



Sakai Foundation Board



Joseph Hardin, Chair, University of Michigan

Joseph Hardin is the Director of the Collaborative Technologies Laboratory in the Duderstadt Center, and a Clinical Assistant Professor in the School of Information, at the University of Michigan, Ann Arbor. He is leading the CompreHensive collaborativE Framework (CHEF) project that is developing an open source framework and tools for course management systems, workgroup support, and support of online research, with support from NSF, NIH and the University of Michigan.

Hardin has managed development of online collaboration systems for a good while, including when he was Associate Director of Software Development at the National Center for Supercomputing Applications (NCSA) at the University of Illinois-UC, from the early to the late 90's . He is also a founder and board member of the International World Wide Web Conference Committee, and is teaching a graduate course on the Semantic Web.



Bradley Wheeler, CIO and Dean of IT, Indiana University

Dr. Bradley C. Wheeler is Indiana University,Äôs Chief Information Officer and Dean of IT for IU-Bloomington. He was also the PI on the Open Source Portfolio 2.x grant and Chairs the Quali Project Board. As an Associate Professor of Information Systems at IU's Kelley School of Business, he teaches MBA courses in Executive Leadership of IT Strategy, and has taught e-business and e-learning courses for corporate/academic audiences in 26 countries on six continents.



Lois Brooks, Stanford University

Lois Brooks is the Director of Academic Computing at Stanford University, which provides technology-based services to students, faculty and staff. Brooks has worked at Stanford for many years, focusing on the effective use of technology in learning, teaching and work processes. She started the Academic Technology Specialist program in 1995 with a directive and seed funding from the Stanford President's Commission on Technology in Teaching and Learning, and has shepherded its growth and development ever since.

Brooks directed the development of CourseWork, Stanford's course management system that has grown to support over 2000 classes annually, and has recently embarked on the Sakai project, a collaborate endeavor with three other universities to develop the next generation of course management and collaboration tools for higher education. She also directs Stanford's Residential Computing program, Media

Solutions, Stanford's media development group, the technology support program for the Stanford University Libraries, as well as the technology enhanced classrooms, computer labs, consulting and teaching programs that comprise Academic Computing.



Chris Coppola, The rSmart Group

Chris Coppola is President of The rSmart Group, a company dedicated to open source solutions for education, and one of the founding Sakai Commercial Affiliates. He is responsible for rSmart's open source community strategy and leads the rSmart team as they engage and support open source projects that offer great potential for global education. Chris currently serves on the board of the Open Source Portfolio (OSP) and the Kualii Project which were co-founded by rSmart along with leading colleges and universities. He writes and speaks nationally about open source and education.



Mara Hancock, University of California, Berkeley

Mara Hancock is the Associate Director for the Learning Systems and Multimedia Services units within Educational Technology Services at University of California, Berkeley. This group provides scalable and sustainable learning environments and web sites to the campus community as well as support activities for faculty integrating technology into their teaching and learning. Prior to her current position, Mara was with DigitalThink, Inc. where she managed a variety of units, including Catalog Course Development; Design, Templates, and Strategy; and Course Maintenance and Quality Improvement. Mara was also a member of the original design team for the launch of UC Extension Online. She is very interested in Human Computer Interaction and social computing and how they impact higher education.



Ian Dolphin, University of Hull

Ian Dolphin is Head of e-Strategy and e-Services Integration at the University of Hull, where he is responsible for advising on Information & Communications Technology strategic direction and leading implementation initiatives for portal-based services. Current activities include a range of national and international collaborations exploring the relationship between portals, learning objects and learning environments, with the perspective of providing a seamless experience for the learner or educator. Ian has served on the Programme Committee of the Pan European Portals Conference (PEPC), and is a member of the Board of Directors of the Java Architectures Special Interest Group (JA-SIG), the JISC (Joint Information Systems Committee) Integrated Information Environment Committee, and the JISC Distributed e-Learning Programme Advisory Board. e-Services Integration at the University of Hull is a Sun Centre of Excellence in Building the Digital University.



John Norman, University of Cambridge

John is the Director of the Centre for Applied Research in Educational Technologies and 'Head of e-Learning' at the University of Cambridge. CARET provides infrastructure and support to the campus for the use of technology in teaching, learning and research, including the deployment of

Sakai campus-wide. Prior to this he had experience as an engineer and medical devices entrepreneur on 3 continents. John chairs the advisory board for OSS-Watch and is an advocate for open standards and open source software in higher education.



Chuck Severance, Chief Architect, University of Michigan

Dr. Charles Severance is currently a Software Architect at the University of Michigan Media Union working on tools for online collaboration for teaching, learning, and research. Charles has a B.S., M.S., and Phd. in Computer Science from Michigan State University. His research area is the use of parallel processors for High Performance Computing and the use of the Internet to deliver educational content. Current projects include the Sakai project, the NEESgrid project, and the National Middleware Initiative grid portal project.

Severance is the Author of the book High Performance Computing, Second Edition, published by O'Reilly and Associates. He has taught Computer Science courses at the University of Michigan and Michigan State University, and has developed several tools to assist in the production of multimedia web-based lectures, including Sync-O-Matic 3000 and ClipBoard-2000. Charles is active in television and radio as a hobby, he has co-hosted several television shows including "Nothin but Net" produced by MediaOne and a nationally televised program called Internet:TCI.



Vivian Sinou, Foothill College

Vivian Sinou, Dean of Distance & Mediated Learning at Foothill College, taught English in the traditional classroom before entering e-learning in the mid 90's teaching on-line. She has been involved with computer-assisted instruction and web technologies for over 14 years. Vivian manages Foothill Global Access, Foothill's online and internet-mediated programs and services and oversees the development and support of ETUDES. She formed the ETUDES Alliance that extended the use of the software to over 50 colleges.

Sinou is now leading the ETUDES-NG effort, serving on the Sakai Board, and contributing in shaping the vision of the open source software. She is also spear-heading the Sofia project, an initiative that will make course materials available for free on the web. Vivian was the recipient of the 2002 Technology Leadership Award from the California Community Colleges Chancellor's Office. She was chosen for the prestigious statewide award for her prominence within the arena of higher educational technological resources management, exemplary organizational management and leadership qualities, advocacy of effective use of technology in supporting institutional goals, and contributions to growth of the profession as a whole.



Jutta Treviranus, Toronto University

Treviranus established and directs the Adaptive Technology Resource Centre at the University of Toronto, an internationally recognized centre of expertise on barrier-free access to information technology. She has more than 25 years of research, clinical and management experience in the field of access technology. Jutta has lead a large number of national and international multi-partner research projects (including The Inclusive Learning Exchange (TILE), the Canadian Network for Inclusive Cultural Exchange, the Network for Inclusive

Distance Education, CulturAll, Stretch and the Barrierfree project), that have led to a range of broadly implemented technical innovations.

She has published in many areas related to alternative access. She is chair of the Web Access Initiative, W3C, Authoring Tool Working Group, chair of the IMS AccessForAll Specification Working Groups, Project Editor within ISO/IEC JTC1 SC36, as well as a member of a number of key advisory panels and task forces. Among her awards, the ATRC was honored with the American Foundation for the Blind Access Award (1998), the Trophee de Libre for Open Source Development, and the Dr. Dayton M. Forman Memorial Award. Jutta holds faculty appointments in the Faculty of Information Studies, the Faculty of Medicine, and the Knowledge Media Design Institute, University of Toronto.

Sakai Staff



Glenn Golden, Framework Architect, University of Michigan

Currently a Senior Systems Research Programmer at the University of Michigan, Glenn is architect, designer, and technical lead for Sakai and its predecessor, CHEF, the open source framework for online collaboration for teaching, learning, research, and commerce. Prior to this, Glenn was architect and technical lead of the NSF funded SPARC project; a web based collaboration for solar physics and aeronomy.

Glenn has been leading the design and development of computer software products and systems in commercial, entertainment, scientific and educational areas since 1980, specializing in complex system architecture and design, and Java server software systems.



Lance Speelmon, Release Manager, Indiana University

Lance is a sixteen year veteran of Indiana University,Âs Information Technology Services (ITS). Lance has been responsible for many of Indiana University,Âs high availability services including authentication, remote access, name resolution, network file systems, enterprise applications, messaging and collaboration. He now leads Indiana University,Âs development efforts in the SakaiProject.org collaboration, a landmark venture to create open-source course management tools and related software for the higher education community. Flatism, thin-slicing, and post modern management pique Lance,Âs professional interests.



Anthony Whyte, Senior Technical Support, University of Michigan

Anthony Whyte is a Research Programmer based at the University of Michigan who will be assisting Mark Norton as a technical liaison between Sakai's educational partners and development teams.

Prior to joining the Sakai Foundation, Anthony served as a developer, lead developer and ultimately Director of Systems for Strategic Interactive and Novations Learning Technologies, where he helped design, build and implement commercial learning management systems for Fortune 100 companies. A Fulbright scholar, Anthony was educated at Michigan State University and Princeton University. He is an avid cyclist, hockey player and woodworker (furniture-making in the Arts & Crafts tradition).

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