**DRAFT**

# Sakai.EDU
## Supporting Learning Opportunities Around Sakai
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**Objective**

Create opportunities for undergraduate and graduate students to engage in work related to the Sakai project for which they receive academic credit.

**Phase I Program Model**

Sakai contacts at partner institutions would identify lead faculty members who are interested in overseeing students doing work in a range of subject areas, including:

➢ Computer science
➢ Design (software)
➢ Instructional technology
➢ Organizational leadership
➢ Educational psychology
➢ Business

The Sakai community, via Confluence, would put out "request for proposals" identifying project needs that could be addressed through student projects. Faculty, in collaboration with a local Sakai lead, would develop a proposal (this could be done either in the context of an ongoing course or an independent study) that would define the scope and objectives of a student-based project. The Sakai group who put out the RFP would then approve the plan or ask for changes to it. Once approved, an individual from the Sakai group would act as a project liaison for the faculty and students.

**Potential Phase II Program Model**

Ultimately, it would be ideal to allow students from one institution without the necessary faculty expertise or interest to participate in projects being lead by other institutions. The Sakai Foundation may be able to assist in developing limited articulation agreements between Sakai institutions to allow this to happen.

**Benefits to the Sakai Project**

This process will provide new resources within the Sakai community which can be dedicated to address a range of projects needs. At the same time, it will provide value to participating institutions as it will provide students with real world learning experiences.

**Role of Sakai Foundation**

To work, this program would need to be highlighted within the Sakai community. As the program expanded, spotlighting student projects through a "Community Award" for the best student project could be sponsored by the Foundation and possible a commercial affiliate. Students who won the award could be supported financially to travel to the Sakai conference to present their work. Some high-level project coordination, done by the Foundation, would also be necessary to ensure that success, especially initially, was realized.