

National Association of College Stores
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## FAQ on College Textbooks

## How much do students spend on textbooks and supplies each year?

While this information varies based on factors such as course load, The College Board has reported that the cost of books and supplies for the 2005-06 academic year ranged from $\$ 801$ to $\$ 904$ depending upon the type of institution a student attended. This figure does not include the savings achieved by students selling their used textbooks or by using financial aid.

## How much does the college store make on textbooks?

For new textbooks, college stores typically obtain the books they sell directly from publishers. Publishers establish the amount they charge college stores for each title. College stores then establish a retail price (the amount a student pays for the textbook). The difference between what the college store paid for the textbook and the amount they charge the student is called the gross margin. This gross margin is used to cover the personnel costs, the cost of freight, and other costs related to operating the store (utilities, insurance, etc.). The average gross margin on new textbooks is currently $22.3 \%$ according to NACS' 2006 College Store Industry Financial Report. This margin has remained relatively constant since 1989.

After the store expenses have been paid, a college store makes about four cents for every dollar's worth of new textbooks sold. In most cases, the money that is made goes back to the institution or into student programs to help defray other costs of higher education.

In the case of used textbooks, the gross margin is higher (35.1\%). Used textbooks require more handling, and incur more operating expenses. They also present a higher risk to the store. Unlike new textbooks, used textbooks can't be returned if they're not sold. There's also a chance that a new edition of the textbook may make them obsolete.

## How do college store margins compare to average retail margins?

It's important to remember that college stores are not traditional retailers. They are unique in that they do not select the bulk of their inventory (textbooks). Also, because college stores are service driven, they attempt to provide the lowest possible prices for students as opposed to trying to make the largest profit.

This is confirmed in the Annual Benchmark Report for Retail Trade and Food Services: January 1992 through February 2006, by the U.S. Census Bureau, U.S. Department of Commerce, March 6, [Table 8, page 52] estimated annual gross margin as a percentage of sales by kind of business ranges from $19.2 \%$ to $50.4 \%$.

## What are the trends in textbook prices? Are they going up?

A study conducted by the Government Accountability Office (GAO) found that college textbook prices have risen at twice the rate of annual inflation over the last two decades, but have not risen as much as tuition costs and other higher education expenses.

## What percentage of students buys textbooks online?

In spite of the attention paid to online sales of books and course materials, students reported purchasing only $23 \%$ of their textbooks online in a fall 2005 Student Watch ${ }^{\mathrm{TM}}$ report. We know from previous research that about $1 / 3$ of these textbooks purchased online are bought from the college store's web site.

How can the same textbook, or a virtually identical textbook, be less expensive to buy over the Internet from an overseas supplier than through a U.S. college store?
Lower prices on college textbooks are available overseas because some U.S. publishers have sold these titles to wholesalers or retailers abroad at prices that are greatly reduced in comparison to those available to U.S. college stores and other retailers. The Internet has made it possible for foreign wholesalers and distributors to pass along lower prices on textbooks to U.S. consumers, placing them in direct competition with U.S. college stores. This adds to students' distrust and frustration regarding U.S. college textbook prices.

NACS supports a "one price" system in which U.S. students are not paying more than non-U.S. students, particularly those in developed countries. U.S. students should not, by themselves, bear the sole burden of course material development costs or suffer the consequences of underdeveloped countries' inability or unwillingness to enforce copyright laws. All segments of the textbook industry should be working together to see how we can best maintain the extraordinary high quality of U.S. higher education - which is the envy of the world - without making the price of that education prohibitive to many Americans.

Additional Resources

| The Association of American Publishers | The Book Industry Study Group |
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| 71 Fifth Avenue, 2nd Floor | 19 West 21st Street, Suite 905 |
| New York, NY 10003 | New York, NY 10010 |
| (212) 255-0200 | (646) 336-7141 |
| www.publishers.org | www.bisg.org |
| R.R. Bowker, The Book Industry Resource | The College Board |
| 630 Central Ave. | 5 Columbus Avenue |
| New Providence, NJ 07974 | New York, NY 10023-6992 |
| (888) 269-5372 |  |
| www.bookwire.com | (212) 713-8043 |
| Subtext, The Book Business in Perspective <br> Open Book Publishing, Inc. <br> PO Box 2228, Darien, CT 06820 <br> (203) 316-8008 <br> www.subtext.net | Consumer Price Index |
|  | U.S. Bureau of Labor Statistics |
| GAO Report on College Textbooks | www.bls.gov/CPI |
| http://www.gao.gov/new.items/d05806.pdf | Producer Price Index |

