

# **Schools of Education Research Project Survey of Deans**

## **Methods Report**

**Prepared For:**

**Schools of Education Research Project  
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## **INTRODUCTION**

The Schools of Education Research Project (SERP), which is funded by foundations and housed at Teachers College, Columbia University, conducted a study of the state of schools, colleges, and departments of education. As part of its research, SERP did systematic surveys of key constituencies involved in the preparation of teachers, administrators and other educators. The four surveys covered the following constituencies:

Deans of Schools of Education and Chairs of education programs  
Education school faculty  
Alumni of schools of education  
School principals

This report describes the methods used to conduct the survey of deans of schools of education and chairs of education programs. The survey was conducted under contract by Market Facts. Data collection was conducted by mail and the Internet.

## **METHOD**

Market Facts met with SERP staff at Market Facts on December 1, 2000 and at Teachers College on December 13, 2000 to discuss the design of the project.

### **1. Population**

In January 2001, the project staff compiled the sample frame from two lists thought to be exhaustive: a list of 467 public institutions and a list of 734 private institutions for a total of 1,201. The lists included Carnegie type, institution name, address, telephone, name of dean, and e-mail (where available). The private school list contained a duplicate listing for Wheaton College. Also, in the private school list, the College of Saint Benedict and St. John's University operate jointly, but were listed as separate colleges. The adjusted total number of schools identified by project staff was 1,199. Market Facts identified seven additional schools from the U.S. Department of Education Integrated Postsecondary Education Data System (IPEDS):

D'Youville College  
Long Island University-Brentwood  
Marshall University Graduate College  
University of Louisiana at Monroe  
University of Louisiana at Lafayette  
Pacific Oaks College  
University of Texas at Brownsville

The survey was sent to a census of 1,206 colleges and departments of education. The list of schools surveyed is in the Appendix.

## **2. Questionnaire Design**

The deans' 12-page questionnaire was developed in collaboration with the project staff. . Initially, the project staff met with a group of 20 deans to solicit their ideas on what should be included in the survey. Seven deans were subsequently recruited by the project staff to pretest the draft instrument. Four deans returned comments on the draft, and the questionnaire was revised based on these comments. The final questionnaire is in the Appendix.

## **3. Institutional Data Questionnaire**

SERP wanted to collect institutional data such as enrollment, program completers, faculty characteristics, budget, and funding. However, attempting to collect these data from deans would have increased the length of the questionnaire and probably depressed response rates. Instead, the project staff obtained a database from the 2000 Joint Data Collection System sponsored by the American Association of Colleges for Teacher Education (AACTE) and the National Council for Accreditation of Teacher Education (NCATE). This database contained responses from 547 of the 1,206 institutions we were surveying. In collaboration with the project staff, we developed a 7-page institutional data questionnaire adapted from the AACTE/NCATE survey and sent it with the deans' survey to the 659 of the 1,206 deans whose school data were not available from AACTE/NCATE.

Deans were instructed that the institutional data questionnaire could be completed by the dean, the department chair (if education was housed in a department), or by the person responsible for institutional surveys. This approach was designed to reduce the reporting burden on the deans, allowing the deans to concentrate on the opinion survey. The institutional data questionnaire is included in the Appendix.

## **4. Mail Procedures**

A notification letter was mailed to 1,206 deans on February 21, 2001. The letter, printed on SERP stationery, briefly described the study and its purpose and stressed the importance of respondent participation.

The questionnaire and cover letter were mailed on March 8, 2001. The cover letter was printed on SERP stationery. The return address was Schools of Education Research Project, Teachers College, Columbia University, P.O. Box 94602, Palatine, IL 60094-9923. A follow up mailing, including a reminder letter and a second copy of the questionnaire, was sent on April 13, 2001. The notification letter, cover letters and reminder letter are in the Appendix.

On April 26, Market Facts provided the project staff with a list of phone numbers and e-mail addresses for 857 deans who had not responded as of April 25. On April 30, 2001, the project staff began telephoning deans who had not responded to the questionnaire and for whom we had no e-mail contact address. On May 1, 2001, Teachers College project staff sent an e-mail reminder to non-respondent deans.

As a result of these phone calls and e-mails, Market Facts mailed an additional 106 surveys as replacements: 95 on May 22 and 11 on June 4. In addition, individual replacement surveys were mailed as requested by the project staff.

## **5. Internet Option**

Market Facts established a web site where deans and chairs could complete the survey. Instructions for accessing the survey web site, the dean or chair's project ID, and password were included in the cover letter.

### **SURVEY QUALITY MEASURES**

The data for the dean's survey are based on responses obtained for all population units, a census. All data are subject to some type of error. Only sample data have sampling error. However, both sample and census data may contain non-sampling error. Non-sampling error can lead to improper conclusions about the data if the errors are not taken into consideration. Types of non-sampling error that could affect the data quality of the deans survey include:

#### **1. Response Error or Measurement Error**

Response error or measurement error means that the data obtained about a member of the population are incorrect. This can result from the population member providing incorrect data due to improper instructions, improperly designed forms or questionnaires, or unwillingness or inability on the part of the population member to provide the information. Several of the key variables in this survey are difficult to measure and thus are relatively prone to measurement error. For example, individuals do not always know the precise definition of alternative certification and may thus answer those questions based on their own definition. In order to reduce measurement error, the instrument was pretested, using deans and department chairs.

As is true for any multimodal survey, it is likely that the measurement errors associated with the different modalities are somewhat different. To the extent that certain types of individuals may be relatively more likely to respond by one mode compared with another (mail versus internet), the multimodal approach may have produced broader participation and reduced biases in the data.

#### **2. Coding Error or Recording Error**

With this type of error, correct data are obtained, but errors are made in coding or recording the data. In this survey we used quality control and edit procedures throughout the survey process to reduce errors made by data entry personnel.

#### **3. Non-coverage Error**

This occurs when members of the population are missing because they never had a chance to be included in the census. These population members were not part of the census list because they could not be located or were not known to exist. This type of error was minimized in the dean's survey by clearly defining the target universe as the universe of schools, colleges and departments of education in the United States. The eligible members are readily identified from published lists.

#### 4. Non-response

Non-response occurs when people who are selected to participate in a research study fail to respond to the survey for one of several reasons including unavailable and not interested in the subject. If there is a systematic difference between those who responded and those who did not respond to the survey, then the survey results are subject to non-response bias. Non-response causes both an increase in variance, due to the decrease in the effective sample size, and may cause bias if the non-respondents and respondents differ with respect to the characteristic of interest.

The field closed on the deans' survey on July 20, 2001. Responses were received from 641 deans: 559 by mail and 82 from the Internet. Three schools were ineligible. Oberlin College and Wesleyan University in Connecticut do not have an education program. Hawaii Pacific University has a training program for Teaching English as a Second Language located in the Division of International Studies, but does not have an education department or division.

The response rate for the dean's survey was 53 percent. The response rate was calculated by dividing the number of respondents by the number of eligible schools.

	<b>Number</b>	<b>Percent</b>
<b>Total</b>	<b>1,206</b>	<b>100</b>
Ineligible	3	
<b>Total Eligible</b>	<b>1,203</b>	
<b>Total Respondents</b>	<b>641</b>	<b>53</b>
Mail respondents	559	87
Internet respondents	82	13

In addition to the dean's opinion surveys, we received 102 institutional data questionnaires, for a response rate of 15%. No follow up was attempted for the institutional data survey.

## ANALYSIS OF RESPONDING SCHOOLS

To determine whether the responding schools were representative of the population, Market Facts conducted an analysis of respondent schools based on geographical region (East, Midwest, South, and West); size (large, medium, and small); and Carnegie Classification (BG, BLA, DRE, DRI, M1, M2, and a combined category of SIO, TR, and SP).

Colleges were classified by size based on the number of degrees awarded in education and reported in the 1997-1998 IPEDS database-- Small: 1-312; Medium: 313-641; and Large: 642-2,032. The IPEDS number of education degrees awarded was used as a proxy measure for the enrollment size and the size of the student population engaged in education studies. Some schools do not award degrees in education. They award degrees in the concentration field with a minor or specialized training in education.

Carnegie Classifications included seven categories:

- ◆ Doctoral/Research Universities--Extensive (DRE),
- ◆ Doctoral/Research Universities--Intensive (DRI),
- ◆ Master's Colleges and Universities I (M1),
- ◆ Master's Colleges and Universities II (M2),
- ◆ Baccalaureate Colleges-Liberal Arts (BLA),
- ◆ Baccalaureate Colleges--General (BG), and
- ◆ A combination of Specialized Institutions (SP) and Tribal Colleges and Universities (TR)

The tables that follow present the results of the analysis. The only category that showed a difference between the original frame and the distribution of responding schools was size. Both region and Carnegie Classification were distributed among the responding schools in the same proportion as in the population. Based on these results, we used unweighted data for subsequent data analysis.

<b>Analysis of Responding Schools by Region</b>				
<b>Region</b>	<b>Schools Responding</b>		<b>Schools in Original Frame</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
East	147	22.97	301	24.90
Midwest	204	31.87	344	28.55
South	193	30.16	381	31.61
West	96	15.00	180	14.94
<b>Total</b>	640	100.00	1,206	100.00
<b>Conclusion:</b> Chi-square test shows no difference between original frame and distribution of responding schools. <b>P-value</b> 0.2756				

Chi-square is the appropriate statistic for testing whether a set of observed proportions from a sample is discrepant from a set of expected frequencies. In this case the frequencies of responding schools by region are quite similar to the frequencies in the frame.

<b>Analysis of Responding Schools by Size</b>				
<b>Size</b>	<b>Schools Responding</b>		<b>Schools in Original Frame</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Large	65	10.16	94	7.72
Medium	119	18.59	182	15.10
Small	456	71.25	930	77.18
<b>Total</b>	<b>640</b>	<b>100.00</b>	<b>1,206</b>	<b>100.00</b>
<b>Conclusion:</b> Chi-square test shows a difference between original frame and distribution of responding schools. <b>P-value:</b> 0.0015				

Larger and medium-size schools were somewhat more likely to have responded than smaller schools. Small schools are slightly under-represented in the resulting sample.

<b>Analysis of Responding Schools by Carnegie Classification</b>				
<b>Carnegie</b>	<b>Schools Responding</b>		<b>Schools in Original Frame</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
BG	130	20.28	269	22.30
BLA	54	8.42	133	11.03
SIO,TR,SP	9	1.40	13	1.08
DRE	88	13.73	138	11.44
DRI	45	7.02	91	7.55
M1	258	40.25	467	38.72
M2	57	8.89	95	7.88
<b>Total</b>	<b>641</b>	<b>100.00</b>	<b>1,206</b>	<b>100.00</b>
<b>Conclusion:</b> Chi-square test shows no difference between original frame and distribution of responding schools. <b>P-value:</b> 0.1186				



## PROJECT DELIVERABLES

Marginal frequency distributions were delivered to SERP on August 16, 2001. After reviewing these frequencies, SERP decided on the following banner plan. The variables of region, domain, Carnegie classification and size were not survey variables; they were added as analytical variables.

<b>Tabulation Plan</b>	
<b>Banner 1</b>	<b>Banner 2</b>
Total (1)	Q8 Impartial researchers vs activists (2)
Region (4)	Impartial researcher or emphasis
East Midwest South West	Engaged activist or emphasis
Domain(2)	Q10 Description of school (2)
Public Private	Arts and Sciences and emphasis (a, c)
Carnegie Classification (7)	Professional school and emphasis (b, d)
BG BLA (SP TR) DRE DRI M1 M2	Q11 Orientation of faculty (2)
Size (3)	Primarily or emphasis on teaching (a, b) (91%)
Small Medium Large	Primarily or emphasis on research (c, d) (8%)
Q1 Organizational status (3)	Q17a Percentage of undergrads in teacher prep (4)
	0-25; 26-50; 51-89; 90-100
School or college within a larger university	Q17b Percentage of graduate students in teacher prep (4)
	0-25; 26-50; 51-89; 90-100
Program or department within a large university or college	Q18 Teacher prep type (4)
Free-standing school of education	4-year
	5-year
	Post-baccalaureate, no degree
	Post-baccalaureate, grad degree
	Q 24 Offer grad programs (2)
	Yes; No

We delivered the banner books to SERP on October 10, 2001. We subsequently produced cross tabulations on December 18, 2001, including statistical testing of results. On March 13, 2002, the project staff provided Market Facts with an Excel file including respondent IDs and a variable of male and female, which project staff determined based on the respondent's name. SERP requested that Market Facts run cross tabulations with female and male as the only banner points. We delivered these cross tabulations on April 10, 2002. Data for the 641 respondent records were provided in ASCII fixed format.

Market Facts transcribed responses to "other-specify" and open-ended questions from the mail survey into an Excel file. The verbatim responses from the internet respondents were delivered in a separate file. At the request of project staff, we included analytical variables in the file of mail respondents to provide context to the verbatims. The analytical variables are: public or private institution; Carnegie classification; geographical region; institution size; survey ID, question number, and question text.

<b>Deliverables</b>	
<b>Deliverable</b>	<b>Date Delivered</b>
Marginals	August 16, 2001
Cross tabulations	October 10, 2001
Excel file of short answers, including verbatims from web respondents.	October 23, 2002
Cross tabulations with statistical testing	December 18, 2001
Cross tabulations with female/male as banner points	April 10, 2002
Data file and documentation	December 18, 2002

## **APPENDIX**

1. Schools Surveyed
2. Dean Questionnaire
3. Institutional Data Questionnaire
4. Dean Notification Letter
5. Dean Cover Letter
6. Text of Dean Cover Letter for Deans who also received the Institutional Data Questionnaire
7. Dean Follow-up Letter

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Abilene Christian University	Abilene	TX
Adams State College	Alamosa	CO
Adelphi University	Garden City	NY
Adrian College	Adrian	MI
Agnes Scott College	Atlanta	GA
Alabama A & M University	Normal	AL
Alabama State University	Montgomery	AL
Alaska Pacific University	Anchorage	AK
Albany State University	Albany	GA
Albertson College Of Idaho	Caldwell	ID
Albion College	Albion	MI
Albright College	Reading	PA
Alcorn State University	Alcorn State	MS
Alfred University	Alfred	NY
Alice Lloyd College	Pippa Passes	KY
Allen University	Columbia	SC
Allentown College Of Saint Francis De Sales	Center Valley	PA
Alma College	Alma	MI
Alvernia College	Reading	PA
Alverno College	Milwaukee	WI
American International College	Springfield	MA
American University	Washington	DC
Anderson College	Anderson	SC
Anderson University	Anderson	IN
Andrews University	Berrien Springs	MI
Angelo State University	San Angelo	TX
Anna Maria College	Paxton	MA
Antioch College	Yellow Springs	OH
Antioch New England Graduate School-Nh	Keene	NH
Antioch University-Seattle Branch	Seattle	WA
Appalachian State University	Boone	NC
Aquinas College	Grand Rapids	MI
Arizona State University-Main Campus	Tempe	AZ
Arizona State University-West	Phoenix	AZ
Arkansas Baptist College	Little Rock	AR
Arkansas State University-Main Campus	State University	AR
Arkansas Tech University	Russellville	AR
Armstrong Atlantic State University	Savannah	GA
Asbury College	Wilmore	KY
Ashland University	Ashland	OH
Assumption College	Worcester	MA
Athens State University	Athens	AL
Auburn University Main Campus	Auburn University	AL
Auburn University-Montgomery	Montgomery	AL
Augsburg College	Minneapolis	MN
Augusta State University	Augusta	GA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Augustana College	Rock Island	IL
Augustana College	Sioux Falls	SD
Aurora University	Aurora	IL
Austin College	Sherman	TX
Austin Peay State University	Clarksville	TN
Averett College	Danville	VA
Avila College	Kansas City	MO
Azusa Pacific University	Azusa	CA
Baker University College of Arts And Sciences	Baldwin City	KS
Baldwin-Wallace College	Berea	OH
Ball State University	Muncie	IN
Bank Street College of Education	New York	NY
Barat College	Lake Forest	IL
Barber-Scotia College	Concord	NC
Barclay College	Haviland	KS
Barry University	Miami Shores	FL
Bartlesville Wesleyan College	Bartlesville	OK
Barton College	Wilson	NC
Baylor University	Waco	TX
Beaver College	Glenside	PA
Belhaven College	Jackson	MS
Bellarmino College	Louisville	KY
Belmont Abbey College	Belmont	NC
Belmont University	Nashville	TN
Beloit College	Beloit	WI
Bemidji State University	Bemidji	MN
Benedict College	Columbia	SC
Benedictine College	Atchison	KS
Benedictine University	Lisle	IL
Bennett College	Greensboro	NC
Berea College	Berea	KY
Berry College	Mt Berry	GA
Bethany College	Lindsborg	KS
Bethany College	Bethany	WV
Bethany College of The Assemblies Of God	Scotts Valley	CA
Bethel College	Mishawaka	IN
Bethel College	North Newton	KS
Bethel College	St Paul	MN
Bethel College	Mckenzie	TN
Bethune Cookman College	Daytona Beach	FL
Biola University	La Mirada	CA
Birmingham Southern College	Birmingham	AL
Black Hills State University	Spearfish	SD
Blackburn College	Carlinville	IL
Bloomsburg University Of Pennsylvania	Bloomsburg	PA
Blue Mountain College	Blue Mountain	MS

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Bluefield State College	Bluefield	WV
Bluffton College	Bluffton	OH
Boise State University	Boise	ID
Boston College	Chestnut Hill	MA
Boston University	Boston	MA
Bowie State University	Bowie	MD
Bowling Green State University-Main Campus	Bowling Green	OH
Bradley University	Peoria	IL
Brenau University	Gainesville	GA
Brescia University	Owensboro	KY
Brewton-Parker College	Mt Vernon	GA
Briar Cliff College	Sioux City	IA
Bridgewater College	Bridgewater	VA
Bridgewater State College	Bridgewater	MA
Brigham Young University	Provo	UT
Brigham Young University-Hawaii Campus	Laie	HI
Brown University	Providence	RI
Bryan College	Dayton	TN
Bucknell University	Lewisburg	PA
Buena Vista University	Storm Lake	IA
Butler University	Indianapolis	IN
Cabrini College	Radnor	PA
Caldwell College	Caldwell	NJ
California Baptist University	Riverside	CA
California Polytechnic State Univ-San Luis Obispo	San Luis Obispo	CA
California State Polytechnic University-Pomona	Pomona	CA
California State University-Bakersfield	Bakersfield	CA
California State University-Chico	Chico	CA
California State University-Dominguez Hills	Carson	CA
California State University-Fresno	Fresno	CA
California State University-Fullerton	Fullerton	CA
California State University-Hayward	Hayward	CA
California State University-Long Beach	Long Beach	CA
California State University-Los Angeles	Los Angeles	CA
California State University-Northridge	Northridge	CA
California State University-Sacramento	Sacramento	CA
California State University-San Bernardino	San Bernardino	CA
California State University-San Marcos	San Marcos	CA
California State University-Stanislaus	Turlock	CA
California University of Pennsylvania	California	PA
Calumet College of Saint Joseph	Whiting	IN
Calvin College	Grand Rapids	MI
Cambridge College	Cambridge	MA
Cameron University	Lawton	OK
Campbell University Inc	Buies Creek	NC
Campbellsville University	Campbellsville	KY

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Canisius College	Buffalo	NY
Capital University	Columbus	OH
Cardinal Stritch University	Milwaukee	WI
Carlow College	Pittsburgh	PA
Carroll College	Helena	MT
Carroll College	Waukesha	WI
Carson-Newman College	Jefferson City	TN
Carthage College	Kenosha	WI
Case Western Reserve University	Cleveland	OH
Castleton State College	Castleton	VT
Catawba College	Salisbury	NC
Catholic University Of America	Washington	DC
Cedar Crest College	Allentown	PA
Cedarville College	Cedarville	OH
Centenary College	Hackettstown	NJ
Centenary College Of Louisiana	Shreveport	LA
Central College	Pella	IA
Central Connecticut State University	New Britain	CT
Central Methodist College	Fayette	MO
Central Michigan University	Mt Pleasant	MI
Central Missouri State University	Warrensburg	MO
Central State University	Wiberforce	OH
Central Washington University	Ellensburg	WA
Centre College	Danville	KY
Chadron State College	Chadron	NE
Chaminade University Of Honolulu	Honolulu	HI
Chapman University	Orange	CA
Charleston Southern University	Charleston	SC
Chatham College	Pittsburgh	PA
Chestnut Hill College	Philadelphia	PA
Cheyney University Of Pennsylvania	Cheyney	PA
Chicago State University	Chicago	IL
Chowan College	Murfreesboro	NC
Christian Brothers University	Memphis	TN
Christian Heritage College	El Cajon	CA
Christopher Newport University	Newport News	VA
Citadel Military College Of South Carolina	Charleston	SC
City University	Bellevue	WA
Clafin College	Orangeburg	SC
Claremont Graduate University	Claremont	CA
Clarion University Of Pennsylvania	Clarion	PA
Clark Atlanta University	Atlanta	GA
Clark University	Worcester	MA
Clarke College	Dubuque	IA
Clearwater Christian College	Clearwater	FL
Clemson University	Clemson	SC

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Cleveland State University	Cleveland	OH
Coastal Carolina University	Conway	SC
Coe College	Cedar Rapids	IA
Coker College	Hartsville	SC
Colby-Sawyer College	New London	NH
Colgate University	Hamilton	NY
College of Charleston	Charleston	SC
College of Misericordia	Dallas	PA
College of Mount Saint Joseph	Cincinnati	OH
College of Mount Saint Vincent	Bronx	NY
College of New Rochelle	New Rochelle	NY
College of Notre Dame	Belmont	CA
College of Notre Dame Maryland	Baltimore	MD
College of Our Lady Of The Elms	Chicopee	MA
College of Saint Benedict	St Joseph	MN
College of Saint Catherine-Minneapolis	Minneapolis	MN
College of Saint Elizabeth	Morristown	NJ
College of Saint Joseph	Rutland	VT
College of Saint Mary	Omaha	NE
College of Saint Scholastica	Duluth	MN
College of Santa Fe	Santa Fe	NM
College of The Ozarks	Point Lookout	MO
College of The Southwest	Hobbs	NM
College of William And Mary	Williamsburg	VA
College of Wooster	Wooster	OH
Colorado Christian University	Lakewood	CO
Colorado College	Colorado Springs	CO
Colorado State University	Ft Collins	CO
Columbia College	Columbia	MO
Columbia College	Columbia	SC
Columbia College Chicago	Chicago	IL
Columbia Union College	Takoma Park	MD
Columbia University in The City Of New York	New York	NY
Columbus State University	Columbus	GA
Concord College	Athens	WV
Concordia College	Ann Arbor	MI
Concordia College	Bronxville	NY
Concordia College At Moorhead	Moorhead	MN
Concordia University	Irvine	CA
Concordia University	River Forest	IL
Concordia University	St Paul	MN
Concordia University	Seward	NE
Concordia University	Portland	OR
Concordia University At Austin	Austin	TX
Concordia University-Wisconsin	Mequon	WI
Connecticut College	New London	CT



<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Converse College	Spartanburg	SC
Coppin State College	Baltimore	MD
Cornell College	Mt Vernon	IA
Cornell University	Ithaca	NY
Cornerstone College	Grand Rapids	MI
Covenant College	Lookout Mountain	GA
Creighton University	Omaha	NE
Crichton College	Memphis	TN
Crown College	St Bonifacius	MN
Culver-Stockton College	Canton	MO
Cumberland College	Williamsburg	KY
Cumberland University	Lebanon	TN
CUNY Bernard M Baruch College	New York	NY
CUNY Brooklyn College	Brooklyn	NY
CUNY City College	New York	NY
CUNY College Of Staten Island	Staten Island	NY
CUNY Graduate School And University Center	New York	NY
CUNY Hunter College	New York	NY
CUNY Lehman College	Bronx	NY
CUNY Medgar Evers College	Brooklyn	NY
CUNY Queens College	Flushing	NY
CUNY York College	Jamaica	NY
Curry College	Milton	MA
Daemen College	Amherst	NY
Dakota State University	Madison	SD
Dakota Wesleyan University	Mitchell	SD
Dallas Baptist University	Dallas	TX
Dana College	Blair	NE
David Lipscomb University	Nashville	TN
Davis And Elkins College	Elkins	WV
Defiance College	Defiance	OH
Delaware State University	Dover	DE
Delaware Valley College	Doylestown	PA
Delta State University	Cleveland	MS
Denison University	Granville	OH
Depaul University	Chicago	IL
Depauw University	Greencastle	IN
Dickinson State University	Dickinson	ND
Dillard University	New Orleans	LA
Doane College	Crete	NE
Dominican College of Blauvelt	Orangeburg	NY
Dominican College of San Rafael	San Rafael	CA
Dominican University	River Forest	IL
Dordt College	Sioux Center	IA
Dowling College	Oakdale	NY
Drake University	Des Moines	IA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Drexel University	Philadelphia	PA
Drury College	Springfield	MO
Duke University	Durham	NC
Duquesne University	Pittsburgh	PA
D'youville College	Buffalo	NY
Earlham College	Richmond	IN
East Carolina University	Greenville	NC
East Central University	Ada	OK
East Stroudsburg University of Pennsylvania	East Stroudsburg	PA
East Tennessee State University	Johnson City	TN
East Texas Baptist University	Marshall	TX
Eastern College	St Davids	PA
Eastern Connecticut State University	Willimantic	CT
Eastern Illinois University	Charleston	IL
Eastern Kentucky University	Richmond	KY
Eastern Mennonite University	Harrisonburg	VA
Eastern Michigan University	Ypsilanti	MI
Eastern Nazarene College	Quincy	MA
Eastern New Mexico University-Main Campus	Portales	NM
Eastern Oregon University	La Grande	OR
Eastern Washington University	Cheney	WA
Eckerd College	St Petersburg	FL
Edgewood College	Madison	WI
Edinboro University of Pennsylvania	Edinboro	PA
Edward Waters College	Jacksonville	FL
Elizabeth City State University	Elizabeth City	NC
Elizabethtown College	Elizabethtown	PA
Elmhurst College	Elmhurst	IL
Elmira College	Elmira	NY
Elon College	Elon College	NC
Emerson College	Boston	MA
Emmanuel College	Franklin Springs	GA
Emmanuel College	Boston	MA
Emory University	Atlanta	GA
Emporia State University	Emporia	KS
Endicott College	Beverly	MA
Erskine College And Seminary	Due West	SC
Eureka College	Eureka	IL
Evangel University	Springfield	MO
Evergreen State College	Olympia	WA
Fairfield University	Fairfield	CT
Fairleigh Dickinson University-All Campuses	Teaneck	NJ
Fairmont State College	Fairmont	WV
Faulkner University	Montgomery	AL
Fayetteville State University	Fayetteville	NC
Felician College	Lodi	NJ

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Ferris State University	Big Rapids	MI
Ferrum College	Ferrum	VA
Fitchburg State College	Fitchburg	MA
Flagler College	St Augustine	FL
Florida Agricultural and Mechanical University	Tallahassee	FL
Florida Atlantic University-Boca Raton	Boca Raton	FL
Florida Institute of Technology-Melbourne	Melbourne	FL
Florida International University	Miami	FL
Florida Memorial College	Miami	FL
Florida Southern College	Lakeland	FL
Florida State University	Tallahassee	FL
Fontbonne College	St Louis	MO
Fordham University	Bronx	NY
Fort Hays State University	Hays	KS
Fort Valley State University	Ft Valley	GA
Framingham State College	Framingham	MA
Francis Marion University	Florence	SC
Franciscan University of Steubenville	Steubenville	OH
Franklin College of Indiana	Franklin	IN
Franklin Pierce College	Rindge	NH
Freed-Hardeman University	Henderson	TN
Fresno Pacific University	Fresno	CA
Friends University	Wichita	KS
Frostburg State University	Frostburg	MD
Furman University	Greenville	SC
Gallaudet University	Washington	DC
Gannon University	Erie	PA
Gardner-Webb University	Boiling Springs	NC
Geneva College	Beaver Falls	PA
George Fox University	Newberg	OR
George Mason University	Fairfax	VA
George Washington University	Washington	DC
Georgetown College	Georgetown	KY
Georgetown University	Washington	DC
Georgia College And State University	Milledgeville	GA
Georgia Southern University	Statesboro	GA
Georgia Southwestern State University	Americus	GA
Georgia State University	Atlanta	GA
Georgian Court College	Lakewood	NJ
Gettysburg College	Gettysburg	PA
Glennville State College	Glennville	WV
Goddard College	Plainfield	VT
Gonzaga University	Spokane	WA
Gordon College	Wenham	MA
Goshen College	Goshen	IN
Goucher College	Baltimore	MD

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Governors State University	University Park	IL
Grace College And Theological Seminary	Winona Lake	IN
Graceland College	Lamoni	IA
Grambling State University	Grambling	LA
Grand Canyon University	Phoenix	AZ
Grand Valley State University	Allendale	MI
Grand View College	Des Moines	IA
Green Mountain College	Poultney	VT
Greensboro College	Greensboro	NC
Greenville College	Greenville	IL
Grove City College	Grove City	PA
Guilford College	Greensboro	NC
Gustavus Adolphus College	St Peter	MN
Gwynedd Mercy College	Gwynedd Valley	PA
Hamline University	St Paul	MN
Hampton University	Hampton	VA
Hannibal-Lagrange College	Hannibal	MO
Hanover College	Hanover	IN
Harding University	Searcy	AR
Hardin-Simmons University	Abilene	TX
Harris-Stowe State College	St Louis	MO
Hartwick College	Oneonta	NY
Harvard University	Cambridge	MA
Haskell Indian Nations University	Lawrence	KS
Hastings College	Hastings	NE
Hawaii Pacific University	Honolulu	HI
Heidelberg College	Tiffin	OH
Henderson State University	Arkadelphia	AR
Hendrix College	Conway	AR
Heritage College	Toppenish	WA
High Point University	High Point	NC
Hiram College	Hiram	OH
Hofstra University	Hempstead	NY
Holy Family College	Philadelphia	PA
Holy Names College	Oakland	CA
Hood College	Frederick	MD
Hope College	Holland	MI
Hope International University	Fullerton	CA
Houghton College	Houghton	NY
Houston Baptist University	Houston	TX
Howard Payne University	Brownwood	TX
Howard University	Washington	DC
Humboldt State University	Arcata	CA
Huntingdon College	Montgomery	AL
Huntington College	Huntington	IN
Husson College	Bangor	ME

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Huston-Tillotson College	Austin	TX
Idaho State University	Pocatello	ID
Illinois College	Jacksonville	IL
Illinois State University	Normal	IL
Illinois Wesleyan University	Bloomington	IL
Immaculata College	Immaculata	PA
Indiana State University	Terre Haute	IN
Indiana University Of Pennsylvania	Indiana	PA
Indiana University-Bloomington	Bloomington	IN
Indiana University-East	Richmond	IN
Indiana University-Kokomo	Kokomo	IN
Indiana University-Northwest	Gary	IN
Indiana University-Purdue University-Fort Wayne	Ft Wayne	IN
Indiana University-Purdue University-Indianapolis	Indianapolis	IN
Indiana University-South Bend	South Bend	IN
Indiana University-Southeast	New Albany	IN
Indiana Wesleyan University	Marion	IN
Iona College	New Rochelle	NY
Iowa State University	Ames	IA
Iowa Wesleyan College	Mt Pleasant	IA
Ithaca College	Ithaca	NY
Jackson State University	Jackson	MS
Jacksonville State University	Jacksonville	AL
Jacksonville University	Jacksonville	FL
James Madison University	Harrisonburg	VA
Jamestown College	Jamestown	ND
Jarvis Christian College	Hawkins	TX
Jersey City State College	Jersey City	NJ
John Brown University	Siloam Springs	AR
John Carroll University	Cleveland	OH
John F Kennedy University	Orinda	CA
Johns Hopkins University	Baltimore	MD
Johnson & Wales University	Providence	RI
Johnson C Smith University	Charlotte	NC
Johnson State College	Johnson	VT
Judson College	Marion	AL
Judson College	Elgin	IL
Juniata College	Huntingdon	PA
Kansas Newman College	Wichita	KS
Kansas State University	Manhattan	KS
Kansas Wesleyan University	Salina	KS
Kean University	Union	NJ
Keene State College	Keene	NH
Kennesaw State University	Kennesaw	GA
Kent State University-Main Campus	Kent	OH
Kentucky Christian College	Grayson	KY

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Kentucky State University	Frankfort	KY
Kentucky Wesleyan College	Owensboro	KY
Keuka College	Keuka Park	NY
Kings College	Wilkes Barre	PA
Knox College	Galesburg	IL
Kutztown University of Pennsylvania	Kutztown	PA
La Roche College	Pittsburgh	PA
La Salle University	Philadelphia	PA
La Sierra University	Riverside	CA
Lagrange College	La Grange	GA
Lake Erie College	Painesville	OH
Lake Superior State University	Sault Sainte Marie	MI
Lakeland College	Sheboygan	WI
Lamar University-Beaumont	Beaumont	TX
Lambuth University	Jackson	TN
Lander University	Greenwood	SC
Lane College	Jackson	TN
Langston University	Langston	OK
Lawrence University	Appleton	WI
Le Moyne College	Syracuse	NY
Le Moyne-Owen College	Memphis	TN
Lebanon Valley College	Annaville	PA
Lee University	Cleveland	TN
Lehigh University	Bethlehem	PA
Lenoir-Rhyne College	Hickory	NC
Lesley College	Cambridge	MA
Lewis and Clark College	Portland	OR
Lewis University	Romeoville	IL
Lewis-Clark State College	Lewiston	ID
Liberty University	Lynchburg	VA
Limestone College	Gaffney	SC
Lincoln Memorial University	Harrogate	TN
Lincoln University	Jefferson City	MO
Lincoln University	Lincoln University	PA
Lindenwood University	St Charles	MO
Lindsey Wilson College	Columbia	KY
Linfield College	Mcminnville	OR
Livingstone College	Salisbury	NC
Lock Haven University of Pennsylvania	Lock Haven	PA
Long Island University-Brentwood	Brentwood	NY
Long Island University-Brooklyn Campus	Brooklyn	NY
Long Island University-C W Post Campus	Greenvale	NY
Long Island University-Southampton College	Southampton	NY
Longwood College	Farmville	VA
Loras College	Dubuque	IA
Louisiana College	Pineville	LA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Louisiana State Univ -Baton Rouge	Baton Rouge	LA
Louisiana State University-Shreveport	Shreveport	LA
Louisiana Tech University	Ruston	LA
Lourdes College	Sylvania	OH
Loyola College	Baltimore	MD
Loyola Marymount University	Los Angeles	CA
Loyola University of Chicago	Chicago	IL
Loyola University-New Orleans	New Orleans	LA
Lubbock Christian University	Lubbock	TX
Luther College	Decorah	IA
Lynchburg College	Lynchburg	VA
Lyndon State College	Lyndonville	VT
Lynn University	Boca Raton	FL
Macmurray College	Jacksonville	IL
Madonna University	Livonia	MI
Maharishi University of Management	Fairfield	IA
Malone College	Canton	OH
Manchester College	North Manchester	IN
Manhattan College	Bronx	NY
Manhattanville College	Purchase	NY
Mansfield University of Pennsylvania	Mansfield	PA
Marian College	Indianapolis	IN
Marian College of Fond Du Lac	Fond Du Lac	WI
Marietta College	Marietta	OH
Marist College	Poughkeepsie	NY
Marquette University	Milwaukee	WI
Mars Hill College	Mars Hill	NC
Marshall University	Huntington	WV
Marshall University Graduate College	South Charleston	WV
Martin Luther College	New Ulm	MN
Martin Methodist College	Pulaski	TN
Martin University	Indianapolis	IN
Mary Baldwin College	Staunton	VA
Marycrest International University	Davenport	IA
Marygrove College	Detroit	MI
Marymount College	Tarrytown	NY
Marymount University	Arlington	VA
Maryville College	Maryville	TN
Maryville University of Saint Louis	St Louis	MO
Marywood University	Scranton	PA
Massachusetts College of Liberal Arts	North Adams	MA
Mayville State University	Mayville	ND
Mckendree College	Lebanon	IL
Mcmurry University	Abilene	TX
Mcneese State University	Lake Charles	LA
Mcperson College	Mcperson	KS

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Medaille College	Buffalo	NY
Mercer University	Macon	GA
Mercy College-Main Campus	Dobbs Ferry	NY
Mercyhurst College	Erie	PA
Meredith College	Raleigh	NC
Messiah College	Grantham	PA
Methodist College	Fayetteville	NC
Metropolitan State College of Denver	Denver	CO
Miami University-Oxford	Oxford	OH
Michigan State University	East Lansing	MI
Midamerica Nazarene University	Olathe	KS
Middle Tennessee State University	Murfreesboro	TN
Midland Lutheran College	Fremont	NE
Midwestern State University	Wichita Falls	TX
Miles College	Fairfield	AL
Millersville University Of Pennsylvania	Millersville	PA
Milligan College	Milligan College	TN
Millikin University	Decatur	IL
Mills College	Oakland	CA
Millsaps College	Jackson	MS
Minnesota State University-Mankato	Mankato	MN
Minot State University	Minot	ND
Mississippi College	Clinton	MS
Mississippi State University	Mississippi State	MS
Mississippi University For Women	Columbus	MS
Mississippi Valley State University	Itta Bena	MS
Missouri Baptist College	St Louis	MO
Missouri Southern State College	Joplin	MO
Missouri Valley College	Marshall	MO
Missouri Western State College	St Joseph	MO
Molloy College	Rockville Center	NY
Monmouth College	Monmouth	IL
Monmouth University	West Long Branch	NJ
Montana State University-Billings	Billings	MT
Montana State University-Bozeman	Bozeman	MT
Montana State University-Northern	Havre	MT
Montclair State University	Upper Montclair	NJ
Moorhead State University	Moorhead	MN
Moravian College and Theological Seminary	Bethlehem	PA
Morehead State University	Morehead	KY
Morehouse College	Atlanta	GA
Morgan State University	Baltimore	MD
Morningside College	Sioux City	IA
Morris Brown College	Atlanta	GA
Morris College	Sumter	SC
Mount Holyoke College	South Hadley	MA



<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Mount Marty College	Yankton	SD
Mount Mary College	Milwaukee	WI
Mount Mercy College	Cedar Rapids	IA
Mount Saint Mary College	Newburgh	NY
Mount Saint Marys College	Los Angeles	CA
Mount Saint Marys College	Emmitsburg	MD
Mount Senario College	Ladysmith	WI
Mount St Clare College	Clinton	IA
Mount Union College	Alliance	OH
Mount Vernon Nazarene College	Mt Vernon	OH
Murray State University	Murray	KY
Muskingum College	New Concord	OH
National University	La Jolla	CA
National-Louis University	Evanston	IL
Nazareth College of Rochester	Rochester	NY
Nebraska Wesleyan University	Lincoln	NE
Neumann College	Aston	PA
New England College	Henniker	NH
New Mexico Highlands University	Las Vegas	NM
New Mexico Institute of Mining And Technology	Socorro	NM
New Mexico State University-Main Campus	Las Cruces	NM
New School For Social Research	New York	NY
New York Institute of Technology-Manhattan Campus	New York	NY
New York Institute of Technology-Old Westbury	Old Westbury	NY
New York University	New York	NY
Newberry College	Newberry	SC
Niagara University	Niagara University	NY
Nicholls State University	Thibodaux	LA
Norfolk State University	Norfolk	VA
North Carolina Agricultural and Technical University	Greensboro	NC
North Carolina Central University	Durham	NC
North Carolina State University at Raleigh	Raleigh	NC
North Carolina Wesleyan College	Rocky Mount	NC
North Central College	Naperville	IL
North Dakota State University-Main Campus	Fargo	ND
North Georgia College and State University	Dahlonega	GA
North Greenville College	Tigerville	SC
North Park University	Chicago	IL
Northeastern Illinois University	Chicago	IL
Northeastern State University	Tahlequah	OK
Northeastern University	Boston	MA
Northern Arizona University	Flagstaff	AZ
Northern Illinois University	Dekalb	IL
Northern Kentucky University	Highland Heights	KY
Northern Michigan University	Marquette	MI
Northern State University	Aberdeen	SD

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Northland College	Ashland	WI
Northwest Christian College	Eugene	OR
Northwest College of The Assemblies Of God	Kirkland	WA
Northwest Missouri State University	Maryville	MO
Northwest Nazarene College	Nampa	ID
Northwestern College	Orange City	IA
Northwestern College	St Paul	MN
Northwestern Oklahoma State University	Alva	OK
Northwestern State University Of Louisiana	Natchitoches	LA
Northwestern University	Evanston	IL
Norwich University	Montpelier	VT
Notre Dame College	Manchester	NH
Notre Dame College of Ohio	South Euclid	OH
Nova Southeastern University	Ft Lauderdale	FL
Nyack College	Nyack	NY
Oakland City University	Oakland City	IN
Oakland University	Rochester Hills	MI
Oakwood College	Huntsville	AL
Oberlin College	Oberlin	OH
Occidental College	Los Angeles	CA
Oglala Lakota College	Kyle	SD
Oglethorpe University	Atlanta	GA
Ohio Dominican College	Columbus	OH
Ohio Northern University	Ada	OH
Ohio State University-Main Campus	Columbus	OH
Ohio University-Main Campus	Athens	OH
Ohio Valley College	Parkersburg	WV
Ohio Wesleyan University	Delaware	OH
Oklahoma Baptist University	Shawnee	OK
Oklahoma Christian University of Science And Arts	Oklahoma City	OK
Oklahoma City University	Oklahoma City	OK
Oklahoma Panhandle State University	Goodwell	OK
Oklahoma State University-Main Campus	Stillwater	OK
Old Dominion University	Norfolk	VA
Olivet Nazarene University	Bourbonnais	IL
Oral Roberts University	Tulsa	OK
Oregon State University	Corvallis	OR
Ottawa University-Kansas City	Overland Park	KS
Otterbein College	Westerville	OH
Ouachita Baptist University	Arkadelphia	AR
Our Lady Of Holy Cross College	New Orleans	LA
Our Lady Of The Lake University-San Antonio	San Antonio	TX
Pace University-New York	New York	NY
Pace University-Pleasantville Briarcliff	Pleasantville	NY
Pace University-White Plains	White Plains	NY
Pacific Lutheran University	Tacoma	WA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Pacific Oaks College	Pasadena	CA
Pacific University	Forest Grove	OR
Paine College	Augusta	GA
Palm Beach Atlantic College	West Palm Beach	FL
Park College	Parkville	MO
Patten College	Oakland	CA
Paul Quinn College	Dallas	TX
Pennsylvania State University-Great Valley	Malvern	PA
Pennsylvania State University-Harrisburg	Middletown	PA
Pennsylvania State University-Main Campus	University Park	PA
Pepperdine University	Malibu	CA
Peru State College	Peru	NE
Pfeiffer University	Misenheimer	NC
Philander Smith College	Little Rock	AR
Piedmont College	Demorest	GA
Pikeville College	Pikeville	KY
Pine Manor College	Chestnut Hill	MA
Pittsburg State University	Pittsburg	KS
Plymouth State College	Plymouth	NH
Point Loma Nazarene University	San Diego	CA
Point Park College	Pittsburgh	PA
Portland State University	Portland	OR
Prairie View A & M University	Prairie View	TX
Pratt Institute	Brooklyn	NY
Presbyterian College	Clinton	SC
Prescott College	Prescott	AZ
Principia College	Elsah	IL
Providence College	Providence	RI
Purdue University-Calumet Campus	Hammond	IN
Purdue University-Main Campus	West Lafayette	IN
Queens College	Charlotte	NC
Quincy University	Quincy	IL
Quinnipiac College	Hamden	CT
Radford University	Radford	VA
Regent University	Virginia Beach	VA
Regis College	Weston	MA
Regis University	Denver	CO
Rhode Island College	Providence	RI
Rice University	Houston	TX
Rider University	Lawrenceville	NJ
Ripon College	Ripon	WI
Rivier College	Nashua	NH
Robert Morris College	Moon Township	PA
Roberts Wesleyan College	Rochester	NY
Rochester Institute Of Technology	Rochester	NY
Rockford College	Rockford	IL

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Rockhurst College	Kansas City	MO
Rocky Mountain College	Billings	MT
Roger Williams University	Bristol	RI
Rollins College	Winter Park	FL
Roosevelt University	Chicago	IL
Rosemont College	Rosemont	PA
Rowan University	Glassboro	NJ
Rust College	Holly Springs	MS
Rutgers University-New Brunswick	New Brunswick	NJ
Sacred Heart University	Fairfield	CT
Saginaw Valley State University	University Center	MI
Saint Ambrose University	Davenport	IA
Saint Andrews Presbyterian College	Laurinburg	NC
Saint Augustines College	Raleigh	NC
Saint Bonaventure University	St Bonaventure	NY
Saint Cloud State University	St Cloud	MN
Saint Edwards University	Austin	TX
Saint Francis College	Loretto	PA
Saint Johns University	Collegeville	MN
Saint Johns University	Jamaica	NY
Saint Joseph College	West Hartford	CT
Saint Josephs College	Rensselaer	IN
Saint Josephs College	Standish	ME
Saint Josephs College-Main Campus	Brooklyn	NY
Saint Josephs College-Suffolk Campus	Patchogue	NY
Saint Josephs University	Philadelphia	PA
Saint Leo College	St Leo	FL
Saint Louis University-Main Campus	St Louis	MO
Saint Martins College	Lacey	WA
Saint Mary College	Leavenworth	KS
Saint Mary-of-The-Woods College	St Mary-Of-The-Woods	IN
Saint Marys College	Notre Dame	IN
Saint Marys College of California	Moraga	CA
Saint Marys College of Maryland	St Marys City	MD
Saint Marys University of Minnesota	Winona	MN
Saint Michaels College	Colchester	VT
Saint Norbert College	De Pere	WI
Saint Olaf College	Northfield	MN
Saint Pauls College	Lawrenceville	VA
Saint Peters College	Jersey City	NJ
Saint Thomas Aquinas College	Sparkill	NY
Saint Thomas University	Miami	FL
Saint Vincent College	Latrobe	PA
Saint Xavier University	Chicago	IL
Salem College	Winston Salem	NC
Salem State College	Salem	MA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Salem-Teikyo University	Salem	WV
Salisbury State University	Salisbury	MD
Salish Kootenai College	Pablo	MT
Salve Regina University	Newport	RI
Sam Houston State University	Huntsville	TX
Samford University	Birmingham	AL
San Diego State University	San Diego	CA
San Francisco State University	San Francisco	CA
San Jose State University	San Jose	CA
Santa Clara University	Santa Clara	CA
Sarah Lawrence College	Bronxville	NY
School For International Training	Brattleboro	VT
Schreiner College	Kerrville	TX
Seattle Pacific University	Seattle	WA
Seattle University	Seattle	WA
Seton Hall University	South Orange	NJ
Seton Hill College	Greensburg	PA
Shaw University	Raleigh	NC
Sheldon Jackson College	Sitka	AK
Shenandoah University	Winchester	VA
Shepherd College	Shepherdstown	WV
Shippensburg University of Pennsylvania	Shippensburg	PA
Shorter College	Rome	GA
Siena College	Loudonville	NY
Siena Heights College	Adrian	MI
Sierra Nevada College	Incline Village	NV
Silver Lake College	Manitowoc	WI
Simmons College	Boston	MA
Simpson College	Redding	CA
Simpson College	Indianola	IA
Sinte Gleska University	Rosebud	SD
Skidmore College	Saratoga Springs	NY
Slippery Rock University of Pennsylvania	Slippery Rock	PA
Smith College	Northampton	MA
Sonoma State University	Rohnert Park	CA
South Carolina State University	Orangeburg	SC
South Dakota State University	Brookings	SD
Southeast Missouri State University	Cape Girardeau	MO
Southeastern Louisiana University	Hammond	LA
Southeastern Oklahoma State University	Durant	OK
Southern Adventist University	Collegedale	TN
Southern Arkansas University Main Campus	Magnolia	AR
Southern Connecticut State University	New Haven	CT
Southern Illinois University-Carbondale	Carbondale	IL
Southern Illinois University-Edwardsville	Edwardsville	IL
Southern Methodist University	Dallas	TX

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Southern Nazarene University	Bethany	OK
Southern Oregon University	Ashland	OR
Southern University and A & M College	Baton Rouge	LA
Southern University-New Orleans	New Orleans	LA
Southern Utah University	Cedar City	UT
Southern Wesleyan University	Central	SC
Southwest Baptist University	Bolivar	MO
Southwest Missouri State University	Springfield	MO
Southwest State University	Marshall	MN
Southwest Texas State University	San Marcos	TX
Southwestern Adventist University	Keene	TX
Southwestern College	Winfield	KS
Southwestern Oklahoma State University	Weatherford	OK
Southwestern University	Georgetown	TX
Spalding University	Louisville	KY
Spelman College	Atlanta	GA
Spring Arbor College	Spring Arbor	MI
Spring Hill College	Mobile	AL
Springfield College	Springfield	MA
St Francis College	Brooklyn	NY
St Lawrence University	Canton	NY
St Marys University	San Antonio	TX
Stanford University	Stanford	CA
State University of West Georgia	Carrollton	GA
Stephen F Austin State University	Nacogdoches	TX
Stephens College	Columbia	MO
Sterling College	Sterling	KS
Stetson University	Deland	FL
Stillman College	Tuscaloosa	AL
Stonehill College	North Easton	MA
Suffolk University	Boston	MA
Sul Ross State University	Alpine	TX
Sunbridge College	Spring Valley	NY
SUNY at Albany	Albany	NY
SUNY at Binghamton	Binghamton	NY
SUNY at Buffalo	Buffalo	NY
SUNY at Stony Brook	Stony Brook	NY
SUNY College at Brockport	Brockport	NY
SUNY College at Buffalo	Buffalo	NY
SUNY College at Cortland	Cortland	NY
SUNY College at Fredonia	Fredonia	NY
SUNY College at Geneseo	Geneseo	NY
SUNY College at New Paltz	New Paltz	NY
SUNY College at Old Westbury	Old Westbury	NY
SUNY College at Oneonta	Oneonta	NY
SUNY College at Oswego	Oswego	NY

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
SUNY College at Plattsburgh	Plattsburgh	NY
SUNY College at Potsdam	Potsdam	NY
Susquehanna University	Selinsgrove	PA
Swarthmore College	Swarthmore	PA
Syracuse University	Syracuse	NY
Tabor College	Hillsboro	KS
Talladega College	Talladega	AL
Tarleton State University	Stephenville	TX
Taylor University-Ft Wayne	Ft Wayne	IN
Taylor University-Upland	Upland	IN
Temple University	Philadelphia	PA
Tennessee State University	Nashville	TN
Tennessee Technological University	Cookeville	TN
Tennessee Temple University	Chattanooga	TN
Texas A & M International University	Laredo	TX
Texas A & M University	College Station	TX
Texas A & M University-Commerce	Commerce	TX
Texas A & M University-Corpus Christi	Corpus Christi	TX
Texas A & M University-Kingsville	Kingsville	TX
Texas A & M University-Texarkana	Texarkana	TX
Texas Christian University	Ft Worth	TX
Texas College	Tyler	TX
Texas Lutheran University	Seguin	TX
Texas Southern University	Houston	TX
Texas Tech University	Lubbock	TX
Texas Wesleyan University	Ft Worth	TX
Texas Woman's University	Denton	TX
The College of New Jersey	Trenton	NJ
The College of Saint Rose	Albany	NY
The Masters College	Santa Clarita	CA
The Mcgregor School of Antioch University	Yellow Springs	OH
The National Hispanic University	San Jose	CA
The Richard Stockton College of New Jersey	Pomona	NJ
The Union Institute	Cincinnati	OH
The University of Findlay	Findlay	OH
The University of Texas At Arlington	Arlington	TX
The University of Texas At Austin	Austin	TX
The University of Texas At Brownsville	Brownsville	TX
The University of Texas At El Paso	El Paso	TX
The University of Texas At San Antonio	San Antonio	TX
The University of Texas At Tyler	Tyler	TX
The University of Texas of The Permian Basin	Odessa	TX
The University of Texas-Pan American	Edinburg	TX
The University of West Florida	Pensacola	FL
Thomas College	Thomasville	GA
Thomas More College	Crestview Hills	KY

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Toccoa Falls College	Toccoa Falls	GA
Tougaloo College	Tougaloo	MS
Touro College	New York	NY
Towson University	Towson	MD
Transylvania University	Lexington	KY
Trevecca Nazarene University	Nashville	TN
Trinity Baptist College	Jacksonville	FL
Trinity Christian College	Palos Heights	IL
Trinity College	Washington	DC
Trinity International University	Miami	FL
Trinity University	San Antonio	TX
Tri-State University	Angola	IN
Troy State University-Dothan	Dothan	AL
Troy State University-Main Campus	Troy	AL
Troy State University-Montgomery	Montgomery	AL
Truman State University	Kirksville	MO
Tufts University	Medford	MA
Tulane University Of Louisiana	New Orleans	LA
Tusculum College	Greeneville	TN
Tuskegee University	Tuskegee	AL
U S International University	San Diego	CA
Union College	Barbourville	KY
Union College	Lincoln	NE
Union College	Schenectady	NY
Union University	Jackson	TN
University of Akron Main Campus	Akron	OH
University of Alabama	Tuscaloosa	AL
University of Alabama At Birmingham	Birmingham	AL
University of Alabama In Huntsville	Huntsville	AL
University of Alaska Anchorage	Anchorage	AK
University of Alaska Fairbanks	Fairbanks	AK
University of Alaska Southeast	Juneau	AK
University of Arizona	Tucson	AZ
University of Arkansas At Fayetteville	Fayetteville	AR
University of Arkansas At Little Rock	Little Rock	AR
University of Arkansas At Monticello	Monticello	AR
University of Arkansas At Pine Bluff	Pine Bluff	AR
University of Bridgeport	Bridgeport	CT
University of California-Berkeley	Berkeley	CA
University of California-Davis	Davis	CA
University of California-Irvine	Irvine	CA
University of California-Los Angeles	Los Angeles	CA
University of California-Riverside	Riverside	CA
University of California-San Diego	La Jolla	CA
University of California-Santa Barbara	Santa Barbara	CA
University of California-Santa Cruz	Santa Cruz	CA



<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
University of Central Arkansas	Conway	AR
University of Central Florida	Orlando	FL
University of Central Oklahoma	Edmond	OK
University of Charleston	Charleston	WV
University of Cincinnati-Main Campus	Cincinnati	OH
University of Colorado At Boulder	Boulder	CO
University of Colorado At Colorado Springs	Colorado Springs	CO
University of Colorado At Denver	Denver	CO
University of Connecticut	Storrs	CT
University of Dallas	Irving	TX
University of Dayton	Dayton	OH
University of Delaware	Newark	DE
University of Denver	Denver	CO
University of Detroit Mercy	Detroit	MI
University of Dubuque	Dubuque	IA
University of Evansville	Evansville	IN
University of Florida	Gainesville	FL
University of Georgia	Athens	GA
University of Great Falls	Great Falls	MT
University of Hartford	West Hartford	CT
University of Hawaii At Hilo	Hilo	HI
University of Hawaii At Manoa	Honolulu	HI
University of Houston-Clear Lake	Houston	TX
University of Houston-University Park	Houston	TX
University of Houston-Victoria	Victoria	TX
University of Idaho	Moscow	ID
University of Illinois At Chicago	Chicago	IL
University of Illinois At Springfield	Springfield	IL
University of Illinois At Urbana	Champaign	IL
University of Indianapolis	Indianapolis	IN
University of Iowa	Iowa City	IA
University of Judaism	Los Angeles	CA
University of Kansas Main Campus	Lawrence	KS
University of Kentucky	Lexington	KY
University of Laverne	Laverne	CA
University of Louisiana At Lafayette	Lafayette	LA
University of Louisiana At Monroe	Monroe	LA
University of Louisville	Louisville	KY
University of Maine	Orono	ME
University of Maine At Farmington	Farmington	ME
University of Maine At Fort Kent	Ft Kent	ME
University of Maine At Machias	Machias	ME
University of Maine At Presque Isle	Presque Isle	ME
University of Mary	Bismarck	ND
University of Mary Hardin Baylor	Belton	TX
University of Maryland-Baltimore County	Baltimore	MD

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
University of Maryland-College Park	College Park	MD
University of Maryland-Eastern Shore	Princess Anne	MD
University of Massachusetts-Amherst	Amherst	MA
University of Massachusetts-Boston	Boston	MA
University of Massachusetts-Dartmouth	North Dartmouth	MA
University of Massachusetts-Lowell	Lowell	MA
University of Memphis	Memphis	TN
University of Miami	Coral Gables	FL
University of Michigan-Ann Arbor	Ann Arbor	MI
University of Michigan-Dearborn	Dearborn	MI
University of Michigan-Flint	Flint	MI
University of Minnesota-Crookston	Crookston	MN
University of Minnesota-Duluth	Duluth	MN
University of Minnesota-Morris	Morris	MN
University of Minnesota-Twin Cities	Minneapolis	MN
University of Mississippi Main Campus	University	MS
University of Missouri-Columbia	Columbia	MO
University of Missouri-Kansas City	Kansas City	MO
University of Missouri-St Louis	St Louis	MO
University of Mobile	Mobile	AL
University of Montana	Missoula	MT
University of Montevallo	Montevallo	AL
University of Nebraska At Kearney	Kearney	NE
University of Nebraska At Lincoln	Lincoln	NE
University of Nebraska At Omaha	Omaha	NE
University of Nevada-Las Vegas	Las Vegas	NV
University of Nevada-Reno	Reno	NV
University of New England	Biddeford	ME
University of New Hampshire-Main Campus	Durham	NH
University of New Haven	West Haven	CT
University of New Mexico-Main Campus	Albuquerque	NM
University of New Orleans	New Orleans	LA
University of North Alabama	Florence	AL
University of North Carolina At Chapel Hill	Chapel Hill	NC
University of North Carolina At Charlotte	Charlotte	NC
University of North Carolina At Greensboro	Greensboro	NC
University of North Carolina-Pembroke	Pembroke	NC
University of North Carolina-Wilmington	Wilmington	NC
University of North Dakota-Main Campus	Grand Forks	ND
University of North Florida	Jacksonville	FL
University of North Texas	Denton	TX
University of Northern Colorado	Greeley	CO
University of Northern Iowa	Cedar Falls	IA
University of Oklahoma	Norman	OK
University of Oregon	Eugene	OR
University of Pennsylvania	Philadelphia	PA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
University of Pittsburgh-Johnstown	Johnstown	PA
University of Pittsburgh-Main Campus	Pittsburgh	PA
University of Portland	Portland	OR
University of Puget Sound	Tacoma	WA
University of Redlands	Redlands	CA
University of Rhode Island	Kingston	RI
University of Richmond	Richmond	VA
University of Rio Grande	Rio Grande	OH
University of Rochester	Rochester	NY
University of Saint Thomas	Houston	TX
University of San Diego	San Diego	CA
University of San Francisco	San Francisco	CA
University of Science And Arts of Oklahoma	Chickasha	OK
University of Scranton	Scranton	PA
University of Sioux Falls	Sioux Falls	SD
University of South Alabama	Mobile	AL
University of South Carolina at Columbia	Columbia	SC
University of South Carolina at Spartanburg	Spartanburg	SC
University of South Carolina-Aiken	Aiken	SC
University of South Dakota	Vermillion	SD
University of South Florida	Tampa	FL
University of Southern California	Los Angeles	CA
University of Southern Indiana	Evansville	IN
University of Southern Maine	Portland	ME
University of Southern Mississippi	Hattiesburg	MS
University of St Francis	Joliet	IL
University of St Francis	Ft Wayne	IN
University of St Thomas	St Paul	MN
University of Tampa	Tampa	FL
University of Tennessee-Chattanooga	Chattanooga	TN
University of Tennessee-Knoxville	Knoxville	TN
University of Tennessee-Martin	Martin	TN
University of the District of Columbia	Washington	DC
University of the Incarnate Word	San Antonio	TX
University of the Ozarks	Clarksville	AR
University of the Pacific	Stockton	CA
University of the Virgin Islands	St. Thomas	VI
University of Toledo	Toledo	OH
University of Tulsa	Tulsa	OK
University of Utah	Salt Lake City	UT
University of Vermont And State Agricultural College	Burlington	VT
University of Virginia	Charlottesville	VA
University of Washington	Seattle	WA
University of West Alabama	Livingston	AL
University of Wisconsin-Eau Claire	Eau Claire	WI
University of Wisconsin-Green Bay	Green Bay	WI

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
University of Wisconsin-La Crosse	La Crosse	WI
University of Wisconsin-Madison	Madison	WI
University of Wisconsin-Milwaukee	Milwaukee	WI
University of Wisconsin-Oshkosh	Oshkosh	WI
University of Wisconsin-Platteville	Platteville	WI
University of Wisconsin-River Falls	River Falls	WI
University of Wisconsin-Stevens Point	Stevens Point	WI
University of Wisconsin-Stout	Menomonie	WI
University of Wisconsin-Superior	Superior	WI
University of Wisconsin-Whitewater	Whitewater	WI
University of Wyoming	Laramie	WY
Upper Iowa University	Fayette	IA
Urbana University	Urbana	OH
Ursuline College	Pepper Pike	OH
Utah State University	Logan	UT
Utica College of Syracuse University	Utica	NY
Valdosta State University	Valdosta	GA
Valley City State University	Valley City	ND
Valparaiso University	Valparaiso	IN
Vanderbilt University	Nashville	TN
Villanova University	Villanova	PA
Virginia Commonwealth University	Richmond	VA
Virginia Intermont College	Bristol	VA
Virginia Polytechnic Institute And State Univ	Blacksburg	VA
Virginia State University	Petersburg	VA
Virginia Wesleyan College	Norfolk	VA
Viterbo College	La Crosse	WI
Voorhees College	Denmark	SC
Wagner College	Staten Island	NY
Wake Forest University	Winston Salem	NC
Walla Walla College	College Place	WA
Walsh University	North Canton	OH
Warner Southern College	Lake Wales	FL
Warren Wilson College	Swannanoa	NC
Wartburg College	Waverly	IA
Washburn University of Topeka	Topeka	KS
Washington State University	Pullman	WA
Washington University	St Louis	MO
Wayland Baptist University	Plainview	TX
Wayne State College	Wayne	NE
Wayne State University	Detroit	MI
Waynesburg College	Waynesburg	PA
Weber State University	Ogden	UT
Webster University	St Louis	MO
Wesley College	Dover	DE
Wesleyan College	Macon	GA

<b>Schools Surveyed</b>		
<b>Institution</b>	<b>City</b>	<b>State</b>
Wesleyan University	Middletown	CT
West Chester University of Pennsylvania	West Chester	PA
West Liberty State College	West Liberty	WV
West Texas A & M University	Canyon	TX
West Virginia State College	Institute	WV
West Virginia University	Morgantown	WV
West Virginia University Institute of Technology	Montgomery	WV
West Virginia Wesleyan College	Buckhannon	WV
Western Baptist College	Salem	OR
Western Carolina University	Cullowhee	NC
Western Connecticut State University	Danbury	CT
Western Illinois University	Macomb	IL
Western Kentucky University	Bowling Green	KY
Western Maryland College	Westminster	MD
Western Michigan University	Kalamazoo	MI
Western Montana College-University of Montana	Dillon	MT
Western New Mexico University	Silver City	NM
Western Oregon University	Monmouth	OR
Western Washington University	Bellingham	WA
Westfield State College	Westfield	MA
Westminster College	Fulton	MO
Westminster College	New Wilmington	PA
Westminster College of Salt Lake City	Salt Lake City	UT
Westmont College	Santa Barbara	CA
Wheaton College	Wheaton	IL
Wheelock College	Boston	MA
Whittier College	Whittier	CA
Whitworth College	Spokane	WA
Wichita State University	Wichita	KS
Widener University-Main Campus	Chester	PA
Wiley College	Marshall	TX
Wilkes University	Wilkes Barre	PA
Willamette University	Salem	OR
William Carey College	Hattiesburg	MS
William Jewell College	Liberty	MO
William Paterson University of New Jersey	Wayne	NJ
William Penn College	Oskaloosa	IA
William Tyndale College	Farmington Hills	MI
William Woods University	Fulton	MO
Williams Baptist College	Walnut Ridge	AR
Wilmington College	New Castle	DE
Wilmington College	Wilmington	OH
Wilson College	Chambersburg	PA
Wingate University	Wingate	NC
Winona State University	Winona	MN
Winston-Salem State University	Winston Salem	NC

**Schools Surveyed**

<b>Institution</b>	<b>City</b>	<b>State</b>
Winthrop University	Rock Hill	SC
Wisconsin Lutheran College	Milwaukee	WI
Wittenberg University	Springfield	OH
Worcester State College	Worcester	MA
Wright State University-Main Campus	Dayton	OH
Xavier University	Cincinnati	OH
Xavier University of Louisiana	New Orleans	LA
York College	York	NE
York College Pennsylvania	York	PA
Youngstown State University	Youngstown	OH

## SCHOOLS OF EDUCATION RESEARCH PROJECT

### *Instructions for Completing the Questionnaire for Deans*

*This questionnaire is designed to be completed by Deans and Department Chairs at 4-year (and above) higher education institutions with a school, college, or department of education. Please answer the questions with reference to your activities during the 2000-2001 academic year. Your responses will be confidential. We will not report results by institution. Please return the completed questionnaire in the enclosed envelope.*

*If you prefer to complete the questionnaire online, please refer to the cover letter for instructions on accessing the survey website.*

*If you have any questions on how to proceed, please call Claudette A. Reid, Project Coordinator, at 212-678-3229 or e-mail: car36@columbia.edu.*

### Questions About Your Own Institution

Questions in this section are designed to determine how schools of education are organized and what status they hold within the larger institution. Please answer these questions with regard to **your own** school, college, or department of education.

#### 1. What is your current organizational status?

- a. A school or college within a larger university .....  1
- b. A program or department within a larger university or college .....  2
- c. A free-standing school of education .....  3
- d. Other (Please specify) \_\_\_\_\_ .  4 (21)

Thinking about your own institution, how have the following changed over the past five years? Have they increased, decreased, or remained the same?

- |   | <b>Increased</b>           | <b>Decreased</b>           | <b>Remained<br/>the Same</b> | <b>Not<br/>Applicable</b>  |
|---|----------------------------|----------------------------|------------------------------|----------------------------|
| a. The percentage of courses taught by full-time faculty .....      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3   | <input type="checkbox"/> 4 |
| b. The amount of real dollars you receive from your institution.... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3   | <input type="checkbox"/> 4 |
| c. The amount of real dollars you send to your institution .....    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3   | <input type="checkbox"/> 4 |
| d. The quality of applicants for your undergraduate programs .....  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3   | <input type="checkbox"/> 4 |
| e. The quality of applicants for your graduate programs .....       | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3   | <input type="checkbox"/> 4 |
- (22-26)

2. Has your school, college or department made any major changes during the last two years, or is your school now in the process of making any changes? If so, please list the 3 most important in order of importance, with 1 being the most important. If no changes, please mark "X" in the box and go to question 5.

No changes in the last two years.  (GO TO QUESTION 5)

(27)

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_

3. If your school has made changes, what additional changes would you like to make?

\_\_\_\_\_  
\_\_\_\_\_

- a. What are the obstacles, if any, to making these changes?

\_\_\_\_\_  
\_\_\_\_\_

4. If your school has not made any changes, what changes would you like to make?

\_\_\_\_\_  
\_\_\_\_\_

- a. What are the obstacles, if any, to making these changes?

\_\_\_\_\_  
\_\_\_\_\_



**5. How would you rate your school, college, or department on the following factors:**

	<u>Excellent</u>	<u>Good</u>	<u>Needs Improvement</u>	<u>Needs Substantial Improvement</u>
a. Overall quality .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Academic reputation .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Commitment by the president and/or provost to your program	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Your institution's investment in technology for your program	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Cooperation between Education and other departments or faculties (i.e., Arts and Sciences) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Job readiness of graduates .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. The curriculum.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Competence of faculty .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. Faculty compensation .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Faculty productivity.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k. Faculty involvement in local or regional public schools.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l. Recruitment of minority students.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
m. Admission requirements .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
n. Financial resources .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
o. Physical plant.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

(35-49)

**6. Some schools, colleges, and departments are considered student oriented, while others are considered faculty or professor oriented. How would you characterize your school?**

- a. Student oriented .....  1
- b. Faculty or professor oriented .....  2
- c. Both, but more student oriented.....  3
- d. Both, but more faculty or professor oriented .....  4

(50)

**7. Some educators think that schools of education should be impartial researchers of the education scene, while others think that schools should be engaged activists. Which best describes the approach of your school?**

- a. Impartial researcher .....  1
- b. Engaged activist.....  2
- c. Both, with more emphasis on being an impartial researcher .....  3
- d. Both, with more emphasis on being an engaged activist .....  4

(51)

**8. There are two basic models for schools of education: the Arts and Sciences model, which focuses on preparing students for the life of the mind, and the Professional School model (i.e., medicine, law), which emphasizes the preparation of students for careers in practice. Which is preferable?**

- a. Arts and Sciences model.....  1
- b. Professional School model.....  2
- c. Both, but more Arts and Sciences model.....  3
- d. Both, but more Professional School model.....  4
- e. Neither .....  5

(52)

**10. of the two models of schools of education (Arts and Sciences model and Professional model), which model best describes your school?**

- a. Arts and Sciences model.....  1
- b. Professional School model (i.e., medicine, law).....  2
- c. Both, but more Arts and Sciences model.....  3
- d. Both, but more Professional School model.....  4
- e. Neither .....  5 (53)

**11. On the whole, how would you characterize the teaching versus research orientation of your faculty?**

- a. Primarily teaching.....  1
- b. Both, but more emphasis on teaching .....  2
- c. Both, but more emphasis on research .....  3
- d. Primarily research .....  4 (54)

**12. What percentage of your full time faculty is tenured? How does that compare with the institution as a whole?**

- a. Percent of tenured faculty in your school \_\_\_\_\_% **(0-100)** (55-57)
- b. Percent of tenured faculty in institution as a whole \_\_\_\_\_% **(0-100)** (58-60)

**13. How would you evaluate your faculty on each of the following:**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>	<u>Needs Substantial Improvement</u>
a. Quality of publications.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Quantity of publications.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Number of research grants received.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Amount of research money received .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Up to date in their fields.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Active in professional organizations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Engaged with students .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Involved in the public schools and community.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i. Stature in their fields.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j. Ability to teach older students .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k. Ability to work with diverse populations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

(61-71)

(72-78 Open)  
01 (79-80)

**14. How important are the following factors in the decision to hire faculty for your school, college or department of education?**

	<u>Very Important</u>	<u>Fairly Important</u>	<u>Fairly Unimportant</u>	<u>Very Unimportant</u>	<u>No Opinion</u>
a. Quantity of publications.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Quality of publications.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Number of research grants received.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Amount of research money received .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Up to date in their fields.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Active in professional organizations .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Engaged with students .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Involved in the schools and community.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i. Stature in their fields.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j. Ability to teach older students .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k. Ability to work with diverse populations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l. Student course evaluations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

(21-32)

**15. We are interested in which of the following constituencies are most important in determining the content and organization of all your programs and curricula for preparing educators. Please rate the importance of each. Then use the last column to choose the 3 most important.**

	<u>Very Important</u>	<u>Fairly Important</u>	<u>Fairly Unimportant</u>	<u>Very Unimportant</u>	<u>No Opinion</u>	<u>Choose the 3 Most Important</u>
a. School boards.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 1
b. State government .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 2
c. Accrediting agencies.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 3
d. Your faculty .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 4
e. Unions (e.g., NEA, AFT).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 5
f. Parents.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
g. Children .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 7
h. Principals .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
i. Superintendents.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 9
j. Students.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 10
k. Alumni .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 11
l. Parent university .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 12
m. Federal government .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 13
n. Business community .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 14
o. The media .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 15
p. Teachers.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 16
q. You as Dean.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 17

(33-49)

(50-66)

16. Please provide the average standardized test scores, if applicable, for students enrolled in your program and in the higher education institution of which you are a part. Please report either the ACT or SAT, whichever is submitted by the majority of your applicants.

Please "X" this box if you do not require test scores for admission.  (Go to question 17).

(67)

	Your program	Main Institution
ACT	(68-69)	(70-71)
SAT	(21-24)	(25-28)
GRE Verbal	(29-32)	(33-36)
Quantitative	(37-40)	(41-44)
Analytical	(45-48)	(49-52)
Other (please specify): _____	(53-56)	(57-60)

(72-78 Open) 02 (79-80)

**The next section of the survey is about your teacher preparation program.**

17. of the students enrolled in your school, college or department of education, what percentage of your undergraduate and graduate students are enrolled in teacher preparation programs?

- a. Percent of undergraduates in teacher preparation programs \_\_\_\_\_% (0-100) (61-63)
- b. Percent of graduate students in teacher preparation programs \_\_\_\_\_% (0-100) (64-66)

18. Which of the following best describes your program for initial preparation of elementary and secondary schools teachers leading to certification to teach?

- a. Candidates enroll as undergraduate students and earn eligibility for certification in a 4-year program. ....  1
- b. Candidates enroll as undergraduate students and earn eligibility for certification in a 5-year program. ....  2
- c. Candidates enroll in a post-baccalaureate program leading to certification to teach, but not a graduate degree  3
- d. Candidates enroll in a post-baccalaureate program leading to certification to teach AND a graduate degree..  4
- e. Other (please specify) \_\_\_\_\_  5

(67)

19. Does your school, college, or department offer an alternative certification program?

- Yes .....  1                      No .....  2                      (68)

20. Do you collect any of the following information on your graduates?

- |  | <u>Yes</u>                 | <u>No</u>                  |
|--|----------------------------|----------------------------|
| a. Job placement data .....  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| b. Measures of longevity in the profession .....   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| c. Passing rates on state licensing exams .....  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| d. Feedback from employers .....   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| e. Standardized test scores of the elementary and secondary students that your graduates teach ..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |

(69-73)

21. Following graduation, where do most new teachers who complete your program receive their mentoring?

- a. From the local school or school district.....  1
- b. From your school, college or department of education.....  2
- c. Most do not receive mentoring .....  3
- d. Not sure.....  4

(74)  
(75-78 Open)  
03 (79-80)

22. Please indicate what type of professional development opportunities your school of education offers to teachers. (Mark all that apply).

- a. On-site professional development programs (i.e., schools, school districts, union facilities).....  1
- b. Mentoring .....  2
- c. Workshops .....  3
- d. Conferences .....  4
- e. Courses for credit.....  5
- f. None.....  6 (21-26)

23. Please provide the following information on the outcomes test your graduates take (i.e., Praxis II or other state-mandated test).

- a. Name of test \_\_\_\_\_ (27)
- b. Passing rate of your most recent graduating class..... \_\_\_\_% (0-100) (28-30)
- c. Passing rate for the state as a whole..... \_\_\_\_% (0-100) (31-33)

24. Does your school, college, or department of education offer graduate programs?

- a. Yes .....  → 1 (GO TO QUESTION 25)
- b. No .....  → 2 (GO TO QUESTION 29) (34)

Questions for schools, colleges and departments of education that offer graduate programs.

25. Which careers are your graduate students preparing for? Please choose the 5 most common careers.

- a. Principal.....  1
- b. Superintendent .....  2
- c. Master teacher.....  3
- d. Classroom teacher.....  4
- e. Government/policy (i.e., state department of education, think tanks).....  5
- f. University teaching and research .....  6
- g. Counselor, educational psychologist, therapist.....  7
- h. Private sector.....  8
- i. College Administrator.....  9
- j. Other (please specify)\_\_\_\_\_  0 (35-44)

26. How would you rate your school, college, or department on the following:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>	<u>Needs Substantial Improvement</u>	<u>Not Applicable</u>
a. Program to educate principals .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
b. Program to educate superintendents	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

(45-46)

**27. How would you strengthen your programs to educate principals and/or superintendents?**

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(47 Open)

**28. What are the 3 most important resources you need to do a better job of preparing educators at the graduate level? Please choose the 3 most important resources from the list below.**

- a. Commitment to high quality educator preparation from the highest level of the university administration.....  1
- b. Admissions standards that are more selective.....  2
- c. Upgraded technology .....  3
- d. Faculty with more research expertise.....  4
- e. Faculty with more experience as practitioners.....  5
- f. Ability to offer more financial aid to graduate students.....  6
- g. More relevant curriculum .....  7
- h. Faculty more committed to preparing students.....  8
- i. A curriculum that requires more clinical experience .....  9
- j. A curriculum that requires stronger research preparation .....  0

(48-57)

**How Deans Perceive Schools of Education and the Field of Education**

Questions in this section are designed to determine how deans perceive the status and role of schools of education nationally. Please answer these questions with regard to schools, colleges, and departments of education in general.

**29. As you know, schools, colleges and departments of education across the United States vary widely in size and structure. However, for this question, we would like your general impression of schools, colleges and departments of education. Thinking generally about schools of education, how would you rate the following?**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>	<u>Needs Substantial Improvement</u>
a. Quality of students.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Institutional support.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Quality of curriculum.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Quality of faculty.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Faculty involvement in local or regional public schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Ability to recruit and retain faculty.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Research support.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Faculty research.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

(58-65)

**30. The faculty at schools of education nationally are a diverse group. However, we would like your general impression of faculty at schools of education in the following areas:**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Needs Improvement</u>	<u>Needs Substantial Improvement</u>
a. Quality of publications.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Up to date in their fields.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Active in professional organizations.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Engaged with students.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Involved in the local schools and community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

(66-70)

(71-78 Open) 04 (79-80)

**31. How well do you think schools of education prepare teachers to:**

	<u>Very Well</u>	<u>Moderately Well</u>	<u>Somewhat Well</u>	<u>Not at all Well</u>
a. Integrate technology into the grade level or subject taught.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Maintain order and discipline in the classroom .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Implement new methods of teaching (e.g., cooperative learning) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Implement state or district curriculum and performance standards .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Use student performance assessment techniques .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Address the needs of students with disabilities .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Address the needs of students with limited English proficiency .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Address the needs of students from diverse cultural backgrounds.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. Understand how students learn .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Work with parents.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k. Utilize different pedagogical approaches.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l. Have a mastery of their subject area .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

(21-32)

**32. In your opinion, are schools of education the most appropriate place to prepare teachers to:**

	<u>Yes</u>	<u>No</u>
a. Integrate technology into the grade level or subject taught.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Maintain order and discipline in the classroom .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Implement new methods of teaching (e.g., cooperative learning) .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Implement state or district curriculum and performance standards .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Use student performance assessment techniques .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Address the needs of students with disabilities .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g. Address the needs of students with limited English proficiency .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h. Address the needs of students from diverse cultural backgrounds.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i. Understand how students learn .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j. Work with parents.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k. Utilize different pedagogical approaches.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l. Have a mastery of their subject area .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

(33-44)

**33. In your opinion, what is the best model for teacher preparation?**

a. Four year undergraduate degree in education .....	<input type="checkbox"/> 1
b. Four year undergraduate degree with an academic major and a minor in education .....	<input type="checkbox"/> 2
c. Four year undergraduate degree with an academic major followed by a 1-year master's degree in education .....	<input type="checkbox"/> 3
d. A 5-year program combining teacher preparation with a liberal arts major .....	<input type="checkbox"/> 4
e. Alternative certification .....	<input type="checkbox"/> 5
f. Other (please specify) _____	<input type="checkbox"/> 6

(45)

**34. What is your opinion of alternative certification as a way to license teachers?**

a. Strongly approve.....	<input type="checkbox"/> 1
b. Somewhat approve.....	<input type="checkbox"/> 2
c. Neither approve nor disapprove.....	<input type="checkbox"/> 3
d. Somewhat disapprove .....	<input type="checkbox"/> 4
e. Strongly disapprove .....	<input type="checkbox"/> 5

(46)

**35. What is your opinion of the recent trend to evaluate teachers based on how their students perform on standardized tests?**

- a. Strongly approve.....  1
  - b. Somewhat approve.....  2
  - c. Neither approve nor disapprove.....  3
  - d. Somewhat disapprove.....  4
  - e. Strongly disapprove.....  5
- (47)

**36. How valuable are the following in evaluating teachers?**

	<u>Very valuable</u>	<u>Somewhat valuable</u>	<u>Not at all valuable</u>	
a. Classroom observation.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
b. Portfolios.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
c. Student performance on standardized tests ...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
d. Peer evaluation.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
e. Teacher performance on standardized tests ..	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	
f. Other (please specify)_____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	(48-53)

**37. In your opinion, what are the main reasons so many teachers leave the field within five years? Please choose 3 of the following:**

- a. Low prestige of the teaching profession .....  1
  - b. Inadequate academic preparation.....  2
  - c. Inadequate preparation for the realities of the classroom.....  3
  - d. Inadequate mentoring or induction after beginning teaching.....  4
  - e. Low pay .....  5
  - f. Culture of the school in which the teacher works .....  6
  - g. Demands of the job that lead to burnout .....  7
- (54-60)

**38. Many ways have been proposed for improving teacher preparation. Which of the following proposals do you consider to be the most important? Please choose 3 of the following:**

- a. Require a major in an academic subject other than education at the undergraduate level .....  1
  - b. Increase mastery of pedagogical practice .....  2
  - c. Raise requirements for academic performance .....  3
  - d. Recruit higher quality faculty .....  4
  - e. Strike a better balance between subject matter preparation and field experience .....  5
  - f. Require student teaching of longer duration .....  6
  - g. Provide closer supervision of student teaching .....  7
  - h. Divide faculty into research faculty and clinical faculty (as in medical school) rather than have faculty do both research and teaching .....  8
  - i. Mentor all new teachers .....  9
- (61-69)

**39. Currently there are about 1,300 schools, colleges, and departments of education in the United States. In your opinion, are there:**

- a. Too few schools.....  1
  - b. Too many schools.....  2
  - c. About the right number of schools..  3
  - d. Don't know .....  4
- (70)



**40. Thinking ahead to the next five years, which of the following do you consider to be the top 3 challenges facing schools, colleges, and departments of education? Please choose 3 of the following:**

- a. Securing more funding .....  1
- b. Attracting high quality students .....  2
- c. Preparing educators for a multi-ethnic, multi-racial student population.....  3
- d. Attracting high quality faculty .....  4
- e. Meeting state mandates.....  5
- f. Attracting enough students .....  6
- g. Competing with for-profit programs.....  7
- h. Improving the curriculum.....  8
- i. Persuading society of the value of schools of education.....  9

(21-29)

**41. Below are some comments from the media and others about schools of education. We are interested in how much you agree or disagree with the following statements:**

	<u>Strongly</u> <u>Agree</u>	<u>Somewhat</u> <u>Agree</u>	<u>Somewhat</u> <u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>	<u>No</u> <u>Opinion</u>
a. Society expects too much from schools of education .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Political pressure on schools of education is unrelenting .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Schools of education are out of step with society’s needs.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. The nation would be better served with fewer, but higher in quality, schools of education .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. A four year bachelor’s degree is no longer adequate to prepare teachers .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Schools of education have low admissions standards.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Schools of education faculty are not as able as the Arts and Sciences faculty .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Schools of education do not adequately prepare their graduates academically .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
i. Schools of education do not prepare their graduates to cope with classroom reality .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
j. The curriculum lacks rigor.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
k. Faculty are not sufficiently involved with local schools.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
l. Schools of education are targets of unwarranted media attacks...	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
m. As many as 50% of schools of education deserve a failing grade.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
n. Schools of education bear much of the responsibility for poor performance by school children .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
o. University presidents are not providing the leadership that schools of education need .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
p. Deans are not providing the leadership that schools of education need .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
q. The curriculum places too much emphasis on methods and not enough on content.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
r. The curriculum is outdated .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

(30-47)

**The next four questions ask about your background and anything else you would like to add.**

**42. Have you ever taught grades K-12? If yes, for how many years?**

- a. No .....  1
- b. Yes .....  2 → How many years? \_\_\_\_\_ (49-50)  
(48)

**43. What other positions have you held in the education field? Mark all that apply.**

- a. Principal .....  1
- b. Superintendent .....  2
- c. Master teacher .....  3
- d. Classroom teacher .....  4
- e. Government/policy (i.e., state department of education, think tanks).....  5
- f. University teaching and research .....  6
- g. Counselor, educational psychologist, therapist .....  7
- h. Private sector .....  8
- i. Other (please specify) \_\_\_\_\_  9 (51-59)

**44. What is the highest degree you hold, in what field is that degree, and is it from a public or private institution?**

Degree	Name of Field	Type of Institution <small>(PLEASE CIRCLE)</small>	
		Public	Private
Ph.D. .... <input type="checkbox"/> 1		1	2
Ed.D. .... <input type="checkbox"/> 2		1	2
Master's degree ..... <input type="checkbox"/> 3		1	2
Bachelor's degree ..... <input type="checkbox"/> 4		1	2

(60-62)

(69-71)

**45. Is there anything else you would like to tell us? Please add any thoughts you feel would be helpful in assessing the status of schools of education.**

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(72)

(73-78 Open)  
06 (79-80)

## SCHOOLS OF EDUCATION RESEARCH PROJECT

### *Instructions for Completing the Institutional Data Questionnaire*

*This questionnaire is adapted from the AACTE/NCATE Joint Data Collection System. We are requesting this information from 4-year (and above) higher education institutions with a school, college, or department of education. It may be completed by the Dean, Department Chair, or person responsible for institutional surveys. Your responses will be confidential. We will not report results by institutions. Please return the completed questionnaire in the enclosed envelope along with the Deans' Questionnaire. If you are completing the Deans' Questionnaire online, please return this questionnaire in the enclosed envelope.*

*If you have any questions on how to proceed, please call Claudette A. Reid, Project Coordinator, at 212-678-3229 or e-mail: car36@columbia.edu.*

### **Institutional Data**

1. Institution Name: \_\_\_\_\_ (21)
  
2. Name of professional education unit (the college, school, department or other administrative body within the institution that is primarily responsible for the preparation of teachers and other professional education personnel):  
\_\_\_\_\_  
(22)
  
3. Designated head of professional education unit \_\_\_\_\_ (23)
  
4. Programs/degrees offered by the institution/consortium that prepares education personnel (P-12): (Mark all degrees and recognized programs offered):
  - a. Bachelor's .....  1
  - b. Post-Bachelor's .....  2
  - c. Five-year: BA/MAT .....  3
  - d. Fifth-year: MAT .....  4
  - e. Master of Arts in Teaching .....  5
  - f. Master's .....  6
  - g. Specialist or Certificate of Advanced Studies .....  7
  - h. Doctoral .....  8
  - i. Other (please describe) \_\_\_\_\_ .  9(24-32)
  
5. Control: (Mark only one)
  - a. Public .....  1
  - b. Private or Independent .....  2(33)

### Enrollment

6. Please specify a 12 month reporting period for Items 7 through 17 (represents a continuous 12-month period for which data are reported):

\_\_\_\_\_ to \_\_\_\_\_ (34-41)  
 (MM/YY) (MM/YY)

7. **Institutional Enrollment.** Indicate the Fall 2000 head count of the institution:

	Undergraduate Programs	Graduate Programs
a. Full-time Students.....	_____ (42-46)	_____ (47-51)
b. Part-time Students.....	_____ (52-56)	_____ (57-61)

8. **Enrollment in Professional Education Programs.** Indicate the Fall 2000 head count of students who have been both formally admitted to AND enrolled in professional education programs.

	Undergraduate Programs	Graduate Programs
a. Full-time Students.....	_____ (62-65)	_____ (66-69)
b. Part-time Students	_____ (70-73)	_____ (74-77)

(78 Open)  
01 (79-80)

9. **Characteristics of Full-time Students**

a. Gender

1. .... Female	_____ (21-24)	_____ (25-28)
2. .... Male	_____ (29-32)	_____ (33-36)
3. .... Unknown	_____ (37-40)	_____ (41-44)

b. Racial/Ethnic Origin:

1. ... U.S. Students		
American Indian/Alaskan Native	_____ (45-48)	_____ (49-52)
Asian/Pacific American....	_____ (53-56)	_____ (57-60)
Black, Not Hispanic Origin	_____ (61-64)	_____ (65-68)
Hispanic.....	_____ (69-72)	_____ (73-76)
White, Not Hispanic Origin	_____ (21-24)	_____ (25-28)
2. ... Other	_____ (29-32)	_____ (33-36)
3. ... Nonresident Aliens	_____ (37-40)	_____ (41-44)
4. ... Unknown	_____	_____

(77-78 Open)  
02 (79-80)



### Program Completers

10. **Number of Individuals Completing Program Requirements.** For each category below, please supply the number of individuals completing professional education programs at your institution during the report year. If an individual completed programs to teach or work in more than one area, count the individual in each area; some individuals may be counted more than once.

If a student completes a Bachelor’s degree but does not become eligible for licensure until completion of a Post-Bachelor’s or Master’s program, the individual should be counted only upon completion of the licensure program, not at the Bachelor’s degree level.

Please give total of completers that are departmentalized under given category.

NOTE: If a program is offered but there were no completers during the report year, record “0” in the space provided. If a program is not offered, please leave blank.

	<u>Basic*</u>		<u>Advanced**</u>		
	<u>Bachelor’s</u>	<u>Post Bachelor’s or Master’s for Initial Preparation</u>	<u>Post Bachelor’s or Master’s for Advanced Preparation</u>	<u>CAS/ Specialist</u>	<u>Doctoral</u>
a. Early Childhood.....	_____ (53-56)	_____ (57-60)	_____ (61-64)	_____ (65-68)	_____ (69-72) (73-78 Open) 03 (79-80)
b. Early Childhood and Elementary (combined program).....	_____ (21-24)	_____ (25-28)	_____ (29-32)	_____ (33-36)	_____ (37-40)
c. Elementary.....	_____ (41-44)	_____ (45-48)	_____ (49-52)	_____ (53-56)	_____ (57-60)
d. Jr. High-Middle School.....	_____ (61-64)	_____ (65-68)	_____ (69-72)	_____ (73-76)	_____ (77-78 Open) 04 (79-80) (21-24)
e. Secondary.....	_____ (25-28)	_____ (29-32)	_____ (33-36)	_____ (37-40)	_____ (41-44)
f. K-12 Programs.....	_____ (45-48)	_____ (49-52)	_____ (53-56)	_____ (57-60)	_____ (61-64)
g. Special Education.....	_____ (65-68)	_____ (69-72)	_____ (73-76)	_____ (21-24)	_____ (25-28) (77-78 Open) 05 (79-80)
h. School Services.....	_____ (29-32)	_____ (33-36)	_____ (37-40)	_____ (41-44)	_____ (45-48)
i. Administration.....	_____ (49-52)	_____ (53-56)	_____ (57-60)	_____ (61-64)	_____ (65-68)
j. Additional Programs.....	_____ (69-72)	_____ (73-76)	_____ (21-24)	_____ (25-28)	_____ (29-32) (77-78 Open) 06 (79-80)

**\*Basic Program:** A college or university program for the initial preparation of teachers. The courses commonly lead to a baccalaureate degree; exceptions may include the MAT or other extended programs designed to prepare teachers for initial licensure.

**\*\* Advanced Program:** A post-bachelor’s program for (1) the advanced preparation of teachers, and (2) the initial and/or advanced preparation of other school personnel. Graduate credit is commonly awarded. Master’s, Specialist, and Doctoral degrees are included, as well as non-degree programs offered at the graduate level.

11. **Productivity.** For each category below, please supply the number of individuals who completed professional education programs in the institution during the report year intended to prepare them for licensure (licensure is used synonymously with certification in many states). This includes individuals who completed licensure programs that did not terminate in a degree. **Data in Question 11 must be equal to or less than the number of Basic and Advanced Program completers in Question 10).**

NOTE: Question 11 productivity is based on Question 10 Program Completers, who are only counted once.

	<u>Teachers</u>	<u>School Administrators</u>	<u>School Counselors</u>	<u>All Other School Personnel</u>
a. Basic: .....	_____			
	(33-36)			
b. Advanced: .....	_____	_____	_____	_____
	(37-40)	(41-44)	(45-48)	(49-52)

12. **Characteristics of Students.** For each category below, please supply the number of individuals completing professional education programs in the institution during the report year. (The total for 12a, Basic and Advanced, and the total for all categories in 12b, Basic and Advanced should equal the corresponding figures for Basic and Advanced in Question 11 above.)

	<u>Basic Programs</u>	<u>Advanced Programs</u>	
a. ... Gender			
1. ... Female .....	_____	_____	
	(53-56)	(57-60)	
2. ... Male .....	_____	_____	
	(61-64)	(65-68)	
3. ... Unknown .....	_____	_____	
	(69-72)	(73-76)	(77-78 Open) 07 (79-78)
b. Racial/Ethnic Origin			
1. U.S. Students: American Indian/Alaskan Native.....	_____	_____	
	(21-24)	(25-28)	
Asian/Pacific American .....	_____	_____	
	(29-32)	(33-36)	
Black, Not Hispanic Origin .....	_____	_____	
	(37-40)	(41-44)	
Hispanic.....	_____	_____	
	(45-48)	(49-52)	
White, Not Hispanic Origin.....	_____	_____	
	(53-56)	(57-60)	
2. ... Other .....	_____	_____	
	(61-64)	(65-68)	
3. ... Nonresident Aliens .....	_____	_____	
	(69-72)	(73-76)	(77-78 Open) 08 (79-80)
4. ... Unknown .....	_____	_____	
	(21-24)	(25-28)	

13. **Program Completers for Non-school Settings.** Does the professional education unit offer programs for non-school settings?  Yes  No (29)  
(30-32 Open)

If yes, how many students completed these programs? \_\_\_\_\_ Basic \_\_\_\_\_ Advanced  
(33-36) (37-40)

**Professional Education Faculty**

14. **Faculty Characteristics.** Please supply the number of individuals who teach one or more courses in professional education, provide professional services to *education students* (e.g., advising or student teaching supervision), or administer some portion of the *professional education unit* during the Fall term. This includes individuals from outside the professional education unit who are directly involved in providing the services listed above but would not include cooperating teachers unless they hold faculty rank. **Please record "0" in the blank if there are no individuals in a given category.**

	I. Appointed full-time in professional education	II. Appointed part-time in professional education full-time in institution	III. Appointed part-time in professional education, not otherwise employed by institution	IV. Graduate teaching assistants appointed in professional education
a. Total .....	(41-44)	(45-48)	(49-52)	(53-56)
b. Gender				
1. Female .....	(57-60)	(61-64)	(65-68)	(69-72)
2. Male .....	(73-76)	(21-24)	(25-28)	(29-32) (77-78 Open) 09 (79-80)
3. Unknown .....	(33-36)	(37-40)	(41-44)	(45-48)
c. Racial/Ethnic Origin				
1. U.S. Faculty				
American Indian/Alaskan Native	(49-52)	(53-56)	(57-60)	(61-64)
Asian/Pacific American.	(65-68)	(69-72)	(73-76)	(21-24) (77-78 Open) 10 (79-80)
Black, Not Hispanic Origin	(25-28)	(29-32)	(33-36)	(37-40)
White, Not Hispanic Origin	(41-44)	(45-48)	(49-52)	(53-56)
2. Other .....	(57-60)	(61-64)	(65-68)	(69-72)
3. Unknown.....	(73-76)	(21-24)	(25-28)	(29-32) (77-78 Open) 11 (79-80)

15 **Staffing.** Give the number of professional education courses (count each section of a course separately) taught by individuals from the groups defined above in Question 14. Allocate sections according to identified instructor of record. (Note: Total should equal the number of sections offered during the Fall term.)

	I. Appointed full-time in professional education	II. Appointed part-time in professional education full-time in institution	III. Appointed part-time in professional education, not otherwise employed by institution	IV. Graduate teaching assistants appointed in professional education
	(33-36)	(37-40)	(41-44)	(45-48)

Of the sections enumerated above, how many were team-taught? \_\_\_\_\_  
(49-50)



16. **Faculty Size and Teaching Load Per Term** for faculty members appointed full-time in professional education.

- a. How many faculty members teach only undergraduate courses? \_\_\_\_\_  
(51-52)
- b. What is the **total** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(53-55)
- c. What is the **average** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(56-57)
- d. What is the **total** number of **courses** taught by faculty members? \_\_\_\_\_  
(58-60)
- e. What is the **average** number of **courses** taught by faculty members?  
(Count each section of a course separately.) \_\_\_\_\_  
(61-62)
  
- f. How many faculty members teach only graduate courses? \_\_\_\_\_  
(63-64)
- g. What is the **total** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(65-67)
- h. What is the **average** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(68-69)
- i. What is the **total** number of **courses** taught by faculty members? \_\_\_\_\_  
(70-72)
- j. What is the **average** number of **courses** taught by faculty members?  
(Count each section of a course separately.) \_\_\_\_\_  
(73-74)

- k. How many faculty members teach both undergraduate and graduate courses? \_\_\_\_\_  
(75-76)
- l. What is the **total** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(21-23)
- m. What is the **average** number of *credit hours* taught by faculty members? \_\_\_\_\_  
(24-25)
- n. What is the **total** number of **courses** taught by faculty members? \_\_\_\_\_  
(26-28)
- o. What is the **average** number of **courses** taught by faculty members?  
(Count each section of a course separately.) \_\_\_\_\_  
(29-30)

(77-78 Open)  
12 (79-80)

17. **Student Teaching Supervision**

- a. How many teacher candidates participated in a student teaching experience during the academic year? \_\_\_\_\_  
(31-34)
  
- b. How many faculty members (FTE) were assigned to the supervision of student teachers during the academic year? \_\_\_\_\_  
(35-36)

  - of this number how many faculty (FTE) are:
    - c. University based \_\_\_\_\_  
(37-38)
    - d. University based/Adjunct \_\_\_\_\_  
(39-40)
    - e. School based \_\_\_\_\_  
(41-42)
    - f. School based/Adjunct \_\_\_\_\_  
(43-44)

### Resources

- 18. Please specify a 12 month reporting period for resources data (represents a continuous 12 month period for which data are reported). The report year in the Resources section may differ from that used in earlier items.

\_\_\_\_\_ to \_\_\_\_\_  
 (MM/YY) (MM/YY)

(45-52)  
 (53-78 Open)  
 13 (79-80)

- 19. **Fiscal Resources**

(round to nearest dollar)

*Budgeted Funds*

- a. What was the amount budgeted (regular budget from the institution) for the professional education unit, including salaries?

\$ \_\_\_\_\_  
 (21-27)

- b. of the amount in item a, approximately how much of the unit's budget supports professional education?

\$ \_\_\_\_\_  
 (28-34)

- c. What was the total amount budgeted for *faculty professional development* (including travel) during the *report year*? (Do not include student teaching supervision.)

\$ \_\_\_\_\_  
 (35-41)

- d. What was the total amount spent on *faculty professional development* (including travel) during the *report year*? (This figure should include expenditures from the unit budget and other resources, but not student teaching supervision.)

\$ \_\_\_\_\_  
 (42-49)

*External Funds*

- e. Approximately what amount for professional education programs was funded from sources outside the institution (e.g., grants, foundation or, governmental support)?

\$ \_\_\_\_\_  
 (50-56)

- f. Approximately what amount for professional education programs was funded from other institutional sources not included in 19b?

\$ \_\_\_\_\_  
 (57-63)

(64-78 Open)  
 14 (79-80)

**Text of Dean Notification Letter**

**SCHOOLS OF EDUCATION RESEARCH PROJECT**

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Box 163, 525 West 120th street, New York, NY 10027-6696

Alvin P. Sanoff  
Director  
Tel. (301) 493-0086  
apsanoff@erols.com

February 21, 2001

Claudette A. Reid  
Project Coordinator  
Tel.: (212) 678-3229  
Car36@columbia.edu

Dear Dr. \_\_\_\_\_ :

I am writing to ask a favor. I know you are very busy and I know we all receive a seemingly endless number of questionnaires and surveys. But I am writing to ask you to please answer one more. I hope you will view the survey, which you will receive soon, as something worthwhile and not just another waste of your time.

Dr. Arthur E. Levine  
President  
Teachers College  
Columbia University

All of us who head colleges of education know education schools are being subjected to a barrage of criticisms today, much of it unfair, from government, the press, and funders. With support from the Annenberg Foundation, Alvin Sanoff and I are attempting to set the record straight. Our goal is to cut through the rhetoric and look at the underlying reality, including the pressures education schools face and the environment in which they operate. We plan to describe education schools, to look at what they do well, to discuss what they could do better, and, where useful, to make recommendations for future directions. While a number of studies of teacher education have been carried out in recent years, this study will focus on schools of education themselves.

As part of the project, we plan to survey the entire universe of education school deans and directors as well as a sampling of faculty, alumni and principals. We will also engage in site visits to a representative sample of approximately 25 education schools. As you will see when you receive the survey, we have set it up so that you will be able to respond either on paper or on-line. Your answers are essential in helping to accurately document what our institutions actually do, the challenges we are facing as deans, and the ways in which our schools can be supported and strengthened.

In the weeks ahead, we will also be contacting a random sample of 150 institutions to request lists of faculty and alumni for the subsequent surveys. I would be most appreciative of your assistance if you or a member of your staff is called.

I look forward to your help with a project that I think can make a difference.

Sincerely,

Arthur Levine  
President and Professor  
Teachers College

Text of Dean Cover Letter

**SCHOOLS OF EDUCATION RESEARCH PROJECT**

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Box 163, 525 West 120th street, New York, NY 10027-6696

Alvin P. Sanoff  
Director  
Tel. (301) 493-0086  
apsanoff@erols.com

March 8, 2001

Claudette A. Reid  
Project Coordinator  
Tel.: (212) 678-3229  
Car36@columbia.edu

---

Dr. Arthur E. Levine  
President  
Teachers College  
Columbia University

Dear Dr. \_\_\_\_\_ :

I recently wrote telling you that you would soon receive a survey soliciting your views on schools, departments and programs of education. Now, here is the survey to which I referred. As you will see, it includes questions about both your own institution and the national picture.

With support from the Annenberg Foundation, we are sending the survey to the entire universe of education school deans and program directors. We will subsequently survey a sample of faculty, alumni and principals. We also plan to conduct site visits to about 25 education schools, in part to gain a better understanding of the environment in which schools of education operate and the pressures they face.

The goal of the project is to cut through all the rhetoric and criticism about schools of education and to look at the underlying reality. We plan to describe education schools, to look at what they do well, to discuss what they could do better, and, where useful, to make recommendations for future directions.

While a number of studies of teacher education have been carried out in recent years, this study will focus on schools of education themselves. Your answers are essential to accurately document what our institutions actually do, the challenges we are facing as deans, and the ways in which our schools can be supported and strengthened.

If convenient, you may complete the questionnaire for Deans on an Internet website. You can visit the survey website at <http://www.marketfacts.com/teacherscollege/> at any time. When you access this site, you will be prompted to enter your personal ID number and a password. Your ID number for this survey is **1234567**. Your password is **9876**. Should you have any technical problems while completing this survey online, please contact us at [Caroline@marketfacts.com](mailto:Caroline@marketfacts.com). Non-technical problems should be directed to Claudette A. Reid, Project Coordinator, at 212-678-3229 or e-mail: [car36@columbia.edu](mailto:car36@columbia.edu).

Thank you in advance for your participation in this project that I think can make a difference.

Sincerely,

Arthur Levine  
President and Professor  
Teachers College

**Text of Dean Cover Letter for Deans who also  
Received the Institutional Data Questionnaire**

**SCHOOLS OF EDUCATION RESEARCH PROJECT**

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Box 163, 525 West 120th street, New York, NY 10027-6696

Alvin P. Sanoff  
Director  
Tel. (301) 493-0086  
apsanoff@erols.com

March 8, 2001

Claudette A. Reid  
Project Coordinator  
Tel.: (212) 678-3229  
Car36@columbia.edu

Dear Dr. \_\_\_\_\_ :

I recently wrote telling you that you would soon receive a survey soliciting your views on schools, departments and programs of education. Now, here is the survey to which I referred. As you will see, it includes questions about both your own institution and the national picture.

Dr. Arthur E. Levine  
President  
Teachers College  
Columbia University

With support from the Annenberg Foundation, we are sending the survey to the entire universe of education school deans and program directors. We will subsequently survey a sample of faculty, alumni and principals. We also plan to conduct site visits to about 25 education schools, in part to gain a better understanding of the environment in which schools of education operate and the pressures they face.

The goal of the project is to cut through all the rhetoric and criticism about schools of education and to look at the underlying reality. We plan to describe education schools, to look at what they do well, to discuss what they could do better, and, where useful, to make recommendations for future directions.

While a number of studies of teacher education have been carried out in recent years, this study will focus on schools of education themselves. Your answers are essential to accurately document what our institutions actually do, the challenges we are facing as deans, and the ways in which our schools can be supported and strengthened.

If convenient, you may complete the questionnaire for Deans on an Internet website. You can visit the survey website at <http://www.marketfacts.com/teacherscollege/> at any time. When you access this site, you will be prompted to enter your personal ID number and a password. Your ID number for this survey is **1234567**. Your password is **9876**. Should you have any technical problems while completing this survey online, please contact us at [Caroline@marketfacts.com](mailto:Caroline@marketfacts.com). Non-technical problems should be directed to Claudette A. Reid, Project Coordinator, at 212-678-3229 or e-mail: [car36@columbia.edu](mailto:car36@columbia.edu).

In addition, you have received the Institutional Data questionnaire. There is no online option for completing this questionnaire. Please complete and return this survey in the envelope provided.

Thank you in advance for your participation in this project that I think can make a difference.

Sincerely,

Arthur Levine  
President and Professor  
Teachers College

**Text of Dean Follow up Letter**

**SCHOOLS OF EDUCATION RESEARCH PROJECT**

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Box 163, 525 West 120th street, New York, NY 10027-6696

Alvin P. Sanoff  
Director  
Tel. (301) 493-0086  
apsanoff@erols.com

April 13, 2001

Claudette A. Reid  
Project Coordinator  
Tel.: (212) 678-3229  
Car36@columbia.edu

Dr. Arthur E. Levine  
President  
Teachers College  
Columbia University

Dear Dr.       :

You recently received a survey soliciting your views on schools, departments and programs of education. If you have already completed your survey, thank you and please excuse this reminder. If you have not yet had a chance to respond, I would be most appreciative if you would take time out of your busy schedule to complete the survey and return it to us by April 30, 2001.

As a dean or chair of a school, department or program, your views are critical to the success of our study. The goal of the project is to describe education schools, to look at what they do well, to discuss what they could do better, and, where useful, to make recommendations for future directions.

While a number of studies of teacher education have been carried out in recent years, this study will focus on schools of education themselves. Your answers are essential to accurately document what our institutions actually do, the challenges we face as deans, and the ways in which our schools can be supported and strengthened.

You may return your survey in the envelope provided. Or, if convenient, you may complete the survey on an Internet website. You can visit the survey website at <http://www.marketfacts.com/teacherscollege/> anytime through April 30, 2001. When you access this site, you will be prompted to enter your personal ID number and password. Your ID number for this survey is **1234567**. Your password is **9876**. Should you have any technical problems while completing this survey online, please contact us at [Caroline@marketfacts.com](mailto:Caroline@marketfacts.com). Non-technical problems should be directed to Claudette A. Reid, Project Coordinator, at 212-678-3229 or e-mail: [car36@columbia.edu](mailto:car36@columbia.edu).

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