

## **PESC Course Catalog/Inventory Workgroup**

Meeting Summary April 12, 2007

**Present:** Rick Skeel & Anne Valentine, Co-chairs

Kerry Todd, Lisa Ybarra, James Farmer, Dave Moldoff, Larry Borgione, Nathan Keller, Charlie Leonhardt, Glen Macario, Luke Mainchak, David Stanley, Eddie Upton

### **Discussion:**

The discussion focused primarily on the scope of the project.

Two suggestions came to the fore:

1. That we would determine inclusion in the schema based on its validity as a business plan. Information which does not support an existing business process would not be included in the result. "Business plan" in this context includes institutional processes.
2. Business Processes can be organized by constituent group and should include, but not be limited to, the following groups:
  - Transfer and Equivalency Evaluators
  - Enrollment Management
  - Transcript Management
  - State Articulation Programs
  - Student Information System Developers

Key to success is collecting use cases from the higher education community and defining schema based upon that information.

Dave Moldoff reminded the group that there are emerging uses for course information, which, if pursued would be to targeting a "moving target" Examples are: course outcomes and core competencies. The group agreed that we will be more effective if we focus on defining information which is currently in use.

Jim Farmer suggested that we create stages for the scope of the project in order to address developing use cases in the future.

He also reminded the group that the EU/UK has a course inventory system which may be valuable as a sample, bearing in mind they only have one accrediting body.

Kerry Todd reminded the group that, business processes aside, the goal is to create a standard which will serve the institutions which adopt it.

### **Action Steps:**

1. Rick Skeel will make sample schemas from SPEEDE and Course Inventory available to the group through the listserv. These should be considered a rough framework on which to base discussion.
2. Data Collection:  
All participants are asked to investigate the core business process represented by constituent use and report back to the listserv their course schema if available.  
From there we will develop a grid representing use cases by constituent group.
3. Jim Farmer will supply information and sample schema from state articulation programs

### **Next Meeting:**

May 2, 4-5 pm