



## Sakai Newsletter

February 21, 2008

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### 1. From the Executive Director

I'm very pleased to announce that we're swiftly approaching the release of Sakai 2.5.0. If you've been following our discussions on release practices (an excellent summary by Peter Knoop can be found at <http://confluence.sakaiproject.org/confluence/x/NgBL>) you'll know that we've been allowing the 2.5 release to proceed through a series of beta and release candidate releases. This Wednesday we created Release Candidate 2, which includes 26 new fixes and, most importantly, eliminates all blocker bugs. This has been deployed on the QA servers and we will be watching the release over the next week to ensure that it is, in fact, ready for general use.

Sakai 2.5.0 should be available during the first week of March. Highlights of the new functionality can be found at <http://confluence.sakaiproject.org/confluence/x/R5E>.

On behalf of the entire Sakai Community I want to thank everyone who has worked so hard in bringing this to fruition. The Sakai community has addressed over 1200 bugs and completed over 300 enhancements. I especially want to highlight the efforts of the University of Cape Town in South Africa, who has been running the 2-5-x branch in production since December. This has allowed us to identify and eliminate a number of critical issues along the way. A special thanks also to those individuals who worked with UCT to quickly address their issues.

Michael Korcuska  
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## 2. Paris Conference -- Call for Proposals

The call for proposals for the 9th Sakai Conference in Paris conference is now open! There is a link directly from the [sakaiproject.org](http://sakaiproject.org) home page, or you can go to:

<https://sakai.educonference.com/paris/index.php>

Mary Miles  
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## 3. iCommons Ranks Sakai Conferences in the Top 10 Best Events

Kudos to past conference chairs and to all those who have been involved in organizing Sakai Conferences! Sakai Conferences are among the ten events chosen by iCommons that are "relevant and important to fostering the principle that ideas, knowledge and skills should be shared as often and with as many people as possible." iCommons is an organization that works to develop a united global commons front by collaborating with open education, access to knowledge, free software, open access publishing and free culture communities around the world.

To see the article, go to <http://www.iccommons.org/articles/10-of-the-best-conferences-meet-ups-unconferences-and-summits>

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#### 4. Sakai Listed as a Favorite Innovative Open Source Software Project on [www.slaw.ca](http://www.slaw.ca)

In an article published on [www.slaw.ca](http://www.slaw.ca) titled "Why You Should Why You Should Take A Look At The Free/Open Source Software Movement," by Joel Alleyne, Sakai is listed alongside several well-known open source projects, including as Linux, Apache, and Firefox. Slaw is a cooperative Canadian weblog on legal research, information, technology, and more. To see the article, go to: <http://www.slaw.ca/2008/02/17/why-you-should-take-a-look-at-the-free-open-source-software-movement/>

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#### 5. Sakai 2.5.0 Update: Official Release Week of 3 March 2008

The official release of Sakai 2.5.0 is being delayed to the week of 3 March 2008 due to unforeseen complications in upgrading our build management software. In the meantime, a second release candidate for Sakai 2.5.0 is now available from the Sakai source repository:

[https://source.sakaiproject.org/svn/sakai/tags/sakai\\_2-5-0\\_RC\\_02a/](https://source.sakaiproject.org/svn/sakai/tags/sakai_2-5-0_RC_02a/)

This release candidate incorporates 26 additional bug fixes since the last release candidate, eliminates all remaining blocking issues associated with the functionality of the release itself, and will be very close, if not identical, to the official 2.5.0 release. At this point we are simply working on the mechanics of and documentation for the release. Indeed, the University of Cape Town has been running Sakai 2.5 in production since it became available as a beta release, and has contributed a great deal of assistance and leadership in vetting the release and managing the 2.5.x branch.

For an overview of new and enhanced functionality in Sakai 2.5, please see:

<http://bugs.sakaiproject.org/confluence/display/MGT/Sakai+2.5+Release+Highlights>

or

<http://confluence.sakaiproject.org/confluence/x/R5E>

For a more detailed view, you can also check out the "Sakai 2.5.0" filters in Jira, our issue management system:

<http://jira.sakaiproject.org/jira>

There you will note that so far the Sakai development community has addressed over 1200 bugs and completed over 300 enhancements for the 2.5 release. There are also

currently 306 unresolved bugs affecting Sakai 2.5, and I'm sure we'll continue to get new bug reports, however, for those that do not have the resources to follow along and locally incorporate bug fixes from the 2.5.x maintenance branch, there will be maintenance releases. The maintenance releases will be tagged from the maintenance branch at periodic intervals, with the first one likely to be released in April or May. The maintenance branch and releases will be maintained for Sakai 2.5 for a period of two-years after it is release, or longer, if there is sufficient community interest.

If you have any questions, please feel free to contact me.

Peter Knoop  
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Sakai Project Coordinator

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## 6. Teaching with Sakai Innovation Award, Sponsored by IBM and Others

The Sakai Community announces the first Teaching with Sakai Innovation Contest, sponsored by IBM and others. The contest will run this spring, and the award will be presented in Paris this summer at the international Sakai conference.

The Sakai community wants to recognize and promote best practices and innovation in using Sakai for learning. This contest will provide an opportunity to showcase a faculty member who has designed a highly effective course that uses innovation to enhance teaching and learning.

More announcements about the application process and judging will follow.

Janet de Vry  
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## 7. Introducing Katana

Katana is a long single-edged Japanese sword used by Samurai warriors. Because of its design and efficiency, Chef Sakai knives are hand made using the traditional processes of sharpening and tempering used in the manufacture of Japanese swords, a process more akin to art than manufacture.

Delivering well-designed content efficiently in any platform is also an art.

Introducing, Katana, a tool now in the final stages of development from the alliance between McGraw-Hill Learning Solutions and The ETUDES Consortium. This instrument leverages the code-base of the Melete Lesson Builder, developed by the

ETUDES Project. It is designed to efficiently deliver and display McGraw-Hill content in the Sakai platform so you can craft your course with ease, deploying quality materials and superior workmanship. Look for more information in an upcoming newsletter. For more information, contact us at [Learning\\_Solutions@mcgraw-hill.com](mailto:Learning_Solutions@mcgraw-hill.com).

Tammy Detrich  
[Tammy\\_Detrich@mcgraw-hill.com](mailto:Tammy_Detrich@mcgraw-hill.com)

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## 8. OSP in Australia

Darren Cambridge of George Mason University, along with Carole Hunter and Philip Uys from Charles Stuart University, represented the Open Source Portfolio and Sakai at the Australian ePortfolio Showcase and Symposium in Brisbane, Australia, February 6-8. Charles Stuart leads a growing number of Australian Universities implementing Sakai to support ePortfolios, including Sydney Technological University and the University of Melbourne.

Cambridge presented an overview of the OSP tools and the Sakai project, demonstrating the benefits of community source and the system's flexibility and power. Through sharing examples from IUPUI, Kapi'olani Community College and Weber State, he illustrated the range of creative applications of the Matrices tool for supporting learning and assessment. OSP's support of the development of leadership portfolios at Michigan and George Mason demonstrated how the OSP tools can be used in concert to facilitate powerful educational experiences. In the discussion period that followed the formal presentation, Cambridge demonstrated OSP in more detail to a steady stream in interested attendees and also shared some new capabilities currently in development at Michigan, such as the ability to create WYSIWYG scaffolded portfolios.

Hunter and Uys showed how the expressive power of the freeform portfolio functionality and the customizability of wizards are helping them meet the needs a diverse academic staff and student body. They stressed the importance of quality support, especially in the early stages of implementation, and pointed to the benefits of their successful partnership with the rSmart group.

OSP shined in comparison to the other products represented at the showcase as a tool for structured assessment and guided reflection. However, it fared less well with those attendees interested in supporting more student-driven, informal learning. Other products included Blackboard; PebblePad, which is gaining widespread adoption in the UK; Mahara, a recently launched open source portfolio system out of New Zealand built on top of Moodle; Desire2Learn's soon-to-be-released ePortfolio functionality; CareerHub, an employment service subscribed to by most higher education institutions in Australia and New Zealand; and the host-campus Queensland University of Technology's homegrown system.

Cambridge was also a keynote speaker at the Australian ePortfolio Symposium that followed the Showcase, detailing the ideals of authenticity, deliberation, and integrity that underlie ethical ePortfolio practice. The two-day event made it clear that Australia is contending with drivers and implementation challenges strikingly similar to those faced by colleges and universities in the US, Canada, the UK, and Europe. Drivers include demonstrating students' professional and general skills, supporting integrative and lifelong learning, and providing more personalized educational experiences in the face of growing scale and diversity. Challenges include effective integrative of ePortfolio tools and services into institutional infrastructures, motivation of students and instructors, and providing models of effective reflective practice across the disciplines.

In technical discussions, there was particular interest in interoperability and portability, with many calling for a national framework to be coordinated with international standards work, such as that underway through the IMS Global Learning Consortium.

Video of both the Showcase and Symposium, as well as more information about the Australian ePortfolio Project, will soon be available on the project website:  
<http://www.eportfolioppractice.qut.edu.au/>

Darren Cambridge  
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## 9. Announcing Sousa

I have posted the first tagged release of Sousa (formally POCS). Sousa is an experimental content toolkit designed to help people experiment with content delivery on Sakai. It's still in its early days, but I had a lot of interest in it at the last Sakai conference in Newport Beach.

You can download the code from:

[https://source.sakaiproject.org/contrib/mnorton/sousa/tags/sousa\\_2-4-x-1/](https://source.sakaiproject.org/contrib/mnorton/sousa/tags/sousa_2-4-x-1/)

As the tag suggests, this is targeted at Sakai 2.4.x. Frankly, it would probably work in 2.5.x (not tested yet), but I haven't created the pom.xml files needed for it to build cleanly in 2.5.x yet. TBD.

This version of the code is different from the previous POCS release. Besides renaming all packages to refer to Sousa, I have broken out the sequencing and page logic into an application service that can be accessed as a Sakai component. This will allow us to build and experiment with multiple tools while sharing common business logic.

Now that I have a stable code base, I'm planning on moving forward with the more

interesting work like creating a Content Hosting Handler for page and sequence objects, integrating the Entity Broker, an editor for page objects (partially implemented at this point), and many other cool things. Drop me a note if you are interested in participating in this project.

User documentation, installation instructions, design docs, and requirements available at: <http://confluence.sakaiproject.org/confluence/display/MJN/Content+Sequencing+Project>

Mark Norton  
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## 10. National ePortfolio Conference @ LaGuardia

Dear Friends & Colleagues,

I'm writing to invite you to join us at a Spring 2008 conference that grows directly out our work together on a range of projects -- with AAC&U, Carnegie, CHEA, and other collaborations. On April 11-12, 2008, LaGuardia Community College, a recognized leader in the fast-growing field of electronic student portfolios, will host a national conference, "Making Connections: ePortfolio, Integrative Learning, and Assessment."

Making Connections will draw leaders in the field from across the country and provide a unique opportunity to hear directly from LaGuardia students and faculty. The Making Connections conference provides a unique opportunity to explore the transformative promise and practice of ePortfolio in higher education.

As you know, ePortfolios are gaining wide popularity as a way to document, assess and enhance learning and teaching. Hundreds of universities around the world have begun using ePortfolio to help students reflect and create digital portraits of their evolving identities as learners. Our experience shows that ePortfolios are particularly well suited to support a rich, integrative learning process. Meanwhile, as the political debate over assessment heats up, educators have found new ways to use ePortfolio to analyze the impact of the learning/teaching process.

LaGuardia has emerged an ePortfolio leader, with a large and successful ePortfolio initiative that helps students to engage more deeply with their learning. While many colleges are piloting ePortfolio, LaGuardia has achieved broad implementation. Working with thousands of poor, immigrant, and minority students, LaGuardia's data shows improved learning outcomes, from writing and critical thinking to pass rates and retention.

We'd love to have your -- or any of your colleagues -- join us in April. If you can make it, you'll meet faculty and students who do groundbreaking work with this new

educational tool. Addressing issues of teaching, learning, and assessment, as well as ways to link ePortfolio to the new possibilities of Web 2.0, the conference will combine voices of the LaGuardia experience with presentations from international leaders in the field, such as Helen Barrett and Trent Batson. Presentations will spotlight ePortfolio projects from schools ranging from Portland State University, the University of Michigan, and Virginia Tech to the University of Westminster in London and Kapi'olani Community College in Honolulu. Pre-conference workshops on April 10 will provide additional in-depth and hands-on experiences. We invite you to join us for a landmark gathering, an opportunity to learn about and help shape this exciting new field.

We'll be sending out more formal information soon, but I wanted you to get a heads up on the conference now. For conference highlights -- a quick sample of the 35 scheduled sessions -- see our conference website, at:  
<http://www.eportfolio.lagcc.cuny.edu/conference>

For more information, contact Susan Lambert, [slambert@lagcc.cuny.edu](mailto:slambert@lagcc.cuny.edu) or 718-482-5404.

We hope you can join us. Please feel free to forward to colleagues who you feel would benefit and contribute to this important conversation.

Best regards,

Bret Eynon, Ph.D.  
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LaGuardia Center for Teaching & Learning  
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## 11. CampusEAI Joins Sakai Foundation as a Commercial Affiliate

CampusEAI Consortium (CEAI), a global not-for-profit information technology solutions, services and consulting provider, has announced that it has officially joined the Sakai Foundation as a Commercial Affiliate.

The Sakai Commercial Affiliates (SCA) are commercial firms that offer support and expertise for the Sakai Project's community source software. Commercial Affiliates often offer some combination hosting, consulting, installation, integration, and support services.

In 2006, CEAI selected Sakai as its best-of-breed eLearning platform. Today, CEAI provides comprehensive hosted solutions and services for Sakai. The CEAI Hosted Solution for Sakai is designed to be tailored to each organization's requirements, time



frames and budget and provides a full range of services including project management, installation and configuration, course migration, technical training and end user training, 24/7 Tier-1 technical support and end user support, student information system integration, and identity management integration.

"I'm extremely pleased to welcome the CampusEAI Consortium to the Sakai Foundation family. It's beneficial for the entire Sakai community to have a variety of commercial affiliates, like CampusEAI, who have experience implementing IT solutions for educational institutions across the world, including student information systems and campus portals that are typically integrated with Sakai. It's also great to see that CampusEAI is offering hosting services for Sakai, which is an excellent option for those who don't want to manage their own infrastructure," said Michael Korcuska, Executive Director of the Sakai Foundation.

"CampusEAI Consortium's know-how and experience with the needs of the higher ed community definitely eased FIDM's transition to Sakai from our previous learning management system. It was a comforting introduction into the larger Sakai community," said Dave Melone, eLearning Supervisor at the Fashion Institute of Design and Merchandising.

"CampusEAI's membership in the Sakai community is another indicator of the continued growth and advancement of the Sakai development and support ecosystem, which is critical to its long term success. Oracle has made significant investments in this area and we look forward to working with partners like CampusEAI to broaden the ability of institutions to implement and rely on Sakai and the PeopleSoft Enterprise Campus Solutions student administration system to provide integrated end-to-end mission critical solutions for teaching, learning and research," said Curtiss Barnes, Vice President, Education and Research Product Strategy, Oracle Corporation.

"We have proven the viability and affordability of Sakai to small and midsize institutions who are struggling to provide a feature-rich and robust eLearning solution with limited resources and strapped budgets," said Anjali Jain, Executive Director of CEAI. "As a partner of the Sakai Foundation, we look forward to collaborating with the members and other Commercial Affiliates to further reduce costs of implementing and supporting Sakai by producing standards, sharing documentation, best practices and lessons learned across the community."

For more information on the Consortium's Sakai initiatives, visit any of the links below:

CampusEAI Consortium Announces Comprehensive, Hosted Sakai Collaboration and Learning Environment Solution for Education:

[https://ceai1.campuseai.org/portal/page?\\_pageid=93,12323007&\\_dad=portal&\\_schema=PORTAL](https://ceai1.campuseai.org/portal/page?_pageid=93,12323007&_dad=portal&_schema=PORTAL)

FIDM/The Fashion Institute of Design & Merchandising Selects CampusEAI to Host and

Support Sakai Collaboration and Learning Environment for Education:  
[https://ceai1.campuseai.org/portal/page?\\_pageid=93,12387009&\\_dad=portal&\\_schema=PORTAL](https://ceai1.campuseai.org/portal/page?_pageid=93,12387009&_dad=portal&_schema=PORTAL)

University Of Windsor Launches Campus Portal With Secure, Single Sign-On To Sakai;  
CampusEAI Consortium Selected As Implementation Partner:  
[https://ceai1.campuseai.org/portal/page?\\_pageid=93,12617048&\\_dad=portal&\\_schema=PORTAL](https://ceai1.campuseai.org/portal/page?_pageid=93,12617048&_dad=portal&_schema=PORTAL)

FIDM/The Fashion Institute of Design & Merchandising Launches CampusEAI  
Consortium Hosted Solution for Sakai:  
[https://ceai1.campuseai.org/portal/page?\\_pageid=93,12831049&\\_dad=portal&\\_schema=PORTAL](https://ceai1.campuseai.org/portal/page?_pageid=93,12831049&_dad=portal&_schema=PORTAL)

CEAI Hosted Solution for Sakai Overview:  
[https://ceai1.campuseai.org/portal/page?\\_pageid=933,12715145&\\_dad=portal&\\_schema=PORTAL](https://ceai1.campuseai.org/portal/page?_pageid=933,12715145&_dad=portal&_schema=PORTAL)

FIDM Launches Sakai – Snapshot:  
[https://ceai1.campuseai.org/pls/portal/docs/page/campuseai\\_new/images/FIDM\\_snapshot.pdf](https://ceai1.campuseai.org/pls/portal/docs/page/campuseai_new/images/FIDM_snapshot.pdf)

To receive more information on CEAI's eLearning solutions and services, contact  
[info@campuseai.org](mailto:info@campuseai.org)

#### About FIDM/The Fashion Institute of Design & Merchandising

With campuses in Las Angeles, San Francisco, San Diego and Orange County, FIDM is a co-educational, specialized, private college dedicated to educating students for the Fashion, Graphics, Interior Design and Entertainment industries. It has 6,700 current students and more than 35,000 alumni. FIDM has a large population of students earning a variety of Associates of Arts (AA) degrees, including the Professional Designation in Merchandise Marketing AA. The college recently added a Bachelor of Science in Business Management (BSBM) degree program, with students and faculty that will benefit from the powerful Sakai tools. FIDM is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (WASC) and National Association of Schools of Art and Design (NASAD). For more information, visit [www.fidm.edu](http://www.fidm.edu).

#### About CEAI

CEAI is a global not-for-profit information technology services and consulting provider focused on helping its members implement enterprise e-business solutions cost-effectively and timely.

More than 200 members belong to CEAI, including Rochester Institute of Technology (RIT), Massachusetts Institute of Technology (MIT), the City of Cleveland, Portland Public Schools, McGill University, AmTrust Bank, The University of Exeter, the University of Montana, The Hong Kong Institute of Education, Foothill-De Anza Community College District, The University of Melbourne and Xerox. For more information, visit [www.campuseai.org](http://www.campuseai.org).

Anjali Jain  
Executive Director  
[anjli\\_jain@campuseai.org](mailto:anjli_jain@campuseai.org)

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## 12. ePortfolio and Digital Identity Conference

Dear Colleagues

Following the success of the first international Francophone ePortfolio conference at Quebec in April 2006, the organisers of ePortfolio Montreal 2008 have pleasure in inviting you to consider sponsoring, or exhibiting at, the 2nd Pan-American and Francophone ePortfolio conference that will take place at Concordia University on 5-7 May 2008. This year's focus will be on ePortfolio and digital identity, extending the concept of the ePortfolio and exploring the link between the records and services that contribute to the emergence of a digital identity. There will be pre-conference workshops on 5 May and the main conference is on 6/7 May.

The conference is organised in partnership with the Centre for the Study of Learning and Performance (CSLP) at Concordia University, the Centre de Recherche en Informatique de Montreal (CRIM) and HR-XML Consortium. Tracks will be run in French and English. We are expecting up to 300 participants from the worlds of education, training, industry and government. We are pleased to announce that Winvision will be sponsoring the event. Keynote speakers confirmed to date include Stephen Downes of the National Research Council, Canada, Helen Barrett, International ePortfolio Consultant, Fulup Ar Foll, Sun Microsystems and Serge Ravet, EIFEL.

You will find information on sponsor and exhibitor opportunities here: [http://events.eife-l.org/eportfolio\\_montreal/exh](http://events.eife-l.org/eportfolio_montreal/exh) We should also be delighted to discuss any special requirements you might have.

Kind regards,

Maureen Layte  
[maureen.layte@eife-l.org](mailto:maureen.layte@eife-l.org)

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### 13. rSmart Continues its Webinar Series! Make Sure to Register Today!

Webinar One: "Why Sakai is the right CMS for Higher Education"

Let's face it -- no one knows teaching and learning better than you do. It is at the heart of what you do! That's why Sakai is the right course management system for higher education. Built by higher education for higher education.

Today, Sakai is evolving at a faster rate than any other CMS. Come join Chris Coppola, Vice-Chair of the Sakai Board of Directors and President of The rSmart Group, to learn about Sakai's robust functionality and the service and support models that make it the right choice for your faculty, your students and your institution.

February 28, 2008

1:00 P.M. Eastern Standard Time

To register: <https://rsmart.ilinc.com/register/frwtwb>

Webinar Two: For those that missed our last webinar, "Marist College's Sakai Journey: A Story of Innovation," we recorded the session!

This webinar featured Josh Baron, Director of Academic Technology at Marist College. Josh went over Marist College's use of rSmart Sakai CLE and talked about how this support is enabling Marist to free up their limited resources to focus on teaching and learning innovation. He also shared the drivers that led Marist College to evaluate CMS options, the decision-making process and criteria, the transition planning process, and the results they have seen thus far.

To view the recorded webinar: <https://rsmart.ilinc.com/register/jxrfct>

Megan Perrone  
[megan.perrone@rsmart.com](mailto:megan.perrone@rsmart.com)

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### 14. Recent Email Group Discussions

Here are some topics that have been discussed in the last couple of weeks in Sakai email groups. Most of these discussions can be found at these Nabble URLs:

- Sakai-dev - <http://www.nabble.com/Sakai---Development-f18040.html> (DEV)
- Sakai Portfolio - <http://www.nabble.com/Sakai---Portfolio-f18155.html> (PORT)
- Sakai Pedagogy - <http://www.nabble.com/Sakai---Pedagogy-f24248.html> (PED)

- Sakai UI - <http://www.nabble.com/Sakai---User-Interaction-f25634.html> (UI)
- Sakai Migration - <http://www.nabble.com/Sakai-Migration-Group-f27621.html> (MIG)
- Sakai Announcements - <http://www.nabble.com/Sakai---Announce-f28489.html> (ANN)

To join an email group, go to <http://www.collab.sakaiproject.org>. While you are in your workspace, click the "Membership" link in the left-hand menu and then click the "Joinable Sites" link. Click "Join" next to any of the groups.

#### Discussions:

- 2.4 vs 2.5 Resources performance comparison QA
- A new generic Jira's QA
- A way to delete Melete content that has been uploaded? USER
- Addition of Goal Management Functionality to Matrices and Wizards PORT
- bb6 parsers on 2.5 DEV
- Changing folder permissions USER
- Date format on Resources page DEV
- Delay Notification from Resources UX
- Does the 2.4.x test server or 2.5 QA servers have email enabled for Email Archive (James)? QA, PORT
- Downloading portfolios issue PORT
- Email Archive - HTML [revised] DEV
- Feedback from presentation in Australia PORT
- i18n prefs not applied after log out ? DEV
- JUnit coverage report for Sakai 2.5\_RC\_2a DEV
- Keeping translations correct (resource bundles) DEV
- Learning Design as a workflow solution? PORT
- Lookup-method vs. Setter DEV
- Melete & JForum Roadmap - Releases DEV, USER
- multiple organisations in one Sakai installation USER
- New Portal-based, iFrameless Sakai Opportunity DEV
- Official line on styling of the actions bar? UX
- Permitting Anonymous users in Sites USER
- Proposed Wizard Enhancements PORT
- qa2-osp PORT, QA
- qa2-us picking up new tag QA
- Reorder/Image Gallery UX
- Resources (access servlet) and content-disposition DEV
- rWiki Hidden shockwave DEV
- SAK-12581 - request for review & merge DEV
- Sakai OpenEAI integration DEV

Sakai system configuration DEV  
SakaiScript and adding lots of users - idea DEV  
Teaching & Learning Repository: Update PED, PORT  
Test and Quizzes Questions QA  
Testing ePortfolio PORT  
The use of generic Jira's DEV  
U user stories added to Multiple evaluators workflow proposal PORT  
Update: Portlet Reorderer UX, DEV  
webDAV & non-technical users PED, DEV

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## 15. Events

Sakai China  
March 1, 2008  
HuaZhong Normal University  
Wuhan, China

NERCOMP 2008 Annual Conference, organized by EDUCAUSE  
March 10-12, 2008  
Providence, Rhode Island  
[http://www.nercomp.org/events/event\\_single.aspx?id=1328](http://www.nercomp.org/events/event_single.aspx?id=1328)

ePortfolio SIG  
March 28, 2008  
Eastern Connecticut State University Willimantic, Connecticut  
<http://www.ctdlc.org/>  
Supported by the Davis Educational Foundation

National ePortfolio Conference @ LaGuardia  
April 11-12, 2008  
LaGuardia Community College  
Long Island City, N.Y.

JA-SIG Spring 2008 Conference  
April 27 - 30, 2008  
St. Paul, Minnesota

2nd Annual Pan-American and Francophone ePortfolio and Digital Identity Conference  
May 5 -7, 2008  
Montreal, Quebec Canada  
<http://events.eife-l.org/illearn2008/conference>

eLearning Africa 2008  
May 28 - 30, 2008  
Accra International Conference Centre Accra, Ghana  
<http://www.elearning-africa.com>

Portal 2008 "Measurement & Assessment" Conference  
Gettysburg College  
June 3-6, 2008  
Gettysburg, Pennsylvania, USA  
<https://biz.gettysburg.edu/it/portal08/index.cfm>

CANHEIT 2008  
Canadian Higher Education and Information Technology Conference  
June 15-18, 2008  
Calgary, Alberta Canada  
<http://canheit.ucalgary.ca/>

EUNIS 2008  
European University Information Systems Organisation  
June 24-27, 2008  
Århus, Denmark  
<http://eunis.dk/>

9th Sakai Conference  
Université Pierre et Marie Curie  
July 1 - 3, 2008  
Paris, France  
<https://sakai.educonference.com/paris/index.php>