	121,969	124,872	123,678	145,243	120,058	99,914	87,800	†
Hawaii	14,209	13,721	13,696	17,167	14,278	12,914	10,899	181
Idaho	19,740	20,234	20,674	21,564	20,609	19,104	17,876	†
Illinois	162,949	160,362	160,911	179,703	165,477	147,500	138,518	461
Indiana	79,602	82,241	82,021	88,563	81,090	73,904	67,050	†
Iowa	35,380	37,040	38,145	41,059	40,151	38,501	37,611	†
Kansas	34,093	34,762	35,772	38,340	37,011	34,128	32,870	15,381
Kentucky	48,956	50,141	50,701	57,759	50,298	43,761	39,157	5,106
Louisiana	48,683	51,396	53,832	53,087	43,292	39,330	36,735	†
Maine	15,165	15,725	16,692	16,088	15,926	15,310	14,683	†
Maryland	65,661	67,036	68,400	79,788	70,031	62,864	58,766	†
Massachusetts	73,520	74,567	76,223	82,861	76,688	71,327	65,635	†
Michigan	128,451	133,086	134,113	157,709	143,122	124,460	113,351	37,499
Minnesota	61,379	64,193	65,416	69,317	71,029	68,967	72,173	264
Mississippi	38,744	40,868	38,907	41,191	35,019	29,599	26,383	11,779
Missouri	68,182	72,483	74,436	80,473	73,142	66,316	62,632	† ⁴
Montana	10,963	11,238	12,050	12,778	12,320	11,369	11,095	279
Nebraska	20,696	21,547	21,998	24,953	23,713	21,506	21,419	†
Nevada	32,743	32,938	33,502	39,421	32,585	23,868	20,501	1,009
New Hampshire	16,096	16,358	17,038	18,269	17,478	16,364	15,001	612
New Jersey	100,910	104,281	103,587	110,035	106,271	98,833	92,175	61,418
New Mexico	24,708	25,356	25,987	30,026	26,075	21,986	19,119	† ⁴
New York	205,818	213,746	216,226	257,444	233,911	186,182	173,867	107,012
North Carolina	110,275	110,074	111,894	128,333	108,210	94,508	82,267	†
North Dakota	7,300	7,881	7,993	8,484	8,261	8,011	7,889	†

See notes at end of table.

Table 1. Public school student membership, by grade and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	138,555	144,784	144,869	165,999	145,999	135,918	130,436	†
Oklahoma	45,611	46,408	47,812	50,065	46,551	42,054	38,013	3,802
Oregon	41,917	42,762	44,046	46,257	44,839	41,675	39,414 ²	1,117
Pennsylvania	140,760	146,888	148,957	164,602	156,679	143,798	135,778	4,444
Rhode Island	12,212	12,342	12,470	14,193	13,007	11,765	10,587	†
South Carolina	53,477	55,524	55,701	66,201	51,277	45,709	40,327	†
South Dakota	9,327	9,598	9,576	10,314	10,046	9,166	8,956	†
Tennessee	71,302	72,845	72,949	81,397	73,595	65,411	56,949	14,357
Texas	323,997	338,876	335,824	394,739	323,524	281,641	257,151	†
Utah	36,298	37,025	38,463	38,628	38,319	36,916	36,923	†
Vermont	7,075	7,166	7,559	8,327	8,142	7,888	7,499	120
Virginia	93,069	95,392	95,774	110,330	96,768	86,931	79,008	†
Washington	76,682	79,564	81,440	90,091	84,945	80,962	76,505	†
West Virginia	21,183	21,756	22,147	24,694	21,400	19,561	18,022	201
Wisconsin	62,737	65,153	66,985	76,674	73,409	71,428	69,665	†
Wyoming	6,340	6,647	6,819	7,509	7,150	6,476	6,079	†
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas ⁵	5,106	4,956	4,403	4,476	3,601	3,075	2,700	†
DDESS: DoDs Domestic ⁵	2,140	1,555	1,377	975	676	584	536	†
Bureau of Indian Education	3,900	4,135	4,385	4,888	4,064	3,198	2,655	†
American Samoa	1,272	1,235	1,146	1,108	1,163	1,124	945	63
Guam	2,085	2,412	2,343	3,164	2,423	1,994	1,459	†
Northern Marianas Islands	872	937	810	1,038	821	750	682	76
Puerto Rico	43,570	46,370	42,804	41,804	43,878	38,830	33,016	19,822
U.S. Virgin Islands	1,444	1,845	1,371	1,911	1,113	998	1,000	3

— Not available.

† Not applicable.

¹ U.S. totals include the 50 states and the District of Columbia.

² Data were totaled based on sum of internal or external detail.

³ Prekindergarten data were imputed based on current-year (fall 2005) data.

⁴ Data were adjusted.

⁵ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, Version 1a.

Table 2. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2005–06

State or jurisdiction	Total students reported ²	Race/ethnicity ¹				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
United States³	48,610,618	594,663	2,241,809	9,641,407	8,376,855	27,755,884
Alabama	739,663	5,729	7,520	20,479	266,587	439,348
Alaska	133,288	35,393	9,245	5,648	6,151	76,851
Arizona	1,094,454	67,498	27,111	426,696	56,863	516,286
Arkansas	474,206	3,089	6,558	32,132	109,144	323,283
California	6,187,782	50,758	723,097	3,003,521	494,957	1,915,449
Colorado	779,826	9,173	25,444	211,171	46,444	487,594
Connecticut	575,059	2,062	20,427	88,655	78,860	385,055
Delaware	120,937	408	3,442	11,100	39,345	66,642
District of Columbia	76,876	79	1,104	8,136	64,073	3,484
Florida	2,675,024	7,927	59,594	639,035	640,462	1,328,006
Georgia	1,559,378	2,339	43,810	135,010	611,723	766,496
Hawaii	182,818	1,085	133,133	8,163	4,323	36,114
Idaho	261,982	4,173	4,130	33,599	2,639	217,441
Illinois	2,073,990	3,948	79,264	393,070	428,207	1,169,501
Indiana	1,035,014	2,628	12,595	59,387	128,896	831,508
Iowa	483,482	2,877	9,360	28,145	24,646	418,454
Kansas	454,001	6,707	10,897	55,117	39,099	342,181
Kentucky	641,753	1,106	5,871	13,157	67,939	553,680
Louisiana	654,526	5,115	8,492	13,490	290,576	336,853
Maine	195,498	1,057	2,686	1,846	3,964	185,945
Maryland	860,020	3,487	44,956	65,613	327,968	417,996
Massachusetts	957,004	2,941	45,064	125,087	80,443	703,469
Michigan	1,733,559	16,675	42,071	75,786	352,734	1,246,293
Minnesota	839,243	17,400	47,972	45,145	71,742	656,984
Mississippi	494,954	887	3,884	6,952	253,203	230,028
Missouri	917,705	3,690	14,528	29,001	167,171	703,315
Montana	145,416	16,422	1,658	3,484	1,306	122,546
Nebraska	286,646	4,751	5,199	32,887	21,716	222,093
Nevada	412,395	6,679	30,010	138,652	45,721	191,333
New Hampshire	205,767	645	3,965	5,692	3,549	191,916
New Jersey	1,395,602	2,493	104,962	253,710	246,065	788,372
New Mexico	326,758	36,210	4,153	176,538	8,246	101,611
New York	2,815,581	13,968	195,425	566,273	557,253	1,482,662
North Carolina	1,416,436	20,463	29,812	118,505	446,279	801,377
North Dakota	98,283	8,483	931	1,673	1,523	85,673
Ohio	1,791,019	2,574	25,030	43,414	305,567	1,414,434
Oklahoma	634,739	120,122	10,622	56,375	69,090	378,530
Oregon	537,948	12,986	26,367	85,461	17,041	396,093
Pennsylvania	1,830,684	2,678	45,438	117,877	296,177	1,368,514
Rhode Island	153,422	990	4,733	26,559	13,162	107,978
South Carolina	698,349	2,205	9,119	28,216	281,395	377,414
South Dakota	122,012	12,775	1,258	2,401	1,902	103,676
Tennessee	953,907	1,730	13,541	36,670	239,422	662,544
Texas	4,525,394	15,045	141,893	2,048,989	667,216	1,652,251
Utah	508,258	7,770	15,522	62,723	6,558	415,685
Vermont	95,822	417	1,496	957	1,424	91,528
Virginia	1,193,378	3,812	61,526	91,557	322,791	713,692
Washington	1,020,311	27,208	83,085	139,005	58,514	712,499
West Virginia	280,866	329	1,802	2,045	13,915	262,775
Wisconsin	875,174	12,692	31,104	59,012	91,606	680,760
Wyoming	84,409	2,985	903	7,591	1,258	71,672

See notes at end of table.

Table 2. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total students reported ²	Race/ethnicity ¹				
		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DoDDS: DoDs Overseas ⁴	53,240	287	5,223	7,637	10,454	29,639
DDESS: DoDs Domestic ⁴	25,194	354	613	5,417	5,876	12,934
Bureau of Indian Education ⁵	50,938	50,938	0	0	0	0
American Samoa ⁵	16,399	0	16,399	0	0	0
Guam	30,986	13	30,482	45	93	353
Northern Marianas Islands	11,718	0	11,662	0	7	49
Puerto Rico ⁵	563,490	0	0	563,490	0	0
U.S. Virgin Islands	16,750	32	26	2,562	13,946	184

— Not available.

¹ Black includes African American, Hispanic includes Latino, Asian includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native.

² Totals exclude students for whom race/ethnicity was not reported.

³ U.S. totals include the 50 states and the District of Columbia.

⁴ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

⁵ Bureau of Indian Education, American Samoa, and Puerto Rico report all students in a single racial/ethnic category.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, Version 1a.

Table 3. Number of high school diploma recipients and other high school completers, by race/ethnicity and state or jurisdiction: School year 2004–05

State or jurisdiction	High school diploma recipients						Other high school completers ¹					
	Total ³	Race/ethnicity ²					Total ³	Race/ethnicity ²				
		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Reporting states⁴	2,799,250	30,352	141,899	379,831	371,649	1,818,502	54,012	726	1,512	7,018	19,623	22,083
Alabama	37,453	404	420	404	11,803	24,391	2,537	14	21	58	1,358	1,086
Alaska	6,909	1,233	477	97	229	4,756	327	178	39	9	16	82
Arizona	59,498	4,139	1,590	17,616	2,790	33,363	—	—	—	—	—	—
Arkansas	26,621	165	386	998	5,509	19,563	77	0	0	2	26	49
California	355,217	2,950	50,224	129,671	26,800	140,807	†	†	†	†	†	†
Colorado	44,532	419	1,528	7,362	2,224	32,999	526	8	13	118	37	350
Connecticut	35,515	93	1,172	3,717	4,051	26,482	45	0	1	8	13	23
Delaware	6,934	30	226	322	1,970	4,386	168	0	3	12	59	94
District of Columbia	2,781	5	56	214	2,379	127	317	0	0	9	296	12
Florida	133,318	551	3,724	25,330	26,569	77,144	8,550	16	232	2,538	4,097	1,667
Georgia	70,834	88	2,342	2,590	23,034	41,903	8,294	7	193	491	5,095	2,437
Hawaii	10,813	44	8,003	489	183	2,094	201	0	151	13	2	35
Idaho	15,768	203	296	1,260	88	13,921	109	0	18	18	0	73
Illinois	123,615	363	5,514	14,926	18,771	83,613	†	†	†	†	†	†
Indiana	55,444	119	719	1,636	4,549	48,421	1,577	7	58	105	265	1,142
Iowa	33,547	164	655	999	1,021	30,708	94	0	10	8	3	73
Kansas	30,355	374	684	2,019	2,229	24,734	†	†	†	†	†	†
Kentucky	38,399	60	409	406	3,527	33,984	383	0	0	0	11	372
Louisiana	36,009	262	670	572	14,262	20,243	1,776	9	6	8	1,211	542
Maine	13,077	88	172	92	173	12,552	330	2	2	8	4	314
Maryland	54,170	202	3,074	2,509	18,001	30,384	580	1	15	22	260	282
Massachusetts	59,665	173	2,953	4,532	4,638	47,369	988	7	49	277	184	471
Michigan	101,582	836	2,383	2,575	13,129	82,259	253	5	20	11	27	190
Minnesota	58,391	848	2,837	1,322	2,637	50,749	†	†	†	†	†	†
Mississippi	23,523	32	240	163	10,938	12,150	1,657	4	2	10	1,177	464
Missouri	57,841	195	852	1,075	8,234	47,485	†	†	†	†	†	†
Montana	10,335	786	120	198	40	9,191	†	†	†	†	†	†
Nebraska	19,940	197	346	1,194	961	17,242	149	2	2	8	17	120
Nevada	15,740	226	1,330	2,934	1,262	9,988	2,496	54	138	802	471	1,031
New Hampshire	13,775	—	—	—	—	—	72	—	—	—	—	—
New Jersey	86,502	300	6,452	12,238	13,090	54,422	†	†	†	†	†	†
New Mexico	17,353	1,799	249	8,074	364	6,867	484	148	4	268	13	51
New York	153,203	520	11,064	18,761	22,670	100,188	5,677	40	110	1,161	1,709	2,657
North Carolina	75,010	852	1,717	2,864	21,155	48,422	1,653	31	39	110	923	550
North Dakota	7,555	442	62	76	68	6,907	†	†	†	†	†	†

See notes at end of table.

Table 3. Number of high school diploma recipients and other high school completers, by race/ethnicity and state or jurisdiction: School year 2004–05—Continued

State or jurisdiction	High school diploma recipients						Other high school completers ¹					
	Total ³	Race/ethnicity ²					Total ³	Race/ethnicity ²				
		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic		American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Ohio	116,702	128	1,726	1,723	14,308	97,704	†	†	†	†	†	†
Oklahoma	36,227	6,442	685	1,937	3,449	23,714	†	†	†	†	†	†
Oregon	32,602	600	1,590	2,717	692	26,482	4,266	126	269	666	186	2,899
Pennsylvania	124,758	114	3,139	4,610	15,610	101,285	†	†	†	†	†	†
Rhode Island	9,881	42	316	1,153	794	7,576	22	0	2	7	3	10
South Carolina	33,439	—	—	—	—	—	2,753	—	—	—	—	—
South Dakota	8,585	417	107	91	91	7,879	†	†	†	†	†	†
Tennessee	47,967	47	740	840	10,086	36,254	3,198	7	12	44	1,359	1,776
Texas	239,717	764	8,363	84,566	32,811	113,213	†	†	†	†	†	†
Utah	30,253	377	844	1,838	218	26,976	146	5	3	10	2	126
Vermont	7,152	38	95	58	69	6,315	27	0	2	1	1	12
Virginia	73,667	178	4,013	3,556	17,042	48,428	3,193	6	57	146	747	2,217
Washington	61,094	1,249	5,138	4,893	2,673	46,943	119	3	12	10	13	81
West Virginia	17,137	14	130	85	659	16,249	†	†	†	†	†	†
Wisconsin	63,229	700	2,011	2,201	3,751	54,566	931	44	26	57	38	766
Wyoming	5,616	80	56	328	48	5,104	37	2	3	3	0	29
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions												
DoDDS: DoDs Overseas ⁵	—	—	—	—	—	—	†	†	†	†	†	†
DDESS: DoDs Domestic ⁵	—	—	—	—	—	—	†	†	†	†	†	†
Bureau of Indian Education	—	—	—	—	—	—	†	†	†	†	†	†
American Samoa ⁵	879	0	879	0	0	0	9	0	9	0	0	0
Guam	1,179	3	1,158	4	5	10	†	†	†	†	†	†
Northern Marianas Islands	614	0	608	0	0	6	—	—	—	—	—	—
Puerto Rico ⁶	29,071	0	0	29,071	0	0	1,300	0	0	1,300	0	0
U.S. Virgin Islands	940	2	2	79	855	3	†	†	†	†	†	†

— Not available.

† Not applicable.

¹ Other high school completers are individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

² Black includes African American, Hispanic includes Latino, Asian includes Native Hawaiian or Other Pacific Islander, and American Indian includes Alaska Native.

³ Detail may not sum to totals because totals include diploma recipients or other high school completers for whom race/ethnicity was not reported.

⁴ Total other high school completers were missing for 2 percent of states in the 50 states and the District of Columbia. High school diploma recipients counts by race/ethnicity were missing for 4 percent of the states in the 50 states and the District of Columbia. Other high school completer counts by race/ethnicity were missing for 6 percent of states in the 50 states and the District of Columbia.

⁵ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

⁶ American Samoa and Puerto Rico report all students in a single racial/ethnic category.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, Version 1a.

Table 4. Public school averaged freshman graduation rate and components, by state or jurisdiction: School year 2004–05

State or jurisdiction	Averaged freshman graduation rate ¹	Regular diplomas, school year 2004–05	Estimated first-time 9th-graders in 2001–02 ²	Grade 10 membership, school year 2002–03	Grade 9 membership, school year 2001–02	Grade 8 membership, school year 2000–2001
United States³	74.7	2,799,250	3,748,452	3,618,589	4,050,398	3,576,370
Alabama	65.9	37,453	56,844	52,543	61,038	56,951
Alaska	64.1	6,909	10,777	10,219	11,734	10,377
Arizona	84.7	59,498	70,268	71,551	73,522	65,732
Arkansas	75.7	26,621	35,167	34,499	36,018	34,983
California	74.6	355,217	476,473	476,400	505,416	447,601
Colorado	76.7	44,532	58,026	55,938	62,756	55,384
Connecticut	80.9	35,515	43,902	42,488	46,621	42,597
Delaware	73.1	6,934	9,491	8,797	10,602	9,075
District of Columbia	68.8	2,781	4,040	4,278	4,256	3,588
Florida	64.6	133,318	206,251	184,325	248,764	185,663
Georgia	61.7	70,834	114,731	106,335	128,734	109,124
Hawaii	75.1	10,813	14,393	13,702	16,046	13,430
Idaho	81.0	15,768	19,458	19,406	19,923	19,046
Illinois	79.4	123,615	155,735	151,956	165,899	149,350
Indiana	73.2	55,444	75,749	73,684	79,320	74,244
Iowa	86.6	33,547	38,744	38,626	40,216	37,391
Kansas	79.2	30,355	38,344	38,138	39,839	37,057
Kentucky	75.9	38,399	50,593	48,139	54,051	49,589
Louisiana	63.9	36,009	56,359	49,101	57,404	62,570
Maine	78.6	13,077	16,639	15,823	16,888	17,206
Maryland	79.3	54,170	68,304	66,028	73,789	65,095
Massachusetts	78.7	59,665	75,775	72,404	80,394	74,527
Michigan	73.0	101,582	139,120	136,929	148,732	131,698
Minnesota	85.9	58,391	67,950	68,563	69,032	66,254
Mississippi	63.3	23,523	37,136	34,055	39,638	37,715
Missouri	80.6	57,841	71,747	70,210	75,599	69,432
Montana	81.5	10,335	12,682	12,480	13,026	12,540
Nebraska	87.8	19,940	22,720	22,440	23,855	21,864
Nevada	55.8	15,740	28,220	27,131	32,147	25,381
New Hampshire ⁴	80.1	13,775	17,206	16,633	17,706	17,279
New Jersey	85.1	86,502	101,681	100,946	104,932	99,166
New Mexico	65.4	17,353	26,516	25,863	28,816	24,870
New York	65.3	153,203	234,546	231,657	257,489	214,493
North Carolina	72.6	75,010	103,332	96,462	114,236	99,299
North Dakota	86.3	7,555	8,754	8,705	8,906	8,651
Ohio	80.2	116,702	145,430	139,163	156,744	140,383
Oklahoma	76.9	36,227	47,106	45,476	49,312	46,529
Oregon	74.2	32,602	43,957	44,034	45,261	42,576
Pennsylvania	82.5	124,758	151,193	148,428	160,520	144,631
Rhode Island	78.4	9,881	12,598	12,244	13,538	12,013
South Carolina	60.1	33,439	55,661	49,445	64,279	53,259
South Dakota	82.3	8,585	10,431	10,326	10,652	10,316
Tennessee	68.5	47,967	70,038	67,021	75,592	67,502
Texas	74.0	239,717	323,884	300,338	366,895	304,419
Utah	84.4	30,253	35,830	36,254	35,854	35,381
Vermont	86.5	7,152	8,265	8,180	8,603	8,013
Virginia	79.6	73,667	92,514	88,952	100,795	87,795
Washington	75.0	61,094	81,457	80,815	86,396	77,160
West Virginia	77.3	17,137	22,172	21,210	23,370	21,936
Wisconsin	86.7	63,229	72,925	73,022	77,802	67,950
Wyoming	76.7	5,616	7,318	7,226	7,443	7,286

See notes at end of table.

Table 4. Public school averaged freshman graduation rate and components, by state or jurisdiction: School year 2004–05—Continued

State or jurisdiction	Averaged freshman graduation rate ¹	Regular diplomas, school year 2004–05	Estimated first-time 9th-graders in 2001–02 ²	Grade 10 membership, school year 2002–03	Grade 9 membership, school year 2001–02	Grade 8 membership, school year 2000–2001
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions						
DoDDS: DoDs Overseas ⁵	—	—	4,541	4,002	4,663	4,957
DDESS: DoDs Domestic ⁵	—	—	1,279	887	1,233	1,718
Bureau of Indian Education	—	—	3,534	3,140	3,828	3,634
American Samoa	77.9	879	1,128	1,090	1,183	1,112
Guam	—	1,179	—	—	3,499	2,318
Northern Marianas Islands	75.4	614	815	861	865	717
Puerto Rico	61.7	29,071	47,136	46,444	46,584	48,380
U.S. Virgin Islands	—	940	—	1,321	—	1,564

— Not available.

¹ Averaged freshman graduation rate (AFGR) is an estimate of the percentage of an entering freshman class graduating in 4 years. For 2004–05, it equals the total number of diploma recipients in 2004–05 divided by the average membership of the 8th-grade class in 2000–01, the 9th-grade class in 2001–02, and the 10th-grade class in 2002–03.

² First-time 9th-graders were estimated as the average of student membership in grades 8, 9, and 10 in 3 consecutive years.

³ U.S. totals include the 50 states and the District of Columbia.

⁴ New Hampshire included home schooled students in reported membership in 2000-01. This could inflate the denominator for the AFGR slightly.

⁵ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Ungraded students were allocated to individual grades proportional to each state's enrollment in those grades.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000–01, Version 1b; 2001–02, Version 1b; 2002–03, Version 1b; and 2005–06, Version 1a.

Table 5. Number of staff for public schools, by category and state or jurisdiction: School year 2005–06

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
United States³	6,122,358	3,136,921	697,862	47,493	103,268	54,068	1,422,300	169,269	65,325	425,852
Alabama	103,775	57,757	6,768	999	1,814	1,404	23,447	3,003	255	8,328
Alaska	17,930	7,912	2,243	171 ⁴	277	180	3,583	775	425	2,364
Arizona	100,162	51,376	14,520	158	1,373	824	22,770	2,311	453	6,377
Arkansas	70,673	32,997	7,381	672	1,441	1,014	21,573	1,677	670	3,248
California	579,024	309,128 ⁵	67,073	6,657	6,998	1,214	115,901 ^{6,7}	13,946	2,858	55,249
Colorado	93,148	45,841	10,527	1,550	1,424	841	22,591	2,477	1,100	6,797
Connecticut	84,669	39,687 ⁵	12,488	412	1,399 ⁵	815	21,635	2,318	1,363	4,552
Delaware	15,473	7,998	1,701	285	282	132	3,608	382	321	764
District of Columbia	12,372	5,481 ⁸	1,373 ⁸	110 ⁸	101 ⁸	41 ⁸	3,631 ⁸	403 ⁸	134 ⁸	1,098 ⁸
Florida	314,219	158,962	29,121	699	5,584	2,783	77,161	7,289	1,903	30,717
Georgia	218,965	108,535	25,512	551	3,536	2,216	58,982	6,374	2,217	11,042
Hawaii	21,059	11,226	2,158	573	672	292	3,962	493	212	1,471
Idaho	26,018	14,521	2,840	249	594	166	5,425	715	135	1,373
Illinois	264,700	133,857	35,060 ⁴	1,251	3,172	2,193	61,007 ⁴	6,555	3,817	17,788 ⁴
Indiana	133,096	60,592 ⁵	19,830	1,681	1,804	963	36,256	3,026	1,029	7,915
Iowa	69,080	35,181	9,707	468	1,169	537	14,856	2,182	990	3,990
Kansas	65,537	33,608	7,500	132	1,135	925	16,263	1,738	1,265	2,971
Kentucky	97,937	42,413	14,096	911	1,456	1,111	26,707	2,276	857	8,110
Louisiana	92,612	44,660	10,319	1,772	2,955	1,150	23,530	2,553	311	5,362
Maine	35,249	16,684	6,046	348	633	261	7,615	952	662	2,048
Maryland	111,215	56,685	10,529	1,367	2,300	1,182	29,599	3,397	904	5,252
Massachusetts	139,522	73,596	20,596	933	2,141	942	25,503 ⁴	3,903	1,611	10,297
Michigan	206,533	99,838	25,255	3,369	2,726	1,336	51,480	5,104	3,224	14,201
Minnesota	104,489	51,107	15,112	1,552	1,034 ⁵	878	24,418	1,986	2,061	6,341
Mississippi	67,659	31,433	8,658	736	1,023	970	17,918	1,794	1,000	4,127
Missouri	128,794	67,076	12,332	961	2,635	1,632	30,908	3,093	1,360	8,797
Montana	19,515	10,369	1,965	178	439	371	4,275 ⁴	529	165	1,224 ⁴
Nebraska	41,166	21,359	4,749	491	777 ⁵	554	9,553	1,023	583	2,077 ^{6,7}
Nevada	32,346	21,744	3,802	213	794	356	1,832	980	272 ⁸	2,353 ⁸
New Hampshire	32,022	15,536	6,712	197 ⁶	826	305	6,100 ⁶	536 ⁷	552	1,258 ⁷
New Jersey	216,778	112,673	26,444	2,704	2,312	1,465	50,776 ⁴	4,037	1,453	14,914
New Mexico	47,940	22,021	5,464	228	774	305	13,615	1,240	665	3,628
New York	373,504	218,989	36,293	2,220	6,865	3,296	70,931	8,806	2,981	23,123
North Carolina	182,107	95,664	28,725	1,005	3,646	2,340	33,636	4,950	1,725	10,416
North Dakota	15,128	8,003	1,876	121	275	200	3,307	393	481	472

See notes at end of table.

Table 5. Number of staff for public schools, by category and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total staff	Teachers	Instructional aides	Instructional coordinators and supervisors	Guidance counselors	Librarians	Student/other support staff ¹	School administrators	School district administrators	Administrative support staff ²
Ohio	238,977	117,982	17,800	555	3,840	1,556	54,659	4,710	7,894	29,981
Oklahoma	81,857	41,833	7,868	494	1,586	1,047	19,637	2,186	628	6,578
Oregon	60,088	28,256 ⁵	9,779	591	1,324	421	12,375	1,716	802	4,824
Pennsylvania	240,409	122,397	26,877	1,531	4,404	2,232	59,348	4,752	1,937	16,931
Rhode Island	24,560	14,299 ⁵	2,547 ⁴	196 ⁴	2,541	328	2,279	1,404	139	827
South Carolina	67,453	48,212	3,614	718	1,775	1,144	2,409	3,371	301	5,909 ⁴
South Dakota	19,018	9,129	3,427	376	319	143	3,996	404	447	777
Tennessee	114,171	59,596	13,621	492	2,023	1,569	26,999 ^{6,7}	3,509	319	6,043
Texas	620,624	302,425	61,268	1,599	10,251	4,907	168,314 ^{6,7}	31,673	8,103	32,084
Utah	45,821	22,993 ⁵	7,292	795	686 ⁵	268	9,463	1,083	390	2,851
Vermont	19,024	8,851	4,259	317	431	225	3,294	445	140	1,062
Virginia	183,853	96,158	18,814	1,696	2,669	2,012	43,304	4,147	1,583	13,470
Washington	113,845	53,508	10,191	429	2,011	1,253	37,809	2,826	927	4,891
West Virginia	38,152	19,940	3,280	372	693	381	9,851	1,046	451	2,138
Wisconsin	105,564	60,127 ⁵	10,382	1,252	1,930	1,254	20,807	2,445	936	6,431
Wyoming	14,526	6,706	2,068	156	399	134	3,402	336	314	1,011
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDs Overseas ⁹	9,099	5,726	537	89	300	151	1,079	253	66	898
DDESS: DoDs Domestic ⁹	3,671	2,033	179	31	97	97	773	102	58	301
Bureau of Indian Education	—	—	—	—	—	—	—	—	—	—
American Samoa	1,872	971	107	69	42	20	344	67	57	195
Guam	3,455	1,804	662	105	44	13	299	59	16	453
Northern Marianas Islands	1,234	614	249	10	18	1	167	34	7	134
Puerto Rico	75,023	42,036	247	423	1,016	1,118	22,407	1,489	1,687	4,600
U.S. Virgin Islands	2,664	1,434	284	8	79	23	479	85	77	195

— Not available.

¹ Student/other support staff include library support staff, student support services staff, and all other nonadministrative support staff.² Administrative support staff include district- and school-level administrative support staff.³ U.S. totals include the 50 states and the District of Columbia.⁴ Data were imputed based on current-year (fall 2005) data.⁵ Data were totaled based on sum of internal or external detail.⁶ Data were disaggregated from reported total.⁷ Data were adjusted.⁸ Data were imputed based on prior-year (fall 2004) data.⁹ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, Version 1a.

Table 6. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2005–06

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio	Kindergarten student/teacher ratio	Elementary student/teacher ratio ¹	Secondary student/teacher ratio ²	Total student/other instructional and student support staff ratio ³	Total student/administrative staff ratio ⁴	Total student/administrative and all other support staff ratio ⁵
United States⁶	49,113,474	6,122,358	15.7	17.3	19.4	12.9	46.5	209.4	30.9
Alabama	741,758	103,775	12.8	5.3	14.8	14.7	61.1	227.7	25.8
Alaska	133,288	17,930	16.8	23.8	15.4	18.3	42.2	111.1	24.8
Arizona	1,094,454	100,162	21.3	33.3	19.0	24.1	43.9	396.0	55.6
Arkansas	474,206	70,673	14.4	19.5	25.0	8.2	33.4	202.0	24.1
California	6,437,202 ⁷	579,024	20.8	21.8	20.9	23.3	67.8	383.1	42.6
Colorado	779,826	93,148	17.0	20.3	23.8	10.2	43.9	218.0	31.8
Connecticut	575,059	84,669	14.5	23.7	14.2	14.4	29.9	156.2	27.9
Delaware	120,937	15,473	15.1	29.2	20.7	9.1	42.7	172.0	33.1
District of Columbia	76,876	12,372	14.0	20.5	17.9	8.1	35.5	143.2	18.8
Florida	2,675,024	314,219	16.8	22.1	27.3	12.9	58.1	291.0	28.3
Georgia	1,598,461	218,965	14.7	17.8	17.6	10.5	43.3	186.1	26.0
Hawaii	182,818	21,059	16.3	26.6	22.0	10.4	41.1	259.3	45.6
Idaho	261,982	26,018	18.0	36.9	23.4	11.3	64.1	308.2	43.9
Illinois	2,111,706	264,700	15.8	35.1	17.4	18.1	42.6	203.6	31.2
Indiana	1,035,074	133,096	17.1	25.6	22.5	11.8	40.1	255.3	25.4
Iowa	483,482	69,080	13.7	14.8	14.4	12.9	33.4	152.4	32.0
Kansas	467,285	65,537	13.9	24.1	21.0	9.4	37.9	155.6	30.2
Kentucky	679,878	97,937	16.0	41.9	17.6	19.5	34.9	217.0	21.6
Louisiana	654,526	92,612	14.7	22.3	14.5	13.0	39.4	228.5	25.6
Maine	195,498	35,249	11.7	13.1	12.0	11.2	23.0	121.1	25.0
Maryland	860,020	111,215	15.2	22.8	17.0	11.5	51.6	200.0	27.5
Massachusetts	971,909	139,522	13.2	22.2	15.7	14.6	32.0	176.3	34.9
Michigan	1,741,845	206,533	17.4	3.2	34.8	23.6	43.3	209.2	31.5
Minnesota	839,243	104,489	16.4	25.0	22.4	11.6	28.6	207.4	44.3
Mississippi	494,954	67,659	15.7	21.1	24.1	11.0	36.3	177.1	26.3
Missouri	917,705	128,794	13.7	16.9	18.8	8.8	46.6	206.1	26.3
Montana	145,416	19,515	14.0	15.7	14.2	13.8	43.4	209.5	31.2
Nebraska	286,646	41,166	13.4	16.8	13.7	12.1	39.0	178.5	28.4
Nevada	412,395	32,346	19.0	41.0	25.9	15.1	74.5	329.4	136.5
New Hampshire	205,767	32,022	13.2	25.6	12.4	13.8	25.2	189.1	32.2
New Jersey	1,395,602	213,418	12.4	30.1	19.9	5.9	28.9	254.2	29.1
New Mexico	326,758	46,531	14.8	18.0	14.7	14.3	36.0	171.5	23.1
New York	2,815,581	399,089	12.9	15.5	17.5	11.3	50.6	238.9	35.1
North Carolina	1,416,436	177,308	14.8	17.7	17.8	12.8	37.5	212.2	36.9
North Dakota	98,283	15,157	12.3	20.4	13.3	10.3	33.8	112.5	32.1

See notes at end of table.

Table 6. Total student membership, total staff, student/teacher ratio, and student/staff ratio for public elementary/secondary education, by teacher and staff category and state or jurisdiction: School year 2005–06—Continued

State or jurisdiction	Total student membership	Total staff	Student/teacher ratio				Student/staff ratio		
			Total student/teacher ratio	Kindergarten student/teacher ratio	Elementary student/teacher ratio ¹	Secondary student/teacher ratio ²	Total student/other instructional and student support staff ratio ³	Total student/administrative staff ratio ⁴	Total student/administrative and all other support staff ratio ⁵
Ohio	1,839,683	239,988	15.6	25.6	15.0	15.3	70.6	146.0	23.4
Oklahoma	634,739	77,466	15.2	24.9	21.6	10.4	47.0	225.6	28.7
Oregon	552,194 ⁷	56,637	19.5	33.5	28.2	18.1	39.0	219.3	40.0
Pennsylvania	1,830,684	237,122	15.0	25.9	23.1	11.4	41.1	273.7	29.4
Rhode Island	153,422	23,031	10.7	23.5	13.7	7.2	42.8	99.4	59.2
South Carolina	701,544	65,014	14.6	23.1	13.9	14.7	96.6	191.1	107.4
South Dakota	122,012	18,106	13.4	22.2	14.4	15.1	23.8	143.4	33.9
Tennessee	953,928	111,891	16.0	18.7	15.5	16.5	52.0	249.2	31.4
Texas	4,525,394	607,364	15.0	18.9	21.8	10.8	56.6	113.8	24.1
Utah	508,430	44,499	22.1	41.5	31.2	15.9	51.9	345.2	46.7
Vermont	96,638	18,899	10.9	17.6	18.5	9.0	16.4	165.2	29.7
Virginia	1,214,472	179,688	12.6	21.7	20.3	6.8	43.7	211.9	23.6
Washington	1,031,985	111,848	19.3	32.6	25.6	15.0	66.2	275.0	26.5
West Virginia	280,866	37,979	14.1	19.8	19.6	12.4	49.5	187.6	27.1
Wisconsin	875,174	104,018	14.6	18.3	13.7	15.0	47.1	258.9	40.6
Wyoming	84,409	14,256	12.6	20.5	17.4	8.0	27.4	129.9	22.9
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions									
DoDDS: DoDs Overseas ⁸	62,543	9,099	10.9	17.6	26.2	8.0	58.8	196.1	37.0
DDESS: DoDs Domestic ⁸	28,329	3,671	13.9	22.6	23.3	6.2	61.1	177.1	30.9
Bureau of Indian Education	50,938	—	—	—	—	—	—	—	—
American Samoa	16,399	1,872	16.9	24.7	19.0	16.3	37.4	132.3	55.4
Guam	30,986	3,455	17.2	21.2	23.5	10.4	35.9	413.1	46.4
Northern Marianas Islands	11,718	1,234	19.1	33.0	23.4	11.9	35.7	285.8	50.3
Puerto Rico	563,490	75,023	13.4	—	—	—	99.1	177.4	24.4
U.S. Virgin Islands	16,750	2,664	11.7	18.1	18.1	7.2	33.8	103.4	33.9

— Not available.

¹ Elementary students includes students in grades 1–8.

² Secondary students includes students in grades 9–12.

³ Other instructional and student support staff includes aides, librarians, library support staff, and student support staff.

⁴ Administrative staff includes school and local education agency (LEA) administrators.

⁵ Administrative and all other support staff includes school, LEA, and all other support staff.

⁶ U.S. totals include the 50 states and the District of Columbia.

⁷ Data were totaled based on sum of internal or external detail.

⁸ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. Some staff counts were imputed based on current-year data. Some staff counts were adjusted or disaggregated from reported totals. See table for more information.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2005–06, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system, while the School District Finance Survey and the National Public Education Financial Survey are the fiscal components. These surveys are reported annually by state education agencies (SEAs) through the efforts of state CCD coordinators. Participation in the CCD is voluntary.

Data for CCD surveys are collected from SEAs through an online reporting system. They are then processed, edited, and verified by the U.S. Census Bureau, the National Center for Education Statistics (NCES), and the Education Statistics Services Institute (ESSI) of the American Institutes for Research (AIR). The 2005–06 school year CCD collection opened on March 15, 2006 and closed on October 1, 2006.

Data quality. Staff at NCES, the Census Bureau, and ESSI collaborate to edit all CCD data submissions and ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states' data or with the state's reports in previous years. If no explanation for anomalous data is provided by the state, NCES will change the data value. For example, NCES will replace a reported total with the sum of detail in cases where the sum of detail exceeds a reported total. NCES will also change a value to "not available" if data values are not plausible (e.g., if the number of high school diploma recipients reported by a state is substantially greater than the number of 12th grade students in the previous year, and the state cannot explain this discrepancy, NCES will set the current year value for high school diploma recipients to not available.)

Missing data. Not all states collect and report all of the data items requested in CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, if the number of teachers was missing in the State Nonfiscal Survey, but reported in the Local Education Agency Survey, the state-level number would be summed from the state's local education agencies. In some cases, a state is unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. When this is done, file documentation identifies all instances in which data were summed or imported from other CCD surveys or outside sources. These procedures to correct for missing data are used for any CCD data item and for all three CCD nonfiscal surveys

If missing data cannot be corrected by summing from other CCD surveys or using alternate external sources, NCES imputes some missing items (i.e., replaces a nonresponse with a plausible value) in the State Nonfiscal Survey. (See below for information on imputation procedures.) Data are not imputed in the Public Elementary/Secondary School Universe Survey or the Local Education Agency Universe Survey.

If information is missing for some but no more than 15 percent of states across the 50 states and District of Columbia, NCES calculates totals and identifies them as "reporting states" totals (rather than totals for the United States). Precise information about the extent of missing data is included in the documentation for the State Nonfiscal Survey of Public Elementary/Secondary Education, which can be accessed at <http://nces.ed.gov/ccd/stnfis.asp>.

Imputed and adjusted data. NCES imputes and adjusts some reported values in the State Nonfiscal Survey of Public Elementary/Secondary Education to create data files that more accurately reflect

student and staff counts and to improve comparability among states. Imputations and adjustments are performed on data from the 50 states and District of Columbia only. Although no imputations are made to data in the high school graduate or other high school completer categories, the numbers in these categories are modified to prevent identification of any individual. No adjustments or imputations are performed on race/ethnicity data for any state.

- *Imputations* provide plausible values in cases in which the missing value is not reported, indicating that subtotals for the category are underreported. An imputation assigns a value to the missing item, and subtotals containing this item increase by the amount of the imputation.
- *Adjustments* are corrections in cases in which a value reported for one item contains a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting “missing” for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers.

Values are imputed or adjusted for some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education. All imputed or adjusted values in the tables are footnoted, and such values are never used in the imputation or adjustment of another value. Totals and subtotals in tables are footnoted if one or more items in the total or subtotal are imputed or adjusted.

Totals. Totals reported in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands. In cases where not all but at least 85 percent of the 50 states and the District of Columbia provide a response for a data item, a “reporting states” total is presented. See “Missing data” (above) for more information.

Agreement across survey levels. Some students receive a public education outside a local school district or school (for example, they may attend a state-operated residential school). Some students in a regular school district may not be served by a school. Hospital or homebound students, for example, may be reported in the membership for a regular school district but not in any of the district’s schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

Staff counts. All staff counts (including teachers) are reported in full-time-equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

State agencies vary in their staff data collection and reporting systems, with resulting variations across states. Several states collapse two or more categories of staff into one. In these cases, for the state nonfiscal data only, NCES disaggregates this number by distributing the reported number of staff across the several categories based on the average distribution of these staff in the reporting states. Staff counts in the local education agency and school surveys are not disaggregated and redistributed.

High school completers. The types of high school completion credentials available to students vary by state policy. For example, in some states the only type of completion available is a regular diploma; in others, a variety of completion credentials are awarded, from a regular diploma to a certificate of attendance. For this reason, caution should be used when comparing state totals for diploma recipients.

The category of other high school completers includes certificates of attendance or completion. It does not include high school equivalency credentials such as those based on the General Education Development (GED) test. “Not applicable” is accepted as a valid response for other high school completers, as some states do not offer this credential.

Confidentiality protection of high school completer data. Under some conditions, it might be possible to identify a student who was enrolled in the 12th grade and who failed to receive a regular diploma at the end of that school year. For example, if a school district had only ten 12th-grade White, non-Hispanic students in 2004–05 and no White, non-Hispanic diploma recipients, it might be assumed that all of these students failed to graduate. (This would have to be an assumption, because the CCD cannot distinguish students who fail to graduate from those who transfer out of a school district or state.)

In order to prevent the identification of any 12th-grade student who fails to receive a regular diploma, high school completion data are modified, either by changing some completion data to missing or by increasing the reported number of diploma recipients. These changes result in a minimal loss of data.

Averaged freshman graduation rate (AFGR). The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses averaged student enrollment data (to estimate the size of an incoming freshman class) and aggregate counts of the number of diplomas awarded 4 years later. The incoming freshman class size is estimated by summing the enrollment in 8th grade in one year, 9th grade in the next year, and 10th grade in the year after and then dividing by 3. The averaging is intended to account for prior-year retentions in the 9th grade.

Appendix B: Common Core of Data Glossary

American Indian/Alaska Native—A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander—A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands.

averaged freshman graduation rate (AFGR)—An estimate of the percentage of an entering high school class that graduates on time. See Appendix A: Methodology and Technical Notes for more information.

Black—A person having origins in any of the Black racial groups of Africa. Terms such as Haitian or Negro can be used in addition to Black or African American.

Bureau of Indian Education schools and districts—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

diploma, high school—A formal document certifying the successful completion of a secondary school program prescribed by the state education agency (SEA) or other appropriate body.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

full-time equivalent (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

guidance counselors—Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development.

high school completers—Students who completed the course of public elementary and secondary education offered by the school district and who received a high school diploma, or who met other requirements of completion as defined by state law or policy, during the period October 2004 through September 2005 (for school year 2004–05 completers). Does not include high school equivalency recipients.

Hispanic—A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

instructional aides—Staff members assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff (i.e., excludes volunteer aides).

instructional coordinators and supervisors—Persons who supervise instructional programs at the school district or subdistrict level, including educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

instructional support staff—Instructional coordinators and supervisors and instructional aides.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

librarians—Professional staff members or supervisors assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as part of an instructional materials center.

library/media staff—Professional staff members who are assigned specific duties and school time for professional library and media service activities. Includes library/media specialists and support staff.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

LEA administrative support staff—Staff members who provide direct support to LEA and school administrators, including secretarial or other clerical staff, and persons whose activities are concerned with support of the teaching and administrative duties of the office of the principal, department chairpersons, and central office administrators.

other high school completer—An individual who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

other support staff—Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support (e.g., data processing staff; bus drivers; and health, building, equipment maintenance, security, and cafeteria workers).

prekindergarten student—A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded, has one or more teachers to give instruction, is located in one or more buildings or sites, has an assigned administrator, receives public funds as primary support, and is operated by an education agency.

school administrators—Staff members whose activities are concerned with directing and managing the operation of a particular school. These include principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

teacher—A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1 through 12, or ungraded classes and maintains daily student attendance records.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

White—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.