



about OSPI

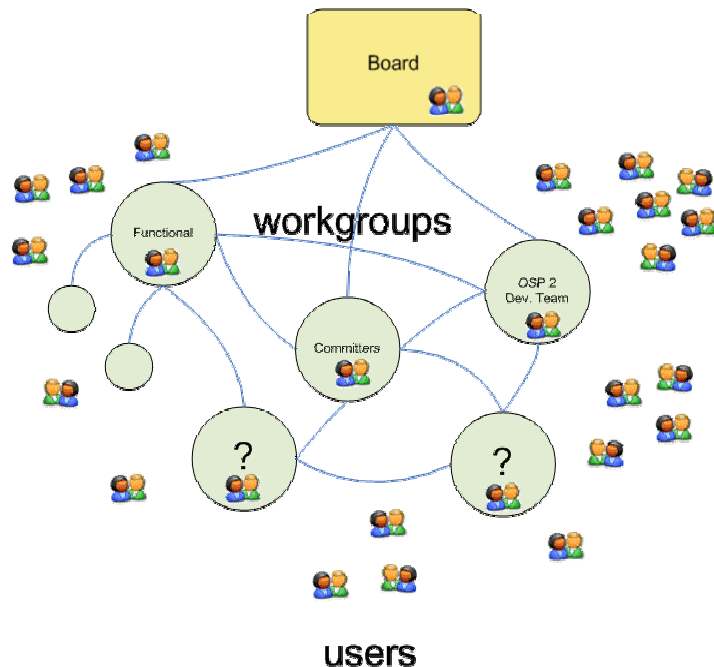
Formed in January 2003, the Open Source Portfolio Initiative (OSPI) is a collaborative, open-source, software development project based on the University of Minnesota Enterprise System's electronic portfolio software. The University of Minnesota (U of MN), University of Delaware, and the r-smart group, founded this collaborative to open the evolution of the U of MN ePortfolio to diverse input, rapid development, and widespread use.

Mission

- Create and sustain leading production ePortfolio software.
- Build a software platform to accelerate ePortfolio innovation for teaching and learning.
- Influence and reflect best practices in portfolio thinking.
- Influence the movement of open source in education.

Organized to fulfill the Mission

Strength in the OSPI community comes from dedicated people with a stake in the outcome. The initiative is led by chartered workgroups and a Board representing the community of users and contributors.



OSPI board



Trent Batson, University of Rhode Island
May 2003 - June 2005

Trent Batson is Director, Information and Instructional Technology Services at URI. He is also an English professor trained in the rhetoric of electronic text.

Trent has been on the Board of the Open Source Portfolio Initiative (OSPI) for the past year, and had a Director's Grant from the Mellon Foundation in support of OSPI in 2003. He has published and presented widely over the past 20 years about information technology and learning. He's had major grants from the Annenberg/CPB foundation, the Department of Education, the IBM Corporation, and the Information Technology Association of America. His publication, *The Network-Based Classroom*, published by Cambridge University Press Bertram Bruce and Joy Peyton is still a classic study of technology innovation. He is currently on the graduate faculty at URI, in addition to his director's duties.



Kari Branjord, University of Minnesota
February 2003 - June 2005

Kari Branjord is Director, Enterprise Application and Web Development for the University of Minnesota. She is a founding and current board member for the Open Source Portfolio Initiative. Over the past 5 years, Kari has presented and consulted widely on the subject of electronic Portfolios. Currently, the Enterprise Web team at the University of Minnesota is incorporating the OSPI version 1.5 software into the production environment. Kari has been a champion of Portfolio integration with Enterprise software. In addition to Portfolio, her group is responsible for the application development and maintenance for systems supporting such functions as student administration, human resources, financials, and libraries.



Darren Cambridge, EDUCAUSE
July 2004 - June 2006

Darren Cambridge returns to the classroom this fall as Assistant Professor of Internet Studies and Information Literacy in New Century College or George Mason University after several years working with AAHE and EDUCAUSE. As Director of Web Projects at AAHE, he worked with academics and technologists to envision, build and use online collaboration tools to support such programs as the Carnegie Academy Campus Program and Engaged Campus in a Diverse Democracy. As a National Learning Infrastructure Initiative Fellow, he co-lead EDUCAUSE's virtual community of practice initiative and researched ePortfolios and lifelong learning. While at the University of Texas at Austin, he lead the design of the award-winning Learning Record Online electronic portfolio system. Currently, he facilitates

EPAC: The Electronic Portfolios Community of Practice, and chairs a development group on ePortfolios for the IMS Global Learning Consortium that is developing an interoperability specification for electronic portfolios.



Chris Coppola, the r-smart group
February 2003 - December 2005

Chris is President of the r-smart group, the leading provider of open source solutions for education. He co-founded the Open Source Portfolio Initiative and currently serves on its Board. Chris is a champion for innovative technologies supporting education, having designed, engineered and managed the development of eLearning software for colleges and universities. Chris' experience with proprietary software has led him to embrace open source software as a more effective means to increase innovation, expand collaboration among schools and corporations, and more effectively leverage technology spending.



Toru Iiyoshi
The Carnegie Foundation for the Advancement of Teaching
September 2003 - December 2005

Dr. Toru Iiyoshi is Senior Scholar at the Carnegie Foundation for the Advancement of Teaching and Director of its Knowledge Media Laboratory (KML). In order to advance the Foundation's mission, the KML, along with its partner institutions and initiatives including OSPI, develops conceptual frameworks, tools and resources that help educators and educational institutions document and share, and collectively build the knowledge implicit in effective teaching practice and successful transformation efforts.

Iiyoshi, a learning scientist and educational technologist, has been awarded the Outstanding Practice Award in Instructional Development and the Robert M. Gagne Award for Research in Instructional Design from the Association for Educational Communications and Technology.



John Moore, Virginia Tech
July 2004 - June 2006

John F. Moore is the Director of Educational Technologies and the Faculty Development Institute at Virginia Tech. A former instructional designer and television producer, he leads initiatives in electronic portfolios, online learning systems, and faculty development. The award-winning Faculty Development Institute was recognized for its Best Practices in a national benchmarking study sponsored by the American Productivity and Quality Center and the State Higher Education Executive Officers Association. Dr. Moore co-directed the ACCESS project, funded by the Sloan Foundation, to study the effects of asynchronous learning courses on students and faculty. He also co-directed several consumer health intervention projects using interactive kiosks in supermarkets, funded by the National Cancer Institute. He is currently leading Virginia Tech's planning and implementation of

electronic portfolios across the university.

John Moore received a Bachelor of Science in Communications and a Master of Arts from Ohio University. He holds a Doctorate in instructional systems from Virginia Tech.



Brad Wheeler, OSPI Board, Indiana University
September 2003 - December 2005

Dr. Bradley C. Wheeler is the Indiana University Associate Vice President for Research & Academic Computing and Dean of IT for IU-Bloomington in the Office of the Vice President for IT & CIO. He serves as Vice-Chairman of the Sakai Project Board and is the PI for developing OSP Release 2. As an Associate Professor of Information Systems at IU's Kelley School of Business, he teaches MBA courses in Executive Leadership of IT Strategy, and has taught e-business and e-learning courses for corporate/academic audiences in 26 countries on six continents.