## Record Layouts

## Introduction

This section provides all the necessary record layouts needed for you to create your own software to participate in the EDE process.

## EDE Record Level Error Report Import Record Layout

(ERRFO5OP)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Original Social Security Number <br> The student's original SSN as processed initially by the CPS. | 001010001 to 999999999 | Right |
| 2 | 10 | 11 | 2 |  | Original Name ID <br> First two characters of last name as processed initially by the CPS. | Uppercase A to Z Blank <br> If non-blank, first character must contain a letter and second character must be non-numeric. | Left |
| 3 | 12 | 13 | 2 |  | Transaction Number <br> The transaction number indicating the ISIR transaction to be corrected. | 01 to 99 | Left |
| 4 | 14 | 29 | 16 |  | Student's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Can be blank <br> Second character nonnumeric | Left |
| 5 | 30 | 41 | 12 |  | Student's First Name | 0 to 9 Uppercase A to Z Space(s) ( (period) ' (apostrophe) - (dash) Can be blank | Left |

EDE Record Level Error Report Import Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 42 | 44 | 3 |  | SAR Item Number | 000 to 999 | Right |
| 7 | 45 | 48 | 4 |  | Edit Code - For FSA Use Only | 0000 to 9999 | Left |
| 8 | 49 | 50 | 2 |  | Error Code | See 'Record Level Error Messages' table in the Processing Codes section of this technical reference. | Left |
| 9 | 51 | 87 | 37 |  | Invalid content sent from the destination <br> Actual data submitted by the destination. | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> * $($ asterisk $)=$ Corrected to <br> Blank | Right |
| 10 | 88 | 109 | 22 | Increased field length | Error Message Text | See 'Record Level Error Messages' table in the Processing Codes section of this technical reference. | Left |
|  | Total Bytes | 109 |  |  |  |  |  |

## ISIR Record Description/Data Dictionary <br> (ISDF05OP, ISRF05OP, ISGF05OP)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 | 1 | 1 | Modified field name and valid content | Year Indicator | 5 , will always be ' 5 ' (for 2004-2005) | Left |
| 2 |  | 2 | 10 | 9 |  | Original Social Security Number <br> The student's original SSN as initially processed by the CPS. | 001010001 to 999999999 | Right |
| 3 |  | 11 | 12 | 2 |  | Original Name ID <br> First two characters of last name as processed initially by the CPS. | Uppercase A to Z <br> Space(s) <br> . (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 4 |  | 13 | 14 | 2 |  | Transaction Number <br> The CPS transaction number of this ISIR. | 01 to 99 | Right |
| 5 | 001 | 15 | 30 | 16 |  | Student's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> . (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 6 | 002 | 31 | 42 | 12 |  | Student's First Name | $0 \text { to } 9$ <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 003 | 43 | 43 | 1 |  | Middle Initial | Uppercase A to Z Blank | Left |
| 8 | 004 | 44 | 78 | 35 |  | Permanent Mailing Address | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |
| 9 | 005 | 79 | 94 | 16 |  | Student's Permanent City | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) | Left |
| 10 | 006 | 95 | 96 | 2 |  | Student's Permanent State | Uppercase A to Z <br> Valid postal code See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |
| 11 | 007 | 97 | 101 | 5 |  | Student's Permanent Zip Code | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 12 | 009 | 102 | 109 | 8 |  | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 010 | 110 | 119 | 10 |  | Student's Permanent Phone Number | 0000000000 to 9999999999 Blank | Right |
| 14 | 011 | 120 | 139 | 20 |  | Student's Driver's License Number | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (dash) <br> * (asterisk) <br> Blank | Left |
| 15 | 012 | 140 | 141 | 2 |  | Student's Driver's License State Code | Valid two letter postal code See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |
| 16 | 013 | 142 | 191 | 50 |  | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one '@' (atsign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters $<>$ ( ) [] $\backslash$ , ;: " @ <br> - period (.) cannot be first, last or adjacent to another period <br> After@: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, a-z, $0-9,-, \quad,$. <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 014 | 192 | 192 | 1 |  | Student's Citizenship Status <br> The value the student reported for citizenship. | $\begin{aligned} & 1=\text { U.S. citizen (or U.S. } \\ & \text { national) } \\ & 2=\text { Eligible non-citizen } \\ & 3=\text { Neither } 1 \text { or } 2 \text {, not } \\ & \text { eligible } \\ & \text { Blank } \end{aligned}$ | Left |
| 18 | 015 | 193 | 201 | 9 |  | Student's Alien Registration Number | 000000001 to 999999999 Blank | Left |
| 19 | 016 | 202 | 202 | 1 |  | Student's Marital Status | 1 = Unmarried (single, divorced, or widowed) <br> $2=$ Married/Remarried <br> 3 = Separated <br> Blank | Left |
| 20 | 017 | 203 | 208 | 6 | Modified valid content | Student's Marital Status Date | Format is CCYYMM 190001 to 200512 Blank | Left |
| 21 | 018 | 209 | 210 | 2 |  | Student's State of Legal Residence | Uppercase A to Z <br> Valid postal code See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |
| 22 | 019 | 211 | 211 | 1 | Modified field name year reference | Student Legal Resident Before 01-01-1999? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 23 | 020 | 212 | 217 | 6 | Modified valid content | Student's Legal Residence Date | Format is CCYYMM 190001 to 200512 Blank <br> CPS will accept: CCYYMM CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 24 | 021 | 218 | 218 | 1 |  | Are You Male? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 25 | 022 | 219 | 219 | 1 |  | Do you want Selective Service to register you? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |

## ISIR Record Description/Data Dictionary (Continued)



## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 025 | 222 | 222 | 1 |  | HS Diploma or GED Received? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 29 | 026 | 223 | 223 | 1 | Modified field name year reference | First Bachelor's Degree By 07-01-2004? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 30 | 027 | 224 | 224 | 1 |  | Interested in Student Loans? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 31 | 028 | 225 | 225 | 1 |  | Interested in WorkStudy? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 32 | 029 | 226 | 226 | 1 |  | Father's Highest Grade Level Completed | 1 = Middle School/Jr. <br> High <br> $2=$ High School <br> $3=$ College or Beyond <br> 4 = Other/Unknown <br> Blank | Left |
| 33 | 030 | 227 | 227 | 1 |  | Mother's Highest Grade Level Completed | 1 = Middle School/Jr. <br> High <br> $2=$ High School <br> $3=$ College or Beyond <br> 4 = Other/Unknown <br> Blank | Left |
| 34 | 031 | 228 | 228 | 1 |  | Drug Conviction Affecting Eligibility | $\begin{aligned} & 1=\text { No } \\ & 2=\text { Yes (Part year) } \\ & 3=\text { Yes/Don't Know } \\ & \text { Blank } \end{aligned}$ | Left |
| 35 | 032 | 229 | 229 | 1 |  | Student's Tax Return Completed? | 1 = Already Completed <br> $2=$ Will File <br> $3=$ Will Not File <br> Blank | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Changes | Field Name |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 047 | 292 | 295 | 4 |  | Monthly Veterans Education Benefits | $\begin{aligned} & 0000 \text { to } 9999 \\ & \text { Blank } \end{aligned}$ | Right |
| 51 | 048 | 296 | 296 | 1 | Modified field name year reference | Born Before 01-011981? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 52 | 049 | 297 | 297 | 1 | Modified field name | Working on a Master's or Doctorate Program? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 53 | 050 | 298 | 298 | 1 |  | Is Student Married? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 54 | 051 | 299 | 299 | 1 |  | Have Children you support? | $\begin{aligned} & \hline 1=\mathrm{Yes} \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 55 | 052 | 300 | 300 | 1 |  | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 56 | 053 | 301 | 301 | 1 |  | Orphan or Ward of Court? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 57 | 054 | 302 | 302 | 1 |  | Veteran of U.S. Armed Forces? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 58 | 055 | 303 | 303 | 1 |  | Parent's Marital Status | $\begin{aligned} & 1=\text { Married/Remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced } / \\ & \text { Separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 59 | 056 | 304 | 309 | 6 | Modified valid content | Parent's Marital Status Date | Format is CCYYMM 190001 to 200512 Blank | Left |
| 60 | 057 | 310 | 318 | 9 |  | Father's/Stepfather's Social Security Number | 000000000 to 999999999 Blank | Right |
| 61 | 058 | 319 | 334 | 16 |  | Father's/Stepfather's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62 | 059 | 335 | 335 | 1 | Added | Father's/Stepfather's First Name Initial | Uppercase A to Z Blank | Right |
| 63 | 060 | 336 | 343 | 8 | Added | Father's/Stepfather's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Right |
| 64 | 061 | 344 | 352 | 9 |  | Mother's/ <br> Stepmother's Social Security Number | 000000000 to 999999999 Blank | Left |
| 65 | 062 | 353 | 368 | 16 |  | Mother's/ <br> Stepmother's Last <br> Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Right |
| 66 | 063 | 369 | 369 | 1 | Added | Mother's/ Stepmother's First Name Initial | Uppercase A to Z Blank | Right |
| 67 | 064 | 370 | 377 | 8 | Added | Mother's/ <br> Stepmother's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Right |
| 68 | 065 | 378 | 379 | 2 |  | Parents' Number of Family Members | $\begin{aligned} & \hline 01 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 69 | 066 | 380 | 380 | 1 | Modified field name | Parents' Number in College (Parents' excluded) | $\begin{aligned} & \hline 1 \text { to } 9 \\ & \text { Blank } \end{aligned}$ | Left |
| 70 | 067 | 381 | 382 | 2 |  | Parents' State of Legal Residence | Uppercase A to Z <br> Valid postal code <br> See State/Country/ <br> Jurisdiction Codes in the <br> Processing Codes section <br> of this technical <br> reference. <br> Blank | Left |
| 71 | 068 | 383 | 383 | 1 | Modified field name year reference | Parents Legal Residents before 01-01-1999? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{c}\text { SAR } \\ \text { Field }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{l}Justify <br>

Signed\end{array}\right]\)

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 83 | 080 | 429 | 433 | 5 |  | Parents' Total Amount from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 84 | 081 | 434 | 439 | 6 |  | Parents' Cash, Savings, and Checking | $000000 \text { to } 999999$ Blank | Right |
| 85 | 082 | 440 | 445 | 6 |  | Parents' Investment Net Worth | $000000 \text { to } 999999$ Blank | Right |
| 86 | 083 | 446 | 451 | 6 |  | Parents' Business and/or Investment Farm Net Worth | $000000 \text { to } 999999$ <br> Blank | Right |
| 87 | 084 | 452 | 453 | 2 |  | Student's Number of Family Members | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank } \end{aligned}$ | Right |
| 88 | 085 | 454 | 454 | 1 | Modified field name | Student's Number in College | 0 to 9 <br> Blank | Left |
| 89 | 086 | 455 | 460 | 6 |  | Federal School Code \#1 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), <br> B, E, or G | Left |
| 90 | 087 | 461 | 461 | 1 |  | Federal School Code \#1 Housing Plans | 1 = On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 91 | 088 | 462 | 467 | 6 |  | Federal School Code \#2 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 92 | 089 | 468 | 468 | 1 |  | Federal School Code \#2 Housing Plans | $1=$ On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 93 | 090 | 469 | 474 | 6 |  | Federal School Code \#3 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 94 | 091 | 475 | 475 | 1 |  | Federal School Code \#3 Housing Plans | $1=$ On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95 | 092 | 476 | 481 | 6 |  | Federal School Code \#4 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), $\mathrm{B}, \mathrm{E}$, or G . | Left |
| 96 | 093 | 482 | 482 | 1 |  | Federal School Code \#4 Housing Plans | $1=$ On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 97 | 094 | 483 | 488 | 6 |  | Federal School Code \#5 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), $\mathrm{B}, \mathrm{E}$, or G . | Left |
| 98 | 095 | 489 | 489 | 1 |  | Federal School Code \#5 Housing Plans | 1 = On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 99 | 096 | 490 | 495 | 6 |  | Federal School Code \#6 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 100 | 097 | 496 | 496 | 1 |  | Federal School Code \#6 Housing Plans | $1=$ On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 101 | 098 | 497 | 497 | 1 | Combined Enrollment questions into 1 question and modified values 1 and 5 | Enrollment Status | $\begin{aligned} & 1=\text { Full time } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not Sure } \\ & \text { Blank } \end{aligned}$ | Left |
| 102 | 099 | 498 | 505 | 8 | Modified valid content | Date Application Completed | Format is CCYYMMDD 20040101 to 20051231 Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 103 | 100 | 506 | 506 | 1 |  | Signed By <br> Indicates if only the applicant, or only the parent, or both applicant and parent signed the transaction. | A = Applicant Only <br> B = Applicant and Parent <br> $\mathrm{P}=$ Parent Only <br> Blank = No signatures | Right |
| 104 | 101 | 507 | 515 | 9 |  | Preparer's Social Security Number <br> Preparer's SSN provided on the transaction. | 000000000 to 999999999 Blank | Right |
| 105 | 102 | 516 | 524 | 9 |  | Preparer's Employer Identification Number (EIN) | 000000000 to 999999999 Blank | Left |
| 106 | 103 | 525 | 525 | 1 |  | Preparer's Signature <br> Indicates that a preparer signed the transaction. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 107 | 106 | 526 | 526 | 1 |  | Dependency Override Indicator <br> Indicates that a Dependency Override was requested on this transaction. | $1=$ Dependent to <br> Independent <br> $2=$ Dependent to <br> Independent Override <br> Canceled <br> 3 = Dependency <br> Override request failed <br> Blank = Dependency <br> override not requested | Left |
| 108 |  | 527 | 532 | 6 |  | FAA Federal School Code <br> Indicates the Federal School Code that requested a dependency override or Adjusted Calculation request. | X00000 to X99999 <br> Valid characters for first position are 0 (zero), B, <br> E , or G <br> Blank = No Dependency <br> Override or FAA EFC <br> Adjustment done | Left |
| 109 |  | 533 | 533 | 1 |  | Filler | For FSA Use Only | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- | :---: |
| 110 |  | 534 | 534 | 1 |  | Dependency Status <br> Determined by CPS <br> based on Dependency <br> calculated EFC provided <br> Status data provided. | I = Independent, <br> calculated EFC provided <br> X = Dependent rejected, <br> no EFC calculated <br> Y = Independent <br> rejected, no EFC <br> calculated |  |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 111 |  | 535 | 536 | 2 | Modified <br> Valid <br> Content | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. <br> The first byte describes source: <br> $1=$ Electronic <br> $2=$ Web Student <br> $3=$ Web FAA <br> 4 = Paper <br> $5=$ CPS <br> $6=$ FSAIC <br> The second byte describes type: <br> A = Application <br> B = Application Spanish <br> C $=$ Correction <br> $\mathrm{E}=\mathrm{EZ}$ FAFSA <br> F = EZ FAFSA Spanish <br> $\mathrm{G}=\mathrm{EZ}$ FAFSA <br> Renewal <br> H = EZ FAFSA <br> Correction <br> $\mathrm{J}=$ Correction <br> Application <br> $\mathrm{K}=$ Correction <br> Application Spanish <br> M = DHS Secondary <br> Confirmation <br> $\mathrm{N}=$ NSLDS <br> Postscreening <br> $\mathrm{R}=$ Renewal <br> Application <br> $\mathrm{S}=$ Signature Page <br> $\mathrm{V}=$ Verification <br> Correction | 1A = Application <br> 1C = Correction Full SAR <br> 2A = Application <br> 2B = Application Spanish <br> $2 \mathrm{R}=$ Renewal Application <br> $2 \mathrm{C}=$ Correction <br> $2 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> $2 \mathrm{~F}=$ EZ FAFSA Spanish <br> $2 \mathrm{G}=$ EZ FAFSA Renewal <br> Application <br> $2 \mathrm{H}=$ EZ FAFSA <br> Correction <br> $3 \mathrm{~A}=$ Application <br> $3 \mathrm{C}=$ Correction <br> $3 \mathrm{E}=$ EZ FAFSA <br> 3G = EZ FAFSA Renewal <br> Application <br> 3H = EZ FAFSA <br> Correction <br> $3 \mathrm{R}=$ Renewal Application <br> $3 \mathrm{~V}=$ Verification <br> Correction <br> $4 \mathrm{~A}=$ Application <br> 4B = Application Spanish <br> $4 \mathrm{R}=$ Renewal Application <br> $4 \mathrm{C}=$ Correction <br> $4 \mathrm{~J}=$ Correction <br> Application <br> $4 \mathrm{~K}=$ Correction <br> Application Spanish <br> $5 \mathrm{C}=$ CPS System <br> Generated Correction <br> 5M = DHS Secondary <br> Confirmation <br> $5 \mathrm{~N}=\mathrm{NSLDS}$ <br> Postscreening <br> 5S = CPS Signature <br> $6 \mathrm{C}=$ Correction (Student <br> and Image Error) | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 112 |  | 537 | 544 | 8 | Modified <br> valid <br> content | Transaction Receipt <br> Date <br> Date the transaction was | Format is CCYYMMDD <br> 20040101 to 20051231 | Left |
| received by the IDC or |  |  |  |  |  |  |  |  |
| School for data entry or |  |  |  |  |  |  |  |  |
| the date the student |  |  |  |  |  |  |  |  |
| entered record on the |  |  |  |  |  |  |  |  |
| Web. |  |  |  |  |  |  |  |  |$\quad$| Left |
| :--- |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 |  | 558 | 558 | 1 |  | Reject Override ADate of Birth year is 1900 to 1929. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 121 |  | 559 | 559 | 1 | Modified field name year reference | Reject Override BDate of Birth since September 1, 1988. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 122 |  | 560 | 560 | 1 | Modified description | Reject Override C- <br> Parent's or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 123 |  | 561 | 561 | 1 | Added | Reject Override GDependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 124 |  | 562 | 562 | 1 |  | Reject Override NMissing first or last name. | $1=\text { Yes }$ <br> Blank | Left |
| 125 |  | 563 | 563 | 1 | Modified description | Reject Override WUnusually high number of family members. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 126 |  | 564 | 569 | 6 |  | Filler | For FSA Use Only | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 127 | 104 | 570 | 619 | 50 | Added | Parent's E-mail Address | Blank <br> If non-blank: <br> One and only one '@' (atsign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters $<>$ ( ) [] $\backslash$ , ;: " @ <br> - period (.) cannot be first, last or adjacent to another period <br> After@: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, a-z, $0-9,-, \quad,$. <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 128 |  | 620 | 642 | 23 | Changed to Filler | Filler | For FSA Use Only | Left |
| 129 | 008 | 643 | 651 | 9 |  | Student's Current Social Security Number <br> Student's SSN on this transaction. It will be different from the student's original SSN only if it has been changed. | 001010001 to 999999999 | Right |
| 130 |  | 652 | 653 | 2 |  | Correction Applied against Transaction Number | 01 to 99 <br> Blank $=$ Transaction not a result of a correction | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 131 | 113 | 654 | 657 | 4 | Modified <br> Field Name | Data Request Number (DRN) <br> Will only be included when the transaction was initiated as an Electronic Application at the destination number. | 0000 to 9999 <br> Blank = Transaction not in response to electronic application | Left |
| 132 | 107 | 658 | 658 | 1 |  | FAA Adjustment <br> Indicates whether a FAA requested an EFC adjustment and if it was processed. | 1 = EFC Adjustment processed <br> $2=$ EFC Adjustment request failed <br> Blank = no EFC <br> Adjustment requested | Left |
| 133 |  | 659 | 660 | 2 | Modified valid content | Application Data <br> Source/Type Code <br> Indicates the origin of the initial application. <br> The first byte describes source: <br> 1 = Electronic <br> $2=$ Web Student <br> $3=$ Web FAA <br> 4 = Paper <br> The second byte <br> describes type: <br> A = Application <br> B = Application Spanish <br> $\mathrm{E}=\mathrm{EZ}$ FAFSA <br> $\mathrm{F}=$ EZ FAFSA Spanish <br> $\mathrm{G}=\mathrm{EZ}$ FAFSA <br> Renewal <br> $\mathrm{J}=$ Correction <br> Application <br> $\mathrm{K}=$ Correction <br> Application Spanish <br> R = Renewal <br> Application | 1A = Application <br> $2 \mathrm{~A}=$ Application <br> 2B = Application <br> Spanish <br> $2 \mathrm{R}=$ Renewal <br> Application <br> $2 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> $2 \mathrm{~F}=$ EZ FAFSA Spanish <br> $2 \mathrm{G}=\mathrm{EZ}$ FAFSA <br> Renewal Application <br> $3 \mathrm{~A}=$ Application <br> $3 \mathrm{R}=$ Renewal <br> Application <br> $3 \mathrm{E}=\mathrm{EZ}$ FAFSA <br> $3 \mathrm{G}=\mathrm{EZ}$ FAFSA <br> Renewal Application <br> 4A = Application <br> 4B = Application <br> Spanish <br> $4 \mathrm{R}=$ Renewal <br> Application <br> $4 \mathrm{~J}=$ Correction <br> Application <br> $4 \mathrm{~K}=$ Correction <br> Application Spanish | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 134 |  | 661 | 668 | 8 | Modified <br> valid <br> content | Application Receipt <br> Date <br> Date the application was <br> received by the IDC or <br> School for data entry or <br> the date the student <br> entered record on the <br> Web. | Format is CCYYMMDD <br> 20040101 to 20051231 | Left |
| 135 |  |  |  |  |  |  |  |  |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 138 |  | 672 | 672 | 1 | Added | CPS Pushed ISIR Flag <br> This Flag is set to identify transactions that are automatically sent to schools. <br> Examples are: <br> EFC Change flag is set; SAR C flag changes between correction and transaction being corrected; or transaction is system generated | $\begin{aligned} & \mathrm{Y}=\text { Transaction } \\ & \text { automatically sent to } \\ & \text { school } \\ & \text { Blank = Transaction not } \\ & \text { sent to school } \end{aligned}$ | Left |
| 139 |  | 673 | 673 | 1 | Added | SAR C Change Flag <br> If the SAR C flag is set or removed from the previous transaction this field will be populated. | ```1 = SAR C flag has changed Blank = No change to flag``` | Left |
| 140 |  | 674 | 676 | 3 | Modified field name | Compute Number | 000 to 999 | Right |
| 141 |  | 677 | 677 | 1 |  | Source of Correction | $\begin{aligned} & \text { A = Applicant } \\ & \text { D = CPS } \\ & \text { S = School } \\ & \text { Blank } \end{aligned}$ | Left |
| 142 |  | 678 | 678 | 1 |  | Duplicate SSN Indicator <br> Indicates if another filer is using this original SSN in their original SSN field. | $\mathrm{Y}=$ Another filer also using this SSN Blank $=\mathrm{N} / \mathrm{A}$ | Right |
| 143 |  | 679 | 679 | 1 |  | Graduate Flag | $\begin{aligned} & \mathrm{Y}=\text { Yes response to BA } \\ & \text { question and/or Graduate } \\ & \text { status question } \\ & \text { Blank = Graduate Flag } \\ & \text { not set } \\ & \hline \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 144 |  | 680 | 680 | 1 |  | Pell Grant Eligibility <br> Flag | Y This transaction <br> determined eligible for a <br> Federal Pell Grant. <br> Blank $=$ This transaction <br> determined ineligible for <br> a Federal Pell Grant | Left |
| 145 |  |  |  |  |  |  |  |  |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 150 |  | 707 | 707 | 1 | Modified field name | Automatic Zero EFC Indicator <br> The Automatic Zero EFC indicator is automatically set if simplified needs test met and taxable income is $\$ 15,000$ or less. | $\mathrm{Y}=\mathrm{EFC}$ set to zero based on income criteria Blank = Flag not set | Left |
| 151 |  | 708 | 708 | 1 |  | Simplified Needs Test (SNT) <br> Applicant meets certain criteria for tax filing status and income level and is not required to provide asset information. | $\mathrm{Y}=\mathrm{SNT}$ met $\mathrm{N}=$ SNT not met or insufficient information to determine SNT eligibility Blank | Left |
| 152 |  | 709 | 709 | 1 | Removed values D and L Modified value I | System Generated Indicator <br> Transaction initiated by the CPS with no input from the applicant. | A = Applicant released from Drug Enforcement hold I = DHS Secondary confirmation $\mathrm{N}=$ NSLDS post screening transaction $\mathrm{Z}=$ Reprocessed transaction Blank = Not a system generated transaction | Left |
| 153 |  | 710 | 710 | 1 | Modified field name year reference | Parents' Calculated 2003 Tax Status <br> CPS determination of tax filing status. | 1, 2, or $3=$ Tax Filer 4 or $5=$ Non-Tax Filer Blank | Left |
| 154 |  | 711 | 711 | 1 | Modified field name year reference | Student's Calculated 2003 Tax Status <br> CPS determination of tax filing status. | 1, 2, or $3=$ Tax Filer 4 or $5=$ Non-Tax Filer Blank | Left |
| 155 |  | 712 | 712 | 1 |  | Assumed Citizenship | 1 = Assumed student is a citizen <br> 2 = Assumed student is an eligible non-citizen Blank $=$ No assumption | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 156 |  | 713 | 713 | 1 |  | Assumed Student's Marital Status | 1 = Assumed unmarried <br> 2 = Assumed <br> married/remarried <br> Blank $=$ No assumption | Left |
| 157 |  | 714 | 719 | 6 |  | Assumed Student's AGI | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 158 |  | 720 | 724 | 5 |  | Assumed Student's U.S. Tax Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 159 |  | 725 | 730 | 6 |  | Assumed Student's Income from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 160 |  | 731 | 736 | 6 |  | Assumed Spouse's Income from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right Signed |
| 161 |  | 737 | 741 | 5 |  | Assumed Student's Total from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 162 |  | 742 | 742 | 1 |  | Assumed Date of Birth Prior | $\begin{aligned} & 1=\text { Assumed Yes } \\ & 2=\text { Assumed No } \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 163 |  | 743 | 743 | 1 |  | Assumed Student Is Married/Remarried | $\begin{aligned} & 1=\text { Assumed Yes } \\ & 2=\text { Assumed No } \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 164 |  | 744 | 744 | 1 |  | Assumed Have Children You Support? | $\begin{array}{\|l} \hline 1=\text { Assumed Yes } \\ 2=\text { Assumed No } \\ \text { Blank = No assumption } \\ \hline \end{array}$ | Left |
| 165 |  | 745 | 745 | 1 |  | Assumed Have Legal Dependents Other than Children or Spouse? | 2 = Assumed no legal dependents <br> Blank $=$ No assumption | Left |
| 166 |  | 746 | 746 | 1 |  | Assumed VA Status | $2=\text { Assumed not a }$ <br> Veteran <br> Blank $=$ No assumption | Left |
| 167 |  | 747 | 748 | 2 |  | Assumed Student's \# in Family | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 168 |  | 749 | 749 | 1 |  | Assumed Student's \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 169 |  | 750 | 750 | 1 |  | Assumed Parents' Marital Status | $1=\text { Assumed }$ <br> married/remarried <br> 2 = Assumed single <br> Blank = No assumption | Left |
| 170 |  | 751 | 751 | 1 | Changed length from 9 bytes | Assumed <br> Father's/Stepfather's SSN | $\mathrm{Y}=\text { Assumed SSN }$ <br> Blank | Left |
| 171 |  | 752 | 752 | 1 | Changed length from 9 bytes | Assumed Mother's/ Stepmother's SSN | $\mathrm{Y}=\text { Assumed SSN }$ <br> Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 172 |  | 753 | 754 | 2 |  | Assumed Parents' \# in Family | $\begin{aligned} & 00 \text { to } 99 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 173 |  | 755 | 755 | 1 |  | Assumed Parents' \# in College | $\begin{aligned} & 0 \text { to } 9 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 174 |  | 756 | 761 | 6 |  | Assumed Parents' AGI | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Right <br> Signed |
| 175 |  | 762 | 767 | 6 |  | Assumed Parents' U.S. Tax Paid | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 176 |  | 768 | 773 | 6 |  | Assumed Father's/ Stepfather's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank = No assumption } \end{aligned}$ | Right <br> Signed |
| 177 |  | 774 | 779 | 6 |  | Assumed Mother's/ Stepmother's Income Earned from Work | $\begin{aligned} & -999999 \text { to } 999999 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Right <br> Signed |
| 178 |  | 780 | 784 | 5 |  | Assumed Parents’ Total from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = No assumption } \end{aligned}$ | Left |
| 179 |  | 785 | 789 | 5 |  | Primary EFC <br> The primary 9 month EFC calculated. Full Needs Test (FNT), unless Simplified Needs Test (SNT) met. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 180 |  | 790 | 794 | 5 |  | Secondary EFC <br> The secondary 9 month EFC calculated. Full Needs Test (FNT) provided only if Simplified Needs Test (SNT) is met and asset information is provided. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 181 |  | 795 | 795 | 1 |  | Primary EFC Type <br> Identifies formula type used to calculate the primary EFC. <br> Full Needs Test (FNT) <br> Simplified Needs Test (SNT) | 1 =FNT: Dependent <br> 2 = FNT: Independent without dependents other than a spouse <br> 3 = FNT: Independent with dependents other than a spouse <br> $4=$ SNT: Dependent <br> 5 = SNT: Independent <br> without dependents other than a spouse <br> $6=$ SNT: Independent with dependents other than a spouse <br> Blank = None Calculated | Left |
| 182 |  | 796 | 796 | 1 |  | Secondary EFC Type <br> Identifies formula type used to calculate secondary EFC. <br> Full Needs Test (FNT) <br> Simplified Needs Test (SNT) | 1 = FNT: Dependent <br> 2 = FNT: Independent without dependents other than a spouse <br> 3 = FNT: Independent with dependents other than a spouse <br> $4=$ SNT: Dependent <br> 5 = SNT: Independent <br> without dependents other than a spouse <br> 6 = SNT: Independent with dependents other than a spouse <br> Blank = None Calculated | Left |
| 183 |  | 797 | 801 | 5 |  | Primary Alternate Month 1 <br> The primary alternate EFC used by FAO in determining eligibility based on periods of time other than 9 months. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 184 |  | 802 | 806 | 5 |  | Primary Alternate Month 2 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 185 |  | 807 | 811 | 5 |  | Primary Alternate Month 3 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 186 |  | 812 | 816 | 5 |  | Primary Alternate Month 4 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 187 |  | 817 | 821 | 5 |  | Primary Alternate Month 5 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 188 |  | 822 | 826 | 5 |  | Primary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 189 |  | 827 | 831 | 5 |  | Primary Alternate Month 7 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 190 |  | 832 | 836 | 5 |  | Primary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 191 |  | 837 | 841 | 5 |  | Primary Alternate Month 10 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 192 |  | 842 | 846 | 5 |  | Primary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 193 |  | 847 | 851 | 5 |  | Primary Alternate Month 12 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 194 |  | 852 | 856 | 5 |  | Secondary Alternate Month 1 <br> The secondary alternate EFC used by FAO in determining eligibility based on periods of time other than 9 months. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 195 |  | 857 | 861 | 5 |  | Secondary Alternate Month 2 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 196 |  | 862 | 866 | 5 |  | Secondary Alternate Month 3 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 197 |  | 867 | 871 | 5 |  | Secondary Alternate Month 4 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 198 |  | 872 | 876 | 5 |  | Secondary Alternate Month 5 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 199 |  | 877 | 881 | 5 |  | Secondary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 200 |  | 882 | 886 | 5 |  | Secondary Alternate Month 7 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 201 |  | 887 | 891 | 5 |  | Secondary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 202 |  | 892 | 896 | 5 |  | Secondary Alternate Month 10 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 203 |  | 897 | 901 | 5 |  | Secondary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |
| 204 |  | 902 | 906 | 5 |  | Secondary Alternate Month 12 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 224 |  | 1048 | 1054 | 7 |  | SCA: Student's Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 225 |  | 1055 | 1061 | 7 |  | FTI: FISAP Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 226 |  | 1062 | 1068 | 7 |  | SEC TI: Secondary Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 227 |  | 1069 | 1075 | 7 |  | SEC ATI: Secondary Allowances Against Total Income | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 228 |  | 1076 | 1082 | 7 |  | SEC STX: Secondary State Tax Allowance | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 229 |  | 1083 | 1089 | 7 |  | SEC EA: Secondary Employment Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 230 |  | 1090 | 1096 | 7 |  | SEC IPA: Secondary Income Protection Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 231 |  | 1097 | 1103 | 7 |  | SEC AI: Secondary Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 232 |  | 1104 | 1110 | 7 |  | SEC CAI: Secondary Contribution From Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 233 |  | 1111 | 1119 | 9 |  | SEC DNW: Secondary Discretionary Net Worth | $\begin{aligned} & -999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None Calculated } \\ & \hline \end{aligned}$ | Right <br> Signed |
| 234 |  | 1120 | 1128 | 9 |  | SEC NW: Secondary <br> Net Worth | 000000000 to 999999999 Blank = None Calculated | Left |
| 235 |  | 1129 | 1137 | 9 |  | SEC APA: Secondary Asset Protection Allowances | $\begin{aligned} & 000000000 \text { to } 999999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 236 |  | 1138 | 1144 | 7 |  | SEC PCA: Secondary Parents' Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 237 |  | 1145 | 1151 | 7 |  | SEC AAI: Secondary Adjusted Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 238 |  | 1152 | 1158 | 7 |  | SEC TSC: Secondary <br> Total Student <br> Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 239 |  | 1159 | 1165 | 7 |  | SEC TPC: Secondary <br> Total Parent Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 240 |  | 1166 | 1172 | 7 |  | SEC PC: Secondary Parents' Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 241 |  | 1173 | 1179 | 7 |  | SEC STI: Secondary Student's Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 242 |  | 1180 | 1186 | 7 |  | SEC SATI: Secondary Student's Allowance Against Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right <br> Signed |
| 243 |  | 1187 | 1193 | 7 |  | SEC SIC: Secondary Student's Dependent Income Contribution | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank }=\text { None Calculated } \end{aligned}$ | Left |
| 244 |  | 1194 | 1202 | 9 |  | SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | $\begin{aligned} & -999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 245 |  | 1203 | 1209 | 7 |  | SEC SCA: Secondary Student's Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right Signed |
| 246 |  | 1210 | 1216 | 7 |  | SEC FTI: Secondary FISAP Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None Calculated } \end{aligned}$ | Right <br> Signed |
| 247 |  | 1217 | 1336 | 120 |  | Correction Flags <br> See the Field Name and Position CrossReference Table in the Processing Codes section of this technical reference. <br> Each correction flag byte corresponds to a specific SAR field and indicates fields that have been corrected. | $0=$ No Correction Made <br> $1=$ Field Corrected on this transaction 2 = Field Corrected on previous transaction | Right |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 248 |  |  |  |  |  |  |  |  |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: |

## ISIR Record Description / Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :--- |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 260 |  | 1636 | 1636 | 1 | Added | Mother's/Stepmother's SSN Match Flag <br> Results from SSN Match with Social Security Administration. | 1 = No match on SSN $2=\mathrm{SSN}$ and name match, no match on DOB $3=$ SSN match, no match on name <br> $4=$ SSN, Name, and DOB match $5=\mathrm{SSN}$, name, DOB match with Date of Death $8=$ Record not sent to SSA | Left |
| 261 |  | 1637 | 1637 | 1 |  | Selective Service Match Flag <br> Results from SS Match for applicants who met criteria to be sent to match. | $\mathrm{Y}=$ Registration status confirmed $\mathrm{N}=$ Registration status not confirmed T = Temporarily Exempt Blank = Record not sent to Selective Service | Left |
| 262 |  | 1638 | 1638 | 1 |  | Selective Service Registration Flag <br> Results from student's request to be registered with Selective Service. | $Y=\text { Registration }$ <br> completed <br> $\mathrm{N}=$ Registration not <br> completed <br> T = Temporarily Exempt <br> Blank = Record not sent to Selective Service. | Left |
| 263 |  | 1639 | 1639 | 1 |  | SSA Citizenship Flag <br> Results from <br> Citizenship Match with Social Security Administration. | A $=$ U.S. citizen <br> B = Legal alien, eligible <br> to work <br> C = Legal alien, not <br> eligible to work <br> $\mathrm{D}=$ Other <br> $\mathrm{E}=$ Alien, student <br> restricted, work <br> authorized <br> $\mathrm{F}=$ Conditionally <br> legalized alien <br> $\mathrm{N}=$ Unable to verify <br> citizenship due to no <br> match on SSN, name or <br> date of birth <br> * = Foreign <br> Blank $=$ Domestic born <br> (U.S. Citizen) | Left |
| 264 |  | 1640 | 1647 | 8 | Added | Filler | For ED Use Only | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 265 |  | 1648 | 1648 | 1 |  | SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security Administration. | $1=$ No match on SSN $2=\mathrm{SSN}$ and name match, no match on DOB $3=$ SSN match, no match on name <br> $4=$ SSN, Name, and DOB match <br> $5=\mathrm{SSN}$, name, DOB match with Date of Death $8=$ Record not sent to SSA | Left |
| 266 |  | 1649 | 1649 | 1 |  | VA Match Flag <br> Results of the Veterans <br> Affairs Match. | $1=$ Veteran status confirmed <br> 2 = Record found on VA database but not a qualifying Veteran 3 = Record not found on VA database <br> 4 = Record found on VA database but applicant on active duty <br> $8=$ Record not sent to <br> VA <br> Blank | Left |
| 267 |  | 1650 | 1669 | 20 |  | SAR Acknowledgement Comment Codes <br> Codes are entered from left to right by the CPS and the unused positions are filled with zeros. | Ten 2-digit codes for comments appearing on the SAR Acknowledgement. | Right |
| 268 |  | 1670 | 1729 | 60 |  | Comment Codes <br> Comments provided by CPS to further communicate important results and processing information. | Twenty 3-digit numeric comment codes. (See ISIR Comment Code Text information in the Processing Codes section of this technical reference.) Unused positions contain all zeroes. | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 269 |  | 1730 | 1730 | 1 |  | Electronic Federal School Code Indicator <br> Identifies which school listed in ISIR fields 89 , $91,93,95,97$, or 99 initiated this transaction. | ```1 = Federal School Code #1 2 = Federal School Code #2 3 F Federal School Code #3 4 = Federal School Code #4 5 = Federal School Code #5 6 = Federal School Code #6 Blank = No Federal School Code``` | Right |
| 270 |  | 1731 | 1731 | 1 | Added | Electronic Transaction Indicator (ETI) flag <br> The ETI is set to indicate if the school receiving the ISIR submitted input to generate the ISIR transaction, or did not generate the transaction but was listed on the record. It also indicates whether the type of ISIR is a daily, requested, or pushed ISIR. An ETI flag will be set for each school choice. | Blank = no destination code, school not participating, or school is an ISIR Request school $0=$ School generated transaction and is an ISIR Daily school 1 = School did not generate transaction and is an ISIR Daily school 4 = School generated transaction and is an ISIR Request school <br> 5 = School generated transaction, is an ISIR Request school, ISIR is a CPS <br> Pushed ISIR $6=$ CPS Pushed ISIR, school is an ISIR Daily school 7 = School did not generate transaction and is an ISIR Request school | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 271 |  | 1732 | 1737 | 6 | Modified description and valid content | Multi School Code Flags <br> This field will now indicate the school codes being serviced by the destination point that will receive this ISIR transaction and identify which school originated the transaction. The appropriate ETI flag will be listed in your school codes's position. <br> If the first byte of this field has a 1, then the Federal School Code listed in Federal School Code \#1 did not generate transaction and is an ISIR Daily school. In addition, if the second byte of this field has a 0, then Federal School Code \#2 generated transaction and is an ISIR Daily school. | Blank = no destination code, school not participating, or school is an ISIR Request school $0=$ School generated transaction and is an ISIR Daily school 1 = School did not generate transaction and is an ISIR Daily school 4 = School generated transaction and is an ISIR Request school <br> 5 = School generated transaction, is an ISIR Request school, ISIR is a CPS <br> Pushed ISIR $6=$ CPS Pushed ISIR, school is an ISIR Daily school 7 = School did not generate transaction and is an ISIR Request school. | Left |
| 272 |  | 1738 | 1741 | 4 | Increased field length from 2 bytes Modified valid content | Verification Tracking Flag | $\begin{aligned} & 0000 \text { to } 9999 \\ & \text { Blank } \end{aligned}$ | Left |
| 273 |  | 1742 | 1742 | 1 |  | Student is selected for Verification | $\begin{aligned} & \hline \mathrm{Y}=\text { Selected } \\ & \mathrm{N}=\text { Not Selected } \\ & *=\mathrm{A} \text { subsequent } \\ & \text { transaction was selected } \\ & \text { for verification } \\ & \hline \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 274 |  | 1743 | 1759 | 17 | Increased field from 12 bytes | Filler | For FSA Use Only | Left |
| 275 |  | 1760 | 1761 | 2 |  | NSLDS Transaction Number <br> Reflects the latest transaction number for which NSLDS updated information. | 01 to 99 <br> Blank | Right |
| 276 |  | 1762 | 1762 | 1 |  | NSLDS Database Results Flag <br> Results from NSLDS Match for applicants who met criteria to be sent to match. | 1 = Record matched, data sent <br> $2=\mathrm{SSN}$ match, no name or date of birth match, no data sent 3 = SSN not found in NSLDS <br> 4 = Full match, no relevant data to send $5=$ Real-time transaction not sent to NSLDS Blank = Record not sent, all NSLDS fields will be blank | Left |
| 277 |  | 1763 | 1763 | 1 |  | Filler | For FSA Use Only | Left |
| 278 |  | 1764 | 1764 | 1 |  | NSLDS Pell Overpayment Flag | $\begin{aligned} & \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / \mathrm{A} \\ & \mathrm{~S}=\text { Satisfactory } \\ & \text { Repayment } \\ & \text { Arrangements } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \end{aligned}$ | Left |
| 279 |  | 1765 | 1772 | 8 |  | NSLDS Pell Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Right |
| 280 |  | 1773 | 1773 | 1 |  | NSLDS SEOG Overpayment Flag | $\begin{aligned} & \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / \mathrm{A} \\ & \mathrm{~S}=\text { Satisfactory } \\ & \text { Repayment } \\ & \text { Arrangements } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \end{aligned}$ | Left |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 281 |  | 1774 | 1781 | 8 |  | NSLDS SEOG <br> Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Right |
| 282 |  | 1782 | 1782 | 1 |  | NSLDS Perkins Overpayment | $\begin{aligned} & \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / A \\ & \mathrm{~S}=\text { Satisfactory } \\ & \text { Repayment } \\ & \text { Arrangements } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \\ & \hline \end{aligned}$ | Left |
| 283 |  | 1783 | 1790 | 8 |  | NSLDS Perkins Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Right |
| 284 |  | 1791 | 1791 | 1 |  | NSLDS Defaulted Loan Flag | Y or N | Left |
| 285 |  | 1792 | 1792 | 1 |  | NSLDS Discharged Loan Flag | $\begin{aligned} & \mathrm{C}=\text { Conditional } \\ & \mathrm{D}=\text { Death } \\ & \mathrm{M}=\text { Multiple } \\ & \mathrm{N}=\text { None } \\ & \mathrm{P}=\text { Permanent } \\ & \mathrm{R}=\text { Reaffirmed } \end{aligned}$ | Left |
| 286 |  | 1793 | 1793 | 1 |  | NSLDS Loan <br> Satisfactory Repayment Flag | Y or N | Left |
| 287 |  | 1794 | 1794 | 1 |  | Active Bankruptcy Flag | Y or N | Left |
| 288 |  | 1795 | 1800 | 6 |  | NSLDS Aggregate Subsidized Outstanding Principal Balance | Numeric N/A | Right |
| 289 |  | 1801 | 1806 | 6 |  | NSLDS Aggregate Unsubsidized Outstanding Principal Balance | Numeric N/A | Right |
| 290 |  | 1807 | 1812 | 6 |  | NSLDS Aggregate Combined Outstanding Principal Balance | Numeric N/A | Right |
| 291 |  | 1813 | 1818 | 6 | Modified <br> Field Name | NSLDS Unallocated Consolidated Outstanding Principal Balance | Numeric N/A | Right |
| 292 |  | 1819 | 1824 | 6 |  | NSLDS Aggregate Subsidized Pending Disbursement | Numeric N/A | Right |

## ISIR Record Description/Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{c}\text { SAR } \\ \text { Field }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Right |
| :--- |
| 293 |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 311 |  | 1883 | 1883 | 1 | Deleted value U | Direct Loan MasterProm Note Flag | $\begin{aligned} & \text { A = Active } \\ & \mathrm{C}=\text { Closed } \\ & \mathrm{I} \text { = Inactive } \\ & \mathrm{N} \text { = No MPN on file } \\ & \text { Blank = No data from } \\ & \text { NSLDS } \\ & \hline \end{aligned}$ | Left |
| 312 |  | 1884 | 1884 | 1 | Deleted value U | Direct Loan Plus Master Prom Note Flag | $\begin{aligned} & \hline \mathrm{A}=\text { Active } \\ & \mathrm{C}=\text { Closed } \\ & \mathrm{I} \text { = Inactive } \\ & \mathrm{N}=\text { No MPN on file } \\ & \text { Blank = No data from } \\ & \text { NSLDS } \\ & \hline \end{aligned}$ | Left |
| 313 |  | 1885 | 1885 | 1 | Added | Subsidized Loan Limit Flag | $\begin{aligned} & \mathrm{C}=\text { Close to limit } \\ & \mathrm{E}=\text { Exceeded limit } \\ & \mathrm{N}=\text { No problem } \\ & \hline \end{aligned}$ | Left |
| 314 |  | 1886 | 1886 | 1 | Added | Combined Loan Limit Flag | $\begin{aligned} & \hline \mathrm{C}=\text { Close to limit } \\ & \mathrm{E}=\text { Exceeded limit } \\ & \mathrm{N}=\text { No problem } \end{aligned}$ | Left |
| 315 |  | 1887 | 1888 | 2 |  | NSLDS Pell Sequence <br> Number (1) | $\begin{aligned} & 01 \text { to } 03 \\ & \text { Blank } \end{aligned}$ | Left |
| 316 |  | 1889 | 1891 | 3 |  | NSLDS Pell <br> Verification Flag (1) | Alpha field N/A | Left |
| 317 |  | 1892 | 1897 | 6 |  | NSLDS Pell EFC (1) | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 318 |  | 1898 | 1905 | 8 |  | NSLDS Pell School Code (1) | Numeric Blank | Right |
| 319 |  | 1906 | 1907 | 2 |  | NSLDS Pell <br> Transaction Number (1) | Numeric Blank | Right |
| 320 |  | 1908 | 1915 | 8 |  | NSLDS Pell Last Update Date (1) | Numeric (CCYYMMDD) N/A Blank | Left |
| 321 |  | 1916 | 1921 | 6 |  | NSLDS Pell Scheduled Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 322 |  | 1922 | 1927 | 6 |  | NSLDS Pell Amount Paid to Date (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 323 |  | 1928 | 1932 | 5 |  | NSLDS Pell Percent Scheduled Award Used (1) <br> Whole percent with leading zeros i.e. $50 \%=$ 00050. | Numeric Blank | Right |
| 324 |  | 1933 | 1938 | 6 |  | NSLDS Pell Award Amount (1) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 325 |  | 1939 | 1940 | 2 |  | NSLDS Pell Sequence <br> Number (2) | 01 to 03 <br> Blank | Left |
| 326 |  | 1941 | 1943 | 3 |  | NSLDS Pell <br> Verification Flag (2) | Alpha field N/A | Left |
| 327 |  | 1944 | 1949 | 6 |  | NSLDS Pell EFC (2) | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 328 |  | 1950 | 1957 | 8 |  | NSLDS Pell School Code (2) | Numeric Blank | Right |
| 329 |  | 1958 | 1959 | 2 |  | NSLDS Pell <br> Transaction Number (2) | Numeric Blank | Right |
| 330 |  | 1960 | 1967 | 8 |  | NSLDS Pell Last Update Date (2) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 331 |  | 1968 | 1973 | 6 |  | NSLDS Pell Scheduled Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 332 |  | 1974 | 1979 | 6 |  | NSLDS Pell Amount Paid to Date (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Left |
| 333 |  | 1980 | 1984 | 5 |  | NSLDS Pell Percent Scheduled Award Used (2) <br> Whole percent with leading zeros i.e. $50 \%=$ 00050. | Numeric Blank | Right |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 334 |  | 1985 | 1990 | 6 |  | NSLDS Pell Award Amount (2) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 335 |  | 1991 | 1992 | 2 |  | NSLDS Pell Sequence Number (3) | 01 to 03 <br> Blank | Left |
| 336 |  | 1993 | 1995 | 3 |  | NSLDS Pell <br> Verification Flag (3) | Alpha field N/A | Left |
| 337 |  | 1996 | 2001 | 6 |  | NSLDS Pell EFC (3) | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 338 |  | 2002 | 2009 | 8 |  | NSLDS Pell School Code (3) | Numeric Blank | Right |
| 339 |  | 2010 | 2011 | 2 |  | NSLDS Pell <br> Transaction Number (3) | Numeric Blank | Right |
| 340 |  | 2012 | 2019 | 8 |  | NSLDS Pell Last Update Date (3) | Numeric (CCYYMMDD) N/A Blank | Left |
| 341 |  | 2020 | 2025 | 6 |  | NSLDS Pell Scheduled Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 342 |  | 2026 | 2031 | 6 |  | NSLDS Pell Amount Paid to Date (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Left |
| 343 |  | 2032 | 2036 | 5 |  | NSLDS Pell Percent Scheduled Award Used (3) <br> Whole percent with leading zeros i.e. $50 \%=$ 00050. | Numeric Blank | Right |
| 344 |  | 2037 | 2042 | 6 |  | NSLDS Pell Award Amount (3) <br> Whole dollar amount with leading zeros. | Numeric Blank | Right |
| 345 |  | 2043 | 2044 | 2 |  | NSLDS Loan (1) Sequence Number | $01 \text { to } 06$ <br> Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{l}\text { SAR } \\ \text { Field }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 346 |

## ISIR Record Description/Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \#\end{array}$ | $\begin{array}{l}\text { SAR } \\ \text { Field }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.\} \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 358 |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 371 |  | 2150 | 2157 | 8 |  | NSLDS Loan (2) Current Status Date | Format CCYYMMDD Blank | Left |
| 372 |  | 2158 | 2163 | 6 |  | NSLDS Loan (2) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Right |
| 373 |  | 2164 | 2171 | 8 |  | NSLDS Loan (2) Aggregate Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 374 |  | 2172 | 2179 | 8 |  | NSLDS Loan (2) Begin Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 375 |  | 2180 | 2187 | 8 |  | NSLDS Loan (2) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 376 |  | 2188 | 2190 | 3 |  | NSLDS Loan (2) GA Code | Numeric N/A <br> Blank | Left |
| 377 |  | 2191 | 2193 | 3 |  | NSLDS Loan (2) Contact Type | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Left |
| 378 |  | 2194 | 2201 | 8 |  | $\begin{aligned} & \hline \text { NSLDS Loan (2) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 379 |  | 2202 | 2209 | 8 |  | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { Contact Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 380 |  | 2210 | 2212 | 3 |  | NSLDS Loan (2) Grade Level | Alpha/Numeric N/A <br> Blank | Left |
| 381 |  | 2213 | 2213 | 1 |  | NSLDS Loan (2) <br> Additional Unsubsidized Loan Flag | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health Professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \end{aligned}$ | Left |
| 382 |  | 2214 | 2214 | 1 |  | NSLDS Loan (2) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 383 |  | 2215 | 2220 | 6 |  | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { Amount of Last } \\ & \text { Disbursement } \\ & \hline \end{aligned}$ | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> \# | SAR <br> Field | Start | End | Length | Changes | Field Name |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |

## ISIR Record Description / Data Dictionary (Continued)

| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Changes | Field Name |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |

## ISIR Record Description / Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 409 |  | 2328 | 2333 | 6 |  | NSLDS Loan (4) Net Amount | $000000 \text { to } 999999$ Blank | Right |
| 410 |  | 2334 | 2335 | 2 |  | NSLDS Loan (4) Current Status Code | See NSLDS Loan Current Status Codes Table in the Processing Codes section of this technical reference. | Left |
| 411 |  | 2336 | 2343 | 8 |  | NSLDS Loan (4) Current Status Date | Format is CCYYMMDD Blank | Left |
| 412 |  | 2344 | 2349 | 6 |  | NSLDS Loan (4) <br> Aggregate Principal <br> Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Right |
| 413 |  | 2350 | 2357 | 8 |  | NSLDS Loan (4) Aggregate Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 414 |  | 2358 | 2365 | 8 |  | NSLDS Loan (4) Begin Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 415 |  | 2366 | 2373 | 8 |  | NSLDS Loan (4) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 416 |  | 2374 | 2376 | 3 |  | NSLDS Loan (4) GA Code | Numeric N/A <br> Blank | Left |
| 417 |  | 2377 | 2379 | 3 |  | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Contact Type } \end{aligned}$ | $\begin{aligned} & \hline \text { Alpha } \\ & \text { N/A } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 418 |  | 2380 | 2387 | 8 |  | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 419 |  | 2388 | 2395 | 8 |  | NSLDS Loan (4) Contact Code | Numeric N/A <br> Blank | Left |
| 420 |  | 2396 | 2398 | 3 |  | NSLDS Loan (4) Grade Level | Alpha/Numeric N/A <br> Blank | Left |
| 421 |  | 2399 | 2399 | 1 |  | NSLDS Loan (4) <br> Additional Unsubsidized Loan Flag | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health Professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \end{aligned}$ | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 422 |  | 2400 | 2400 | 1 |  | NSLDS Loan (4) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 423 |  | 2401 | 2406 | 6 |  | NSLDS Loan (4) Amount of Last Disbursement | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Right |
| 424 |  | 2407 | 2414 | 8 |  | NSLDS Loan (4) Date of Last Disbursement | Numeric (CCYYMMDD) N/A Blank | Left |
| 425 |  | 2415 | 2416 | 2 |  | NSLDS Loan (5) Sequence Number | 01 to 06 <br> Blank | Left |
| 426 |  | 2417 | 2417 | 1 |  | NSLDS Loan (5) Type Code | $\begin{aligned} & \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \text { Blank } \end{aligned}$ | Left |
| 427 |  | 2418 | 2418 | 1 |  | NSLDS Loan (5) Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \\ & \text { Blank } \end{aligned}$ | Left |
| 428 |  | 2419 | 2420 | 2 |  | NSLDS Loan (5) Program Code | See NSLDS Loan Program Codes Table in the Processing Codes section of this technical reference. | Left |
| 429 |  | 2421 | 2426 | 6 |  | NSLDS Loan (5) Net Amount | $000000 \text { to } 999999$ Blank | Right |
| 430 |  | 2427 | 2428 | 2 |  | NSLDS Loan (5) Current Status Code | See NSLDS Loan Current Status Codes Table in the Processing Codes section of this technical reference. | Left |
| 431 |  | 2429 | 2436 | 8 |  | NSLDS Loan (5) Current Status Date | Format is CCYYMMDD Blank | Left |
| 432 |  | 2437 | 2442 | 6 |  | NSLDS Loan (5) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Right |
| 433 |  | 2443 | 2450 | 8 |  | NSLDS Loan (5) Aggregate Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 434 |  | 2451 | 2458 | 8 |  | NSLDS Loan (5) Begin Date | Numeric (CCYYMMDD) N/A Blank | Left |

## ISIR Record Description / Data Dictionary (Continued)

| $\begin{array}{c}\text { Field } \\ \text { \# }\end{array}$ | $\begin{array}{l}\text { SAR } \\ \text { Field }\end{array}$ | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\left.] \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 435 |

## ISIR Record Description/Data Dictionary (Continued)

| Field \# | $\begin{aligned} & \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 448 |  | 2512 | 2513 | 2 |  | NSLDS Loan (6) Program Code | See NSLDS Loan Program Codes Table in the Processing Codes section of this technical reference. | Left |
| 449 |  | 2514 | 2519 | 6 |  | NSLDS Loan (6) Net Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 450 |  | 2520 | 2521 | 2 |  | NSLDS Loan (6) Current Status Code | See NSLDS Loan Current Status Codes Table in the Processing Codes section of this technical reference. | Left |
| 451 |  | 2522 | 2529 | 8 |  | NSLDS Loan (6) Current Status Date | Format is CCYYMMDD Blank | Left |
| 452 |  | 2530 | 2535 | 6 |  | NSLDS Loan (6) Aggregate Principal Balance | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { N/A } \\ & \text { Blank } \end{aligned}$ | Right |
| 453 |  | 2536 | 2543 | 8 |  | NSLDS Loan (6) Aggregate Principal Balance Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 454 |  | 2544 | 2551 | 8 |  | NSLDS Loan (6) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 455 |  | 2552 | 2559 | 8 |  | NSLDS Loan (6) End Date | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 456 |  | 2560 | 2562 | 3 |  | NSLDS Loan (6) GA Code | Numeric N/A <br> Blank | Left |
| 457 |  | 2563 | 2565 | 3 |  | NSLDS Loan (6) Contact Type | Alpha N/A <br> Blank | Left |
| 458 |  | 2566 | 2573 | 8 |  | $\begin{aligned} & \text { NSLDS Loan (6) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 459 |  | 2574 | 2581 | 8 |  | NSLDS Loan (6) Contact Code | Numeric N/A <br> Blank | Left |
| 460 |  | 2582 | 2584 | 3 |  | NSLDS Loan (6) Grade Level | Alpha/Numeric N/A <br> Blank | Left |

## ISIR Record Description/Data Dictionary (Continued)

| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: | | Justify <br> Signed |
| :---: |
| 461 |

## Type 2 Individual PIN Request Export and PIN Error Import Record Layout <br> (RADD05IN- Sent to CPS; EREP05OP- Received from CPS)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 7 | 7 |  | Destination Number <br> SAIG assigned when initial Enrollment Form was processed. | 'TGXXXXX' where XXXXX is the 5 -digit code for your destination number | Left |
| 2 | 8 | 8 | 1 | Modified valid content | Year Indicator | 5, will always be ' 5 ' (for 20042005) | Left |
| 3 | 9 | 9 | 1 |  | PIN Request Type | Always '2' for Selected Individual Requests | Left |
| 4 | 10 | 10 | 1 |  | Error Code <br> Sent to CPS <br> Received from CPS <br> Note: If record meets multiple error codes, the lowest number will be reported. | Blank <br> 1 = Invalid destination number <br> $2=$ Destination not valid for participation <br> 3 = No records found on <br> Renewal Application Database <br> Blank = No error | Left |
| 5 | 11 | 21 | 11 |  | ID Field 1 | Original SSN and Name ID Code | Left |
| 6 | 22 | 22 | 1 |  |  | Blank <br> $1=$ ID not flagged for Renewal Application 2 = ID and Federal School Code mismatch 4 = Duplicate request, record previously sent Blank $=$ No error | Left |

## Type 2 Individual PIN Request Export and PIN Error Import Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 23 | 33 | 11 |  | ID Field 2 | Original SSN and Name ID Code | Left |
| 8 | 34 | 34 | 1 |  | ID Error Code 2 | Same as ID Error Code 1 | Left |
| 9 | 35 | 45 | 11 |  | ID Field 3 | Original SSN and Name ID Code | Left |
| 10 | 46 | 46 | 1 |  | ID Error Code 3 | Same as ID Error Code 1 | Left |
| 11 | 47 | 57 | 11 |  | ID Field 4 | Original SSN and Name ID Code | Left |
| 12 | 58 | 58 | 1 |  | ID Error Code 4 | Same as ID Error Code 1 | Left |
| 13 | 59 | 69 | 11 |  | ID Field 5 | $\begin{array}{\|l\|} \hline \text { Original SSN and Name ID } \\ \text { Code } \\ \hline \end{array}$ | Left |
| 14 | 70 | 70 | 1 |  | ID Error Code 5 | Same as ID Error Code 1 | Left |
| 15 | 71 | 76 | 6 |  | Federal School Code | X00000 to X99999 Valid characters for the first position are 0 (zero), B, E, or G | Left |
| 16 | 77 | 77 | 1 |  | Federal School Code Error Code Sent to CPS $---------------------\quad$. Received from CPS | Blank <br> $3=$ Federal School Code invalid or not under this destination number <br> Blank = No error | Left |
| 17 | 78 | 79 | 2 |  | Filler | For FSA Use Only | Left |
| 18 | 80 | 80 | 1 | Modified field name | PIN Mailer Indicator | $\mathrm{Y}=$ Request CPS to print and send PINs to students | Left |

## Type 2 Individual PIN Request Export and PIN Error Import Record Layout (Continued)



## RAPP PIN/Print Notification Layout

(PINR05OP)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Original Social Security Number The student's original SSN as initially processed by the CPS. | 001010001 to 9999999999 | Right |
| 2 | 10 | 11 | 2 |  | Original Name ID <br> First two characters of last name as processed initially by the CPS. | Uppercase A to Z Space(s) - (period) ' (apostrophe) - (dash) Blank | Left |
| 3 | 12 | 27 | 16 |  | Student's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> ( (period) <br> ( (apostrophe) <br> - (dash) <br> Blank <br> 0 | Left |
| 4 | 28 | 39 | 12 |  | Student's First Name | 0 to 9 Uppercase A to Z Space(s) ( (period) ' (apostrophe) - (dash) Blank | Left |
| 5 | 40 | 40 | 1 |  | Middle Initial | Uppercase A to Z Blank | Left |

## RAPP PIN/Print Notification Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 41 | 75 | 35 |  | Permanent Mailing Address | 0 to 9 <br> Uppercase A to Z <br> - (Period) <br> ' (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |
| 7 | 76 | 91 | 16 |  | Student's Permanent City | 0 to 9 <br> Uppercase A to Z <br> - (Period) <br> ' (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) | Left |
| 8 | 92 | 93 | 2 |  | Student's Permanent State | Uppercase A to Z <br> Valid postal code <br> See State/Country/ <br> Jurisdiction Codes in the Processing Codes section of this technical reference. <br> Blank | Left |
| 9 | 94 | 98 | 5 |  | Student's Permanent Zip Code | $00000 \text { to } 99999$ Blank | Right |
| 10 | 99 | 106 | 8 |  | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 11 | 107 | 116 | 10 |  | Student's Permanent Phone Number | 0000000000 to 9999999999 Blank | Right |

## RAPP PIN/Print Notification Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 117 | 166 | 50 |  | Student E-mail address | One and only one '@' (at-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33-126, except for the following 12 characters $<>$ ( ) [] <br> , ; : " @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, a-z, 0-9, -, _, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period <br> - Blank | Left |
| 13 | 167 | 167 | 1 | Modified field name | PIN Mailer Indicator | $\mathrm{Y}=$ Student received PIN <br> $\mathrm{N}=$ Student did not receive <br> PIN <br> Blank | Left |
| 14 | 168 | 168 | 1 |  | Print Indicator | $\mathrm{Y}=$ Student received Direct Print Paper Renewal FAFSA $\mathrm{N}=$ Student did not receive Direct Print Paper Renewal FAFSA <br> Blank | Left |
| 15 | 169 | 175 | 7 |  | Destination Number <br> SAIG assigned when initial Enrollment Form was processed. | 'TGXXXXX' where XXXXX is the 5 -digit code for your destination number | Left |
| 16 | 176 | 185 | 10 | Modified field length | Filler | For FSA Use Only | Left |
|  | Total Bytes | 185 |  |  |  |  |  |

FAFSA Application Export Record Layout
(EAPS05IN)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Student's Current Social Security Number | 001010001 to 999999999 | Right |
| 2 | 10 | 11 | 2 | Added | Original Name ID <br> First two characters of last name. (Should be the same as positions 12 and 13.) | Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 3 | 12 | 27 | 16 |  | Student's Last Name <br> If non-blank, first character must be a letter. Second character must be nonnumeric. | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 4 | 28 | 39 | 12 |  | Student's First Name <br> If non-blank, first character must be a letter. | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 5 | 40 | 40 | 1 |  | Middle Initial | Uppercase A to Z Blank | Left |
| 6 | 41 | 75 | 35 |  | Permanent Mailing Address <br> If non-blank, first character cannot be blank. <br> This field cannot be left blank. | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |

FAFSA Application Export Record Layout (Continued)

\left.| Field \# | Start | End | Length | Changes | Field Name | Valid Content |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |\(\right\left.] \begin{array}{l}Justify <br>


Signed\end{array}\right]\)| Left |
| :--- |
| 7 |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 139 | 188 | 50 |  | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one '@' (at-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33-126, except for the following 12 characters <>()[] <br> ,;:" @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A$\mathrm{Z}, \mathrm{a}-\mathrm{z}, 0-9,-, \quad,$. <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 15 | 189 | 189 | 1 |  | Student's Citizenship Status | $\begin{aligned} & 1=\text { U.S. citizen (or U.S. } \\ & \text { national) } \\ & 2=\text { Eligible non-citizen } \\ & 3=\text { Neither } 1 \text { or } 2 \end{aligned}$ | Left |
| 16 | 190 | 198 | 9 |  | Student's Alien Registration Number | $\begin{aligned} & 0000000001 \text { to } 999999999 \\ & \text { Blank } \end{aligned}$ | Left |
| 17 | 199 | 199 | 1 |  | Student's Marital Status | $\begin{aligned} & 1=\text { Unmarried (single, } \\ & \text { divorced, or widowed) } \\ & 2=\text { Married/Remarried } \\ & 3=\text { Separated } \end{aligned}$ | Left |
| 18 | 200 | 205 | 6 | Modified valid content | Student's Marital Status Date | Format is CCYYMM <br> 190001 to 200512 <br> Blank | Right |
| 19 | 206 | 207 | 2 |  | Student's State of Legal Residence | Uppercase A to Z <br> Valid postal code See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 208 | 208 | 1 | Modified field name year reference | Student Legal Resident Before 01-01-1999 | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 21 | 209 | 214 | 6 | Modified valid content | Student's Legal Residence Date | Format is CCYYMM 190001 to 200512 CPS will accept: CCYYMM CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 22 | 215 | 215 | 1 |  | Are You Male? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 23 | 216 | 216 | 1 |  | Do You want Selective Service to register you? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 24 | 217 | 217 | 1 |  | Degree/Certificate | $1=1$ st Bachelor's Degree $2=2$ nd Bachelor's Degree 3 = Associate Degree (occupational or technical program) <br> 4 = Associate Degree (general education or transfer program) $5=$ Certificate or Diploma for completing an occupational, technical, or educational program of less than two years $6=$ Certificate or Diploma for completing an occupational, technical, or educational program of at least two years $7=$ Teaching Credential Program (non-degree program) $8=$ Graduate or Professional Degree $9=$ Other/Undecided Blank | Right |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 25 | 218 | 218 | 1 | Modified <br> field name | Grade Level in College | $0=1$ st year, never attended <br> college <br> $1=1$ st year, attended college <br> before <br> $2=2 n d y e a r / s o p h o m o r e ~$ |  |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | 226 | 226 | 1 |  | Student's Tax Return Completed? | $\begin{aligned} & 1=\text { Already Completed } \\ & 2=\text { Will File } \\ & 3=\text { Will Not File } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 34 | 227 | 227 | 1 | Modified field name year reference | Student's Type of 2003 Tax Form Used? | $\begin{aligned} & 1=\text { IRS } 1040 \\ & 2=\text { IRS } 1040 \mathrm{~A}, 1040 \mathrm{EZ}, 1040 \end{aligned}$ <br> Telefile <br> 3 = Foreign Tax Return <br> $4=$ Tax return from Puerto <br> Rico, Guam, American Samoa, the U.S. Virgin Islands, the Marshall Islands, the Federated States of Micronesia, or Palau Blank | Left |
| 35 | 228 | 228 | 1 |  | Student Eligible to file 1040A or 1040EZ? | $\begin{array}{\|l} \hline 1=\text { Yes } \\ 2=\text { No } \\ 3=\text { Don't Know } \\ \text { Blank } \end{array}$ | Left |
| 36 | 229 | 234 | 6 |  | Student's Adjusted Gross Income from IRS form | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right <br> Signed |
| 37 | 235 | 239 | 5 |  | Student's U.S. Income Tax Paid | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 38 | 240 | 241 | 2 |  | Student's Exemptions Claimed | 00 to 99 <br> Blank | Right |
| 39 | 242 | 247 | 6 |  | Student's Income Earned from Work | -999999 to 999999 | Right Signed |
| 40 | 248 | 253 | 6 |  | Spouse's Income Earned from Work | -999999 to 999999 Blank | Right Signed |
| 41 | 254 | 258 | 5 |  | Student's Total Amount from Worksheet A | 00000 to 99999 Blank | Right |
| 42 | 259 | 263 | 5 |  | Student's Total Amount from Worksheet B | 00000 to 99999 <br> Blank | Right |
| 43 | 264 | 268 | 5 |  | Student's Total Amount from Worksheet C | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 44 | 269 | 274 | 6 |  | Student's Cash, Savings, and Checking | 000000 to 999999 Blank | Right |
| 45 | 275 | 280 | 6 |  | Student's Investment Net Worth | 000000 to 999999 Blank | Right |
| 46 | 281 | 286 | 6 |  | Student's Business and/or Investment Farm Net Worth | 000000 to 999999 Blank | Right |
| 47 | 287 | 288 | 2 |  | No. of Months Veterans Education Benefits Received | 00 to 12 <br> Blank | Right |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | 289 | 292 | 4 |  | Monthly Veterans Education Benefits | $\begin{aligned} & 0000 \text { to } 9999 \\ & \text { Blank } \end{aligned}$ | Right |
| 49 | 293 | 293 | 1 | Modified field name year reference | Born Before 01-01-1981? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \end{aligned}$ | Left |
| 50 | 294 | 294 | 1 | Modified field name | Working on a Master's or Doctorate Program? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 51 | 295 | 295 | 1 |  | Is Student Married? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 52 | 296 | 296 | 1 |  | Have Children you Support? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 53 | 297 | 297 | 1 |  | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \hline \end{aligned}$ | Left |
| 54 | 298 | 298 | 1 |  | Orphan or Ward of Court? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 55 | 299 | 299 | 1 |  | Veteran of U.S. Armed Forces? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \end{aligned}$ | Left |
| 56 | 300 | 300 | 1 |  | Parent's Marital Status | $\begin{aligned} & 1=\text { Married/Remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced/Separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 57 | 301 | 306 | 6 | Modified valid content | Parent's Marital Status Date | Format is CCYYMM 190001 to 200512 Blank | Left |
| 58 | 307 | 315 | 9 |  | Your Father's/Stepfather's Social Security Number | 000000000 to 999999999 Blank | Right |
| 59 | 316 | 331 | 16 |  | Your Father's/Stepfather's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (Apostrophe) <br> - (dash) <br> Blank | Left |
| 60 | 332 | 332 | 1 | Added | Your Father's/Stepfather's <br> First Name Initial | Uppercase A to Z Blank | Right |
| 61 | 333 | 340 | 8 | Added | Your Father's/Stepfather's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Right |
| 62 | 341 | 349 | 9 |  | Your Mother's/Stepmother's Social Security Number | 000000000 to 999999999 Blank | Right |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 | 350 | 365 | 16 |  | Your Mother's/Stepmother's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (Apostrophe) <br> - (dash) <br> Blank | Left |
| 64 | 366 | 366 | 1 | Added | Your Mother's/Stepmother's First Name Initial | Uppercase A to Z Blank | Right |
| 65 | 367 | 374 | 8 | Added | Your Mother's/Stepmother's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Right |
| 66 | 375 | 376 | 2 |  | Parents' Number of Family Members | $\begin{aligned} & 01 \text { to } 99 \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 67 | 377 | 377 | 1 | Modified field name | Parents' Number in College (Parents' excluded) | $\begin{aligned} & \hline 1 \text { to } 9 \\ & \text { Blank } \end{aligned}$ | Right |
| 68 | 378 | 379 | 2 |  | Parents' State of Legal Residence | Uppercase A to Z <br> Valid postal code <br> See State/Country/ Jurisdiction Codes in the Processing Codes section of this technical reference. Blank | Left |
| 69 | 380 | 380 | 1 | Modified field name year reference | Parents' Legal Residents before 01-01-1999? | $\begin{aligned} & 1=\mathrm{Yes} \\ & 2=\mathrm{No} \\ & \text { Blank } \end{aligned}$ | Left |
| 70 | 381 | 386 | 6 | Modified valid content | Parents' Legal Residence Date | Format is CCYYMM 190001 to 200512 CPS will accept: CCYYMM CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 71 | 387 | 387 | 1 |  | Parents’ Tax Return Completed? | $\begin{aligned} & 1=\text { Already Completed } \\ & 2=\text { Will File } \\ & 3=\text { Will Not File } \\ & \text { Blank } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72 | 388 | 388 | 1 | Modified field name year reference | Parents' Type of 2003 Tax Form Used? | $\begin{aligned} & \hline 1=\text { IRS } 1040 \\ & 2=\text { IRS 1040A, } 1040 \text { EZ, } 1040 \\ & \text { Telefile } \\ & 3=\text { Foreign Tax Return } \\ & 4=\text { Tax return from Puerto } \\ & \text { Rico, Guam, American Samoa, } \\ & \text { the U.S. Virgin Islands, the } \\ & \text { Marshall Islands, the Federated } \\ & \text { States of Micronesia, or Palau } \\ & \text { Blank } \end{aligned}$ | Left |
| 73 | 389 | 389 | 1 |  | Parents' Eligible to file 1040A or 1040EZ? | $\begin{array}{\|l} \hline 1=\text { Yes } \\ 2=\text { No } \\ 3=\text { Don't Know } \\ \text { Blank } \end{array}$ | Left |
| 74 | 390 | 395 | 6 |  | Parents' Adjusted Gross Income from IRS form | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right Signed |
| 75 | 396 | 401 | 6 |  | Parents' U.S. Income Tax Paid | $\begin{array}{\|l} \hline 000000 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 76 | 402 | 403 | 2 |  | Parents' Exemptions Claimed | $\begin{array}{\|l\|} \hline 00 \text { to } 99 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 77 | 404 | 409 | 6 |  | Father's/Stepfather's Income Earned from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right <br> Signed |
| 78 | 410 | 415 | 6 |  | Mother's/Stepmother's Income Earned from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right Signed |
| 79 | 416 | 420 | 5 |  | Parents' Total Amount from Worksheet A | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 80 | 421 | 425 | 5 |  | Parents' Total Amount from Worksheet B | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 81 | 426 | 430 | 5 |  | Parents' Total Amount from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 82 | 431 | 436 | 6 |  | Parents' Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 83 | 437 | 442 | 6 |  | Parents' Investment Net Worth | $\begin{aligned} & \text { 000000 to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 84 | 443 | 448 | 6 |  | Parents' Business and/or Investment Farm Net Worth |  | Right |
| 85 | 449 | 450 | 2 |  | Student's Number of Family Members | $\begin{array}{\|l\|} \hline 01 \text { to } 99 \\ \text { Blank } \end{array}$ | Right |
| 86 | 451 | 451 | 1 | Modified field name | Student's Number in College | 1 to 9 <br> Blank | Right |
| 87 | 452 | 457 | 6 |  | Federal School Code \#1 | $\begin{aligned} & \text { X00000 to X99999 } \\ & \text { Valid characters for the first } \\ & \text { position are } 0 \text { (zero), B, E, or G. } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 88 | 458 | 458 | 1 |  | Federal School Code \#1 Housing Plans | 1 = On Campus <br> 2 = Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 89 | 459 | 464 | 6 |  | Federal School Code \#2 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 90 | 465 | 465 | 1 |  | Federal School Code \#2 Housing Plans | 1 = On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 91 | 466 | 471 | 6 |  | Federal School Code \#3 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 92 | 472 | 472 | 1 |  | Federal School Code \#3 Housing Plans | 1 = On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 93 | 473 | 478 | 6 |  | Federal School Code \#4 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 94 | 479 | 479 | 1 |  | Federal School Code \#4 Housing Plans | $\begin{aligned} & 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \end{aligned}$ | Left |
| 95 | 480 | 485 | 6 |  | Federal School Code \#5 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 96 | 486 | 486 | 1 |  | Federal School Code \#5 Housing Plans | 1 = On Campus <br> $2=$ Off Campus <br> $3=$ With Parent <br> Blank | Left |
| 97 | 487 | 492 | 6 |  | Federal School Code \#6 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | 493 | 493 | 1 |  | Federal School Code \#6 Housing Plans | $\begin{aligned} & \hline 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 99 | 494 | 494 | 1 | Combined Enroll-ment questions into 1 question and modified values 1 and 5 | Enrollment Status | $\begin{aligned} & 1=\text { Full time } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not Sure } \\ & \text { Blank } \end{aligned}$ | Left |
| 100 | 495 | 502 | 8 | Modified valid content | Date Application Completed | Format is CCYYMMDD 20040101 to 20051231 | Left |
| 101 | 503 | 503 | 1 |  | Signed By | $\begin{aligned} & \mathrm{A}=\text { Applicant } \\ & \mathrm{B}=\text { Applicant and Parent } \end{aligned}$ | Left |
| 102 | 504 | 512 | 9 |  | Preparer's Social Security Number | 000000000 to 999999999 Blank | Right |
| 103 | 513 | 521 | 9 |  | Preparer's Employer Identification Number (EIN) | 000000000 to 999999999 Blank | Right |
| 104 | 522 | 522 | 1 |  | Preparer's Signature <br> Indicates that a preparer signed the transaction. | $\begin{aligned} & 1=\mathrm{Yes} \\ & \text { Blank } \end{aligned}$ | Left |
| 105 | 523 | 523 | 1 |  | Dependency Override Indicator <br> Indicates that a Dependency Override was requested on this application. | $1=$ Dependent to Independent Blank = No dependency override | Left |
| 106 | 524 | 531 | 10 | Modified length | Filler | For FSA Use Only Must be blank | Left |
| 107 | 532 | 533 | 2 | Added | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | $1 \mathrm{~A}=$ Electronic Application | Left |
| 108 | 534 | 541 | 8 | Modified valid content | Transaction Receipt Date <br> Date the school received the application from the student. | $\begin{aligned} & \text { Format is CCYYMMDD } \\ & 20040101 \text { to } 20050630 \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 109 | 542 | 542 | 1 |  | Assumption Override 1 <br> Parents' Number in College assumed to be 1 when the number in college is greater than 6. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 110 | 543 | 543 | 1 |  | Assumption Override 2 <br> Set on electronic application to override assumption 2: <br> Parents' AGI assumed equal to sum of parents' earned income portions. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 111 | 544 | 544 | 1 |  | Assumption Override 3 <br> Set on the electronic application to override assumption 3: Student's Number in College assumed to be one. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 112 | 545 | 545 | 1 |  | Assumption Override 4 <br> Set on the electronic application to override assumption 4: Student's AGI assumed equal to sum of student's and spouse's earned income portions. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 113 | 546 | 546 | 1 |  | Assumption Override 5 <br> Set on the electronic application to override assumption 5: Parents' income from Worksheet C assumed to be zero. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 114 | 547 | 547 | 1 |  | Assumption Override 6 <br> Set on the electronic application to override assumption 6: Student's income from Worksheet C assumed to be zero. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 115 | 548 | 554 | 7 |  | Filler | For FSA Use Only Must be blank | Left |
| 116 | 555 | 555 | 1 | Modified end year range from 1928 | Reject Override A <br> Set by electronic application to override Reject A: Date of Birth year is 1900 to 1929. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 117 | 556 | 556 | 1 |  | Reject Override B <br> Set by electronic application to override Reject B: <br> Independent Student Status in question because of student's age. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 118 | 557 | 557 | 1 | Modified description | Reject Override C <br> Set by electronic application to override Reject C: Parent's or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 119 | 558 | 558 | 1 | Added | Reject Override G <br> Set by electronic application to override Reject G: <br> Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 120 | 559 | 559 | 1 |  | Reject Override N <br> Set by electronic application to override Reject N : Student's first name or last name blank. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 121 | 560 | 560 | 1 |  | Reject Override W <br> Set by electronic application to override Reject W: <br> Unusually high number of family members. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

FAFSA Application Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify <br> Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :--- | :---: |
| 122 | 561 | 800 | 240 | Modified <br> length | Filler | For FSA Use Only | Left |
|  | Total <br> Bytes | $\mathbf{8 0 0}$ |  |  |  |  |  |

## Correction Export Record Layout

(CORROSIN)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 1 | 1 | 1 | 1 | $\begin{array}{l}\text { Modified } \\ \text { field name } \\ \text { and valid } \\ \text { content }\end{array}$ | $\begin{array}{l}\text { Year Indicator } \\ \text { Indicates the cycle year to } \\ \text { which the correction }\end{array}$ | $\begin{array}{l}\text { 5, will always be ‘5’(for 2004- } \\ \text { should be applied. }\end{array}$ | Left |
| 2 | 2 | 10 | 9 |  | $\begin{array}{l}\text { Original Social Security } \\ \text { Number } \\ \text { The student's original SSN }\end{array}$ | 001010001 to 9999999999 |  |
| as processed initially by |  |  |  |  |  |  |  |
| the CPS. |  |  |  |  |  |  |  |$]$| Right |
| :--- |
| 3 |
| 11 |
| 12 |

Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 18 | 52 | 35 |  | Correction Data 1 <br> New value for field being corrected. <br> See Correction Data Entry Specification for SAR Field Numbers in the Processing Codes section of this technical reference. | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (Apostrophe) <br> , (Comma) <br> - (Dash) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> * Corrected Data <br> Can be blank | Left |
| 7 | 53 | 55 | 3 |  | SAR Field Number Correction \#2 | $000 \text { to } 999$ <br> SAR number of the data element correction | Right |
| 8 | 56 | 90 | 35 |  | Correction Data 2 | Same as Valid Content for field \#6, Correction Data 1 | Left |
| 9 | 91 | 93 | 3 |  | SAR Field Number Correction \#3 | $\begin{array}{\|l\|} \hline 000 \text { to } 999 \\ \text { SAR number of the data } \\ \text { element correction } \\ \hline \end{array}$ | Right |
| 10 | 94 | 128 | 35 |  | Correction Data 3 | Same as Valid Content for field \#6, Correction Data 1 | Left |
| 11 | 129 | 131 | 3 |  | SAR Field Number Correction \#4 | $\begin{array}{\|l\|} \hline 000 \text { to } 999 \\ \text { SAR number of the data } \\ \text { element correction } \\ \hline \end{array}$ | Right |
| 12 | 132 | 166 | 35 |  | Correction Data 4 | Same as Valid Content for field \#6, Correction Data 1 | Left |
| 13 | 167 | 169 | 3 |  | SAR Field Number Correction \#5 | $000 \text { to } 999$ <br> SAR number of the data element correction | Right |
| 14 | 170 | 204 | 35 |  | Correction Data 5 | Same as Valid Content for field \#6, Correction Data 1 | Left |
| 15 | 205 | 207 | 3 |  | SAR Field Number Correction \#6 | $000 \text { to } 999$ <br> SAR number of the data element correction | Right |
| 16 | 208 | 242 | 35 |  | Correction Data 6 | Same as Valid Content for field \#6, Correction Data 1 | Left |
| 17 | 243 | 245 | 3 |  | SAR Field Number Correction \#7 | $\begin{array}{\|l\|} \hline 000 \text { to } 999 \\ \text { SAR number of the data } \\ \text { element correction } \\ \hline \end{array}$ | Right |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- | :---: |
| 18 | 246 | 280 | 35 |  | Correction Data 7 | Same as Valid Content for field <br> \#6, Correction Data 1 | Left |
| 19 | 281 | 283 | 3 |  | SAR Field Number - <br> Correction \#8 | 000 to 999 <br> SAR number of the data <br> element correction | Right |
| 20 | 284 | 318 | 35 |  | Correction Data 8 | Same as Valid Content for field <br> \#6, Correction Data 1 | Left |
| 21 | 319 | 321 | 3 |  | SAR Field Number - <br> Correction \#9 | 000 to 999 <br> SAR number of the data <br> element correction | Right |
| 22 | 322 | 356 | 35 |  | Correction Data 9 | Same as Valid Content for field <br> \#6, Correction Data 1 | Left |
| 23 | 357 | 359 | 3 |  | SAR Field Number - <br> Correction \#10 | 000 to 999 <br> SAR number of the data <br> element correction | Right |
| 24 | 360 | 394 | 35 |  | Correction Data 10 | Same as Valid Content for field <br> $\# 6$, Correction Data 1 | Left |
| 25 | 395 | 397 | 3 |  | SAR Field Number - <br> Correction \#11 | 000 to 999 <br> SAR number of the data <br> element correction | Right |
| 26 | 398 | 432 | 35 |  | Correction Data 11 | Same as Valid Content for field <br> \#6, Correction Data 1 | Left |
| 27 | 433 | 435 | 3 |  | SAR Field Number - <br> Correction \#12 | 000 to 999 <br> SAR number of the data <br> element correction | Right |
| 28 | 436 | 470 | 35 |  | Correction Data 12 | Same as Valid Content for field <br> $\# 6$, Correction Data 1 | Left |

Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 471 | 520 | 50 |  | Student's E-mail Address | Blank <br> If non-blank: <br> One and only one '@' (at-sign) allowed. <br> Before @: <br> - at least one valid character <br> all characters in the range of ASCII 33-126, except <br> for the following 12 <br> characters <>()[] <br> ,;:" <br> @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (AZ, a-z, 0-9, -, , .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 30 | 521 | 522 | 2 | Added | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | $1 \mathrm{C}=$ Correction Full SAR | Left |
| 31 | 523 | 530 | 8 | Modified valid content | Transaction Receipt Date <br> The date you received the correction for data entry. | Format is CCYYMMDD 20040101 to 20050917 | Left |
| 32 | 531 | 531 | 1 |  | Assumption Override 1 Parents' Number in College assumed to be 1 when the number in college is greater than 6. | $\begin{aligned} & 1=\mathrm{Yes} \\ & \text { Blank }=\mathrm{No} \end{aligned}$ | Left |
| 33 | 532 | 532 | 1 |  | Assumption Override 2 Parents’ AGI assumed equal to sum of father and mother earned income portions. Allow AGI to be zero or blank as entered. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

## Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 533 | 533 | 1 |  | Assumption Override 3 Student's Number in College assumed to be 1 when number in college equals number in the household and both are greater than 2. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 35 | 534 | 534 | 1 |  | Assumption Override 4 Student's AGI assumed equal to the sum of student and spouse earned income portions. Allow AGI to be zero or blank as entered. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 36 | 535 | 535 | 1 |  | Assumption Override 5 Parents' total from worksheet C assumed to be zero. Allow parents' income from worksheet C to be less than or equal to parents' total income. | $\begin{array}{\|l} \hline 1=\text { Yes } \\ \text { Blank }=\text { No } \end{array}$ | Left |
| 37 | 536 | 536 | 1 |  | Assumption Override 6 Student's total from worksheet C assumed to be zero. Allow student's income from worksheet C to be less than or equal to student's total income. | $\begin{aligned} & \mid=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 38 | 537 | 537 | 1 | Modified end year range from 1928 | Reject Override A Date of Birth year is 1900 to 1929. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | 538 | 538 | 1 | Modified description in Field Name. | Reject Override B Date of Birth since September 1, 1988. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 40 | 539 | 539 | 1 | Modified description | Reject Override C Parent's or independent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |
| 41 | 540 | 540 | 1 | Added | Reject Override G Dependent student's taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank }=\text { No } \end{aligned}$ | Left |

Correction Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 42 | 541 | 541 | 1 |  | Reject Override N Missing first or last name. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & \hline=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 43 | 542 | 542 | 1 | Modified the description | Reject Override W Unusually high number of family members. <br> See Table of Reject Codes and how to Respond to Each in the Processing Codes section of this technical reference for further details. | $\begin{aligned} & 1=\text { Yes } \\ & \text { Blank = No } \end{aligned}$ | Left |
| 44 | 543 | 548 | 6 |  | EDE Federal School Code <br> Originating Federal School Code. | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 45 | 549 | 580 | 32 | Changed length from 12 bytes | Filler | For FSA Use Only | Left |
|  | Total Bytes | 580 |  |  |  |  |  |

## Signature Record Export Record Layout (SIGS05IN)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | Modified field name and valid content | Year Indicator | 5 , will always be ' 5 ' (for 20042005) | Left |
| 2 | 2 | 10 | 9 |  | Original Social Security Number <br> The student's original SSN as processed initially by the CPS. | 001010001 to 999999999 | Right |
| 3 | 11 | 12 | 2 |  | Original Name ID <br> First two characters of last name as processed initially by the CPS. |  | Left |
| 4 | 13 | 14 | 2 | Added | Filler | For FSA Use Only | Right |
| 5 | 15 | 17 | 3 | Modified valid content | SAR Field Number | Will always be '100' | Left |
| 6 | 18 | 18 | 1 |  | Correction Data-Signed By | $\begin{aligned} & \mathrm{A}=\text { Applicant Only } \\ & \mathrm{B}=\text { Applicant and Parent } \\ & \mathrm{P}=\text { Parent Only } \\ & \hline \end{aligned}$ | Left |
| 7 | 19 | 52 | 34 |  | Filler | For FSA Use Only | Left |
| 8 | 53 | 55 | 3 | Modified valid content | SAR Field NumberOptional | $\begin{aligned} & \text { Will be '103' } \\ & \text { Or Blank } \end{aligned}$ | Left |
| 9 | 56 | 56 | 1 |  | Correction Data- <br> Preparer's SignatureOptional | $\begin{aligned} & \text { Will be '1' } \\ & \text { Or Blank } \end{aligned}$ | Left |

## Signature Record Export Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 57 | 520 | 464 |  | Filler | For FSA Use Only | Left |
| 11 | 521 | 522 | 2 | Added | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | 1S = Signature Page |  |
| 12 | 523 | 530 | 8 | Modified valid content | Transaction Receipt Date <br> The date you received the correction for data entry. | Format is CCYYMMDD 20040101 to 20050910 | Left |
| 13 | 531 | 541 | 11 |  | Filler | For FSA Use Only | Left |
| 14 | 542 | 547 | 6 |  | EDE Federal School Code <br> Originating Federal School Code. | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 15 | 548 | 580 | 33 |  | Filler | For FSA Use Only | Left |
|  | Total Bytes | 580 |  |  |  |  |  |

## School Web Student Signature Hold Information Record Layout <br> (HOLD05OP)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 9 | 9 |  | Student's Original Social Security Number <br> The student's original SSN as provided on the application. | 001010001 to 999999999 | Right |
| 2 | 10 | 11 | 2 | Added | Original Name ID <br> First two characters of last name as processed initially by the CPS. | Uppercase A to Z <br> Spaces(s) <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> Blank <br> If non-blank, the first character must contain a letter and the second character must be nonnumeric. | Left |
| 3 | 12 | 27 | 16 |  | Student's Last Name <br> If non-blank, first character must be a letter. Second character must be non-numeric. | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Can be blank | Left |
| 4 | 28 | 39 | 12 |  | Student's First Name <br> If non-blank, first character must be a letter. | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Can be blank | Left |
| 5 | 40 | 40 | 1 |  | Student's Middle Initial | Uppercase A to Z Blank | Left |

## School Web Student Signature Hold Information Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 41 | 75 | 35 |  | Permanent Mailing Address | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |
| 7 | 76 | 91 | 16 |  | Student's Permanent City | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> , (Apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) | Left |
| 8 | 92 | 93 | 2 |  | Student's Permanent State | Uppercase A to Z <br> Valid postal code <br> See State/Country/ <br> Jurisdiction Codes in the <br> Processing Codes section of this technical reference. <br> Blank | Left |
| 9 | 94 | 98 | 5 |  | Student's Permanent Zip Code | 00000 to 99999 Blank | Right |
| 10 | 99 | 106 | 8 |  | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 11 | 107 | 116 | 10 |  | Student's Permanent Phone Number | 0000000000 to 9999999999 Blank | Right |

## School Web Student Signature Hold Information Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 117 | 166 | 50 |  | Student's E-mail address | Blank <br> If non-blank: <br> One and only one '@' (at-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33-126, except for the following 12 characters $<>$ () [] <br> , ;:" @ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (AZ, a-z, 0-9, -, _, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 13 | 167 | 167 | 1 |  | Signed By | $\begin{aligned} & \hline \mathrm{A}=\text { Applicant Only } \\ & \mathrm{B}=\text { Applicant and Parent } \\ & \mathrm{P}=\text { Parent only } \\ & \mathrm{Blank}=\text { No signatures } \end{aligned}$ | Right |
| 14 | 168 | 168 | 1 |  | Dependency Status <br> Pre-determined by origin software based on Dependency Status data provided. | $\begin{aligned} & \mathrm{D}=\text { Dependent } \\ & \mathrm{I}=\text { Independent } \end{aligned}$ | Left |
| 15 | 169 | 169 | 1 | Added | Transaction Data Type | $\begin{aligned} & \hline A=\text { Application } \\ & B=\text { Application Spanish } \\ & C=\text { Correction } \\ & E=\text { EZ FAFSA } \\ & F=\text { EZ FAFSA Spanish } \\ & G=\text { EZ FAFSA Renewal } \\ & H=\text { EZ FAFSA Correction } \\ & R=\text { Renewal Application } \\ & V=\text { Verification Correction } \end{aligned}$ | Left |

## School Web Student Signature Hold Information Record Layout (Continued)

| Field \# | Start | End | Length | Changes | Field Name | Valid Content | Justify |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- | :---: |
| 16 | 170 | 178 | 9 | Added | Student's Updated Social <br> Security Number <br> The student's corrected <br> SSN. |  |  |
| 17 | 179 | 186 | 8 | Modified <br> valid <br> content | Date Added <br> Date that the record was <br> placed on Hold. | Right <br> YY = Year 04 or 05 <br> MM = Month 01-12 <br> DD $=$ Day 01-31 | Left |
| 18 | 187 | 193 | 7 |  | Destination Number <br> SAIG assigned when <br> initial Enrollment Form <br> was processed. | TGXXXXX' where XXXXX <br> is the 5-digit code for your <br> destination number | Left |

## 2004-2005 ISIR Cross-Reference

| 2003-2004 ISIR Field Data |  | 2004-2005 ISIR Field Data |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Batch Year | 1 | 1 | 1 | Year Indicator | 1 | 1 | 1 | Modified valid <br> content to: <br> 5, Will always be <br> '5' (for 2004-2005) |
| Student Last Name/ <br> SSN Change Flag | 2 | 2 | 2 |  | Student Last Name/ <br> SSN Change Flag | 137 | 671 | 671 |
| Original Social <br> Security Number | 3 | 3 | 11 | Original Social <br> Security Number | 2 | 2 | 10 |  |
| Original Name ID | 4 | 12 | 13 | Original Name ID | 3 | 11 | 12 |  |
| Transaction Number | 5 | 14 | 15 | Transaction Number | 4 | 13 | 14 |  |
| Student's Current <br> Social Security | 6 | 16 | 24 | Student's Current <br> Social Security <br> Number | 129 | 643 | 651 |  |
| Number |  |  |  |  |  |  |  |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Student's Marital Status | 20 | 162 | 162 | Student's Marital Status | 19 | 202 | 202 |  |
| Student's Marital Status Date | 21 | 163 | 168 | Student's Marital Status Date | 20 | 203 | 208 | Modified year reference in valid content to: 190001 to 200512 |
| Summer 2003? | 22 | 169 | 169 | Enrollment Status | 101 | 497 | 497 | Combined Enrollment questions into 1 question Modified $1=$ Full time $5=$ Not Sure |
| Fall 2003? | 23 | 170 | 170 |  |  |  |  | Deleted Field |
| Winter 2003-2004? | 24 | 171 | 171 |  |  |  |  | Deleted Field |
| Spring 2004? | 25 | 172 | 172 |  |  |  |  | Deleted Field |
| Summer 2004? | 26 | 173 | 173 |  |  |  |  | Deleted Field |
| Father's Highest Grade Level Completed | 27 | 174 | 174 | Father's Highest <br> Grade Level Completed | 32 | 226 | 226 |  |
| Mother's Highest Grade Level Completed | 28 | 175 | 175 | Mother's Highest Grade Level Completed | 33 | 227 | 227 |  |
| Student's State of Legal Residence | 29 | 176 | 177 | Student's State of Legal Residence | 21 | 209 | 210 |  |
| $\begin{aligned} & \text { Student Legal } \\ & \text { Resident Before 01- } \\ & 01-1998 \text { ? } \\ & \hline \end{aligned}$ | 30 | 178 | 178 | Student Legal Resident Before 01-01-1999? | 22 | 211 | 211 |  |
| Student's Legal Residence Date | 31 | 179 | 184 | Student's Legal Residence Date | 23 | 212 | 217 | Modified year reference in valid content to: 190001 to 200512 |
| Are You Male? | 32 | 185 | 185 | Are You Male? | 24 | 218 | 218 |  |
| Do you want Selective Service to register you? | 33 | 186 | 186 | Do you want Selective Service to register you? | 25 | 219 | 219 |  |
| Degree/Certificate | 34 | 187 | 187 | Degree/Certificate | 26 | 220 | 220 |  |
| Grade Level in College in 20032004 | 35 | 188 | 188 | Grade Level in College | 27 | 221 | 221 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| HS Diploma or GED Received? | 36 | 189 | 189 | HS Diploma or GED Received? | 28 | 222 | 222 |  |
| First Bachelor's Degree By 07-012003? | 37 | 190 | 190 | First Bachelor's Degree By 07-012004? | 29 | 223 | 223 |  |
| Interested in Student Loans? | 38 | 191 | 191 | Interested in Student Loans? | 30 | 224 | 224 |  |
| Interested in WorkStudy? | 39 | 192 | 192 | Interested in WorkStudy? | 31 | 225 | 225 |  |
| Drug Conviction Affecting Eligibility | 40 | 193 | 193 | Drug Conviction Affecting Eligibility | 34 | 228 | 228 |  |
| Student's Tax Return Completed? | 41 | 194 | 194 | Student's Tax Return Completed? | 35 | 229 | 229 |  |
| Student's Type of 2002 Tax Form Used? | 42 | 195 | 195 | Student's Type of 2003 Tax Form Used? | 36 | 230 | 230 |  |
| Student Eligible to file 1040A or 1040EZ? | 43 | 196 | 196 | Student Eligible to file 1040A or 1040EZ? | 37 | 231 | 231 |  |
| Student's Adjusted Gross Income from IRS form | 44 | 197 | 202 | Student's Adjusted Gross Income from IRS form | 38 | 232 | 237 |  |
| Student's U.S. Income Tax Paid | 45 | 203 | 207 | Student's U.S. Income Tax Paid | 39 | 238 | 242 |  |
| Student's <br> Exemptions Claimed | 46 | 208 | 209 | Student's Exemptions Claimed | 40 | 243 | 244 |  |
| Student's Income Earned from Work | 47 | 210 | 215 | Student's Income Earned from Work | 41 | 245 | 250 |  |
| Spouse's Income Earned from Work | 48 | 216 | 221 | Spouse's Income Earned from Work | 42 | 251 | 256 |  |
| Student's Total Amount from Worksheet A | 49 | 222 | 226 | Student's Total Amount from Worksheet A | 43 | 257 | 261 |  |
| Student's Total Amount from Worksheet B | 50 | 227 | 231 | Student's Total Amount from Worksheet B | 44 | 262 | 266 |  |
| Student's Total Amount from Worksheet C | 51 | 232 | 236 | Student's Total Amount from Worksheet C | 45 | 267 | 271 |  |
| Student's Investment Net Worth | 52 | 237 | 242 | Student's Investment Net Worth | 47 | 278 | 283 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Student's Business and/or Investment Farm Net Worth | 53 | 243 | 248 | Student's Business and/or Investment Farm Net Worth | 48 | 284 | 289 |  |
| Student's Cash, Savings, and Checking | 54 | 249 | 254 | Student's Cash, Savings, and Checking | 46 | 272 | 277 |  |
| No. of Months Veterans Education Benefits Received | 55 | 255 | 256 | No. of Months Veterans Education Benefits Received | 49 | 290 | 291 |  |
| Monthly Veterans Education Benefits | 56 | 257 | 260 | Monthly Veterans Education Benefits | 50 | 292 | 295 |  |
| Born Before 01-01- $1980 ?$ | 57 | 261 | 261 | Born Before 01-01- $1981 ?$ | 51 | 296 | 296 |  |
| Working on a Master's or Doctorate Program in 2003-2004? | 58 | 262 | 262 | Working on a Master's or Doctorate Program? | 52 | 297 | 297 |  |
| Is Student Married? | 59 | 263 | 263 | Is Student Married? | 53 | 298 | 298 |  |
| Have Children you support? | 60 | 264 | 264 | Have Children you support? | 54 | 299 | 299 |  |
| Have Legal Dependents Other than Children or Spouse? | 61 | 265 | 265 | Have Legal Dependents Other than Children or Spouse? | 55 | 300 | 300 |  |
| Orphan or Ward of Court? | 62 | 266 | 266 | Orphan or Ward of Court? | 56 | 301 | 301 |  |
| Veteran of U.S. Armed Forces? | 63 | 267 | 267 | Veteran of U.S. Armed Forces? | 57 | 302 | 302 |  |
| Parent's Marital Status | 64 | 268 | 268 | Parent's Marital Status | 58 | 303 | 303 |  |
| Father's/ <br> Stepfather's Social <br> Security Number | 65 | 269 | 277 | Father's/Stepfather's <br> Social Security <br> Number | 60 | 310 | 318 |  |
| Father's/ <br> Stepfather's Last <br> Name | 66 | 278 | 293 | Father's/Stepfather's Last Name | 61 | 319 | 334 |  |
| Mother's/ <br> Stepmother's Social <br> Security Number | 67 | 294 | 302 | Mother's/ <br> Stepmother's Social <br> Security Number | 64 | 344 | 352 |  |
| Mother's/ <br> Stepmother's Last <br> Name | 68 | 303 | 318 | Mother's/ <br> Stepmother's Last <br> Name | 65 | 353 | 368 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Parents' Number of Family Members | 69 | 319 | 320 | Parents' Number of Family Members | 68 | 378 | 379 |  |
| Parents' Number in College 2003-2004 (Parents' excluded) | 70 | 321 | 321 | Parents' Number in College (Parents' excluded) | 69 | 380 | 380 |  |
| Parents' State of Legal Residence | 71 | 322 | 323 | Parents' State of Legal Residence | 70 | 381 | 382 |  |
| Parents Legal Residents before 01-01-1998? | 72 | 324 | 324 | Parents Legal Residents before 01-01-1999? | 71 | 383 | 383 |  |
| Parents' Legal Residence Date | 73 | 325 | 330 | Parents' Legal Residence Date | 72 | 384 | 389 | Modified year reference in valid content to: $190001 \text { to } 200512$ |
| Age of Older Parent | 74 | 331 | 332 |  |  |  |  | Deleted this field and added Father's/ Stepfather's Date of Birth (field 63) and Mother's/ Stepmother's Date of Birth (field 64) |
| Parents' Tax Return Completed? | 75 | 333 | 333 | Parents' Tax Return Completed? | 73 | 390 | 390 |  |
| Parents' Type of 2002 Tax Form Used? | 76 | 334 | 334 | Parents' Type of 2003 Tax Form Used? | 74 | 391 | 391 |  |
| Parents' Eligible to file 1040A or 1040EZ? | 77 | 335 | 335 | Parents' Eligible to file 1040A or 1040EZ? | 75 | 392 | 392 |  |
| Parents' Adjusted Gross Income from IRS form | 78 | 336 | 341 | Parents' Adjusted Gross Income from IRS form | 76 | 393 | 398 |  |
| Parents' U.S. Income Tax Paid | 79 | 342 | 347 | Parents' U.S. Income Tax Paid | 77 | 399 | 404 |  |
| Parents' Exemptions Claimed | 80 | 348 | 349 | Parents' Exemptions Claimed | 78 | 405 | 406 |  |
| Father's/ <br> Stepfather's Income <br> Earned from Work | 81 | 350 | 355 | Father's/Stepfather's Income Earned from Work | 79 | 407 | 412 |  |
| Mother's/ <br> Stepmother's <br> Income Earned from <br> Work | 82 | 356 | 361 | Mother's/ <br> Stepmother's Income <br> Earned from Work | 80 | 413 | 418 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Parents’ Total Amount from Worksheet A | 83 | 362 | 366 | Parents' Total Amount from Worksheet A | 81 | 419 | 423 |  |
| Parents’ Total Amount from Worksheet B | 84 | 367 | 371 | Parents’ Total Amount from Worksheet B | 82 | 424 | 428 |  |
| Parents’ Total Amount from Worksheet C | 85 | 372 | 376 | Parents' Total Amount from Worksheet C | 83 | 429 | 433 |  |
| Parents' Investment Net Worth | 86 | 377 | 382 | Parents' Investment Net Worth | 85 | 440 | 445 |  |
| Parents' Business and/or Investment Farm Net Worth | 87 | 383 | 388 | Parents' Business and/or Investment Farm Net Worth | 86 | 446 | 451 |  |
| Parents' Cash, Savings, and Checking | 88 | 389 | 394 | Parents' Cash, Savings, and Checking | 84 | 434 | 439 |  |
| Student's Number of Family Members | 89 | 395 | 396 | Student's Number of Family Members | 87 | 452 | 453 |  |
| Student's Number in College 2003-2004 | 90 | 397 | 397 | Student's Number in College | 88 | 454 | 454 |  |
| Federal School Code \#1 | 91 | 398 | 403 | Federal School Code \#1 | 89 | 455 | 460 |  |
| Federal School Code <br> \#1 Housing Plans | 92 | 404 | 404 | Federal School Code <br> \#1 Housing Plans | 90 | 461 | 461 |  |
| Federal School Code \#2 | 93 | 405 | 410 | Federal School Code \#2 | 91 | 462 | 467 |  |
| Federal School Code \#2 Housing Plans | 94 | 411 | 411 | Federal School Code \#2 Housing Plans | 92 | 468 | 468 |  |
| Federal School Code \#3 | 95 | 412 | 417 | Federal School Code \#3 | 93 | 469 | 474 |  |
| Federal School Code \#3 Housing Plans | 96 | 418 | 418 | Federal School Code \#3 Housing Plans | 94 | 475 | 475 |  |
| Federal School Code \#4 | 97 | 419 | 424 | Federal School Code \#4 | 95 | 476 | 481 |  |
| Federal School Code \#4 Housing Plans | 98 | 425 | 425 | Federal School Code \#4 Housing Plans | 96 | 482 | 482 |  |
| Federal School Code \#5 | 99 | 426 | 431 | Federal School Code \#5 | 97 | 483 | 488 |  |
| Federal School Code \#5 Housing Plans | 100 | 432 | 432 | Federal School Code \#5 Housing Plans | 98 | 489 | 489 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data | 2004-2005 ISIR Field Data |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Name | $\#$ | Start | End | Name | \# | Start | End | Changes |
| $\begin{array}{l}\text { Federal School Code } \\ \text { \#6 }\end{array}$ | 101 | 433 | 438 | $\begin{array}{l}\text { Federal School Code } \\ \text { \#6 }\end{array}$ | 99 | 490 | 495 |  |
| $\begin{array}{l}\text { Federal School Code } \\ \text { \#6 Housing Plans }\end{array}$ | 102 | 439 | 439 | $\begin{array}{l}\text { Federal School Code } \\ \text { \#6 Housing Plans }\end{array}$ | 100 | 496 | 496 |  |
| $\begin{array}{l}\text { Student's E-mail } \\ \text { Address }\end{array}$ | 103 | 440 | 489 | $\begin{array}{l}\text { Student's E-mail } \\ \text { Address }\end{array}$ | 16 | 142 | 191 |  |
| $\begin{array}{l}\text { Date Application } \\ \text { Completed }\end{array}$ | 104 | 490 | 497 | $\begin{array}{l}\text { Date Application } \\ \text { Completed }\end{array}$ | 102 | 498 | 505 | $\begin{array}{l}\text { Modified year } \\ \text { reference in valid } \\ \text { content to: }\end{array}$ |
| 20040101 to |  |  |  |  |  |  |  |  |
| 20051231 |  |  |  |  |  |  |  |  |$]$

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Reject Override A | 121 | 579 | 579 | Reject Override A | 120 | 558 | 558 | Modified end year range in the description from 1928 |
| Reject Override B | 122 | 580 | 580 | Reject Override B | 121 | 559 | 559 |  |
| Reject Override C | 123 | 581 | 581 | Reject Override C | 122 | 560 | 560 |  |
| Reject Override N | 124 | 582 | 582 | Reject Override N | 124 | 562 | 562 |  |
| Reject Override W | 125 | 583 | 583 | Reject Override W | 125 | 563 | 563 |  |
| Assumption Override 1 | 126 | 584 | 584 | Assumption Override 1 | 113 | 545 | 545 |  |
| Assumption Override 2 | 127 | 585 | 585 | Assumption Override 2 | 114 | 546 | 546 |  |
| Assumption Override 3 | 128 | 586 | 586 | Assumption Override 3 | 115 | 547 | 547 |  |
| Assumption Override 4 | 129 | 587 | 587 | Assumption Override 4 | 116 | 548 | 548 |  |
| Assumption Override 5 | 130 | 588 | 588 | Assumption Override 5 | 117 | 549 | 549 |  |
| Assumption Override 6 | 131 | 589 | 589 | Assumption Override 6 | 118 | 550 | 550 |  |
| Dependency Status | 132 | 590 | 590 | Dependency Status | 110 | 534 | 534 |  |
| Application Receipt Date | 133 | 591 | 598 | Application Receipt Date | 134 | 661 | 668 | Modified year reference in valid content to: $20040101 \text { to }$ $20051231$ |
| Processed Record Type | 134 | 599 | 599 | Processed Record Type | 146 | 689 | 689 | Deleted reference to Duplicate in value H |
| Correction Applied against Transaction Number | 135 | 600 | 601 | Correction Applied against Transaction Number | 130 | 652 | 653 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| System Generated Indicator | 136 | 602 | 602 | System Generated Indicator | 152 | 709 | 709 | Removed values D and L: <br> $\mathrm{D}=$ Duplicate <br> request <br> $\mathrm{L}=$ Duplicate <br> request and NSLDS <br> match data has <br> changed <br> Modified value I: <br> $\mathrm{I}=$ DHS Secondary <br> confirmation |
| Duplicate Request <br> Indicator | 137 | 603 | 603 |  |  |  |  | Deleted Field |
| Source of Correction | 138 | 604 | 604 | Source of Correction | 141 | 677 | 677 |  |
| Parents' Calculated 2002 Tax Status | 139 | 605 | 605 | Parents' Calculated 2003 Tax Status | 153 | 710 | 710 |  |
| Student's Calculated 2002 Tax Status | 140 | 606 | 606 | Student's Calculated 2003 Tax Status | 154 | 711 | 711 |  |
| Graduate Flag | 141 | 607 | 607 | Graduate Flag | 143 | 679 | 679 |  |
| Automatic Zero EFC | 142 | 608 | 608 | Automatic Zero EFC Indicator | 150 | 707 | 707 |  |
| EFC Change Flag | 143 | 609 | 609 | EFC Change Flag | 136 | 670 | 670 |  |
| SAR C Flag | 144 | 610 | 610 | SAR C Flag | 149 | 706 | 706 |  |
| Simplified Needs <br> Test (SNT) | 145 | 611 | 611 | Simplified Needs Test (SNT) | 151 | 708 | 708 |  |
| Reject Reason Codes | 146 | 612 | 625 | Reject Reason Codes | 147 | 690 | 703 |  |
| Selective Service <br> Match Flag | 147 | 626 | 626 | Selective Service Match Flag | 261 | 1637 | 1637 |  |
| Selective Service Registration Flag | 148 | 627 | 627 | Selective Service Registration Flag | 262 | 1638 | 1638 |  |
| INS Match Flag | 149 | 628 | 628 | DHS Match Flag | 250 | 1577 | 1577 | Modified all references to INS in this field to DHS |
| INS Verification Number | 150 | 629 | 643 | DHS Verification Number | 253 | 1594 | 1608 | Modified the description |
| Secondary INS Match Flag | 151 | 644 | 644 | Secondary DHS <br> Match Flag | 251 | 1578 | 1578 | Modified all references to INS in this field to DHS |
| Filler | 152 | 645 | 659 | Filler | 252 | 1579 | 1593 |  |
| SSN Match Flag | 153 | 660 | 660 | SSN Match Flag | 265 | 1648 | 1648 |  |
| SSA Citizenship Flag | 154 | 661 | 661 | SSA Citizenship Flag | 263 | 1639 | 1639 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| SSA Date of Death | 155 | 662 | 669 |  |  |  |  | Deleted Field |
| NSLDS Match Flag | 156 | 670 | 670 | NSLDS Match Flag | 255 | 1610 | 1610 |  |
| NSLDS PostScreening Reason Code | 157 | 671 | 676 | NSLDS Post- <br> Screening Reason Code | 256 | 1611 | 1616 |  |
| VA Match Flag | 158 | 677 | 677 | VA Match Flag | 266 | 1649 | 1649 |  |
| Filler | 159 | 678 | 678 | Filler | 254 | 1609 | 1609 |  |
| Verification Tracking Flag | 160 | 679 | 680 | Verification Tracking Flag | 272 | 1738 | 1741 | Increased field <br> length from 2 bytes <br> to 4 bytes <br> 0000 to 9999 <br> Blank |
| Student is selected for Verification | 161 | 681 | 681 | Student is selected for Verification | 273 | 1742 | 1742 |  |
| Subsequent Application Flag | 162 | 682 | 682 |  |  |  |  | Deleted Field |
| Application Data Source/Type Code | 163 | 683 | 684 | Application Data Source/Type Code | 133 | 659 | 660 | Modified all valid content |
| Transaction Data Source/Type Code | 164 | 685 | 686 | Transaction Data Source/Type Code | 111 | 535 | 536 | Modified all valid content |
| Data Release Number (DRN) | 165 | 687 | 690 | Data Request Number (DRN) | 131 | 654 | 657 |  |
| Transaction Processed Date | 166 | 691 | 698 | Transaction Processed Date | 145 | 681 | 688 | Modified year reference in valid content to: $20040101 \text { to }$ $20051231$ |
| Compute Batch Number | 167 | 699 | 701 | Compute Number | 140 | 674 | 676 |  |
| FAFSA Data Verify Flags | 168 | 702 | 821 | FAFSA Data Verify Flags | 249 | 1457 | 1576 |  |
| Correction Flags | 169 | 822 | 941 | Correction Flags | 247 | 1217 | 1336 |  |
| Highlight Flags | 170 | 942 | 1061 | Highlight Flags | 248 | 1337 | 1456 |  |
| Paid EFC | 171 | 1062 | 1066 |  |  |  |  | Deleted Field |
| Primary EFC | 172 | 1067 | 1071 | Primary EFC | 179 | 785 | 789 |  |
| Secondary EFC | 173 | 1072 | 1076 | Secondary EFC | 180 | 790 | 794 |  |
| Paid EFC Type | 174 | 1077 | 1077 |  |  |  |  | Deleted Field |
| Primary EFC Type | 175 | 1078 | 1078 | Primary EFC Type | 181 | 795 | 795 |  |
| Secondary EFC Type | 176 | 1079 | 1079 | Secondary EFC Type | 182 | 796 | 796 |  |
| Primary Alternate Month 1 | 177 | 1080 | 1084 | Primary Alternate Month 1 | 183 | 797 | 801 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Primary Alternate Month 2 | 178 | 1085 | 1089 | Primary Alternate Month 2 | 184 | 802 | 806 |  |
| Primary Alternate Month 3 | 179 | 1090 | 1094 | Primary Alternate Month 3 | 185 | 807 | 811 |  |
| Primary Alternate Month 4 | 180 | 1095 | 1099 | Primary Alternate Month 4 | 186 | 812 | 816 |  |
| Primary Alternate Month 5 | 181 | 1100 | 1104 | Primary Alternate Month 5 | 187 | 817 | 821 |  |
| Primary Alternate Month 6 | 182 | 1105 | 1109 | Primary Alternate Month 6 | 188 | 822 | 826 |  |
| Primary Alternate Month 7 | 183 | 1110 | 1114 | Primary Alternate Month 7 | 189 | 827 | 831 |  |
| Primary Alternate Month 8 | 184 | 1115 | 1119 | Primary Alternate Month 8 | 190 | 832 | 836 |  |
| Primary Alternate Month 10 | 185 | 1120 | 1124 | Primary Alternate Month 10 | 191 | 837 | 841 |  |
| Primary Alternate Month 11 | 186 | 1125 | 1129 | Primary Alternate Month 11 | 192 | 842 | 846 |  |
| Primary Alternate Month 12 | 187 | 1130 | 1134 | Primary Alternate Month 12 | 193 | 847 | 851 |  |
| Secondary Alternate Month 1 | 188 | 1135 | 1139 | Secondary Alternate Month 1 | 194 | 852 | 856 |  |
| Secondary Alternate Month 2 | 189 | 1140 | 1144 | Secondary Alternate Month 2 | 195 | 857 | 861 |  |
| Secondary Alternate Month 3 | 190 | 1145 | 1149 | Secondary Alternate Month 3 | 196 | 862 | 866 |  |
| Secondary Alternate Month 4 | 191 | 1150 | 1154 | Secondary Alternate Month 4 | 197 | 867 | 871 |  |
| Secondary Alternate Month 5 | 192 | 1155 | 1159 | Secondary Alternate Month 5 | 198 | 872 | 876 |  |
| Secondary Alternate Month 6 | 193 | 1160 | 1164 | Secondary Alternate Month 6 | 199 | 877 | 881 |  |
| Secondary Alternate Month 7 | 194 | 1165 | 1169 | Secondary Alternate Month 7 | 200 | 882 | 886 |  |
| Secondary Alternate Month 8 | 195 | 1170 | 1174 | Secondary Alternate Month 8 | 201 | 887 | 891 |  |
| Secondary Alternate Month 10 | 196 | 1175 | 1179 | Secondary Alternate Month 10 | 202 | 892 | 896 |  |
| Secondary Alternate Month 11 | 197 | 1180 | 1184 | Secondary Alternate Month 11 | 203 | 897 | 901 |  |
| Secondary Alternate Month 12 | 198 | 1185 | 1189 | Secondary Alternate Month 12 | 204 | 902 | 906 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data | 2004-2005 ISIR Field Data |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: | :---: |
| Name | $\#$ | Start | End | Name | $\#$ | Start | End | Changes |
| TI: Total Income | 199 | 1190 | 1196 | TI: Total Income | 205 | 907 | 913 |  |
| ATI: Allowances <br> Against Total <br> Income | 200 | 1197 | 1203 | ATI: Allowances <br> Against Total Income | 206 | 914 | 920 |  |
| STX: State and <br> Other Tax <br> Allowance | 201 | 1204 | 1210 | STX: State and Other <br> Tax Allowance | 207 | 921 | 927 |  |
| EA: Employment <br> Allowance | 202 | 1211 | 1217 | EA: Employment <br> Allowance | 208 | 928 | 934 |  |
| IPA: Income <br> Protection <br> Allowance | 203 | 1218 | 1224 | IPA: Income <br> Protection Allowance | 209 | 935 | 941 |  |
| AI: Available <br> Income | 204 | 1225 | 1231 | AI:Available Income | 210 | 942 | 948 |  |
| CAI: Contribution <br> From Available <br> Income | 205 | 1232 | 1238 | CAI: Contribution <br> From Available <br> Income | 211 | 949 | 955 |  |
| DNW: <br> Discretionary Net <br> Worth | 206 | 1239 | 1247 | DNW: Discretionary <br> Net Worth | 212 | 956 | 964 |  |
| NW: Net Worth | 207 | 1248 | 1256 |  |  |  |  |  |
| APA: Asset <br> Protection <br> Allowance | 208 | 1257 | 1265 | APA: Asset Worth <br> Protection Allowance | 213 | 965 | 973 |  |
| PCA: Parents' <br> Contribution from <br> Assets | 209 | 1266 | 1272 | PCA: Parents' <br> Contribution from <br> Assets | 215 | 983 | 989 | 974 |
| AAI: Adjusted <br> Available Income | 210 | 1273 | 1279 | AAI: Adjusted <br> Available Income | 216 | 990 | 996 |  |
| TSC: Total Student <br> Contribution | 211 | 1280 | 1286 | TSC: Total Student <br> Contribution | 217 | 997 | 1003 |  |
| TPC: Total Parent <br> Contribution | 212 | 1287 | 1293 | TPC: Total Parent <br> Contribution | 218 | 1004 | 1010 |  |
| PC: Parents' <br> Contribution | 213 | 1294 | 1300 | PC: Parents' <br> Contribution | 219 | 1011 | 1017 |  |
| STI: Student's Total <br> Income | 214 | 1301 | 1307 | STI: Student's Total <br> Income | 220 | 1018 | 1024 |  |
| SATI: Student's <br> Allowance against <br> Total Income | 215 | 1308 | 1314 | SATI: Student's <br> Allowance against <br> Total Income | 221 | 1025 | 1031 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  | 2004-2005 ISIR Field Data |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Name | $\#$ | Start | End | Name | Start | End | Changes |  |
| SIC: Dependent <br> Students' Income <br> Contribution | 216 | 1315 | 1321 | SIC: Dependent <br> Students' Income <br> Contribution | 222 | 1032 | 1038 |  |
| SDNW: Student's <br> Discretionary Net <br> Worth | 217 | 1322 | 1330 | SDNW: Student's <br> Discretionary Net <br> Worth | 223 | 1039 | 1047 |  |
| SCA: Student's <br> Contribution from <br> Assets | 218 | 1331 | 1337 | SCA: Student's <br> Contribution from <br> Assets | 224 | 1048 | 1054 |  |
| FTI: FISAP Total <br> Income | 219 | 1338 | 1344 | FTI: FISAP Total <br> Income | 225 | 1055 | 1061 |  |
| SEC TI: Secondary <br> Total Income | 220 | 1345 | 1351 | SEC TI: Secondary <br> Total Income | 226 | 1062 | 1068 |  |
| SEC ATI: <br> Secondary <br> Allowances Against <br> Total Income | 221 | 1352 | 1358 | SEC ATI: Secondary <br> Allowances Against <br> Total Income | 227 | 1069 | 1075 |  |
| SEC STX: <br> Secondary State Tax <br> Allowance | 222 | 1359 | 1365 | SEC STX: Secondary <br> State Tax Allowance | 228 | 1076 | 1082 |  |
| SEC EA: Secondary <br> Employment <br> Allowance | 223 | 1366 | 1372 |  | SEC EA: Secondary <br> Employment <br> Allowance | 229 | 1083 | 1089 |
| SEC IPA: <br> Secondary Income <br> Protection <br> Allowance | 224 | 1373 | 1379 | SEC IPA: Secondary <br> Income Protection <br> Allowance | 230 | 1090 | 1096 |  |
| SEC AI: Secondary <br> Available Income | 225 | 1380 | 1386 | SEC AI: Secondary <br> Available Income | 231 | 1097 | 1103 |  |
| SEC CAI: <br> Secondary <br> Contribution From <br> Available Income | 226 | 1387 | 1393 | SEC CAI: Secondary <br> Contribution From <br> Available Income | 232 | 1104 | 1110 |  |
| SEC DNW: <br> Secondary <br> Discretionary Net <br> Worth | 227 | 1394 | 1402 | SEC DNW: <br> Secondary <br> Discretionary Net <br> Worth |  |  |  |  |
| SEC NW: <br> Secondary Net <br> Worth | 228 | 1403 | 1411 | SEC NW: Secondary <br> Net Worth | 234 | 1120 | 1128 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| SEC APA: <br> Secondary Asset <br> Protection <br> Allowances | 229 | 1412 | 1420 | SEC APA: Secondary Asset Protection Allowances | 235 | 1129 | 1137 |  |
| SEC PCA: <br> Secondary Parents' Contribution from Assets | 230 | 1421 | 1427 | SEC PCA: Secondary Parents' Contribution from Assets | 236 | 1138 | 1144 |  |
| SEC AAI: <br> Secondary Adjusted Available Income | 231 | 1428 | 1434 | SEC AAI: Secondary Adjusted Available Income | 237 | 1145 | 1151 |  |
| SEC TSC: <br> Secondary Total Student Contribution | 232 | 1435 | 1441 | SEC TSC: Secondary Total Student Contribution | 238 | 1152 | 1158 |  |
| SEC TPC: <br> Secondary Total Parent Contribution | 233 | 1442 | 1448 | SEC TPC: Secondary Total Parent Contribution | 239 | 1159 | 1165 |  |
| SEC PC: Secondary <br> Parents' <br> Contribution | 234 | 1449 | 1455 | SEC PC: Secondary Parents' Contribution | 240 | 1166 | 1172 |  |
| SEC STI: <br> Secondary Student's <br> Total Income | 235 | 1456 | 1462 | SEC STI: Secondary <br> Student's Total Income | 241 | 1173 | 1179 |  |
| SEC SATI: <br> Secondary Student's <br> Allowance Against <br> Total Income | 236 | 1463 | 1469 | SEC SATI: <br> Secondary Student's <br> Allowance Against <br> Total Income | 242 | 1180 | 1186 |  |
| SEC SIC: <br> Secondary Student's <br> Dependent Income Contribution | 237 | 1470 | 1476 | SEC SIC: Secondary <br> Student's Dependent Income Contribution | 243 | 1187 | 1193 |  |
| SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | 238 | 1477 | 1485 | SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | 244 | 1194 | 1202 |  |
| SEC SCA: <br> Secondary Student's <br> Contribution from <br> Assets | 239 | 1486 | 1492 | SEC SCA: Secondary Student's Contribution from Assets | 245 | 1203 | 1209 |  |
| SEC FTI: <br> Secondary FISAP <br> Total Income | 240 | 1493 | 1499 | SEC FTI: Secondary FISAP Total Income | 246 | 1210 | 1216 |  |
| Assumed Citizenship | 241 | 1500 | 1500 | Assumed Citizenship | 155 | 712 | 712 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data | 2004-2005 ISIR Field Data |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Assumed Student's <br> Marital Status | 242 | 1501 | 1501 | Assumed Student's <br> Marital Status | 156 | 713 | 713 |  |
| Assumed Student's <br> AGI | 243 | 1502 | 1507 | Assumed Student's <br> AGI | 157 | 714 | 719 |  |
| Assumed Student's <br> U.S. Tax Paid | 244 | 1508 | 1512 | Assumed Student's <br> U.S. Tax Paid | 158 | 720 | 724 |  |
| Assumed Student's <br> Income from Work | 245 | 1513 | 1518 | Assumed Student's <br> Income from Work | 159 | 725 | 730 |  |
| Assumed Spouse's <br> Income from Work | 246 | 1519 | 1524 | Assumed Spouse's <br> Income from Work | 160 | 731 | 736 |  |
| Assumed Student's <br> Total from <br> Worksheet C | 247 | 1525 | 1529 | Assumed Student's <br> Total from Worksheet <br> C | 161 | 737 | 741 |  |
| Assumed Date of <br> Birth Prior | 248 | 1530 | 1530 | Assumed Date of Birth <br> Prior | 162 | 742 | 742 |  |
| Assumed Student Is <br> Married/ Remarried | 249 | 1531 | 1531 | Assumed Student Is <br> Married/Remarried | 163 | 743 | 743 |  |
| Assumed Have <br> Children You <br> Support? | 250 | 1532 | 1532 | Assumed Have <br> Children You <br> Support? | 164 | 744 | 744 |  |
| Assumed Have <br> Legal Dependents <br> Other than Children <br> or Spouse? | 251 | 1533 | 1533 | Assumed Have Legal <br> Dependents Other than <br> Children or Spouse? | 165 | 745 | 745 |  |
| Assumed VA Status | 252 | 1534 | 1534 |  |  |  |  |  |
| Assumed Student's \# <br> in Family | 253 | 1535 | 1536 | Assumed VA Status <br> Assumed Student's \# <br> in Family | 166 | 167 | 747 | 748 |
| Assumed Student's \# <br> in College | 254 | 1537 | 1537 | Assumed Student's \# <br> in College | 168 | 749 | 749 |  |
| Assumed Parents' <br> Marital Status | 255 | 1538 | 1538 | Assumed Parents' <br> Marital Status | 169 | 750 | 750 |  |
| Assumed Father's/ <br> Stepfather's SSN | 256 | 1539 | 1547 | Assumed <br> Father's/Stepfather's <br> SSN | 170 | 751 | 751 | Changed length <br> from 9 bytes to 1 |
| by |  |  |  |  |  |  |  |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Assumed Parents' \# in Family | 258 | 1557 | 1558 | Assumed Parents' \# in Family | 172 | 753 | 754 |  |
| Assumed Parents' \# in College | 259 | 1559 | 1559 | Assumed Parents' \# in College | 173 | 755 | 755 |  |
| $\begin{aligned} & \text { Assumed Parents' } \\ & \text { AGI } \end{aligned}$ | 260 | 1560 | 1565 | Assumed Parents' AGI | 174 | 756 | 761 |  |
| Assumed Parents’ <br> U.S. Tax Paid | 261 | 1566 | 1571 | Assumed Parents’ U.S. Tax Paid | 175 | 762 | 767 |  |
| Assumed Father's/ Stepfather's Income Earned from Work | 262 | 1572 | 1577 | Assumed Father's/ Stepfather's Income Earned from Work | 176 | 768 | 773 |  |
| Assumed Mother's/ Stepmother's Income Earned from Work | 263 | 1578 | 1583 | Assumed Mother's/ Stepmother's Income Earned from Work | 177 | 774 | 779 |  |
| Assumed Parents' <br> Total from <br> Worksheet C | 264 | 1584 | 1588 | Assumed Parents’ Total from Worksheet C | 178 | 780 | 784 |  |
| Comment Codes | 265 | 1589 | 1648 | Comment Codes | 268 | 1670 | 1729 |  |
| SAR Acknowledgement Comment Codes | 266 | 1649 | 1668 | SAR <br> Acknowledgement Comment Codes | 267 | 1650 | 1669 |  |
| Pell Grant Eligibility Flag | 267 | 1669 | 1669 | Pell Grant Eligibility Flag | 144 | 680 | 680 |  |
| Reprocessed Reason Code | 268 | 1670 | 1671 | Reprocessed Reason Code | 148 | 704 | 705 |  |
| Duplicate Date | 269 | 1672 | 1679 |  |  |  |  | Deleted Field |
| Duplicate SSN Indicator | 270 | 1680 | 1680 | Duplicate SSN Indicator | 142 | 678 | 678 |  |
| ISIR Transaction Type | 271 | 1681 | 1681 |  |  |  |  | Deleted Field |
| Electronic Federal School Code Indicator | 272 | 1682 | 1682 | Electronic Federal School Code Indicator | 269 | 1730 | 1730 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| Multi School Code Flags | 273 | 1683 | 1688 | Multi School Code Flags | 271 | 1732 | 1737 | Blank = no destination code, school not participating, or school is an ISIR Request school $0=$ School generated transaction and is an ISIR Daily school 1 = School did not generate transaction and is an ISIR <br> Daily school <br> 4 = School <br> generated transaction and is an ISIR Request school $5=$ School generated transaction, is an ISIR Request school, ISIR is a CPS <br> Pushed ISIR $6=$ CPS Pushed ISIR, school is an ISIR Daily school 7 = School did not generate transaction and is an ISIR Request school |
| Parent's Marital Status Date | 274 | 1689 | 1694 | Parent's Marital Status Date | 59 | 304 | 309 | Modified year reference in valid content to: 190001 to 200512 |
| Filler | 275 | 1695 | 1706 | Filler | 274 | 1743 | 1759 | Increased field length from 12 bytes to 17 bytes |
| NSLDS Transaction <br> Number | 276 | 1707 | 1708 | NSLDS Transaction <br> Number | 275 | 1760 | 1761 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  |  |  |  |  | 2004-2005 ISIR Field Data |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | $\#$ | Start | End | Name | $\#$ | Start | End | Changes |  |  |  |
| NSLDS Database <br> Results Flag | 277 | 1709 | 1709 | NSLDS Database <br> Results Flag | 276 | 1762 | 1762 |  |  |  |  |
| NSLDS Flag | 278 | 1710 | 1710 | Filler | 277 | 1763 | 1763 |  |  |  |  |
| NSLDS Pell <br> Overpayment Flag | 279 | 1711 | 1711 | NSLDS Pell <br> Overpayment Flag | 278 | 1764 | 1764 |  |  |  |  |
| NSLDS Pell <br> Overpayment <br> Contact | 280 | 1712 | 1719 | NSLDS Pell <br> Overpayment Contact | 279 | 1765 | 1772 |  |  |  |  |
| NSLDS SEOG <br> Overpayment Flag | 281 | 1720 | 1720 | NSLDS SEOG <br> Overpayment Flag | 280 | 1773 | 1773 |  |  |  |  |
| NSLDS SEOG <br> Overpayment <br> Contact | 282 | 1721 | 1728 | NSLDS SEOG <br> Overpayment Contact | 281 | 1774 | 1781 |  |  |  |  |
| NSLDS Perkins <br> Overpayment Flag | 283 | 1729 | 1729 | NSLDS Perkins <br> Overpayment | 282 | 1782 | 1782 |  |  |  |  |
| NSLDS Perkins <br> Overpayment <br> Contact | 284 | 1730 | 1737 | NSLDS Perkins <br> Overpayment Contact | 283 | 1783 | 1790 |  |  |  |  |
| NSLDS Defaulted <br> Loan Flag | 285 | 1738 | 1738 | NSLDS Defaulted <br> Loan Flag | 284 | 1791 | 1791 |  |  |  |  |
| NSLDS Discharged <br> Loan Flag | 286 | 1739 | 1739 | NSLDS Discharged <br> Loan Flag | 285 | 1792 | 1792 |  |  |  |  |
| NSLDS Loan <br> Satisfactory <br> Repayment Flag | 287 | 1740 | 1740 | NSLDS Loan <br> Satisfactory <br> Repayment Flag | 286 | 1793 | 1793 |  |  |  |  |
| Active Bankruptcy <br> Flag | 288 | 1741 | 1741 | Active Bankruptcy <br> Flag | 287 | 1794 | 1794 |  |  |  |  |
| NSLDS Aggregate <br> Subsidized <br> Outstanding <br> Principal Balance | 289 | 1742 | 1747 | NSLDS Aggregate <br> Subsidized <br> Outstanding Principal <br> Balance | 288 | 1795 | 1800 |  |  |  |  |
| NSLDS Aggregate <br> Unsubsidized <br> Outstanding <br> Principal Balance | 290 | 1748 | 1753 | NSLDS Aggregate <br> Unsubsidized <br> Outstanding Principal <br> Balance | 289 | 1801 | 1806 |  |  |  |  |
| NSLDS Aggregate <br> Combined <br> Outstanding <br> Principal Balance | 291 | 1754 | 1759 | NSLDS Aggregate <br> Combined <br> Outstanding Principal <br> Balance | 290 | 1807 | 1812 |  |  |  |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Aggregate <br> Consolidated <br> Outstanding <br> Principal Balance | 292 | 1760 | 1765 | NSLDS Unallocated Consolidated Outstanding Principal Balance | 291 | 1813 | 1818 |  |
| NSLDS Aggregate Subsidized Pending Disbursement | 293 | 1766 | 1771 | NSLDS Aggregate Subsidized Pending Disbursement | 292 | 1819 | 1824 |  |
| NSLDS Aggregate <br> Unsubsidized <br> Pending <br> Disbursement | 294 | 1772 | 1777 | NSLDS Aggregate Unsubsidized Pending Disbursement | 293 | 1825 | 1830 |  |
| NSLDS Aggregate Combined Pending Disbursement | 295 | 1778 | 1783 | NSLDS Aggregate Combined Pending Disbursement | 294 | 1831 | 1836 |  |
| NSLDS Aggregate Subsidized Total | 296 | 1784 | 1789 | NSLDS Aggregate Subsidized Total | 295 | 1837 | 1842 |  |
| NSLDS Aggregate Unsubsidized Total | 297 | 1790 | 1795 | NSLDS Aggregate Unsubsidized Total | 296 | 1843 | 1848 |  |
| NSLDS Aggregate Combined Total | 298 | 1796 | 1801 | NSLDS Aggregate Combined Total | 297 | 1849 | 1854 |  |
| NSLDS Aggregate Consolidated Total | 299 | 1802 | 1807 | NSLDS Unallocated Consolidated Total | 298 | 1855 | 1860 |  |
| NSLDS Perkins Principal Balance | 300 | 1808 | 1813 | NSLDS Perkins <br> Principal Balance | 299 | 1861 | 1866 |  |
| NSLDS Perkins Current Year Loan Amount | 301 | 1814 | 1819 | NSLDS Perkins Current Year Loan Amount | 300 | 1867 | 1872 |  |
| NSLDS Defaulted Loan Change Flag | 302 | 1820 | 1820 | NSLDS Defaulted Loan Change Flag | 301 | 1873 | 1873 |  |
| NSLDS Discharged Loan Change Flag | 303 | 1821 | 1821 | NSLDS Discharged Loan Change Flag | 302 | 1874 | 1874 |  |
| NSLDS Satisfactory <br> Repayment Change Flag | 304 | 1822 | 1822 | NSLDS Satisfactory Repayment Change Flag | 303 | 1875 | 1875 |  |
| NSLDS Active <br> Bankruptcy Change Flag | 305 | 1823 | 1823 | NSLDS Active Bankruptcy Change Flag | 304 | 1876 | 1876 |  |
| NSLDS <br> Overpayments <br> Change Flag | 306 | 1824 | 1824 | NSLDS Overpayments Change Flag | 305 | 1877 | 1877 |  |
| NSLDS Aggregate Loan Change Flag | 307 | 1825 | 1825 | NSLDS Aggregate Loan Change Flag | 306 | 1878 | 1878 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data | Name | $\#$ | Start | End | Name | \# | Start | End |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: |
|  | 308 | 1826 | 1826 | NSLDS Perkins Loan <br> Change Flag | 307 | 1879 | 1879 | Changes |
| NSLDS Perkins <br> Loan Change Flag | 309 | 1827 | 1827 | NSLDS Pell Payment <br> Change Flag | 308 | 1880 | 1880 |  |
| NSLDS Pell <br> Payment Change <br> Flag |  |  |  |  |  |  |  |  |
| NSLDS Additional <br> Pell Flag | 310 | 1828 | 1828 | NSLDS Additional <br> Pell Flag | 309 | 1881 | 1881 |  |
| NSLDS Additional <br> Loans Flag | 311 | 1829 | 1829 | NSLDS Additional <br> Loans Flag | 310 | 1882 | 1882 |  |
| Direct Loan Master- <br> Prom Note Flag | 312 | 1830 | 1830 | Direct Loan Master- <br> Prom Note Flag | 311 | 1883 | 1883 | Deleted value U $=$ <br> Unavailable |
| Direct Loan Plus <br> Master Prom Note <br> Flag | 313 | 1831 | 1831 | Direct Loan Plus <br> Master Prom Note <br> Flag | 312 | 1884 | 1884 | Deleted value U $=$ <br> Unavailable |
| NSLDS Pell <br> Sequence Number <br> $(1)$ | 314 | 1832 | 1833 | NSLDS Pell Sequence <br> Number (1) | 315 | 1887 | 1888 |  |
| NSLDS Pell <br> Verification Flag (1) | 315 | 1834 | 1836 | NSLDS Pell <br> Verification Flag (1) | 316 | 1889 | 1891 |  |
| NSLDS Pell EFC (1) | 316 | 1837 | 1842 | NSLDS Pell EFC (1) | 317 | 1892 | 1897 |  |
| NSLDS Pell School <br> Code (1) | 317 | 1843 | 1850 | NSLDS Pell School <br> Code (1) | 318 | 1898 | 1905 |  |
| NSLDS Pell <br> Transaction Number <br> $(1)$ | 318 | 1851 | 1852 | NSLDS Pell <br> Transaction Number <br> $(1)$ | 319 | 1906 | 1907 |  |
| NSLDS Pell Last <br> Update Date (1) | 319 | 1853 | 1860 | NSLDS Pell Last <br> Update Date (1) | 320 | 1908 | 1915 |  |
| NSLDS Pell <br> Scheduled Amount <br> $(1)$ | 320 | 1861 | 1866 | NSLDS Pell <br> Scheduled Amount (1) | 321 | 1916 | 1921 |  |
| NSLDS Pell Amount <br> Paid to Date (1) | 321 | 1867 | 1872 | NSLDS Pell Amount <br> Paid to Date (1) | 322 | 1922 | 1927 |  |
| NSLDS Pell Percent <br> Scheduled Award <br> Used (1) | 322 | 1873 | 1877 | NSLDS Pell Percent <br> Scheduled Award <br> Used (1) | 323 | 1928 | 1932 |  |
| NSLDS Pell Award <br> Amount (1) | 323 | 1878 | 1883 | NSLDS Pell Award <br> Amount (1) | 324 | 1933 | 1938 |  |
| NSLDS Pell <br> Sequence Number <br> $(2)$ | 324 | 1884 | 1885 | NSLDS Pell Sequence <br> Number (2) | 325 | 1939 | 1940 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Pell <br> Verification Flag (2) | 325 | 1886 | 1888 | NSLDS Pell <br> Verification Flag (2) | 326 | 1941 | 1943 |  |
| NSLDS Pell EFC (2) | 326 | 1889 | 1894 | NSLDS Pell EFC (2) | 327 | 1944 | 1949 |  |
| NSLDS Pell School Code (2) | 327 | 1895 | 1902 | NSLDS Pell School Code (2) | 328 | 1950 | 1957 |  |
| NSLDS Pell <br> Transaction Number (2) | 328 | 1903 | 1904 | NSLDS Pell <br> Transaction Number <br> (2) | 329 | 1958 | 1959 |  |
| NSLDS Pell Last Update Date (2) | 329 | 1905 | 1912 | NSLDS Pell Last Update Date (2) | 330 | 1960 | 1967 |  |
| NSLDS Pell Scheduled Amount (2) | 330 | 1913 | 1918 | NSLDS Pell <br> Scheduled Amount | 331 | 1968 | 1973 |  |
| NSLDS Pell Amount Paid to Date (2) | 331 | 1919 | 1924 | NSLDS Pell Amount Paid to Date (2) | 332 | 1974 | 1979 |  |
| NSLDS Pell Percent Scheduled Award Used (2) | 332 | 1925 | 1929 | NSLDS Pell Percent Scheduled Award Used (2) | 333 | 1980 | 1984 |  |
| NSLDS Pell Award Amount (2) | 333 | 1930 | 1935 | NSLDS Pell Award Amount (2) | 334 | 1985 | 1990 |  |
| NSLDS Pell Sequence Number (3) | 334 | 1936 | 1937 | NSLDS Pell Sequence Number (3) | 335 | 1991 | 1992 |  |
| NSLDS Pell <br> Verification Flag (3) | 335 | 1938 | 1940 | NSLDS Pell <br> Verification Flag (3) | 336 | 1993 | 1995 |  |
| NSLDS Pell EFC (3) | 336 | 1941 | 1946 | NSLDS Pell EFC (3) | 337 | 1996 | 2001 |  |
| NSLDS Pell School Code (3) | 337 | 1947 | 1954 | NSLDS Pell School Code (3) | 338 | 2002 | 2009 |  |
| NSLDS Pell <br> Transaction Number <br> (3) | 338 | 1955 | 1956 | NSLDS Pell <br> Transaction Number (3) | 339 | 2010 | 2011 |  |
| NSLDS Pell Last Update Date (3) | 339 | 1957 | 1964 | NSLDS Pell Last Update Date (3) | 340 | 2012 | 2019 |  |
| NSLDS Pell Scheduled Amount (3) | 340 | 1965 | 1970 | NSLDS Pell <br> Scheduled Amount (3) | 341 | 2020 | 2025 |  |
| NSLDS Pell Amount Paid to Date (3) | 341 | 1971 | 1976 | NSLDS Pell Amount Paid to Date (3) | 342 | 2026 | 2031 |  |
| NSLDS Pell Percent <br> Scheduled Award <br> Used (3) | 342 | 1977 | 1981 | NSLDS Pell Percent <br> Scheduled Award Used (3) | 343 | 2032 | 2036 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Pell Award Amount (3) | 343 | 1982 | 1987 | NSLDS Pell Award Amount (3) | 344 | 2037 | 2042 |  |
| NSLDS Loan (1) Sequence Number | 344 | 1988 | 1989 | NSLDS Loan (1) Sequence Number | 345 | 2043 | 2044 |  |
| NSLDS Loan (1) Type Code | 345 | 1990 | 1990 | NSLDS Loan (1) Type Code | 346 | 2045 | 2045 |  |
| NSLDS Loan (1) Change Flag | 346 | 1991 | 1991 | NSLDS Loan (1) Change Flag | 347 | 2046 | 2046 |  |
| NSLDS Loan (1) Program Code | 347 | 1992 | 1993 | NSLDS Loan (1) Program Code | 348 | 2047 | 2048 |  |
| NSLDS Loan (1) <br> Net Amount | 348 | 1994 | 1999 | NSLDS Loan (1) Net Amount | 349 | 2049 | 2054 |  |
| NSLDS Loan (1) Current Status Code | 349 | 2000 | 2001 | NSLDS Loan (1) Current Status Code | 350 | 2055 | 2056 |  |
| NSLDS Loan (1) Current Status Date | 350 | 2002 | 2009 | NSLDS Loan (1) Current Status Date | 351 | 2057 | 2064 |  |
| NSLDS Loan (1) <br> Aggregate Principal <br> Balance | 351 | 2010 | 2015 | NSLDS Loan (1) <br> Aggregate Principal <br> Balance | 352 | 2065 | 2070 |  |
| NSLDS Loan (1) Aggregate Principal Balance Date | 352 | 2016 | 2023 | NSLDS Loan (1) Aggregate Principal Balance Date | 353 | 2071 | 2078 |  |
| NSLDS Loan (1) Begin Date | 353 | 2024 | 2031 | NSLDS Loan (1) Begin Date | 354 | 2079 | 2086 |  |
| NSLDS Loan (1) <br> End Date | 354 | 2032 | 2039 | NSLDS Loan (1) End Date | 355 | 2087 | 2094 |  |
| NSLDS Loan (1) GA Code | 355 | 2040 | 2042 | NSLDS Loan (1) GA Code | 356 | 2095 | 2097 |  |
| NSLDS Loan (1) Contact Type | 356 | 2043 | 2045 | NSLDS Loan (1) Contact Type | 357 | 2098 | 2100 |  |
| $\begin{aligned} & \hline \text { NSLDS Loan (1) } \\ & \text { School Code } \\ & \hline \end{aligned}$ | 357 | 2046 | 2053 | $\begin{array}{\|l} \hline \text { NSLDS Loan (1) } \\ \text { School Code } \\ \hline \end{array}$ | 358 | 2101 | 2108 |  |
| NSLDS Loan (1) <br> Contact Code | 358 | 2054 | 2061 | NSLDS Loan (1) Contact Code | 359 | 2109 | 2116 |  |
| NSLDS Loan (1) <br> Grade Level | 359 | 2062 | 2064 | NSLDS Loan (1) <br> Grade Level | 360 | 2117 | 2119 |  |
| NSLDS Loan (1) <br> Additional <br> Unsubsidized Loan <br> Flag | 360 | 2065 | 2065 | NSLDS Loan (1) <br> Additional <br> Unsubsidized Loan <br> Flag | 361 | 2120 | 2120 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Loan (1) <br> Capitalized Interest Flag | 361 | 2066 | 2066 | NSLDS Loan (1) <br> Capitalized Interest Flag | 362 | 2121 | 2121 |  |
| NSLDS Loan (1) Amount of Last Disbursement | 362 | 2067 | 2072 | NSLDS Loan (1) Amount of Last Disbursement | 363 | 2122 | 2127 |  |
| NSLDS Loan (1) <br> Date of Last <br> Disbursement | 363 | 2073 | 2080 | NSLDS Loan (1) Date of Last Disbursement | 364 | 2128 | 2135 |  |
| NSLDS Loan (2) Sequence Number | 364 | 2081 | 2082 | NSLDS Loan (2) Sequence Number | 365 | 2136 | 2137 |  |
| NSLDS Loan (2) Type Code | 365 | 2083 | 2083 | NSLDS Loan (2) Type Code | 366 | 2138 | 2138 |  |
| NSLDS Loan (2) <br> Change Flag | 366 | 2084 | 2084 | NSLDS Loan (2) Change Flag | 367 | 2139 | 2139 |  |
| NSLDS Loan (2) Program Code | 367 | 2085 | 2086 | NSLDS Loan (2) Program Code | 368 | 2140 | 2141 |  |
| NSLDS Loan (2) <br> Net Amount | 368 | 2087 | 2092 | NSLDS Loan (2) Net Amount | 369 | 2142 | 2147 |  |
| NSLDS Loan (2) Current Status Code | 369 | 2093 | 2094 | NSLDS Loan (2) Current Status Code | 370 | 2148 | 2149 |  |
| NSLDS Loan (2) Current Status Date | 370 | 2095 | 2102 | NSLDS Loan (2) Current Status Date | 371 | 2150 | 2157 |  |
| NSLDS Loan (2) Aggregate Principal Balance | 371 | 2103 | 2108 | NSLDS Loan (2) Aggregate Principal Balance | 372 | 2158 | 2163 |  |
| NSLDS Loan (2) <br> Aggregate Principal Balance Date | 372 | 2109 | 2116 | NSLDS Loan (2) <br> Aggregate Principal Balance Date | 373 | 2164 | 2171 |  |
| NSLDS Loan (2) Begin Date | 373 | 2117 | 2124 | NSLDS Loan (2) Begin Date | 374 | 2172 | 2179 |  |
| $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { End Date } \\ & \hline \end{aligned}$ | 374 | 2125 | 2132 | NSLDS Loan (2) End Date | 375 | 2180 | 2187 |  |
| $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { GA Code } \end{aligned}$ | 375 | 2133 | 2135 | NSLDS Loan (2) GA Code | 376 | 2188 | 2190 |  |
| NSLDS Loan (2) Contact Type | 376 | 2136 | 2138 | NSLDS Loan (2) Contact Type | 377 | 2191 | 2193 |  |
| NSLDS Loan (2) <br> School Code | 377 | 2139 | 2146 | NSLDS Loan (2) <br> School Code | 378 | 2194 | 2201 |  |
| NSLDS Loan (2) <br> Contact Code | 378 | 2147 | 2154 | NSLDS Loan (2) Contact Code | 379 | 2202 | 2209 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Loan (2) Grade Level | 379 | 2155 | 2157 | NSLDS Loan (2) Grade Level | 380 | 2210 | 2212 |  |
| NSLDS Loan (2) <br> Additional <br> Unsubsidized Loan <br> Flag | 380 | 2158 | 2158 | NSLDS Loan (2) <br> Additional <br> Unsubsidized Loan Flag | 381 | 2213 | 2213 |  |
| NSLDS Loan (2) Capitalized Interest Flag | 381 | 2159 | 2159 | NSLDS Loan (2) Capitalized Interest Flag | 382 | 2214 | 2214 |  |
| NSLDS Loan (2) Amount of Last Disbursement | 382 | 2160 | 2165 | NSLDS Loan (2) Amount of Last Disbursement | 383 | 2215 | 2220 |  |
| NSLDS Loan (2) Date of Last Disbursement | 383 | 2166 | 2173 | NSLDS Loan (2) Date of Last Disbursement | 384 | 2221 | 2228 |  |
| NSLDS Loan (3) Sequence Number | 384 | 2174 | 2175 | NSLDS Loan (3) Sequence Number | 385 | 2229 | 2230 |  |
| NSLDS Loan (3) Type Code | 385 | 2176 | 2176 | NSLDS Loan (3) Type Code | 386 | 2231 | 2231 |  |
| NSLDS Loan (3) Change Flag | 386 | 2177 | 2177 | $\begin{aligned} & \text { NSLDS Loan (3) } \\ & \text { Change Flag } \\ & \hline \end{aligned}$ | 387 | 2232 | 2232 |  |
| NSLDS Loan (3) Program Code | 387 | 2178 | 2179 | NSLDS Loan (3) Program Code | 388 | 2233 | 2234 |  |
| NSLDS Loan (3) <br> Net Amount | 388 | 2180 | 2185 | NSLDS Loan (3) Net Amount | 389 | 2235 | 2240 |  |
| NSLDS Loan (3) Current Status Code | 389 | 2186 | 2187 | NSLDS Loan (3) Current Status Code | 390 | 2241 | 2242 |  |
| NSLDS Loan (3) Current Status Date | 390 | 2188 | 2195 | NSLDS Loan (3) Current Status Date | 391 | 2243 | 2250 |  |
| NSLDS Loan (3) <br> Aggregate Principal Balance | 391 | 2196 | 2201 | NSLDS Loan (3) <br> Aggregate Principal Balance | 392 | 2251 | 2256 |  |
| NSLDS Loan (3) Aggregate Principal Balance Date | 392 | 2202 | 2209 | NSLDS Loan (3) Aggregate Principal Balance Date | 393 | 2257 | 2264 |  |
| NSLDS Loan (3) Begin Date | 393 | 2210 | 2217 | NSLDS Loan (3) Begin Date | 394 | 2265 | 2272 |  |
| NSLDS Loan (3) <br> End Date | 394 | 2218 | 2225 | NSLDS Loan (3) End Date | 395 | 2273 | 2280 |  |
| NSLDS Loan (3) GA Code | 395 | 2226 | 2228 | NSLDS Loan (3) GA Code | 396 | 2281 | 2283 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Loan (3) Contact Type | 396 | 2229 | 2231 | NSLDS Loan (3) Contact Type | 397 | 2284 | 2286 |  |
| NSLDS Loan (3) School Code | 397 | 2232 | 2239 | NSLDS Loan (3) <br> School Code | 398 | 2287 | 2294 |  |
| NSLDS Loan (3) Contact Code | 398 | 2240 | 2247 | NSLDS Loan (3) <br> Contact Code | 399 | 2295 | 2302 |  |
| NSLDS Loan (3) Grade Level | 399 | 2248 | 2250 | $\begin{aligned} & \text { NSLDS Loan (3) } \\ & \text { Grade Level } \\ & \hline \end{aligned}$ | 400 | 2303 | 2305 |  |
| NSLDS Loan (3) <br> Additional <br> Unsubsidized Loan <br> Flag | 400 | 2251 | 2251 | NSLDS Loan (3) <br> Additional <br> Unsubsidized Loan Flag | 401 | 2306 | 2306 |  |
| NSLDS Loan (3) <br> Capitalized Interest Flag | 401 | 2252 | 2252 | NSLDS Loan (3) <br> Capitalized Interest Flag | 402 | 2307 | 2307 |  |
| NSLDS Loan (3) <br> Amount of Last <br> Disbursement | 402 | 2253 | 2258 | NSLDS Loan (3) Amount of Last <br> Disbursement | 403 | 2308 | 2313 |  |
| NSLDS Loan (3) <br> Date of Last <br> Disbursement | 403 | 2259 | 2266 | NSLDS Loan (3) Date of Last Disbursement | 404 | 2314 | 2321 |  |
| NSLDS Loan (4) Sequence Number | 404 | 2267 | 2268 | NSLDS Loan (4) Sequence Number | 405 | 2322 | 2323 |  |
| NSLDS Loan (4) Type Code | 405 | 2269 | 2269 | NSLDS Loan (4) Type Code | 406 | 2324 | 2324 |  |
| NSLDS Loan (4) Change Flag | 406 | 2270 | 2270 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Change Flag } \end{aligned}$ | 407 | 2325 | 2325 |  |
| NSLDS Loan (4) Program Code | 407 | 2271 | 2272 | NSLDS Loan (4) Program Code | 408 | 2326 | 2327 |  |
| NSLDS Loan (4) <br> Net Amount | 408 | 2273 | 2278 | NSLDS Loan (4) Net Amount | 409 | 2328 | 2333 |  |
| NSLDS Loan (4) Current Status Code | 409 | 2279 | 2280 | NSLDS Loan (4) <br> Current Status Code | 410 | 2334 | 2335 |  |
| NSLDS Loan (4) Current Status Date | 410 | 2281 | 2288 | NSLDS Loan (4) Current Status Date | 411 | 2336 | 2343 |  |
| NSLDS Loan (4) Aggregate Principal Balance | 411 | 2289 | 2294 | NSLDS Loan (4) Aggregate Principal Balance | 412 | 2344 | 2349 |  |
| NSLDS Loan (4) Aggregate Principal Balance Date | 412 | 2295 | 2302 | NSLDS Loan (4) Aggregate Principal Balance Date | 413 | 2350 | 2357 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Loan (4) Begin Date | 413 | 2303 | 2310 | NSLDS Loan (4) Begin Date | 414 | 2358 | 2365 |  |
| NSLDS Loan (4) End Date | 414 | 2311 | 2318 | NSLDS Loan (4) End Date | 415 | 2366 | 2373 |  |
| NSLDS Loan (4) GA Code | 415 | 2319 | 2321 | NSLDS Loan (4) GA Code | 416 | 2374 | 2376 |  |
| NSLDS Loan (4) Contact Type | 416 | 2322 | 2324 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Contact Type } \\ & \hline \end{aligned}$ | 417 | 2377 | 2379 |  |
| NSLDS Loan (4) <br> School Code | 417 | 2325 | 2332 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { School Code } \\ & \hline \end{aligned}$ | 418 | 2380 | 2387 |  |
| $\begin{aligned} & \hline \text { NSLDS Loan }(4) \\ & \text { Contact Code } \\ & \hline \end{aligned}$ | 418 | 2333 | 2340 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Contact Code } \\ & \hline \end{aligned}$ | 419 | 2388 | 2395 |  |
| NSLDS Loan (4) Grade Level | 419 | 2341 | 2343 | NSLDS Loan (4) <br> Grade Level | 420 | 2396 | 2398 |  |
| NSLDS Loan (4) <br> Additional <br> Unsubsidized Loan <br> Flag | 420 | 2344 | 2344 | NSLDS Loan (4) <br> Additional <br> Unsubsidized Loan <br> Flag | 421 | 2399 | 2399 |  |
| NSLDS Loan (4) Capitalized Interest Flag | 421 | 2345 | 2345 | NSLDS Loan (4) Capitalized Interest Flag | 422 | 2400 | 2400 |  |
| NSLDS Loan (4) Amount of Last Disbursement | 422 | 2346 | 2351 | NSLDS Loan (4) Amount of Last Disbursement | 423 | 2401 | 2406 |  |
| NSLDS Loan (4) <br> Date of Last <br> Disbursement | 423 | 2352 | 2359 | NSLDS Loan (4) Date of Last Disbursement | 424 | 2407 | 2414 |  |
| NSLDS Loan (5) Sequence Number | 424 | 2360 | 2361 | NSLDS Loan (5) Sequence Number | 425 | 2415 | 2416 |  |
| NSLDS Loan (5) Type Code | 425 | 2362 | 2362 | NSLDS Loan (5) Type Code | 426 | 2417 | 2417 |  |
| NSLDS Loan (5) Change Flag | 426 | 2363 | 2363 | NSLDS Loan (5) Change Flag | 427 | 2418 | 2418 |  |
| NSLDS Loan (5) Program Code | 427 | 2364 | 2365 | NSLDS Loan (5) Program Code | 428 | 2419 | 2420 |  |
| NSLDS Loan (5) <br> Net Amount | 428 | 2366 | 2371 | NSLDS Loan (5) Net Amount | 429 | 2421 | 2426 |  |
| NSLDS Loan (5) Current Status Code | 429 | 2372 | 2373 | NSLDS Loan (5) <br> Current Status Code | 430 | 2427 | 2428 |  |
| NSLDS Loan (5) Current Status Date | 430 | 2374 | 2381 | NSLDS Loan (5) Current Status Date | 431 | 2429 | 2436 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
| NSLDS Loan (5) Aggregate Principal Balance | 431 | 2382 | 2387 | NSLDS Loan (5) Aggregate Principal Balance | 432 | 2437 | 2442 |  |
| NSLDS Loan (5) Aggregate Principal Balance Date | 432 | 2388 | 2395 | NSLDS Loan (5) Aggregate Principal Balance Date | 433 | 2443 | 2450 |  |
| NSLDS Loan (5) Begin Date | 433 | 2396 | 2403 | NSLDS Loan (5) <br> Begin Date | 434 | 2451 | 2458 |  |
| NSLDS Loan (5) End Date | 434 | 2404 | 2411 | NSLDS Loan (5) End Date | 435 | 2459 | 2466 |  |
| NSLDS Loan (5) GA Code | 435 | 2412 | 2414 | NSLDS Loan (5) GA Code | 436 | 2467 | 2469 |  |
| NSLDS Loan (5) Contact Type | 436 | 2415 | 2417 | NSLDS Loan (5) Contact Type | 437 | 2470 | 2472 |  |
| NSLDS Loan (5) School Code | 437 | 2418 | 2425 | NSLDS Loan (5) School Code | 438 | 2473 | 2480 |  |
| NSLDS Loan (5) Contact Code | 438 | 2426 | 2433 | NSLDS Loan (5) Contact Code | 439 | 2481 | 2488 |  |
| NSLDS Loan (5) Grade Level | 439 | 2434 | 2436 | NSLDS Loan (5) Grade Level | 440 | 2489 | 2491 |  |
| NSLDS Loan (5) <br> Additional <br> Unsubsidized Loan Flag | 440 | 2437 | 2437 | NSLDS Loan (5) <br> Additional <br> Unsubsidized Loan Flag | 441 | 2492 | 2492 |  |
| NSLDS Loan (5) Capitalized Interest Flag | 441 | 2438 | 2438 | NSLDS Loan (5) Capitalized Interest Flag | 442 | 2493 | 2493 |  |
| NSLDS Loan (5) Amount of Last Disbursement | 442 | 2439 | 2444 | NSLDS Loan (5) Amount of Last Disbursement | 443 | 2494 | 2499 |  |
| NSLDS Loan (5) <br> Date of Last <br> Disbursement | 443 | 2445 | 2452 | NSLDS Loan (5) Date of Last Disbursement | 444 | 2500 | 2507 |  |
| NSLDS Loan (6) Sequence Number | 444 | 2453 | 2454 | NSLDS Loan (6) Sequence Number | 445 | 2508 | 2509 |  |
| NSLDS Loan (6) <br> Type Code | 445 | 2455 | 2455 | NSLDS Loan (6) Type Code | 446 | 2510 | 2510 |  |
| NSLDS Loan (6) <br> Change Flag | 446 | 2456 | 2456 | NSLDS Loan (6) <br> Change Flag | 447 | 2511 | 2511 |  |
| NSLDS Loan (6) Program Code | 447 | 2457 | 2458 | NSLDS Loan (6) Program Code | 448 | 2512 | 2513 |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  |  |  |  | 2004-2005 ISIR Field Data |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: | :---: | :---: | :---: |
| Name | $\#$ | Start | End | Name | $\#$ | Start | End | Changes |  |
| NSLDS Loan (6) <br> Net Amount | 448 | 2459 | 2464 | NSLDS Loan (6) Net <br> Amount | 449 | 2514 | 2519 |  |  |
| NSLDS Loan (6) <br> Current Status Code | 449 | 2465 | 2466 | NSLDS Loan (6) <br> Current Status Code | 450 | 2520 | 2521 |  |  |
| NSLDS Loan (6) <br> Current Status Date | 450 | 2467 | 2474 | NSLDS Loan (6) <br> Current Status Date | 451 | 2522 | 2529 |  |  |
| NSLDS Loan (6) <br> Aggregate Principal <br> Balance | 451 | 2475 | 2480 | NSLDS Loan (6) <br> Aggregate Principal <br> Balance | 452 | 2530 | 2535 |  |  |
| NSLDS Loan (6) <br> Aggregate Principal <br> Balance Date | 452 | 2481 | 2488 | NSLDS Loan (6) <br> Aggregate Principal <br> Balance Date | 453 | 2536 | 2543 |  |  |
| NSLDS Loan (6) <br> Begin Date | 453 | 2489 | 2496 | NSLDS Loan (6) <br> Begin Date | 454 | 2544 | 2551 |  |  |
| NSLDS Loan (6) <br> End Date | 454 | 2497 | 2504 | NSLDS Loan (6) End <br> Date | 455 | 2552 | 2559 |  |  |
| NSLDS Loan (6) <br> GA Code | 455 | 2505 | 2507 | NSLDS Loan (6) GA <br> Code | 456 | 2560 | 2562 |  |  |
| NSLDS Loan (6) <br> Contact Type | 456 | 2508 | 2510 | NSLDS Loan (6) <br> Contact Type | 457 | 2563 | 2565 |  |  |
| NSLDS Loan (6) <br> School Code | 457 | 2511 | 2518 | NSLDS Loan (6) <br> School Code | 458 | 2566 | 2573 |  |  |
| NSLDS Loan (6) <br> Contact Code | 458 | 2519 | 2526 | NSLDS Loan (6) <br> Contact Code | 459 | 2574 | 2581 |  |  |
| NSLDS Loan (6) <br> Grade Level | 459 | 2527 | 2529 | NSLDS Loan (6) <br> Grade Level | 460 | 2582 | 2584 |  |  |
| NSLDS Loan (6) <br> Additional Unsub- <br> sidized Loan Flag | 460 | 2530 | 2530 | NSLDS Loan (6) <br> Additional <br> Unsubsidized Loan <br> Flag | 461 | 2585 | 2585 |  |  |
| NSLDS Loan (6) <br> Capitalized Interest <br> Flag | 461 | 2531 | 2531 | NSLDS Loan (6) <br> Capitalized Interest <br> Flag | 462 | 2586 | 2586 |  |  |
| NSLDS Loan (6) <br> Amount of Last <br> Disbursement | 462 | 2532 | 2537 | NSLDS Loan (6) <br> Amount of Last <br> Disbursement | 463 | 2587 | 2592 |  |  |
| NSLDS Loan (6) <br> Date of Last <br> Disbursement | 463 | 2538 | 2545 | NSLDS Loan (6) Date <br> of Last Disbursement | 464 | 2593 | 2600 |  |  |
| Filler | 2546 | 2560 |  |  |  |  |  |  |  |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
|  |  |  |  | Father's/Stepfather's First Name Initial | 62 | 335 | 335 | Added Field Uppercase A to Z Blank |
|  |  |  |  | Father's/Stepfather's Date of Birth | 63 | 336 | 343 | Added Field Format is CCYYMMDD 19000101 to 19991231 Blank |
|  |  |  |  | Mother's/ <br> Stepmother's First <br> Name Initial | 66 | 369 | 369 | Added Field <br> Uppercase A to Z <br> Blank |
|  |  |  |  | Mother's/ <br> Stepmother's Date of Birth | 67 | 370 | 377 | Added Field Format is CCYYMMDD 19000101 to 19991231 Blank |
|  |  |  |  | Reject Override G | 123 | 561 | 561 | $\begin{aligned} & \hline \text { Added Field } \\ & 1=\text { Yes } \\ & \text { Blank }=\text { No } \\ & \hline \end{aligned}$ |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
|  |  |  |  | Parent's E-mail Address | 127 | 570 | 619 | Added Field <br> One and only one '@' (at-sign) allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33-126, except for the following 12 characters $<>$ ( ) [] <br> , ;: "@ <br> - period (.) cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (AZ, a-z, 0-9, -, _, .) <br> hyphen, underscore, and period cannot be first, last, or adjacent to a period |

2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
|  |  |  |  | Address Only Change Flag | 135 | 669 | 669 | Added Field 1 = Student's Mailing address corrected 2 = Student's Email address corrected 3 = Parent's E-Mail address corrected $4=$ More than one of the above corrected Blank = No change |
|  |  |  |  | CPS Pushed ISIR Flag | 138 | 672 | 672 | Added Field $\mathrm{Y}=$ Transaction automatically sent to school Blank = Transaction not sent to school |
|  |  |  |  | SAR C Change Flag | 139 | 673 | 673 | Added Field 1 = SAR C flag has changed Blank $=$ No change to flag |
|  |  |  |  | Filler | 257 | 1617 | 1625 | Added Field <br> For ED Use Only |
|  |  |  |  | Father's/Stepfather's SSN Match Flag | 258 | 1626 | 1626 | Added Field $1=$ No match on SSN <br> $2=\mathrm{SSN}$ and name match, no match on DOB <br> $3=$ SSN match, no match on name $4=$ SSN, Name, and DOB match $5=\mathrm{SSN}$, name, DOB match with Date of Death $8=$ Record not sent to SSA |

## 2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
|  |  |  |  | Filler | 259 | 1627 | 1635 | Added Field For ED Use Only |
|  |  |  |  | Mother's/ <br> Stepmother's SSN <br> Match Flag | 260 | 1636 | 1636 | Added Field 1 = No match on SSN <br> $2=\mathrm{SSN}$ and name match, no match on DOB <br> $3=$ SSN match, no match on name $4=$ SSN, Name, and DOB match $5=\mathrm{SSN}$, name, DOB match with Date of Death $8=$ Record not sent to SSA |
|  |  |  |  | Filler | 264 | 1640 | 1647 | Added Field <br> For ED Use Only |

2004-2005 ISIR Cross-Reference (Continued)

| 2003-2004 ISIR Field Data |  |  |  | 2004-2005 ISIR Field Data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | \# | Start | End | Name | \# | Start | End | Changes |
|  |  |  |  | Electronic Transaction Indicator (ETI) flag | 270 | 1731 | 1731 | Blank = no destination code, school not participating, or school is an ISIR Request school $0=$ School generated transaction and is an ISIR Daily school 1 = School did not generate transaction and is an ISIR <br> Daily school $4 \text { = School }$ <br> generated transaction and is an ISIR Request school $5=$ School generated transaction, is an ISIR Request school, ISIR is a CPS <br> Pushed ISIR $6=$ CPS Pushed ISIR, school is an ISIR Daily school 7 = School did not generate transaction and is an ISIR Request school |
|  |  |  |  | Subsidized Loan Limit Flag | 313 | 1885 | 1885 | Added Field <br> $\mathrm{C}=$ Close to limit <br> E $=$ Exceeded limit <br> $\mathrm{N}=$ No problem |
|  |  |  |  | Combined Loan Limit Flag | 314 | 1886 | 1886 | Added Field <br> C $=$ Close to limit <br> $\mathrm{E}=$ Exceeded limit <br> $\mathrm{N}=$ No problem |

## What's Changed in the Record Layouts Section since the Initial Draft Version (July 2003)

ISIR Record Description/Data Description

- Added Blank as valid content for Student's E-mail Address (field 16), positions 142 to 191 and Parent's E-mail Address (field 127), positions 570 to 619.
- Added new values to Transaction Data Source/Type Code (field 111), positions 535 to 536 and Application Data Source/Type Code (field 133) positions 659 to 660.
$3 \mathrm{E}=\mathrm{EZ}$ FAFSA
3G $=$ EZ FAFSA Renewal Application
$3 \mathrm{H}=$ EZ FAFSA Correction (not added to Application Data Source)
- Modified description of Reject Override C (field 122).
- Added Reject Override G (field 123). The field numbers, start positions, and end positions changed for field numbers 123 to 151 and positions 561 to 708 . The filler in the old field number 151 was deleted.
- Added SAR number 107 to FAA Adjustment (field 132).
- Added the ETI Flag (field 270). The field numbers after the ETI Flag have incremented by one. The start positions and end positions from the ETI Flag to the first Filler field after the ETI Flag have increased by one byte. The Filler end position remains the same.
- Modified description for Multi School Code Flags. This field will now hold the ETI flag for each of the six schools.
FAFSA Application Record Export Layout
- Modified description of Reject Override C (field 118).
- Added Reject Override G (field 119). The field numbers, start positions, and end positions changed for field numbers 119 to the end of the record, positions 558 to 561.
- Increased the Total Bytes of the record layout from 798 to 800 .


## Correction Record Export Layout

- Modified description of Reject Override C (field 40).
- Added Reject Override G (field 41). The field numbers, start positions, and end positions changed for field numbers 41 to the end of the record, positions 540 to 549.

Type 2 Individual PIN Request Export and PIN Error Import Record Layout

- Changed field name PIN Indicator to PIN Mailer Indicator (field 18), position 80.

RAPP PIN/Print Notification Layout

- Changed field name PIN Indicator to PIN Mailer Indicator (field 13), position 167.

