THINKING DISTANCE
e-learning for everyone
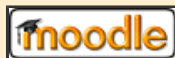
About Moodle
Mission and Values
Philosophy
Strategy
Roots

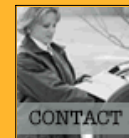## We're throwing a big ol' Moodle party.

Thinking Distance provides:

- quality hosting for e-learning classrooms

- Moodle course development and review

- face-to-face and on-line training for teachers, schools and other organizations

- on-line technical and pedagogical support

- space for collaborative projects and global problem-solving

- growing repositories of Moodle course content

Thinking Distance uses **Moodle** for its classrooms and is a Moodle Partner. We believe that open-source software is the best e-learning solution for schools.

Our Moodle Partnership directly connects us to the people that make Moodle work. We enjoy our linkage to the thriving community of software developers that are creating and updating Moodle. We are inspired and supported by them.

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Publisher's Note

This document was assembled from the Internet Archives using the "Wayback Machine." Most pages were last updated in 2004. Two—referring to MoodleRooms were last changed in 2006. No effort was made to identify those changes.

Other pages may have been available, but were not considered relevant to the current interests.

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About Moodle

Moodle is software that helps teachers to communicate with their students in an active, collaborative on-line environment.

With Moodle, students and teachers share assignments, multimedia and course documents in a pedagogically sound environment. Teachers construct activities for students to explore at any time of day. Students and teachers enjoy the time and space to provide thoughtful, detailed, and uncompromised feedback to each other.

The word "Moodle" is a verb that describes the process of creatively meandering through the various activities of a course, an enjoyable tinkering that often leads to insight and creativity. As such it applies both to the way Moodle is actively developed, and to the way a student or teacher might approach studying or teaching an online course.

Who Made Moodle?

Moodle is an ongoing project created by Martin Dougiamas of Perth, Australia. The open-source code is available at moodle.org, and an active group of educators and developers contribute daily to the evolution of the software.

Martin has contributed significantly to the Thinking Distance project as well. His degrees in computer science and education, along with his generous vision for this software have created a paradigm shift of collaborative possibilities for schools.

Moodle was created as a tool for pedagogical enhancement, not

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just as a free replacement for software like Blackboard or
WebCT. Martin built Moodle on a social constructivism chassis.

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Mission and Values

Mission:

Thinking Distance is a non-profit organization that brings Moodle e-learning software to teachers and schools.

We believe that Moodle is "the killer app" for educators and learners. As a freely distributed product, it makes the best e-learning technology available to everyone. We are in a unique position as educators to know how such a tool can transform our profession.

Thinking Distance supports teachers and schools by hosting Moodle e-learning classrooms. We also provide training as well as technical and pedagogical resources for teachers.

Values:

- We are building a community of like-minded teachers seeking to extend and enrich the learning experiences of their students. We are also fostering a community of educators who understand that teaching is a collaborative effort.

- We believe teachers and students learn more when they scaffold their knowledge off each other.

- We value good teaching and desire to compensate innovative teachers for sharing their good ideas with others. Moodle allows those ideas to become replicable and repeatable.

- We are helpful with teacher training, critical in teacher support, and inventive in promoting cross-school collaborations that are possible.

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Philosophy

The foundation of our philosophy borrows from the tool that we prescribe: **Moodle** is designed with social constructionist underpinnings. Moodle classrooms engage students in inquiry and help them sharpen their communication skills. Moreover, because students are often constructing shared information in Moodle forums and glossaries, they learn to write for a larger audience, they learn to build on the ideas of others, and they begin to consider their collective words as some kind of shared artifact or compelling transcript.

"The only way to have is to give,
The only way to keep is to share,
The only thing worth finding is opportunity."
- George Booth

Our organization chooses to build, like a good teacher, a collaborative community of learners by taking measures to be responsive, collegial, diverse, cutting-edge, and content-rich.

Rather than practice "hit it and quit it" teacher training, we are building long-term relationships between teachers from all over the world who are reflecting on their practice and expanding what they know. Our "Faculty Room" is a responsive community that builds a body of resources and discussions every day. We look at our past words and deeds with a sense of authorship and an element of pride. In this way, our collaboration with each other is a constant reminder of what we wish to replicate for our students.

We see the constructivist pedagogy that animates Moodle as a way for students and teachers to become reflective about the way they learn and how their own vision of the world is constructed with the help of others. We find that on-line learning demands extra listening and articulation skills. We believe this extra effort may be the most essential element of any person's education. Further, we suspect that true communication, facilitated by e-learning, might be one of our best opportunities to dismantle cultural barriers.

Given the fact that Moodle is freely distributed around the world and is being adopted and advocated at rapid rates by

international communities like UNESCO, we sense that this is the time and tool that may change ways that schools, countries, and cultures share and collaborate. For this reason, we choose to create a content-rich environment that gives more than it takes: we want to water and witness opportunity. We know our approach is different from the corporate tradition, but this difference inspires us every day to think about the seeds of good-learning.

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Strategy

Strategy:

- Thinking Distance supports teachers and schools by hosting Moodle e-learning classrooms and offering pedagogical and technical support for teachers. Because Moodle is a freely distributed learning tool, our service and teacher community keep our organization unique.

- We have structured our business as a non-profit organization so that we may apply for and administer grants which position us as a Moodle content incubator. We aim to be a resource that pays teachers creation and royalty fees for course development.

- We view our growing community of hosted classrooms as a prime meeting spot for experts and professionals to visit and engage our students in new ways. The increasing size of our community allows Thinking Distance to leverage grants to fund such visits.

We believe our organization also offers significant financial rewards to our clients. Because Moodle is freely distributed and because we have found affordable ways to host, train, and support teachers, an investment in our endeavors is equal to a much larger investment in education. For example, Thinking Distance supports medium-sized schools for about $3500 a year, whereas giants like Blackboard charge about $10,000 more a year in fees. If Thinking Distance hosts ten schools a year, we're saving taxpayers and parents about $60,000 a year. If we host one hundred schools, we're saving them $650,000. One thousand schools equal $6.5 million in savings and ten thousand schools represents $650 million dollars that can be reinvested in other elements of our schools.

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Hello from Baltimore, Maryland, USA!

I'm Tom Murdock, one of many teachers involved with Moodle at Thinking Distance. In 2004 I founded this 501c3 non-profit organization with my friend, Bob McDonald. Now I continue to invite and involve talented and dedicated individuals into the Thinking Distance family of staff, strategic partners, and clients. We have technicians, course design specialists, trainers, and on-line Moodle mentors.

I currently teach at St. Paul's School in Baltimore, Maryland where I use Moodle as a tool for my regular day-to-day classes. I am the product of an arts-based education at Interlochen Arts Academy and Princeton University. In both schools, I studied writing, literature, and education and suspect that since my teachers and parents always encouraged me to place my ideas into memorable "artifacts" or "containers" (poems, essays, letters, etc..), I have been moodling most of my life.

I've been teaching secondary English literature courses for the past fourteen years at day and boarding schools in the United States. During that time, I've been a classroom teacher, a boarding school advisor, a wilderness expedition leader, the English department chairperson at two schools, and the administrator of a number of writing and art programs.

I started Thinking Distance, Inc. as a way to bring Moodle to more teachers. To date, we're pleased to support more than 5000 students who use Moodle daily. Check out the variety of learners using Moodle with us:

- a college MBA program in Sustainable Management integrating environmental, ethical and social values with practical business skills.

- low-income sixth graders in a New York State school, more than half of them moodling with English as a second language.

- nursing students studying geriatric health care in Missouri

- academically challenging secondary schools in three states and two countries

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- teachers advancing their knowledge of evaluation and assessment from a division of a state's Special Education program
- court-ordered clients seeking on-line instructive lessons for driving under the influence from professional counselors
- college classrooms in Malaysia, Japan, Ontario, Korea, Guam, Australia and Portugal.
- a non-profit all-voluntary womens' group uses Moodle to plan and coordinate organizational development and community building activities. This maximizes their face-to-face time to provide direct services as community volunteers.

Four years ago in my Baltimore apartment, I stumbled across an early version of Moodle on the internet and wanted to try it. When Martin Dougiamas, Moodle's creator, offered to zap into my Macintosh computer from Australia to install the software, I would never have expected to have become so enthralled with the project.

Since that time, I've been an active supporter of the international Moodle open-source development project (at moodle.org), and I no longer dream of starting new schools, but instead envision meaningfully connecting existing ones.

I'm enthusiastic about Moodle because it is freely distributed, because it is culturally dynamic, and because it doesn't automate teaching -- it simply brings us closer to our students.

After we get our schools communicating differently then we can begin the fun work of bringing a world of people into our classrooms. I'm thinking about artists, writers, politicians, shopkeepers, environmentalists, world travelers, carpenters, etc.. Our world as a classroom... Students as authentic problem solvers...

Please join our mission to connect talented teachers with Moodle. Martin has his hands full and depends on a number of us to get teachers rolling.

-Tom Murdock

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Collaborations: More Possible with Moodle

The Faculty Room is a free community space for teachers to gather together, talk teaching, and to build the relationships necessary to create successful, creative, collaborative projects. We believe that our teachers have plenty of ideas about what courses to invent and to shape in this space.

supporting students

We are creating a space where all of our students (from around the world) can write educational blogs and participate in various projects. The Thinking Exchange (under construction) is a production site for the projects that we create at the Faculty Room.

supporting schools

The Faculty Room's community of practice is free, diverse, and collegial. We invite teachers from all schools to use this space for discussions about pedagogy, technology and practical elements of learning and teaching.

Teachers create courses out of need and inspiration; therefore, as a community, we package 'best practice' online courses and give and sell them to schools. Our corps of active online teaching professionals serve as instructional design consultants for new courses and for conversion projects (translating traditional curricula into enhanced Moodle courses that can be shared and distributed).

supporting individual teachers

We see teachers coming to the Faculty Room to learn, to share, and even to earn some money by designing courses in this space and for facilitating courses at The Thinking Exchange.

good pedagogy, high standards, and clear criteria

We believe that the Collaboration Across Borders project serves as a great university model and provides an example for developing our collaborative habit and culture.

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Teacher Package
Mini Package
Small Package
Medium Package
Large Package

HOSTING PACKAGES

Thinking Distance has an edge in hosting classrooms because of the measures we have taken to be responsive, diverse, collegial, collaborative, cutting-edge, and content rich.

We contracted Moodle's creator, Martin Dougiamas, to build our servers as solid as we could make them to cope with every possible contingency. They are located in a premium datacenter in the United States to provide the highest possible speeds world-wide.

Server Hardware and Network

THE PLANET

- Dual Xeon Processors - 2 x 2.4 Ghz

- Built-in redundancy for every component

- Offsite daily backups

- 100% guaranteed power supply with UPS and two backup diesel generators

- Dual Ethernet cards

- Multiple CISCO switches and network paths

- Directly connected to 6 of the biggest Internet backbone carriers

- 99.9% guaranteed uptime

- Linux Redhat 9, configured specifically to run Moodle with optimal performance

- PHP 4.3.8

- MySQL 4.0.20

- GD 2.0.15

Server Software and Configuration for Mini, Small, Medium and Large Packages

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- Cpanel 9, so that you have access to your own space, and the power to configure or add other software yourself if you want to.

- Perl CGI, Frontpage and all other such "normal" hosting features

- Full email management including spam detection

- Protected FTP access to your files

- SSH access on request

Payment via Paypal
Paypal

For your convenience, Thinking Distance accepts payments via the safe, secure Paypal service.

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News from Thinking Distance

- NAIS Presentation, February 23, 2005
- SITE Presentation, March 3, 2005

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Presentation at National Association of Independent Schools Conference, San Diego, February 23, 2005.

Bob McDonald and Tom Murdock, the co-founders of Thinking Distance, Inc. present **Using Moodle to Connect Learning Communities**

Moodle open-source software has grown rapidly in the past three years and now challenges the leading corporate LMS products. Listed as recommended educational software by UNESCO, Moodle is designed with social constructionist underpinnings and presents independent schools with an opportunity to extend learning experiences for their students while leveraging their educational resources beyond the classroom walls. This presentation examines the way Moodle enhances and alters the delivery of content and process as well as traces the ways teachers and students are using this transformative tool to collaborate across borders.

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Three Moodle Presentations at Society for Information Technology and Tacher Education (SITE), International Conference in Phoenix, Arizona, March 3, 2005.

Executive Performance partners Sheila D. Gatling and Gina Russell Stevens have collaborated with State University of New York College at Old Westbury chemistry professor, Duncan A. Quarless, PhD, to co-present three papers highlighting Moodle implementations at the 16th annual SITE International Conference. This annual conference offers opportunities to share ideas and expertise on all topics related to the use of information technology in teacher education and instruction about information technology for all disciplines in preservice, inservice, and graduate teacher education as well as faculty and staff development.

SITE is an international association of individual teacher educators, and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development. The Society seeks to promote research, scholarship, collaboration, exchange, and support among its membership, and to actively foster the development of new national organizations where a need emerges. SITE is the only organization that has as its sole focus the integration of instructional technologies into teacher education programs.

Building An Articulated Culturally Dynamic Learning Community of Practice Using MOODLE:

One of the major challenges confronting global society during the Information Age is building and sustaining scalable, flexible and affordable infrastructure models to support the unique lifelong learning needs of geographically and demographically disparate individuals. This challenge is further complicated by an unarticulated system of formal, informal and non-formal educational providers serving learners in primary, secondary, tertiary and quaternary educational settings. Moodle is an open source course management system that supports culturally dynamic instructional design for diverse lifelong learners. This pilot will document the development of and explore implications for further study of Moodle's efficacy as a scalable, flexible and affordable virtual articulated culturally dynamic community of practice... a "micro" learning society that includes schools, universities, communities and businesses.

A Case Study: E-Learning Strategies for Diverse Middle

School Students:

The emerging significance of e-learning in higher education and the workplace compels educational professionals and policy makers to provide preparatory e-learning experiences for primary and secondary students. Instructional designers must consider how students learn, cultural background and developmental considerations in constructing effective experiences. This paper will present a case study documenting how the course management system, Moodle, facilitates a culturally dynamic learning environment for diverse middle school students. It will demonstrate how integrating Moodle into the classroom engages students, thus, enabling them to incorporate e-learning into both cognitive and metacognitive processes.

T.I.M.E. - A Prototype Model for Designing Culturally Dynamic Science e-Learning Communities:

In an era of scientific and technological innovation and progress, underrepresented minorities continue to lag in all educational science and engineering performance indicators (NCES, 2004), while demonstrating proficiency using recreational technologies. Science educators need to design and implement models that exploit the learning styles, multiple intelligences and unique cultural backgrounds of diverse students. While a scientific career path may not be suitable for the vast majority of students, the knowledge, skills and attitudes acquired in scientific endeavor yield lifelong benefits for everyone. Therefore, there exists a two-fold impetus to engage underrepresented minorities in science learning. This paper will present the prototype T.I.M.E. Model for facilitating culturally dynamic scientific online e-learning communities using Moodle.

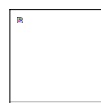07 Feb 2005

Contacting Thinking Distance

Welcome to our helpdesk. Teachers are welcome to join discussions at facultyroom.org, where a world-wide community of teachers talk about classrooms, Moodle, and provide support and inspiration to each other.

If you are thinking about purchasing a hosting package, desire some training, or have questions please email tom @ thinkingdistance.org or submit a ticket at our helpdesk.

Troubleshooter
Take a step by step tour to find your answer

Knowledgebase
Browse the knowledgebase for frequently asked questions

Downloads
View our library of downloads

Announcements
View the latest news and announcements

Ticket Status
Click Here to view current ticket status

Submit a Ticket
Submit a trouble ticket to a department

Popular Knowledgebase Topics	Views
1. What is the cost of an e-course?	13
2. What is the best browser to use for Moodle?	10
3. Do we provide training to teachers?	9
4. Will I be part of a community?	4
5. What kind of support can I count on?	3

Home

Language:
English

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Contacting Thinking Distance

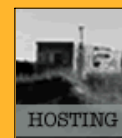Please email us if you are thinking about purchasing a hosting package, desire some training, or have questions.

If you are the contact for one of our hosting packages or need technical support, please submit a ticket at our helpdesk.

Teachers are welcome to join our Faculty Room, where a world-wide community of teachers talk about classrooms, Moodle, and provide support and inspiration to each other.

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Strategic Partners: Executive Performance

Drawing on their expertise and experience, Thinking Distance collaborates and contracts with Executive Performance, LLC in:

- Moodle course development and review

- face-to-face and on-line training for teachers, schools and other organizations

- on-line technical and pedagogical support

Executive Performance is a small general practice business consulting firm with a strong niche in creating life-wide "learning" and training solutions.

They service schools, universities, and non-traditional education providers. The partners practice instructional design and facilitation as an art and science leveraging complementary expertise in education, online teaching and learning, and technology.

Executive Performance implementations all reflect their trademarked culturally dynamic learner-centered philosophy and methodologies.

A percentage of Executive Performance's fees are donated to further development of Moodle.

Executive Performance's Culturally Dynamic Learning Environments

Executive Performance defines the most effective online learning environments as those that are adaptable to accommodate the widest range of disparate learners needs across our diverse global village.

Culturally dynamic learning environments can be identified as those that best facilitate and sustain:

Classroom Management and Self-Discipline based upon mutual respect and high expectations for facilitators and participants about

- teachers as master learners and instructional leaders

- participants/students as individuals with unique

contributions to offer in a learning dialogue

Self-knowledge for teachers and students about

- cultural background, personality, learning styles
- multiple intelligences, talents, interests, etc.
- through reflective journaling

Effective Practice in a co-learning community characterized by

- instructors/teachers as facilitators as the "guide at the side" of relevant content in context
- participants/students engaged in collaborative problem-based learning using 21st century tools

Authentic Assessment using portfolios, graphic organizers and rubrics as

- evaluation instruments for both instructors/teachers and participants/students
- artifacts demonstrating mastery learning and higher order thinking skills

Lifelong Learner competencies across all three domains of learning: cognitive, psychomotor and affective.

Moodle is an excellent example of an open source learning management system that provides a culturally dynamic online learning environment.

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Classrooms at Thinking Distance

Schools:

| Select a school... | |

[Go]

Organizations:

| Select an organization... | | [Go]

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Drop-down List of Clients

[Available only as images]

Diocese of Fargo
GPTE
EDIwatch
Kelly Fisher Cross Communications
Norfolk County Teachers Association
Tom Wilson Counseling Center
WeQ Collaborative Learning

Berkeley County Schools, SC
Cranbrook Schools
Colton High School, Orego
Detroit Country Day School
Edmund W. Miles Middle School
Faculdade de Direito da Universidade de Lisboa, Portugal
Gakushuin University, Japan
Grosse Pointe Academy
Hanyang University, Korea
Hillyard Tech

Ideal Mini School, Vancouver
Kitasato University, Japan
LiCEC, Malaysia
Longwood University
Missouri Department of Elementary and Secondary Education
Minnehaha Academy
Monterey Institute of International Studies
Pacifica Graduate Institute, Research Library
Presidio World College
Redan High School
Rideau District High School

Riverside School of Health Careers
Redan High School
South Carolina Coordinators
Springtown High School
St. Paul's School
TAFE College, Australia
Tri-Valley ROP
University of Guam
University of Southern Maine
University of West Indies, Bahamas
Webberville Schools
Wooster School
Worthington City Schools

Thinking Distance, Inc.

Baltimore, MD

tel: 877 874-3679

A non-profit company

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E-learning for everyone.

Thinking Distance provides web space and training for teachers, schools, and other organizations looking for affordable, high quality virtual classrooms.

> Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it is the only thing that ever has.
>
> -Margaret Mead

E-COURSES *For as little as $10/month* we will host your on-line classroom.

Click here for hosting package options.

MOODLE **Thinking Distance uses Moodle** for its classrooms and is a **Moodle Partner**. We believe that open-source software is the best solution for schools. But we also want to be linked to the thriving community of developers that are creating and updating the software. Our contractual partnership directly connects us to the people that make Moodle work. We are inspired and supported by them.

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Teacher Package

Communications Package

Managed Site Package

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Extras

Payment

Thinking Distance offers the following hosting packages for teachers, schools, and organizations.

Teacher Package (shared installation) - US$100/year

Major features of this package:

- This package is for 1 teacher working with fewer than 300 students and fewer than 5 courses
- The latest version of Moodle installed on our fast, secure servers
- Support from Thinking Distance, Inc. for any Moodle problems via our Help Desk.
- Support from Moodle Mentors and teaching peers in the Faculty Room
- note: while the other packages are month by month, this one is a year-long contract

Other features:

- No setup fees
- 200Mb disk space (can be expanded)
- 25Gb bandwidth/month (can be expanded)
- Daily, weekly and monthly backups

"I'm ready to purchase!!"

Top

Communications Package - US$50/month or US$500/year

Major features of this package:

- This package is for organizations with several hundred users wishing to create communication space (primarily discussion forums) for extended discussions.
- The latest version of Moodle installed on our fast, secure server

- Your choice of domain name, either xxxx.thinkingdistance.org or another one you have already registered
- Support from Thinking Distance, Inc. for any Moodle problems via our Help Desk.
- Support from Moodle Mentors and teaching peers in the Faculty Room
- Managed Upgrades to later versions of Moodle

Other features:

- Your Moodle site customised with your own logos and colors
- No setup fees
- 300Mb disk space (can be expanded)
- 50Gb bandwidth/month (can be expanded)
- Daily, weekly and monthly backups

"I'm ready to purchase!!"

Top

Managed Site Package - US$300/month or US$3000/year.

Major features of this package:

- This is a standard package for a school with about 600 students
- The latest version of Moodle installed on our fast, secure server
- Your choice of domain name, either xxxx.thinkingdistance.org or another one you have already registered
- Support from Thinking Distance, Inc. for any Moodle problems via our Help Desk.
- Teacher Support from a designated "Moodle Mentor" and teaching peers in the Faculty Room
- Managed Upgrades to later versions of Moodle

Other features:

- Your Moodle site customised with your own logos and colors
- No setup fees
- 700Mb disk space (can be expanded)
- 50Gb bandwidth/month (can be expanded)
- Daily, weekly and monthly backups
- Add any other pages or software that you want to create your site
- Unlimited databases
- Unlimited email addresses
- Unlimited subdomains
- Frontpage, perl, spam filtering, webmail and many other account features included
- Daily, weekly and monthly backups
- Web-based control panel (Cpanel 8) for full control

"I'm ready to purchase!!"

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Terms and Conditions

About our Support We are committed to making Moodle work as effectively as possible for you.

If there are problems with your Moodle installation, or new bugs are found, then let us know and we will fix them as soon as possible.

Moodle support does not include
- development of your actual courses – that is something you do using the Moodle tools.
- custom development of new features within Moodle. We are in touch with developers who can customize for you - get in touch and we'll find you a quote!
- support for your students and teachers - we only support the main administrator of the site.

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Guarantees

Internet software is complex and always changing - there is no way to guarantee it will always work all the time. As with most open source software, Moodle is licensed under the GNU, and is distributed without warranty and without liability.

Likewise, our hosting service must also protect itself from litigation and offers this service without warranty and without liability for defects, lost data or any other problems you may experience.

That said, we are human beings who care about education and our reputation, and are genuinely striving to provide you with great service and the best possible platform to construct and conduct your online courses. We want you to be happy with the service - that way it's better for you AND for us.

Thus, we can guarantee that we will put 100% effort into keeping things running smoothly and safely, and to fix anything that may crop up as fast as possible. If for any reason you are genuinely unhappy with the service we will refund you last month's payment.

More about our technical backbone (servers and software).

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Payment

Payment periods start from the day you first make a payment.

If you fail to renew your hosting contract for the coming period (month or year), then your site will disabled after 7 days. After 10 days your site may be deleted - we can take no responsibility for keeping any data you may have uploaded after this time unless you contact us to arrange something.

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Content

It is totally your responsibility to ensure that your site does not breach copyright or other laws applicable in your area. Also, this is an educational endeavor and (when alerted) Thinking Distance will swiftly remove any visible material that is vulgar to our constituent group of students and educators.

Thinking Distance, Inc. disclaims all responsibility for materials published on your Moodle site. Naturally, we will act as required if breaches of the law are brought to our attention.

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Spam Policy

Use of Moodle servers for sending or producing bulk unsolicited commercial email (aka Spam) in any form will not be tolerated and will result in a swift termination of your account without refund.

We have to take this hard line because spam emanating from our servers can get them listed on spam blacklists, which would cause mail problems for ALL our hosted sites.

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Bandwidth

Each package has a different standard bandwidth allowance. Few sites will exceed these allowances.

It would be nice to say your bandwidth is unlimited, but for practical reasons there has to be some sort of limit.

Excess bandwidth usage is charged at US$10 per Gb, and can be paid for via

the Hosting Extras.

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Disk Space
We've also anticipated a standard disk space for each hosting package.

If you find you need more space, let us know and we can increase your allowance.

Extra disk space costs $10/month for each extra 100Mb and can be paid for via the Hosting Extras.

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Backups
Our on-site backups include daily snapshots of your whole site from the last two days.

If, for some reason, you want to roll-back your site to one of these earlier versions, or you want to retrieve an important file that you accidentally deleted, let us know.

These backup files are available to you within your web space, so you can make off-site copies if you wish.

Top

Custom themes (for Communication and Managed Site Packages)
As part of a new install, we will customize the Moodle theme to use your chosen colors and logo. Just send us your chosen logo as an image file, along with other instructions for how you want your site to look.

Advanced customization of the site, including styles, fonts, background graphics, javascript and so on is generally not included in the setup. Managed Site Package users can either do this themselves by editing their custom theme directly (we can advise you on this), or hire us to make these changes (US$60/hour).

Top

Thinking Distance, Inc.
Baltimore, MD
tel: 877 874-3679
A non-profit company

Company	Classrooms	Hosting	Questions	Faculty Room	Contact Us	About TD

PAYMENT SELECTIONS

Scroll down this page and click the button next to the package and payment method that you prefer.

Use the buttons below to subscribe to a payment plan or to pay in full for 12 months.

By choosing one of these payment options, you acknowledge that you have read and understood the terms and conditions of this hosting contract.

Teacher Package

(Review package features).

Note: this package is for a year-long contract, rather than month to month.

[Buy Now]
$100 for 12 months.

Communication Package

(Review package features).

[PayPal SUBSCRIBE]
$50/month subscription

[Buy Now]
$500 for 12 months

Managed Site Package

(Review package features).

[PayPal SUBSCRIBE]
$300/month subscription
[Buy Now]
$3000 for 12 months

Once you choose your option and pay through PayPal, we'll set-up your account and contact you about it as soon as possible (usually within a day!)

Expanding your Hosting Package

You can expand your standard hosting account

Extra disk space: $10/month for 100Mb

Extra bandwidth: $10/month for 1Gb

Click on the corresponding PayPal button, if you need to increase your usage.

Once you choose your option and pay through PayPal, we'll upgrade your account and contact you about it as soon as possible (usually within a day!)

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THINKING DISTANCE
e-learning for everyone

Thinking Distance, Inc.
Baltimore, MD
tel: 877 874-3679
A non-profit company

| Company | Classrooms | Hosting | Questions | Faculty Room | Contact Us | **About TD** |

Thinking Distance was established to build a community of like-minded teachers who seek to extend and enrich the learning experiences of their students. We are also building a community of educators who understand that teaching is a collaborative effort. Teachers and students benefit when good ideas are shared. We believe technology should:

- Extend and enrich the classroom experience beyond the walls and hours of the classroom by creating more opportunities for discussion, analysis, and reflection.

- Offer teachers the opportunity to collaborate.

- Be accessible and affordable.

- Be worth the effort.

Furthermore, we believe that education is an essentially-human endeavor whose primary goal is to enrich minds and not to inflate corporate income statements.

> **We're throwing a big ol' Moodle party. You're invited!**
>
> **-Tom and Bob, co-founders of Thinking Distance**

Bob McDonald has been inv
education for more than a d
During that time he taught
educational foundation in W
and in an alternative high s
Baltimore City, and is curre
history department chair at
an independent boarding so
Michigan.

Tom Murdock studied writing and teaching at
University. He has been a classroom teacher,
school parent, wilderness expedition leader, E
department chair at two schools, and the adm
a number of writing and art programs. He is c
teaching at St. Paul's School in Baltimore, Mar

| Company | Classrooms | Hosting | Questions | Contact Us | About TD |

THINKING DISTANCE FACULTY ROOM

English (en_us)

WELCOME TO THE FACULTY ROOM!

This is a learning and exploration site for teachers using Moodle open-source software to enhance their teaching.

Some of our courses are open to everyone and others are limited to clients of Thinking Distance and Executive Performance, two companies aimed at building learning communities and exchanges with Moodle.

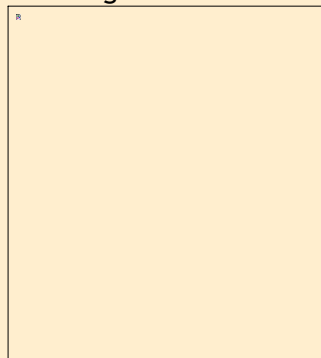## Available Courses

Introducing Moodle

Facilitator: Tom Murdock
Facilitator: Gina Stevens
Facilitator: Sheila Gatling
Facilitator: Ken Johnson

This course offers teachers a space to ask questions (simple or complex!) about teaching with Moodle.

Teachers Using Moodle

Facilitator: Tom Murdock
Facilitator: Bob McDonald
Facilitator: Lesli Smith

Come ask questions about Moodle, share, collaborate, or discuss various elements of teaching.

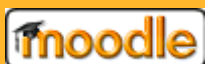This course is limited to schools and organizations who are clients of Thinking Distance.

Moodle Features Demo

This course outlines

Login

Username:

Password:

Login

Start now by creating a new account!

Online Users

(last 5 minutes)

None

Moodle's features by providing examples of all the main sorts of activities and types of content that Moodle offers in an easy-to-browse form.

You are not logged in. (Login)

moodle

Sat May 26 2007 15:19:23 GMT-0400
(Eastern Daylight Time)

Home | **About Us** | **Services** | **Knowledge** | **What's New** | **Search** | **Site Map** | **Contact Us**

- Marketing

- Advertising

- Public Relations

- Planning

- Improving

- Financing

- Workplace

- School

- Home

- eLearning
- eCourses
- Classroom Training

New Projects:

ExecuTECH **News Brief**
- Vol 1, No 2 - Nov 2004
- Vol 1, No 1 - Oct 2004

Mosaica Diversity Guide

ExecuTECH "**_Third Fridays_**" Checkups for PCs and laptops

ExecuTECH Training

- Total Image, PR Services

- Mike Marino, HR Consulting
- UnityFirst.com
- Jaime Design & Graphics
- Millynneum PR Strategies
- Minerva Computer Services

- 2004 Catalog of Seminars & Workshops

 - Gina Stevens presents at American Advertising

- Lean Forward & Go

Download Center:

- MiddleSchoolKidz.com

Executive Perf. Brochure
Total Image PR Brochure

Association event at Waldorf Astoria, NYC

Knowledge

Message Board

Event Calendar

e culturally dynamic learning

Welcome Message *(download RealPlayer)*	**Executive Performance** A Limited Liability Company	**required plug-ins & programs**	**Clients & Guests sign-in here to**
	P. O. Box 7533 Garden City, NY 11530-0710 info@executiveperformance.com Tel: 516-214-0428 Fax: 601-510-0034	real ① Adobe Get Acrobat Reader W	**Private Office** **For Principals Only**

*

Website Design by **Executive Performance**

Last Updated: Tuesday, 11/16/2004 2:20 PM

Executive Performance, LLC

General Practice Business Consulting

About the Executive Performance, LLC Team

Gina Russell Stevens
Management Consultant
Founding Principal
Executive Performance, LLC

Sheila D. Gatling
Trainer/Educator
Principal
Executive Performance, LLC

Kenneth Johnson
Technologist
Principal
Executive Performance, LLC

Alicia Evans
Public Relations Specialist
President
Total Image Communications

Executive Performance is a full service *general practice business consulting* firm. We specialize in creating turnkey project solutions for managing, communicating and learning in diverse business environments using our exclusive and effective *culturally dynamic™* approach. Our dynamic and engaging principals are also frequently called upon to deliver keynote and motivational speeches, present workshops and seminars, and provide one-to-one executive coaching.

To be competitive in this new millennium's dynamic global marketplace, business leaders need to employ culturally dynamic methods of managing, communicating, and learning. Executive Performance facilitates this process with business leaders. The antiquated "one size fits all" style of business leadership has become obsolete because the vast majority of the key participants in the economic food chain have changed. Rather than competing in the limited homogeneous marketplace of the past for suppliers, employees, and customers; leaders are now competing in today's heterogeneous global marketplace… one that demands leaders to manage, communicate, and learn in diverse environments and ways…

Partnering with your enterprise "experts"… your executives and professionals, our consultants help them to do their job better. Recognizing that globalization and technology have redefined the *art and science of succeeding in business* in this new millennium, along with your experts, we can create turnkey solutions using our own exclusive *culturally dynamic™* approach:

- Business Plans
- Grant Proposals
- Technology Plans
- Strategic Plans
- Loan Packages
- Efficiency Studies
- Feasibility Studies
- e-Commerce

- MarComm Plans
- Public Relations
- Press Releases
- Event Planning
- Media Kits
- Media Training
- Advertising
- Website Design

- ExecuTECH Services
  (onsite home or office)
- Classroom Training
- Retreats
- Seminars
- Workshops
- e-Learning
- e-Courses

Join the ranks of some of our satisfied clients such as: the American Advertising Federation, Amoco, Burger King, Chase Bank, Citibank, CMP Media, DaimlerChrysler, Dowling College, IBM, Merrill Lynch, New York City Board of Education, Ortho-McNeil Pharmaceuticals, Stanley Steemer International, State University of New York at Old Westbury, Town of Hempstead, and US Conference of Mayors, to name a few. Call us today!

Mailing: Executive Performance, LLC ◆ PO Box 7533 ◆ Garden City, New York 11530-0710
Tel: 516-860-5279 ◆ Fax: 601-510-0034
Web: www.executiveperformance.com ◆ E-mail: info@executiveperformance.com

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Learning

Lifelong Learning is an enormous, amorphous, and dynamic field of study.

The parent company **Executive Performance, LLC**, also owns and operates MiddleSchoolKidz.com and Violet Collection. Each of these enterprises employs a culturally dynamic learning approach.

Since life and learning are not always compartmentalized into neat little distinct categories, many times certain topics/themes on our sites may overlap.

- **Executive Performance** focuses on learning in the workplace for professional development.
- MiddleSchoolKidz.com focuses on learning in school for academic success.
- Violet Collection focuses on **lifelong learning** at home for personal empowerment and growth.

You may ask, why are we so passionate about **lifelong learning**? Our answer is probably best summed up by the following quote:

"If I am through learning, I am through."
- Albert Einstein

Clearly, Einstein understood that **life is sustained by learning** - from womb to tomb, cradle to grave. Learning is not confined to the young, the school-age, or the working professional. The **lifelong learning** process begins before you are born and continues until the moment you die in the home, school, and workplace.

Most of us learn to feed ourselves, play, walk, socialize, talk, tie our shoes, read, write, and sing (some of us better than

others). Many of us learn to type, ride a bike, play instruments, and participate in sports.

Some of us learn to use a computer, balance our checkbooks, heal the sick and injured, counsel the troubled, communicate fluently in a second or third language, manage a business, keep house, change diapers, drive, pump gas, crochet, sew, cook, and even how to shop.

A fearless few of us even learn to maintain great relationships, use tools to repair or assemble "things," erect buildings, change our own oil (yuck!), paint beautiful pictures (wow!), ...and the list of **lifelong learnings** goes on indefinitely.

This division of **Executive Performance** facilitates **lifelong learning** through

- eLearning
- classroom training
- one-to-one tutoring

We have the capacity to provide the following deliverables for **Learning** your firm:

- eCourses
- Workshops
- Seminars
- Training Programs
- ExecuTECH Programs *(individualized technology training for executives)*
- Linux Network in the Classroom *(an affordable alternative to expensive Windows network)*